

Module C

360°

Help your students
**REACH
HIGHER**

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Module C 360°

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א' - חיבורי הבעת דעה: בעד או נגד רעיון

1. מבנה החיבור וחיבור לדוגמה

בבחינת הבגרות תתבקשו לכתוב חיבור בהתאם למשימת כתיבה. הסוג הראשון שנלמד הוא חיבור הבעת דעה - בעד או נגד רעיון מסוים.

לפניכם משימת כתיבה וחיבור לדוגמה.

Do you think it is a good idea for high school students to learn how to cook at school? Give reasons to explain your opinion.

מודל לחיבור הבעת דעה - בעד או נגד רעיון

Many people believe that students should learn how to cook in high school. In my opinion, this is a good idea. First, learning to cook can help students eat healthier food. For example, they can learn to prepare vegetable soup instead of eating junk food. Second, cooking lessons help students become more independent. As a result, they can make their own dinner when their parents are not at home. To sum up, I think it is important for students to have cooking lessons.

הטבלה שלפניכם מנתחת את מבנה החיבור לדוגמה ומציגה את תפקידו של כל משפט בחיבור.

Many people believe that students should learn how to cook in high school. In my opinion, this is a good idea.	משפטי פתיחה: משפט 1: הצגת הנושא משפט 2: הבעת דעה
First, learning to cook can help students eat healthier food. For example, they can learn to prepare vegetable soup instead of eating junk food.	נימוק ראשון משפט 3: הצגת הנימוק משפט 4: הרחבת הנימוק
Second, cooking lessons help students become more independent. As a result, they can make their own dinner when their parents are not at home.	נימוק שני משפט 5: הצגת הנימוק משפט 6: הרחבת הנימוק
To sum up, I think it is important for students to have cooking lessons.	משפט סיום משפט 7: סיכום והבעת דעה

לפניכם תבנית שתעזור לכם לכתוב חיבורי הבעת דעה מסוג בעד או נגד רעיון. מומלץ לשנן אותה בעל פה.

תבנית לחיבור הבעת דעה - בעד או נגד רעיון

1	Many people believe that
2	In my opinion, this is/is not a good idea.
3	First,
4	For example, / As a result, / Without
5	Second,
6	For example, / As a result, / Without
7	To sum up, I believe

התבנית היא בסיס, ואפשר להוסיף משפט או פרט רלוונטי נוסף כל עוד החיבור בטווח 70-90 מילים.

2. משפטי פתיחה

משפט 1 - הצגת הנושא:

היעזרו במילים שבמשימת הכתיבה, אך אל תעתיקו את המשימה בדיוק. שנו מעט את הניסוח: החליפו מילה במילה בעלת משמעות דומה או הוסיפו מילים משלכם.

משפט 2 - הבעת דעה:

כתבו מה דעתכם על הרעיון - האם אתם בעד או נגד.
אפשר להתחיל ב-

In my opinion, ...
I think

לדוגמה:

Do you **think** students should **go to school** five days a week instead of six?

משפטים 1-2:

Many people **believe** that students should **study only** five days a week instead of six. In my opinion, this is a good idea.

השינויים ממילות משימת הכתיבה:

- | | | |
|----------------|---|---------|
| • think | → | believe |
| • go to school | → | study |
| • תוספת מילה | → | only |

■ ■ ■ Let's Practice

■ Below are writing tasks. For each task, write the first two sentences.

לפניכם משימות כתיבה. לכל משימה כתבו את שני המשפטים הראשונים.

-
- 1 The government wants every high school student to learn first aid. Do you think this is a good idea? Give reasons to explain your opinion.

.....

.....

-
- 2 Should teenagers save some of the money they receive? Give reasons to explain your opinion.

.....

.....

-
- 3 Do you think students should be allowed to choose some of the subjects they study at school? Give reasons to explain your opinion.

.....

.....

-
- 4 More and more teenagers are learning to play a musical instrument. Do you think every teenager should learn to play an instrument? Give reasons to explain your opinion.

.....

.....

-
- 5 In Israel, many students bring food from home to school. Do you think schools should provide free lunches for all students? Give reasons to explain your opinion.

.....

.....

-
- 6 Some people think teenagers should have a job after school, while others think they should spend all their time studying. Do you think teenagers should have a job after school? Give reasons to explain your opinion.

.....

.....

3. גוף החיבור: הצגת הנימוקים

- חיבור טוב צריך לכלול שני נימוקים שונים שתומכים בדעה שלכם. לפני שמתחילים לכתוב באנגלית, חשבו על שני הנימוקים וכתבו אותם לעצמכם בקצרה בעברית.
- אם אינכם מצליחים למצוא שני נימוקים שונים, נסו לחשוב על הדעה ההפוכה. אם קל יותר למצוא לה שני נימוקים, תוכלו לבחור בה - גם אם זו לא הדעה האישית שלכם.

כעת הכניסו את הנימוקים לתבנית החיבור:

את הנימוק הראשון התחילו במילה **First**, וכתבו אותו כמשפט שלם. אחריו הוסיפו משפט הרחבה לנימוק.

את הנימוק השני התחילו במילה **Second**, וכתבו אותו כמשפט שלם. גם אחריו הוסיפו משפט הרחבה לנימוק.

כך גוף החיבור בנוי מארבעה משפטים:

משפט הרחבה → נימוק ראשון → **First**,
משפט הרחבה → נימוק שני → **Second**,

נחזור לדוגמה מעמוד 7:

Do you think students should go to school five days a week instead of six?

כבר כתבנו את שני משפטי הפתיחה:

Many people believe that students should study only five days a week instead of six. In my opinion, this is a good idea.

עכשיו נוסיף את גוף החיבור:

First, when students study only five days a week, they will have more time to rest. Without enough rest, they may find it harder to concentrate in class.
Second, students will have more time to spend with their families. As a result, they can become closer to their family members.

■ ■ ■ Let's Practice

- For each topic, write two different reasons. Start the first reason with "First," and the second reason with "Second,".

לכל אחד מהנושאים הבאים, כתבו שני נימוקים שונים שתומכים בדעה שלכם. בשלב זה כתבו רק את הנימוקים, ללא משפטי הרחבה. התחילו את הנימוק הראשון במילה First, ואת הנימוק השני במילה Second.

- 1 The government wants every high school student to learn first aid. Do you think this is a good idea?

.....

.....

- 2 Should teenagers save some of the money they receive? Give reasons to explain your opinion.

.....

.....

- 3 Do you think students should be allowed to choose some of the subjects they study at school? Give reasons to explain your opinion.

.....

.....

- 4 More and more teenagers are learning to play a musical instrument. Do you think every teenager should learn to play an instrument? Give reasons to explain your opinion.

.....

.....

- 5 In Israel, many students bring food from home to school. Do you think schools should provide free lunches for all students? Give reasons to explain your opinion.

.....

.....

- 6 Some people think teenagers should have a job after school, while others think they should spend all their time studying. Do you think teenagers should have a job after school? Give reasons to explain your opinion.

.....

.....

4. הרחבת הנימוקים

יש שלוש דרכים פשוטות לכתוב משפט הרחבה לנימוק:

1. נתינת דוגמה

2. הצגת התוצאה

3. הרחבה בדרך השלילה

כעת נסביר כל אחת מהדרכים ונראה דוגמה.

1. נתינת דוגמה

דרך פשוטה להרחיב נימוק היא לתת דוגמה שממחישה אותו.

שאלו את עצמכם: איזו דוגמה מתאימה לנימוק?

אפשר להתחיל את משפט ההרחבה במילים:

לדוגמה:

For example:

First, when students study only five days a week, they will have more time to rest. **For example**, they can sleep more, read a book or simply relax.

נימוק
+
נתינת דוגמה

2. הצגת התוצאה

דרך נוספת להרחיב נימוק היא להסביר מה קורה או מה עשוי לקרות כתוצאה מהדבר שתיארנו.

שאלו את עצמכם: מה קורה או יקרה בגלל הדבר הזה?

אפשר להתחיל את משפט ההרחבה במילים:

לדוגמה:

As a result, ...

First, when students study only five days a week, they will have more time to rest. **As a result**, they may have more energy when they return to school.

נימוק
+
הצגת התוצאה

3. הרחבה בדרך השלילה

עוד דרך להרחיב נימוק היא לחשוב מה יקרה אם הדבר הזה לא יהיה קיים.

שאלו את עצמכם: מה עלול לקרות אם לא יעשו את הדבר הזה?

אפשר להתחיל את משפט ההרחבה במילים:

Without...

If students do not...

People who do not...

לדוגמה:

First, when students study only five days a week, they will have more time to rest. **Without** enough rest, they may find it harder to concentrate in class.

נימוק
+
הרחבה בדרך השלילה

Let's Practice

- Below are some reasons. Add another sentence to each reason using one of the three ways you learned.

לפניכם נימוקים. לכל נימוק הוסיפו משפט הרחבה לפי אחת משלוש השיטות שלמדתם.

1 Wearing a school uniform can save students time in the morning.

.....

2 In a small school, teachers can get to know their students better.

.....

3 Learning from home can help some students concentrate better.

.....

4 A part-time job can teach teenagers responsibility.

.....

5 A school trip can help students have a good time with their friends.

.....

6 A hobby can help teenagers relax after a busy day.

.....

7 Visiting museums can help students learn about history.

.....

8 Spending time in nature can help people feel calm.

.....

9 School lockers help students because they don't have to carry all their books during the day.

.....

10 Free public transportation can help teenagers save money.

.....

5. משפט סיום ■■■

משפט הסיום צריך לחזור על הדעה שהבעתם במשפטי הפתיחה במילים אחרות. במשפט הסיום אל תוסיפו נימוקים חדשים.

אם החיבור הוא בעד הרעיון, אפשר לכתוב:

To sum up, I believe that ... is a good idea.
To sum up, I believe that it is better to ...
To sum up, I believe that it is important to ...

נחזור לדוגמה מעמוד 9:

Do you think students should go to school five days a week instead of six?

כבר כתבנו את הפתיחה וגוף החיבור. כעת נוסיף את משפט הסיום.

Many people believe that students should study only five days a week instead of six. In my opinion, this is a good idea. First, when students study only five days a week, they will have more time to rest. Without enough rest, they may find it harder to concentrate in class. Second, students will have more time to spend with their families. As a result, they can become closer to their family members. **To sum up, I believe that it is important for students to study only five days a week.**

אם החיבור הוא נגד הרעיון, אפשר לכתוב:

To sum up, I believe that ... is a bad idea.
To sum up, I believe that ... should not ...

לדוגמה:

Do you think students should go to school five days a week instead of six?

Many people believe that students should study only five days a week. In my opinion, this is not a good idea. First, if students study five days a week, their school days will be longer. As a result, they will have less time in the afternoon for hobbies or friends. Second, long school days can make it harder for students to concentrate. If they cannot concentrate well, they may not understand the lessons. **To sum up, I believe that students should not study only five days a week.**

Let's Practice

- Add a suitable ending sentence to each composition.

הוסיפו משפט סיום מתאים לכל חיבור.

- 1 The government wants every high school student to learn first aid. Do you think this is a good idea? Give reasons to explain your opinion.

The government wants all high school students to have first-aid lessons. In my opinion, this is a good idea. First, first-aid lessons can teach students what to do in an emergency. For example, they can learn how to help someone who is hurt while waiting for an adult. Second, these lessons can help students feel more confident. Without this knowledge, students may panic and not know how to help.

- 2 Should teenagers save some of the money they receive? Give reasons to explain your opinion.

Many people believe that teenagers should save some of the money they get. In my opinion, this is a good idea. First, saving money teaches teenagers not to waste their money on things they do not really need. As a result, they think carefully before buying something. Second, saving money can help teenagers pay for important things in the future. For example, they may use their savings to buy something they need or pay for a course.

- 3 Do you think students should be allowed to choose some of the subjects they study at school? Give reasons to explain your opinion.

Many people believe that schools should let students choose some of the subjects they study. In my opinion, this is a good idea. First, students can choose subjects that interest them. As a result, they may enjoy their lessons and work harder. Second, choosing subjects can help students think about their future. For example, a student who wants to be an artist can choose an art class.

4

More and more teenagers are learning to play a musical instrument. Do you think every teenager should learn to play an instrument? Give reasons to explain your opinion.

Many people believe that every teenager should learn to play a musical instrument. In my opinion, this is a good idea. First, music helps teenagers relax. Without enough time to relax, teenagers may feel more stressed. Second, playing an instrument teaches teenagers not to give up easily. For example, they have to practice many times before they can play a new song well.

5

In Israel, many students bring food from home to school. Do you think schools should provide free lunches for all students? Give reasons to explain your opinion.

Many people believe that schools should give free lunches to all students. In my opinion, this is a good idea. First, some students come to school without any food and stay hungry all day. As a result, they can't study well. Second, free lunches make life easier for busy families. For example, parents do not have to prepare lunches every morning.

6

Some people think teenagers should have a job after school, while others think they should spend all their time studying. Do you think teenagers should have a job after school? Give reasons to explain your opinion.

Many people believe that teenagers should work after school. In my opinion, this is a good idea. First, teenagers can earn their own money. Teenagers who do not have a job often need to ask their parents for money. Second, a job teaches teenagers to be responsible. For example, they have to arrive at work on time and finish all their tasks.

ב' - חיבור הבעת דעה: בחירה או העדפה אישית

6. מבנה החיבור וחיבור לדוגמה

בחיבור מסוג זה מבקשים מכם לציין בחירה או העדפה אישית ולהסביר אותה. למשל: אדם שאתם מעריכים, מקצוע שתרצו לעסוק בו, מקום שאתם אוהבים או מיומנות שתרצו ללמוד.

לפניכם משימת כתיבה מסוג בחירה או העדפה אישית וחיבור לדוגמה.

What is your favorite day of the week? Give reasons to explain your choice.

מודל לחיבור הבעת דעה - בחירה או העדפה אישית

I would like to tell you about my favorite day of the week. My favorite day is Tuesday. First, on Tuesday, I finish school at 13:00 instead of 15:30. As a result, I have more free time in the afternoon. Second, I have a dance class on Tuesday. Dancing is one of my favorite activities, and I enjoy learning new dances. I look forward to this class all week. To sum up, Tuesday is the day I like best.

Let's Practice

הקיפו את סוג החיבור הנכון. ☐ Circle the correct type of composition.

- 1 Which person has influenced your life? Give reasons to explain your choice.
בעד או נגד רעיון / בחירה או העדפה אישית
- 2 What job would you like to have when you grow up? Give reasons to explain your choice.
בעד או נגד רעיון / בחירה או העדפה אישית
- 3 What is the best gift you have ever received? Explain why it was special to you.
בעד או נגד רעיון / בחירה או העדפה אישית
- 4 Which holiday do you like best? Give reasons to explain your choice.
בעד או נגד רעיון / בחירה או העדפה אישית
- 5 Do you think it is a good idea to keep animals in zoos? Give reasons to explain your opinion.
בעד או נגד רעיון / בחירה או העדפה אישית
- 6 What is a new skill that you would like to learn? Give reasons to explain your choice.
בעד או נגד רעיון / בחירה או העדפה אישית
- 7 Should all public museums be free for everyone? Give reasons to explain your opinion.
בעד או נגד רעיון / בחירה או העדפה אישית

7. משפטי פתיחה

בחיבור מסוג הבעת דעה - בחירה או העדפה אישית, לא משתמשים במשפטי פתיחה הבאים:

Many people believe that In my opinion ...

במקום זאת, כותבים:

משפט 1 - הצגת הנושא

משפט 2 - הבחירה שלכם

לדוגמה:

What would you like to do to help people in your town? Explain why this is important to you.

משפטים 1-2:

I would like to tell you what I want to do to help people in my town. I want to collect food for older people.

בחיבור מסוג בחירה או העדפה אישית, במקום משפטים 1-2, אפשר לפתוח במשפט אחד שעונה ישירות על השאלה.

I would like to collect food for older people in my town.

לדוגמה:

לפניכם תבנית שתעזור לכם לכתוב חיבור מסוג בחירה או העדפה אישית. מומלץ לשנן אותה בעל פה.

תבנית לחיבור הבעת דעה - בחירה או העדפה אישית

1	I would like to tell you
2	This ... is ... / I want ... / My favorite ... is
3	First,
4	For example, / As a result, / Without
5	Second,
6	For example, / As a result, / Without
7	To sum up,

שימו לב, בחיבור מסוג בחירה או העדפה אישית אפשר לפעמים להחליף אחד ממשפטי ההרחבה בפרט או בתיאור שמפתח את הנושא.

■ ■ ■ Let's Practice

- Write the opening sentence or sentences for the following topics.

כתבו משפט פתיחה אחד או שניים לכל אחד מהנושאים הבאים.

1

Many people in Israel study English. In addition to English, which language would you like to learn? Give reasons to explain your choice.

.....

.....

2

What would you like to do during your next vacation? Explain why.

.....

.....

3

Which healthy habit would you like to start? Give reasons to explain your answer.

.....

.....

4

If you could add any new subject to your school schedule, what would you choose to learn? Explain why.

.....

.....

5

Where would you like your class to go on its next school trip? Give reasons to explain your choice.

.....

.....

6

What is your favorite hobby, and why do you enjoy doing it?

.....

.....

7

In the future, would you prefer to live in a big city or in a quiet village? Give reasons to explain your choice.

.....

.....

8. מאגר משימות כתיבה - חיבורי הבעת דעה

Let's Practice

A Complete the compositions.

לפניכם שני סוגי חיבורים - בעד או נגד רעיון, ובחירה או העדפה אישית. השלימו את החלקים החסרים בכל חיבור.

1

Do you think students should get homework every day? Give reasons to explain your opinion.

1..... 2.....
 3..... homework helps students use their time well after school. For example, instead of spending their free time on the phone, they can practice what they learned in class. 4..... homework helps students remember the material better. Students who don't do homework will have to study harder before tests. 5..... it is important for students to get homework every day.

2

Do you think every school should have a school library? Give reasons to explain your opinion.

1..... 2.....
 3..... a school library gives students a quiet place to study. For example, students can go there during a break and prepare for a test or do their homework. 4..... seeing many books in the library can encourage students to read more. As a result, they can improve their language skills and learn many new words. 5..... every school should have a library.

3

Which season of the year do you like best? Give reasons to explain your choice.

1..... 2.....
 3..... I like the pleasant weather during this season because it is not too hot or too cold. As a result, I can spend more time outside with my family and friends. 4..... I love the beautiful colors of spring. For example, there are colorful flowers in many places, and the trees become green again. 5..... spring is the season I like best.



Write 70–90 words in English on each of the following topics.

כתבו באנגלית 70–90 מילים על כל אחד מהנושאים הבאים.

1

Do you think it is better to study alone or with a friend? Give reasons to explain your opinion.

2

Which school subject do you like best? Give reasons to explain your choice.

3

Do you think all high school pupils should do volunteer work? Give reasons to explain your opinion.

4

Should parents limit the time their children spend on computers? Give reasons to explain your opinion.

5

In your opinion, what should schools do to prevent cheating on tests?

6

Do you think every student should take part in school trips? Give reasons to explain your opinion.

7

What change would you like to make in your neighborhood? Give reasons to explain your choice.

8

Do you think pupils should be allowed to use cellphones during school breaks? Give reasons to explain your opinion.

9

Which person would you like to invite to give a talk at your school? Give reasons to explain your choice.
