

# 2 FURNITURE

## Vocabulary 360°

attract	למשוך	furniture	רהיטים	protect	להגן
continue	להמשיך	future	עתיד	quite	למדי, די
environment	סביבה	healthy	בריא	reach	להגיע
exact	מדויק	in addition	בנוסף	shape (n)	צורה
expect	לצפות	insect	חרק	tie (v)	לקשור
expensive	יקר	leave	לעזוב, להשאיר	waste (n, v)	פסולת, לבזבז
factory	מפעל	method	שיטה		
frame	מסגרת	process (n)	תהליך		

### A Match A to B to make sentences.

#### A

1. Eating a **healthy** breakfast ...
2. Some **insects** can fly, but ...
3. It will be a long **process** ...
4. Clouds have different **shapes** ...
5. Always remember to **tie** ...
6. We should not **waste** paper ...

#### B

- a. your shoes before you start exercising.
- b. because trees don't grow quickly.
- c. others can only walk or jump.
- d. gives you energy all day.
- e. to find a solution to this problem.
- f. that change every time you look at them.

### B Complete the sentences with the words below.

continue • environment • factory • frame • furniture • leave • quite • reach

1. The soup is ..... hot so let it cool before you eat it.
2. I took a beautiful photo of my family and put it in a silver .....
3. When we moved into our new house, we bought some new .....
4. I used a ladder to ..... the high shelf.
5. Smoke from a nearby ..... makes the sky look gray.
6. The tour guide explained how we can protect the .....
7. Please turn off the lights when you ..... the room.
8. If you ..... practicing every day, you will speak English well.

**C** Complete the questions with the words below. Use the answers to help you.

attract • exact • expect • expensive • future • in addition • method • protect

1. What is the ..... time of the meeting? *It's at 10:45.*
2. What might happen in the ..... ? *Cars might fly.*
3. How do flowers ..... bees? *They have a sweet smell.*
4. What do plants need ..... to water? *They need sunlight, too.*
5. What is a good ..... for studying vocabulary? *Writing the words down.*
6. What can we do to ..... the environment? *Recycle paper, plastic and glass.*
7. Why is gold so ..... ? *There is a limited amount of it on Earth.*
8. What grade do you ..... to get on the test? *I studied hard, so I hope to get a 90.*

## READING 360°

**A** Read the following article.

### GROWING FURNITURE

**I** When you visit a farm, you usually expect to see fruit and vegetables. However, a man from Britain named Gavin Munro grows something completely different on his farm. Instead of growing food, he grows furniture. When you walk through his field, you can see trees that are slowly growing into wooden chairs and tables.

- 5 **II** How does Gavin make his special furniture? "First, I plant young trees and tie them to special frames," he explains. "As the trees grow, they take the exact shape of the frames." Gavin takes good care of the trees until they reach the right size. Then he cuts them down and dries the wood. After that, the furniture is ready. This process of growing trees into furniture takes a long time. For example, it takes about six years to make
- 10 just one chair. But Gavin is a very patient man.

- III** Gavin first got the idea for this project when he was a young boy. At that time, he had a problem with his back and had to wear a special frame to keep it straight. This experience taught him how shapes can change slowly over time. In addition, his mother had a small tree that grew naturally into
- 15 the shape of a chair. Years later, these early memories inspired him to start his special project.



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**IV** For the environment, Gavin's furniture is better than furniture made in a regular factory. Most factories cut down trees to make chairs and tables, and in the process, a lot of wood is wasted. Gavin's method, however, leaves almost no waste. In addition, he doesn't use chemicals to protect his trees from insects. Instead, he attracts birds to his field so that they eat the insects. This way, the trees stay healthy and the environment is safe.

**V** Today, people from all over the world want to buy Gavin's special furniture. Since it takes many years to grow each piece, the furniture is quite expensive. The high price, however, doesn't stop people from buying it. In fact, his first collection has already sold out. His work has also inspired people in different countries to try similar ideas. Gavin hopes to continue making this special furniture for many years. He believes that his method will change the future. "Wherever trees grow, you can grow furniture," he explains.

**B** Answer the questions.

1. What do we learn about Gavin Munro in paragraph I?

- i) Where he buys his chairs.
- ii) Why he visits different farms in Britain.
- iii) What is unusual about his farm.
- iv) Which vegetables he grows.

2. How is Gavin different from most farmers? (paragraph I)

COMPLETE THE SENTENCE.

Unlike most farmers, Gavin doesn't .....

3. What does Gavin do to make the trees grow into furniture? (paragraph II)

ANSWER: .....

4. Why does Gavin need a lot of patience? (paragraph II)

COMPLETE THE SENTENCE.

Because .....

5. What gave Gavin the idea for his project? (paragraph III)

Put a ✓ by the TWO correct answers.

- ..... i) His mother had a back problem.
- ..... ii) He used a frame for his back.
- ..... iii) He needed a special chair for his back.
- ..... iv) He saw a tree that grew into the shape of a chair.
- ..... v) He helped his mother grow trees.
- ..... vi) His mother taught him how to make furniture.

6. What do we learn about Gavin's method in paragraph IV?

- i) It is good for nature.
- ii) It uses wood waste to make furniture.
- iii) It creates a lot of waste.
- iv) It is used in regular factories.

7. How does Gavin keep his trees healthy without using chemicals? (paragraph IV)

ANSWER: .....

8. Copy ONE fact from paragraph V that shows that even though the furniture is very expensive, people still buy it.

ANSWER: .....

## Strategy 360°

בבחינת הבגרות מופיעות שאלות רב ברירה (שאלות אמריקאיות) שבהן האפשרויות מנוסחות כ"מיני-שאלות" המתחילות במילות שאלה, כגון: why, where וכדומה.

לעבודה מדויקת, פעלו לפי השלבים הבאים:

1. זהו את הפסקה שאליה השאלה מפנה וקראו אותה היטב.
2. התייחסו לכל אפשרות כאל שאלה פתוחה העומדת בפני עצמה והוסיפו לה סימן שאלה דמיוני.
3. חזרו לפסקה ונסו לענות על כל אחת מהאפשרויות. מומלץ לכתוב "תשובה קצרה" ליד כל סעיף.
4. בצד ימין, סמנו ✓ אם מצאתם את התשובה, או X אם לא מצאתם את התשובה.
5. רק לאחר שווידאתם את תשובתכם - סמנו את התשובה הסופית בצד שמאל.
6. האם כעת קל לכם יותר לבחור בתשובה הנכונה?

Answer the following questions to practice the strategy above.

1. What do we learn from paragraph II about Gavin's work?
  - i) Why he needs many trees.
  - ii) How long it takes to make a chair.
  - iii) Which types of trees grow fast.
  - iv) Where he buys special frames.
2. What do we learn from paragraph V about Gavin's furniture?
  - i) Where it is sold.
  - ii) When he began making it.
  - iii) What makes it popular around the world.
  - iv) What effect it had on others.

**Words with More Than One Meaning**

כאשר מחפשים מילה במילונית, לעיתים קרובות מופיעים פירושים שונים. כדי לבחור בפירוש הנכון, עלינו לקרוא את המשפט המלא מתחילתו ועד סופו ואז לבדוק איזה מהפירושים משתלב בצורה ההגיונית ביותר בהקשר של המשפט.

לדוגמה, נבחן את המילה *since* במשפט הבא:

**Since** it takes many years to grow each piece, the furniture is quite expensive." (lines 22-23

במילונית יופיעו שני פירושים עיקריים למילה *since*:

1. מאז

2. מכיוון ש...

נבדוק מה מתאים יותר להקשר:

- **מאז** שזה לוקח הרבה שנים... הרהיטים יקרים.
- **מכיוון שזה** לוקח הרבה שנים... הרהיטים יקרים.

בעזרת קריאת המשפט כולו, ניתן להבין כי הפירוש השני הוא המתאים ביותר למשפט זה.

**A** Look at the words below. Each word has TWO meanings.

back	גב בְּמִזְרָה	keep	לשמור להמשיך	table	שולחן טבלה
field	שדה תחום	since	מאז מכיוון ש-		

**B** Write the correct meaning of each word in bold.

1. a. The farmer and his son work together in the **field**.
- b. To succeed in the **field** of art, you must be creative.
2. a. We bought a beautiful wooden **table** for our dining room.
- b. I made a **table** to track how much water I drink every day.
3. a. Sit straight on the chair to protect your **back**.
- b. My mother is not at home, but she will be **back** in an hour.
4. a. You should **keep** the milk and eggs in the refrigerator.
- b. They try to fix the problem but they **keep** making the same mistake.
5. a. We have lived in this house **since** I was a little boy.
- b. **Since** it is very hot outside today, we should drink a lot of water.

## Word Families 360°

**A** Look at the chart of word families below.

Verb		Noun		Adjective	
attract	למשוך	attraction	משיכה, אטרקציה	attractive	מושך
continue	להמשיך	continuation	המשך	continuous	מתמשך
		environment	סביבה	environmental	סביבתי
expect	לצפות	expectation	ציפייה	expected	צפוי
		health	בריאות	healthy	בריא
protect	להגן	protection	הגנה	protective	מגן, מגונן

**B** Choose the correct answers.

1. He created an **attract / attractive** poster, and everyone stopped to look at it.
2. We must all work together to keep our **environment / environmental** clean.
3. Noa had very high **expected / expectations** of the camp.
4. On hot days you need **protect / protection** from the sun.
5. After the phone call ended, the secretary **continued / continuous** her work.
6. Walking every day is a simple way to stay **health / healthy**.
7. The new museum is a popular tourist **attraction / attractive**.
8. Thanks to their hard work, the results were better than **expect / expected**.
9. The second book is a **continuation / continuous** of the first one.
10. Parents are often too **protective / protection** of their children.

**C** Complete the sentences with the words below.

attract • continuous • environmental • expect • health • protect

1. Plastic waste is a serious ..... danger.
2. Low prices ..... many customers.
3. Fresh air is good for your .....
4. Good shoes help ..... your feet.
5. .... noise can cause headaches.
6. Teachers ..... students to complete their homework on time.

EXPRESSING AN OPINION

Do you think it is a good idea for high school students to learn how to cook at school? Give reasons to support your opinion.

Some people believe that students should learn how to cook at school. I think it is a good idea. First of all, it helps them become healthier. For example, they can learn to prepare vegetable soup instead of eating junk food. Second of all, it helps students become more independent. They can make their own dinner when their parents are not at home. To sum up, cooking lessons will help students in their daily lives.

**A** Read the following explanation.

הטבלה הבאה מפרקת את פסקת המודל שקראתם למשפטים ממנה היא מורכבת. היא תעזור לכם להבין מהו התפקיד של כל משפט בכתיבת דעה.

משפט לדוגמה	המבנה
Some people believe that students should learn how to cook at school.	משפט 1: הצגת הנושא (היעזרו במשימת הכתיבה)
I think it is a good idea.	משפט 2: הבעת דעה
First of all, it helps them become healthier. For example, they can learn to prepare vegetable soup instead of eating junk food.	משפטים 3+4: נימוק ראשון + דוגמה/הרחבה
Second of all, it helps students become more independent. They can make their own dinner when their parents are not at home.	משפטים 5+6: נימוק שני + דוגמה/הרחבה
To sum up, cooking lessons will help students in their daily lives.	משפט 7: משפט סיכום



## VOCABULARY 360° REVIEW

**A** These are the words you learned in this unit. Highlight the words that you remember.

attract	environmental	frame	leave	reach
attraction	exact	furniture	method	shape (n)
attractive	expect	future	process (n)	tie (v)
continuation	expectation	health	protect	waste (n, v)
continue	expected	healthy	protection	
continuous	expensive	in addition	protective	
environment	factory	insect	quite	

**B** Choose the correct answers.

- I need to know the . . . time the bus arrives so I won't be late.  
a. **exact**                                      b. **expensive**                                      c. **environmental**
- That watch costs a lot of money; it is too . . . for me.  
a. **healthy**                                      b. **continuous**                                      c. **expensive**
- Famous places . . . many visitors every year.  
a. **waste**                                      b. **attract**                                      c. **protect**
- An orange and a ball have the same . . . . They are both round.  
a. **shape**                                      b. **process**                                      c. **method**
- The lesson is over, so the students can . . . the classroom.  
a. **leave**                                      b. **reach**                                      c. **tie**
- One . . . can provide jobs for hundreds of people.  
a. **insect**                                      b. **factory**                                      c. **frame**

**C** Answer the riddles with the words below.

**attraction • environment • frame • future • insect • method • waste**

- I am the world around you.
- I go around a picture.
- I am the time that has not happened yet.
- I am a very small animal.
- I am a way of doing something.
- I am things people throw away.
- I am an interesting place that people visit for fun.