

UNIT 1 AROUND THE WORLD

READING 1

after Student's Book page 12

WORD REFRESH

A Translate the following words into Hebrew.

1. building
2. different
3. enjoy
4. garden
5. hope (n, v)
6. sunny
7. wall
8. weather
9. worry (v)

B Write S for similar or O for opposite.

1. **S**

enjoy	like
-------	------
2.

different	the same
-----------	----------
3.

building	house
----------	-------
4.

sunny	cloudy
-------	--------

C Give an example of:

1. an old city with a **wall** around it
2. a country with very hot **weather**
3. a song that brings **hope** to people
4. a problem that makes people **worry**
5. a famous **garden** in Israel

Jerusalem

NEW WORDS

A Match the words to their meanings.

- 1**
- | | |
|---------------|-------------------------|
| 1. actually | _____ a. חופשי |
| 2. area | _____ b. אפילו |
| 3. check (v) | 1 _____ c. למעשה |
| 4. each other | _____ d. לבדוק |
| 5. even | _____ e. אזור |
| 6. free (adj) | _____ f. אחד את השני |

- 2**
- | | |
|----------------|----------------|
| 1. fresh | _____ a. כמו |
| 2. gold | _____ b. נהדר |
| 3. great | _____ c. זהב |
| 4. Jew | _____ d. טרי |
| 5. kind (n) | _____ e. יהודי |
| 6. like (prep) | _____ f. סוג |

- 3**
- | | |
|-----------------|-----------------------------|
| 1. Jewish | _____ a. להשגיח על, לטפל ב- |
| 2. look (v) | _____ b. שכונה |
| 3. look after | _____ c. יהודי |
| 4. meal | _____ d. נראה |
| 5. modern | _____ e. ארוחה |
| 6. neighborhood | _____ f. מודרני |

- 4**
- | | |
|-------------|------------------------|
| 1. pleasant | _____ a. מוכן |
| 2. rarely | _____ b. באמת |
| 3. ready | _____ c. לעיתים רחוקות |
| 4. really | _____ d. בכל פעם ש- |
| 5. too | _____ e. מודאג |
| 6. whenever | _____ f. גם, מדי |
| 7. worried | _____ g. נעים |

B Tick (✓) the logical sentences.

- ☒ 1. Penguins have wings, but they can't **actually** fly.
- ☐ 2. **Modern** houses don't have windows.
- ☐ 3. There are 20 million **Jews** in Israel.
- ☐ 4. A **meal** usually has food and drinks.
- ☐ 5. Students **check** the time every two minutes during a test.
- ☐ 6. Chocolate is **really** popular around the world.
- ☐ 7. The sky sometimes **looks** gray.

C Circle the correct answers according to the pictures.

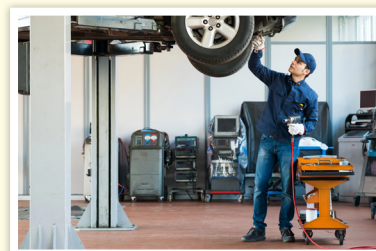
1. Dinner *is / isn't* ready.



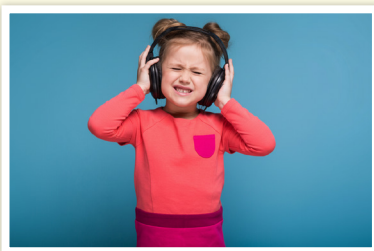
2. The jacket *is / isn't* too big.



3. He *is / isn't* checking the car.



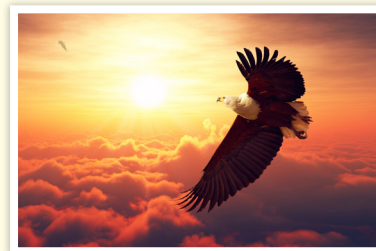
4. The music *is / isn't* pleasant.



5. The bread *is / isn't* fresh.



6. It *is / isn't* free.



D Circle the correct answers.

- 1. I **rarely** read the news because it makes me feel *worried / happy*.
- 2. An apple is a **kind** of *fruit / vegetable*.
- 3. This phone is **like** new. It is *clean / broken*.
- 4. In my **neighborhood**, you can see beautiful *jungles / houses*.
- 5. People in America found **gold** in California. They became *sick / rich*.
- 6. She comes to help **even** when she *is busy / has time*.
- 7. The kids are playing with **each other**. They are playing *together / alone*.

E Complete the sentences with the words below.

actually kind look look after neighborhood whenever

1. There is a new park in my neighborhood.
2. Call me _____ you need help.
3. The gardens _____ beautiful after the rain.
4. What _____ of books do you like to read?
5. We thought it would rain, but it is _____ sunny.
6. Please _____ my bag until I come back.

F Complete the sentences about yourself.

1. I live in an **area** where _____.
2. I sometimes **look after** _____.
3. I think **gold** is more beautiful than _____.
4. I am happy to be a **Jew** because _____.
5. I feel **worried** when _____.
6. I **rarely** eat _____.

G Eli is calling home to tell his mom about Johannesburg. Circle the correct answers.

Eli: Hi, Mom! I'm having a ¹ **Jewish / great** time with Yedidya! Johannesburg is a beautiful city. There are many ² **modern / free** buildings and lots of parks here.

Mom: How's the weather in Johannesburg?

Eli: It's sunny, but it often gets ³ **whenever / too** hot. Today is actually a ⁴ **pleasant / ready** day.

Mom: Don't forget to take something to eat and lots of water when you go out!

Eli: Don't worry, Mom. Yedidya and I look after ⁵ **each other / even**. I carry some food, and he carries a bottle of water.

Mom: I'm not ⁶ **fresh / worried**, Eli. I just want you to stay safe.

H Complete the passage with the words below.

area fresh great Jewish like meal really

Life in Panama

Hi! My name is David, and I live in Panama with my family. Panama is a small country in Central America. Many people don't know this, but there are actually lots of Jews in Panama. Our neighborhood has a large kosher supermarket, and two ¹ schools.

Panama is a country with beautiful views and bright colors. Sometimes I see little monkeys in the ² near my school! The markets are full of delicious ³ fruits and vegetables. Every Shabbat afternoon, we have a big ⁴ with tropical fruit ⁵ mangoes and bananas. I ⁶ enjoy living in Panama. Panama is a ⁷ place to live.



Now write **THREE** sentences about life in Israel. Use New Words from page

.....

.....

.....

ISRAEL

Language 1 - Present Simple

after Student's Book page 14

A Complete the chart. Use the Present Simple.

I, You, We, They	He, She, It
1. <i>look</i>	looks
2. enjoy	
3.	likes
4. do	
5. study	
6. teach	
7.	checks
8. miss	
9. worry	
10. walk	

B Circle the correct form of the verbs.

1. She **look after** / **looks after** her baby brother every afternoon.
2. We sometimes **eat** / **eats** supper in the garden.
3. The streets **is** / **are** full of cars at 8 o'clock.
4. Time **move** / **moves** fast when you enjoy what you are doing.
5. Our teacher **write** / **writes** the new words on the board.
6. Mike rarely **worry** / **worries** about tests.
7. My best friend **is** / **are** always ready to listen when I feel sad
8. My mother **teach** / **teaches** me to see the good in every person.

C Complete the sentences with the verbs in brackets. Use the Present Simple.

1. My grandma always tells (tell) funny stories.
2. Sarah _____ (read) a new book every week.
3. These shoes _____ (be) too small on me.
4. Yoel and his friend _____ (like) to build robots.
5. I _____ (sing) songs when I feel happy.
6. My teacher _____ (smile) when we ask good questions.
7. We _____ (buy) fresh vegetables from the market.
8. My little sister _____ (be) afraid of the dark.

D Circle the correct form of the verbs.

1. She **don't** / **doesn't** drink milk because she is allergic.
2. We **don't learn** / **doesn't learn** English on Fridays.
3. I **don't go** / **doesn't go** to sleep late on school nights.
4. Ruth **don't read** / **doesn't read** newspapers.
5. It's cold inside because the windows **are** / **aren't** closed.
6. We **don't eat** / **doesn't eat** lunch at school.
7. This room **don't have** / **doesn't have** windows.
8. The park **isn't** / **aren't** safe after dark.



E Circle the correct form of the verbs.

1. I **eat** / **don't eat** fruit every day because it is healthy.
2. I **walk** / **don't walk** to school. I take the bus.
3. I **drink** / **don't drink** coffee in the morning. It wakes me up.
4. They **read** / **don't read** books before bed. They enjoy stories.
5. It **snows** / **doesn't snow** in my city. The weather is always warm.
6. They **are** / **aren't** at school today. It's a holiday.

F 1. Look at Eli's weekly schedule and correct the sentences below.

Day	Activities	
Sunday	Swimming lesson	
Monday	Visit to grandparents	
Tuesday	Library with Avi	
Wednesday	Supermarket with Dad	
Thursday	Cleaning my room	

1. On Sunday, Eli and his dad go to the supermarket.

On Sunday, Eli and his dad don't go to the supermarket.

On Sunday, Eli goes to a swimming lesson.

2. On Tuesday, Eli cleans his room.

3. On Thursday, Eli and Avi go to the library.

4. On Monday, Eli goes to a swimming lesson.

2. Choose one day of the week. Write ONE sentence about what you usually do on that day, and ONE sentence about what you don't usually do on that day.

G 1. Read about Yael.

My Family's Bakery

Hi, I'm Yael. My parents have a small bakery under our house, and after school I help them bake bread, bourekas, and pizza. I don't work in the shop selling food, but I enjoy helping prepare it.

The bakery is full of great smells, and my friends are happy when I share fresh pizza with them. The only hard part is the noise, because my parents start baking at 5 a.m. Everything needs to be ready for customers at 6:00! Even though it isn't always easy, I feel proud to be part of our bakery.



2. Write FOUR facts about Yael. Use the Present Simple in the positive and negative.

1. *Yael's doesn't sell food in the bakery.*

H 1. Complete the passage with the verbs in brackets. Use the Present Simple.

Life on the Water

Hi, I'm Niels. My family ¹ _____ (not live) in a normal house. We ² _____ (live) on a houseboat on a canal* in Amsterdam. The houseboat ³ _____
... (not be) big, but it is very nice. It ⁴ _____ (have) big windows in every room, so I can see the water wherever I am.

I ⁵ _____ (like) to watch the other boats on the canal every morning.

I usually like living on a houseboat, but I ⁶ _____ (not like) it when it rains. The rain ⁷ _____ (make) a lot of noise on the roof. And every time it rains, our houseboat ⁸ _____ (move) a lot.

My best friend ⁹ _____ (live) on another houseboat next to ours. Sometimes we fish together in the afternoons. I ¹⁰ _____ (feel) lucky to live here. Even though there are some difficult parts, I ¹¹ _____ (not want) to move to a regular ** house in the city.



*canal - תעלה

** regular - רגיל

2. You live in a regular house. What do like about your house? Use the Present Simple.

READING 2

after Student's Book page 19, exercise C

WORD REFRESH

A Translate the following words into Hebrew.

1. better
2. dark (adj, n)
3. go away
4. lie down
5. problem

6. sick
7. soon
8. soup
9. until
10. well (adv)

B Complete the questions with the words below. Read the TWO answers to help you.

dark go away lie down problem sick

1. When does a bad smell ?
 a. When you open the window b. When you clean the room
2. When do you on the sofa?
 a. when you read b. when you rest
3. Why is it in the room?
 a. The light is off. b. The windows are closed.
4. What helps you when you are ?
 a. hot tea b. sleep
5. What can be a with homework?
 a. It is too hard. b. It takes too much time.

C Answer the following about yourself.

1. Name a food that tastes **better** when it is hot.
2. Name a friend you often talk to **until** late at night.
3. Name a place you want to visit **soon**.
4. Name something you can do very **well**.
5. Name a kind of **soup** you like to eat.

NEW WORDS

A Match the words to their meanings.

- 1**
- | | |
|-----------------|-------------------------------|
| 1. a few | _____ a. כווייה, לשרוף, לבעור |
| 2. at least | _____ b. להיעלם |
| 3. brush (n, v) | _____ c. כמה, אחדים |
| 4. burn (n, v) | _____ d. יקר |
| 5. cold (n) | _____ e. מברשת, להבריש, לצחצח |
| 6. cure (n) | _____ f. הצטננות |
| 7. disappear | _____ g. לפחות |
| 8. expensive | _____ h. תרופה, ריפוי |

- 2**
- | | |
|---------------|-----------------------|
| 1. fight (v) | _____ a. מראה |
| 2. get better | _____ b. להילחם |
| 3. grow | _____ c. לכאוב, לפגוע |
| 4. headache | _____ d. להחלים |
| 5. hurt (v) | _____ e. כאב ראש |
| 6. medicine | _____ f. לגדול, לגדל |
| 7. mirror | _____ g. תרופה |

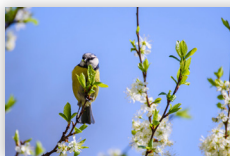
- 3**
- | | |
|-----------------------|------------------------------|
| 1. piece | _____ a. לטפל ב-, להתייחס ל- |
| 2. tasty | _____ b. מה קרה? |
| 3. teenager | _____ c. טעים |
| 4. treat (v) | _____ d. לערוב |
| 5. warm (adj) | _____ e. נער/ה |
| 6. What's the matter? | _____ f. חם |
| 7. mix (v) | _____ g. חתיכה |

B Mark ✓ or ✗ according to the pictures.



1. He is a **teenager**.

TRUE / FALSE



2. There are **a few** birds in the tree.

TRUE / FALSE



3. She wants to **get better**.

TRUE / FALSE



4. There are **at least** ten flowers here.

TRUE / FALSE



5. This picture is very **expensive**.

TRUE / FALSE



6. She has a **cold**.

TRUE / FALSE

C Circle the correct answers.

1. This ... is **tasty**!

a. meal

b. area

c. gold

2. A ... **treats** sick people.

a. teacher

b. doctor

c. headache

3. A **cure** makes you feel ...

a. sick

b. worried

c. better

4. You should put ... on your **burn**.

a. soup

b. lemon

c. cold water

5. ... can help you **fight** a **cold**.

a. Vitamin C

b. Gold

c. English

D Complete the puzzle with the words below.

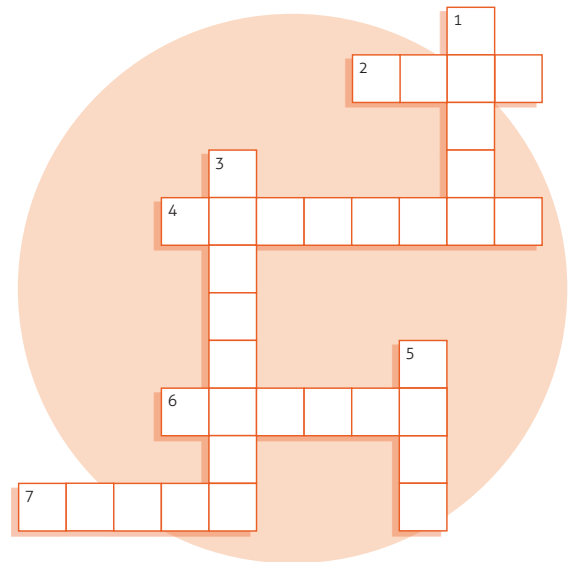
brush	grow	medicine	piece
burn	headache	mirror	

ACROSS ➤

- What you get when you touch something hot.
- Pain in your head.
- You can look at yourself in this.
- A small part of something big.

DOWN ▼

- You use this to make your hair look nice.
- You take this when you are sick.
- To become bigger or longer.



E Circle the correct answers.

- The people tried to **fight** / **treat** the fire with water.
- I decided not to buy the bag. It's too **expensive** / **warm**.
- I will write it on a **cold** / **piece** of paper.
- Trees **disappear** / **grow** tall when they get enough sunlight and water.
- Please **mix** / **burn** the salad before we sit down to eat.
- She needs a clean **brush** / **teenager** for the red paint.

F Answer the following questions about yourself.

- What takes you **at least** one hour to finish? _____
- What would you do if your phone **disappeared**? _____
- How many **mirrors** do you have in your home? _____
- What **medicine** do you sometimes take? _____
- What food do you like to eat **warm**? _____
- When would you ask your friend: "**What's the matter?**" _____

G 1. Complete the passage with the words below.

a few	cure	get better	headache
hurts	mixed	tasty	What's the matter

SICK DAY

My stomach ¹ and I don't want to eat anything. I also have a
² I feel so sick. ³ with me?

My mom did ⁴ things to help me feel better. First, she gave
me a warm blanket. Then, she ⁵ honey and lemon to
make tea for me. It is very ⁶ , and I am drinking it
slowly. My mom also said that sleep is the best ⁷

I plan to sleep as much as I can today, and with Hashem's help,
I will ⁸ soon.



2. Write THREE sentences about what helps you when you are sick. Use New Words from page ... to help you.

Language 2 - Present Simple Questions

after Student's Book page 22, exercise D

A Complete the questions with the verbs in brackets. Use the Present Simple.

- you always (eat) breakfast at home?
- your school (have) a library?
- When your first lesson at school (start)?
- your best friend (live) near you?
- Who usually (make) dinner in your family?
- What you always (do) after school?
- ambulance drivers (drive) very fast?

- B** Write the words in the correct order to make questions. Then look at the chart of the library activities below and answer the questions.

At the Library

Day	Afternoon	Evening
Sunday	Read quietly 	Play thinking games 
Monday	Create origami 	Listen to an audiobook 
Tuesday	Draw comics 	Play Sudoku 
Wednesday	Learn songs 	Do puzzles 

1. they / play thinking games / on Monday evenings / ?

Do they play thinking games on Monday evening?

No, they don't. They listen to audio books.

2. they / do puzzles / on Tuesday evenings / ?

3. they / create origami / on Monday afternoons / ?

4. the group / play thinking games / on Wednesday evenings / ?

5. they / draw comics / on Tuesday afternoons / ?

6. the group / read quietly / on Sunday afternoons / ?

C Complete the questions with the words below. Read the answers in green to help you.

How	How many	When	What	Where	Who	Why
-----	----------	------	------	-------	-----	-----

- _____ teaches you math? *Mr. Cohen*
- _____ books are on the table? *five*
- _____ can you buy fresh bread? *at the bakery*
- _____ do you eat breakfast? *in the morning*
- _____ do people travel across the sea? *by boat*
- _____ does she read every night? *It helps her fall asleep.*
- _____ color do you like best? *blue*

D Joshua is a pharmacist*. Complete the interview with the verbs in brackets. Use the Present Simple.

Interviewer: Good morning, Joshua. Tell me, what ¹ _____ a pharmacist _____ (do)?

Joshua: A pharmacist ² _____ (work) in a pharmacy. He ³ _____ (give) people medicine and explains how to take it safely.

Interviewer: ⁴ _____ pharmacists and doctors _____ (learn) the same things?

Joshua: No, a pharmacist ⁵ _____ (not study) all the things that doctors do.

Interviewer: ⁶ _____ you _____ (decide) which medicines to give people?

Joshua: No. A doctor ⁷ _____ (write) a prescription**. Then, people ⁸ _____ (bring) the prescription to the pharmacist.

Interviewer: ⁹ _____ pharmacists sometimes _____ (make) mistakes?

Joshua: Anyone can make mistakes. That is why I always ¹⁰ _____ (check) the name of the medicine very carefully. I ¹¹ _____ (not want) to make a mistake with something so important!

* pharmacist - רוקח

** prescription - מרשם



E 1. Complete the questions. Read the answers to help you. Use the Present Simple.

The Biggest Tea Shop in the World



Alex: Hi Jeff! I heard you visited the biggest tea shop in the world, Mariage Frères. What
1 does the shop sell ?

Jeff: The shop sells green tea, black tea, white tea, and more.

Alex: Who 2 _____ ?

Jeff: People from all over the world buy tea there.

Alex: How 3 _____ ?

Jeff: They mix leaves from different countries to make the tea.

Alex: Why 4 _____ ?

Jeff: The shop is so popular because they have over 600 kinds of tea.

Alex: 5 _____ ?

Jeff: Yes, they make new kinds of teas every year

Alex: Which tea 6 _____ ?

Jeff: Most customers buy black tea.

Alex: How much 7 _____ ?

Jeff: A box of teabags costs about ten euros.

Alex: Thank you for the interesting information!

2. Ask your friend THREE questions about tea. Use the Present Simple. You may begin your questions with: Who, What, When, Where, or Why.



 Listening

after Student's Book page 23, exercise F

WORD REFRESH

A Translate the following words into Hebrew.

1. around
2. build
3. fire (n)
4. roof
5. village

B Complete the answers with the words below.

around	build	fire	roof	village
--------	-------	------	------	---------

1. How did people cook food many years ago?
They cooked food over a
2. What can children do with Lego?
They can houses.
3. What do you see when you go to the city?
You see many shops you.
4. Where might you see cows?
In a
5. What keeps people inside a house safe from the sun and rain?
The of the house.

NEW WORDS

A Match the words to their meanings.

- | | |
|---|--|
| <p>1</p> <ol style="list-style-type: none"> 1. grass 2. last (v) 3. mud 4. neighbor 5. of course 6. someone 7. strong | <ol style="list-style-type: none"> a. כחובן b. בוץ c. חזק d. להימשך e. מישוהו f. דשא g. שכן |
|---|--|

2

- | | |
|-----------------|-----------------|
| 1. a lot of | a. בישול |
| 2. break (n) | b. להיפגש |
| 3. careful | c. סכנה |
| 4. catch fire | d. הרבה |
| 5. cooking | e. זהיר |
| 6. danger | f. בקלות |
| 7. easily | g. הפסקה |
| 8. get together | h. להתלקח |

B Mark ✓ or ✗ according to the pictures



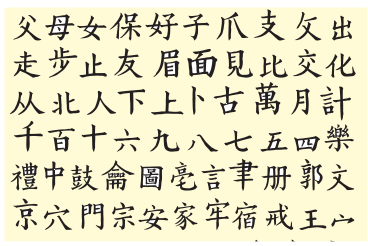
1. This is **strong**.



2. There is **a lot of** money in it.



3. People are going to **get together** here.



4. I can read this **easily**.



5. **Someone** is at the door.



6. It's a **danger**.

C Complete the sentences in a logical way.

- I love **cooking** with
- When I sit on the **grass** I like to
- When I help **someone**, I feel
- I believe that good **neighbors**
- On a **break** at school, I
- Of course** I was tired after

D Complete the sentences with the words below.

careful catch fire easily of course last mud

1. "Can you help me?" "Yes, _____!"
2. Dry grass can _____ when the weather is very hot.
3. I wake up in the morning more _____ when I go to sleep on time.
4. Be _____ when you use fire!
5. The meeting will _____ about an hour.
6. There is a lot of _____ in the park after it rains.

E Circle the correct answers.

Avi: Hi Omari. What kind of house do you live in?

Omari: I live in a ¹ **mud / last** house.

Avi: Why do people build their homes from mud?

Omari: Because mud houses are cheap and ² **a lot of / strong**.

Avi: How long do mud houses ³ **catch fire / last**?

Omari: About two years, sometimes longer.

Avi: Are there any problems with mud houses?

Omari: Yes. There is always a ⁴ **break / danger** of fire. If we're not ⁵ **careful / strong** when we cook, the house can catch fire.

Avi: What do you do when a house burns down?

Omari: The ⁶ **cooking / neighbors** help build a new house. We all ⁷ **get together / grass** and work until the house is finished.



F Make up a story about a family that lives in a mud house. Write at least THREE sentences. Use New Words from page ... to help you.

Main Parts of a Sentence

A Circle the subject and underline the verb in each of the following sentences.

1. People speak French in France.
2. Teenagers sometimes study for tests with friends.
3. I don't feel very well today.
4. Does your family eat dinner together?
5. The city of Haifa has beautiful beaches.
6. We don't sleep in the afternoon.

Using Adjectives to Describe

B Complete the sentences with the adjectives below.

classical elegant fresh strong sunny

1. My friend just bought a very _____ dress.
2. He enjoys listening to _____ music.
3. The air is so _____ after the rain.
4. Today is a _____ day.
5. Lions are _____ animals.

C Write THREE sentences about each picture. Use the adjectives below to help you.

busy colorful different expensive fresh

The man is selling different kinds of vegetables.



cloudy cold gray sad young



Literature

after Student's Book page 28, exercise E

PART ONE

WORD REFRESH

A Translate the following words into Hebrew.

1. arrive
2. leave
3. poor
4. wonderful

B Write S for similar or O for opposite.

- | | | |
|---------|-----------|-------|
| 1. | arrive | come |
| 2. | leave | come |
| 3. | poor | rich |
| 4. | wonderful | great |

NEW WORDS

A Match the words to their meanings.

- | | | |
|---|------------------|--------------------|
| 1 | 1. about to | a. רהיטים |
| | 2. adventure | b. אמיץ |
| | 3. brave | c. עומד ל- |
| | 4. comfortable | d. שדה |
| | 5. explore | e. נוח |
| | 6. field | f. תחנת רכבת |
| | 7. furniture | g. לחקור |
| | 8. train station | h. הרפתקה |

2

- | | |
|--------------|-----------------------|
| 1. knock (v) | _____ a. בצער |
| 2. loud | _____ b. לנקוש, לדפוק |
| 3. pack (v) | _____ c. חעש |
| 4. proud | _____ d. גבעה |
| 5. sadly | _____ e. לארוז |
| 6. hill | _____ f. גאה |

3

- | | |
|-----------------|----------------------|
| 1. voice | _____ a. להסתדר |
| 2. wave (v) | _____ b. בגאווה |
| 3. work out | _____ c. צעקה, לצעוק |
| 4. proudly | _____ d. קול |
| 5. shout (n, v) | _____ e. לנופף |

B Complete the sentences with the words below according to the pictures.

about to furniture loud pack sadly shouting



1. This store sells _____ .



2. Let's _____ for our vacation.



3. The boy is _____ get on the bus.



4. Why is she _____ ?



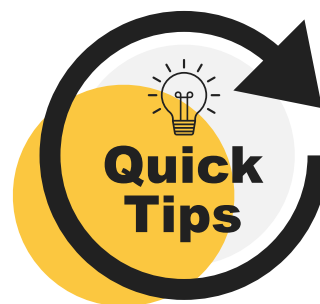
5. _____ , he broke his arm.



6. It makes a _____ sound.

C Tick (✓) the tips you agree with.

- ☐ 1. Arrive at the **train station** early.
- ☐ 2. Always be **brave**.
- ☐ 3. Don't **shout** at people.
- ☐ 4. **Explore** your neighborhood every day.
- ☐ 5. Sit on a **comfortable** chair when you study.
- ☐ 6. When you have a problem, don't do anything. Everything will **work out**.



D Circle the correct answer. Then add another correct answer.

1. We live in a . . . home.
 a. **comfortable** b. **proud** c. _____
2. There are many flowers in
 a. **a voice** b. **the field** c. _____
3. The mother . . . her child from the window.
 a. **waved to** b. **knocked** c. _____
4. We walked up the
 a. **adventure** b. **hill** c. _____
5. My voice is
 a. **brave** b. **loud** c. _____
6. I hope this plan will
 a. **work out** b. **pack** c. _____
7. . . . , I forgot to bring my lunch to school.
 a. **Proudly** b. **Sadly** c. _____

E Answer the questions with the words below.

field	furniture	hill	knock	proud	wave
-------	-----------	------	-------	-------	------

1. What can you see in every house? _____
2. How does a mother feel when her child does something great? _____
3. What do you do when you arrive at a friend's house? _____
4. What do you do when you see a friend on the other side of the street? _____
5. Where do farmers grow vegetables? _____
6. What do you climb that is smaller than a mountain? _____

F Give an example of:

1. a place you are **about to** visit
2. an **adventure** you had on a school trip
3. a museum you want to **explore**
4. something you can say **proudly** about your family
5. something you use your **voice** for
6. something you see at a **train station**

G Imagine you are moving to a new neighborhood. Write THREE sentences about how you feel and what you are planning to do. Use New Words from page ... to help you.



PART TWO

after Student's Book page 32, exercise F

WORD REFRESH

A Translate the following words into Hebrew.

1. cover (v)
2. dear
3. decide
4. gift

B Circle TRUE or FALSE.

1. Sometimes it's hard to **decide** what to wear.
2. People **cover** their eyes when it's dark.
3. People give **gifts** on birthdays.
4. Our parents are **dear** to us.

TRUE / FALSE

TRUE / FALSE

TRUE / FALSE

TRUE / FALSE

NEW WORDS

A Match the words to their meanings.

- 1
- | | |
|---------------|-------------------------------|
| 1. prove | _____ a. לרדת מ- (כלי תחבורה) |
| 2. get off | _____ b. להגיע |
| 3. reach | _____ c. להציל |
| 4. save | _____ d. להוכיח |
| 5. shake (v) | _____ e. לתהות |
| 6. wonder (v) | _____ f. לנער, לרעוד |

- 2
- | | |
|-------------------|---------------------------|
| 1. subject | _____ a. אשם |
| 2. package (n) | _____ b. תמונה (של מצלמה) |
| 3. photograph (n) | _____ c. נורא |
| 4. terrible | _____ d. פחות |
| 5. guilty | _____ e. נושא |
| 6. less | _____ f. חבילה |

- 3
- | | |
|---------------|---------------------|
| 1. noise | _____ a. תחתית |
| 2. earthquake | _____ b. רעש |
| 3. bottom | _____ c. רעידת אדמה |
| 4. accident | _____ d. נוסע |
| 5. passenger | _____ e. תאונה |

B Replace the words in bold with the words below.

passengers	photograph	prove	shake	wonder
------------	------------	-------	-------	--------

- My grandfather keeps a **picture** of our family in his bag. _____
- I sometimes **think about** what the world will look like in a hundred years. _____
- The **travelers** look out the window and enjoy the view. _____
- People **move** their heads to say no. _____
- The student wants to **show** that her idea is good. _____

C Circle the correct sentence for each picture.



1. **a.** It's an **earthquake**!
- b.** It's **less** dangerous than a tsunami.



2. **a.** This **package** is for someone else.
- b.** This is an **accident**.



3. **a.** We need to **shake** him!
- b.** We need to **save** his life!



4. **a.** Please stop that **noise**!
- b.** Please tell me more about this **subject**.



5. **a.** He decides who is **guilty**!
- b.** He is at the **bottom** of the picture.

D Match the words in A to their opposites in B.

A

1. reach
2. noise
3. get off
4. less
5. terrible
6. save

B

- _____ a. more
- _____ b. get on
- _____ c. kill
- _____ d. leave
- _____ e. quiet
- _____ f. great

E Answer the questions about yourself.

1. What can you find at the **bottom** of your schoolbag?
2. What would you do in an **earthquake**?
3. What can make you feel **guilty**?
4. What was the most exciting **package** you ever got?
5. What **subject** do you like to talk about?
6. What can **prove** to you that your friend is a true friend?
7. What kinds of **photographs** do you like to look at?

F 1. Complete the passage with the words below.

accident	passengers	terrible
got off	reach	wonder

On the Way to School

This morning, I got on a bus to go to school. But soon after the bus began moving, it stopped. We were in a ¹ traffic jam*. The bus was full of ², and everyone needed to get to school and to work on time. Many people were upset. Some of them ³ the bus and started walking.

Time passed slowly. I began to ⁴ : When would the bus ever start moving again? Would I ⁵ school in time for the math test? Finally, after almost an hour, the bus started moving again. Later, on the side of the road, I saw what caused the problem. It was an ⁶ with five different cars! Luckily, no one was hurt, but I was very late for school today. (I was on time for the math test though!)

traffic jam - תנועה 779



2. Write THREE sentences about a time you were late because of a traffic jam. Use New Words on page to help you.

.....

.....

.....

REVIEW

after Student's Book page 38, exercise F

Vocabulary

A Translate the following words into Hebrew.

- | | | | |
|------------------|-------|----------------|-------|
| 1. better | ..... | 6. sick | ..... |
| 2. dark (adj, n) | ..... | 7. soon | ..... |
| 3. go away | ..... | 8. soup | ..... |
| 4. lie down | ..... | 9. until | ..... |
| 5. problem | ..... | 10. well (adv) | ..... |

B Circle the correct sentence for each picture.



1. **a.** She has a **photograph**.
b. She has a **mirror**.



2. **a.** They look **fresh**.
b. They look **comfortable**.



3. **a.** He can **fight** it.
b. He can **reach** it.



4. **a.** It is **sunny**.
b. It is **loud**.



5. **a.** There are **at least** two cookies here.
b. This is a **package** of cookies.

C Write each word in the correct category.

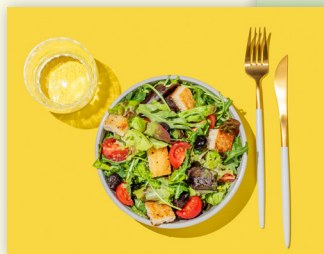
building	garden	guilty	roof	sunny	weather
cooking	grass	proud	soup	tasty	worried

Houses

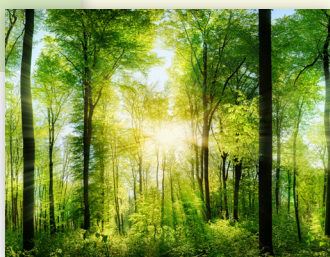
roof



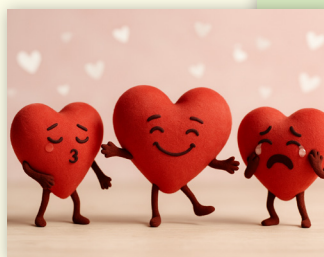
Meals



Nature



Feelings



D 1. Match A to B to make phrases.

A

1. brush
2. enjoy
3. wave
4. knock
5. wonder

B

- a. on the door
- b. goodbye
- c. your teeth
- d. about the future
- e. the summer holiday

2. Write sentences with THREE of the phrases you created above.

1. *Remember to brush your teeth twice a day.*
2. _____
3. _____

E Circle the correct answers.

1. I love your mother's **cooking**. It's *terrible / great*.
2. The **weather** is **pleasant** today. It is *warm / too hot*.
3. Daniel's leg **hurts** a lot. He was in *an accident / a voice*.
4. **What's the matter?** Do you have a *package / headache?*
5. Shelly is **rarely** sick, but today she *has / doesn't have* a cold.

Language

F Rewrite each sentence with the new subject and the words in brackets. Use the Present Simple.

1. My cousins eat dinner at six o'clock.
My family *eats dinner at 8 o'clock*. (8 o'clock).
2. My uncle works in a bank.
My aunts (school).
3. My parents read the newspaper every morning.
My sister (listen to music).
4. Every summer Shalom's family goes to the mountains.
Every summer my brothers and I (visit our cousins).

G Circle the correct answers.

1. Ruth ... shopping every Thursday.
a. go **b.** goes **c.** don't go
2. We ... the light on at night because we sleep better in the dark.
a. leave **b.** don't leave **c.** doesn't leave
3. She ... to be late; she always arrives on time.
a. like **b.** doesn't like **c.** likes
4. We always ... our grandparents on Shabbat.
a. visit **b.** visits **c.** visiting
5. You ... milk, eggs and flour to make pancakes.
a. mixes **b.** mix **c.** don't mix
6. Good friends ... each other when times are hard.
a. help **b.** helps **c.** doesn't help

H Write FOUR sentences about what you do and don't do at school. Use the Present Simple.

Independent Reading

A Read the following article.

Too Many Tourists¹!

I Venice is a city in Italy. Venice has more than 150 canals². The canals are like streets, but they are filled with water. So how do people in Venice travel around the city? They use boats.

II Every year, millions of tourists from all over the world visit Venice. Some stay in hotels. Many are passengers on big ships that stop in Venice for a few hours. Tourists like to explore the city's rich history. They like to walk around the old neighborhoods of Venice, and see beautiful old buildings, interesting museums, and a lot of modern shops.

III But the tourists make some problems for Venice. Ships and boats make the water around Venice very dirty. Some tourists also throw their trash³ into the water. Other tourists make a lot of noise, and some try to swim in dangerous areas.

IV Carlo Ricci lives in Venice. He says, "Tourists bring money to the city, and that's good. There are many jobs in hotels and shops because of all the tourists. But most of these jobs don't pay well, and it's hard to find better work in Venice. That's why many young people leave the city," he says. His wife, Elena, adds, "I miss the old Venice. When I walk around, I want to see my friends and neighbors—not just tourists everywhere."

V Tourists can be good for a city, but in Venice, there are too many.

¹tourists - תיירים

²canals - תעלות

³trash - אשפה



B Answer the questions.

1. What do we learn in paragraph I?

- i) Why Venice has many canals.
- ii) How people travel through the canals.
- iii) How many streets there are in Venice.

2. What do tourists like to do in Venice? Give ONE answer. (paragraph II)

ANSWER:

3. The tourists (–) (paragraph III)

- i) cause a number of problems in Venice.
- ii) have too many boats.
- iii) don't go near the bridges.

4. What was true about Venice before tourists came to this city? (paragraph III)

- a. It was full of noise.
- b. It was more dangerous.
- c. It was cleaner.

5. Where can people in Venice get a job easily? Give ONE answer. (paragraph IV)

ANSWER:

6. Why do young people want to leave Venice? (paragraph IV)

ANSWER:

7. What does Elena say about walking in the city? (paragraph IV)

- i) She likes to explore the city of Venice.
- ii) She feels proud of Venice.
- iii) She doesn't meet her friends and neighbors.