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with Dori Aloni Meshi



Help your students
REACH
HIGHER



ACE

For Module A

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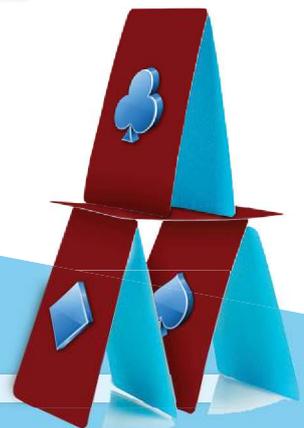


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PART ONE
TEXT 1

VOCABULARY

become - להפוך ל..., להיות
lonely - בודד

pay attention - לשים לב
regular - רגיל

success - הצלחה
volunteer (n) - מתנדב

A Choose the correct answers.

A

- The new supermarket is a great **success**!
- Mr. Willis isn't **lonely**.
- Amy is a **volunteer** at the hospital.
- Tomorrow is not a **regular** day.
- Every year, school **becomes** harder.
- James always **pays attention** in class.

B

- It's a holiday!
- We have more tests and homework.
- Everyone wants to shop there.
- She doesn't get any money for her work.
- He is a very good student.
- His grandchildren visit often.

as a result - כתוצאה מכך
customer - לקוח

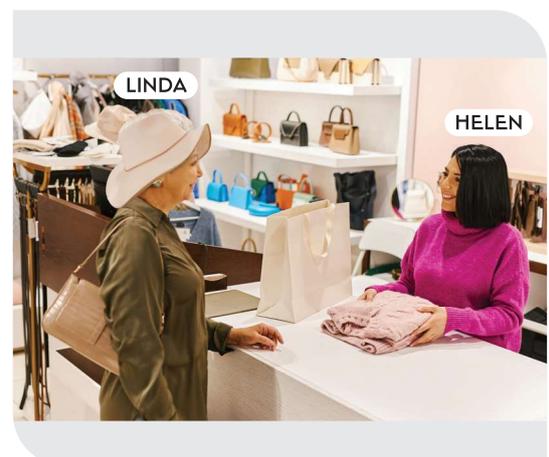
decide - להחליט
elderly - זקן

manager - מנהל
recently - לאחרונה

B Look at the picture and complete the sentences with the words below.

as a result ♦ **customer** ♦ **decided** ♦ **elderly** ♦ **manager** ♦ **recently**

- The store is new. It opened
- There is a young woman and an woman.
- Linda is a
- Helen is the
- Linda to buy a sweater.
- There aren't many customers in the store., the manager can pay attention to Linda.



READING COMPREHENSION

A Read the following text.

WELCOME TO JUMBO!

I Life today is becoming very busy. We don't always have time to pay attention to elderly people. As a result, many elderly people feel lonely. In the Netherlands, for example, 50% of elderly people say they are lonely. Jumbo, a large supermarket chain¹ with more than 700 stores, wanted to help.

II Jumbo made a special "slow lane"² for their elderly customers in the supermarkets. Tess Mulder, one of Jumbo's managers, explains, "In a regular lane, people buy their food quickly. But in the slow lane, elderly customers can stop and talk with the supermarket workers. They can talk about their lives, their grandchildren, or anything else. This helps them feel less lonely."



III Jumbo's slow lanes were a big success, and other people also wanted to use the slow lanes. So, the supermarket chain decided to let anyone enjoy their slow lanes – not just elderly people. Recently, Jumbo had another idea: They asked volunteers to come to the supermarket to have coffee with the customers and talk with them. Jumbo is doing a lot to help the elderly and any other people who might feel lonely.

¹supermarket chain - רשת סופרמרקטים
²slow lane - קופה איטית

B Answer the questions.

1. What do we learn in paragraph I?
 - i) What you can buy at Jumbo supermarkets.
 - ii) How many people live in the Netherlands.
 - iii) Why people don't pay attention to the elderly.

2. What is the problem of many elderly people in the Netherlands? (paragraph I)

ANSWER:

3. How do the slow lanes help the elderly feel less lonely? (paragraph II)

ANSWER:

4. What did Jumbo do to help other lonely people? (paragraph III)

- i) They have more slow lanes now.
- ii) Everyone can use the slow lanes now.
- iii) Customers can now drink coffee with the managers.

TEXT 2

VOCABULARY

brave - אמיץ

classmate - חבר לכיתה

lose control - לאבד שליטה

proud - נאה

seat (n) - מושב

A Match the sentences to the pictures.

1. He is **proud** of what he did.
2. They are **classmates**.
3. The driver **lost control**.
4. There are so many empty **seats** here.
5. He is very **brave**.



act (v) - לפעול

hold - להחזיק

move (v) - להזיז, לזוז

return (v) - לחזור

reward (n) - פרס, גמול

thank - להודות

B Choose the correct answers.

1. You can **return** a *book* / *manager*.
2. We often **thank** our *telephone* / *parents*.
3. Can you please **hold** my *coat* / *room* for a minute?
4. It is easy to **move** an *apple* / *elephant*.
5. It is sometimes important to **act** *hungrily* / *quickly*.
6. Gaby got a **reward** for his *work* / *seat*.

READING COMPREHENSION

A Read the following text.

BRAVE BOY SAVES LIVES

I Dillon Reeves, a 7th grade boy from Warren, Michigan, usually goes to school on the school bus with many of his classmates. One day, while Dillon and his friends were returning home on the bus, the bus driver began to feel very sick. Then something terrible
5 happened. The driver lost control of the bus!

II Dillon acted fast. He ran to the driver's seat and moved the driver. He held the steering wheel¹ and used the brakes² to stop the bus. Then he said, "Someone call an ambulance – NOW!" One of the children called an ambulance. It came quickly and took the bus driver
10 to the hospital. Soon another bus came and took the children home.

III Later, friends and neighbors called Dillon to thank him. One neighbor told reporters, "We are so proud of Dillon. He was very brave! He saved the driver and the other children." But Dillon didn't need thanks or a reward. He was just happy that everyone was okay.



¹steering wheel - הַגָּה
²brakes - בלמים



כדי לענות על שאלות באנסיין, אין צורך להבין כל מילה בטקסט. אם תתרגמו כל מילה בטקסט, הדבר יגזול זמן רב ולא תספיקו לענות על שאלות הבחינה. לכן, קראו את הטקסט קריאה ראשונית ללא עזרת מילון. רק אם אתם רואים שמילה מסוימת מזכרת מספר פעמים, בדקו את משמעותה במילון.

B Answer the questions.

1. What do we learn in paragraph I?
 - i) What Dillon's classmates like to do.
 - ii) How Dillon gets to school.
 - iii) Why the bus driver felt sick.
2. Why were the children in danger? (paragraph I)

ANSWER:

3. What did Dillon do? (paragraph II)
 - i) He stopped the bus.
 - ii) He spoke to the driver.
 - iii) He ran to his classmates.

4. What did Dillon ask his classmates to do? (paragraph II)

ANSWER:

5. Why did Dillon feel good? (paragraph III)

ANSWER:

PART TWO

VOCABULARY

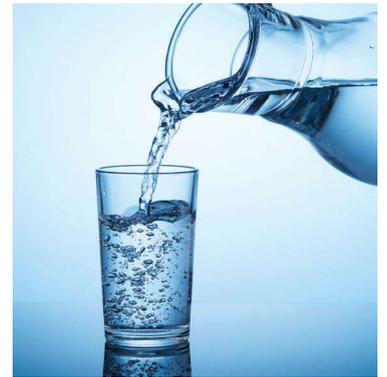
cool down - להתקרר
degree - מעלה

percent - אחוז
temperature - טמפרטורה

thirsty - צמא
vegetable - ירק!

A Mark ✓ or ✗ for each sentence.

- 1. People drink water to **cool down** on a hot day.
- 2. Water becomes ice (קרח) at 10 **degrees**.
- 3. The **temperature** of boiling (רותחים) water is 100 degrees.
- 4. Water in the Kinneret is about one **percent** salt.
- 5. People shouldn't drink water when they are **thirsty**.
- 6. There is a lot of water in some kinds of **vegetables**.



Check your answers on page 12.

adult - מבוגר
bottle - בקבוק

reach - להגיע
remind - להזכיר

taste (n) - טעם
weather - מזג אוויר

B Give an example of each of the following.

- 1. something that has a good **taste**
- 2. an **adult** you like very much
- 3. something you need to **remind** yourself to do
- 4. a month when the temperature usually **reaches** 30°
- 5. something you drink from a **bottle**
- 6. something you like to do in nice **weather**

LISTENING COMPREHENSION

WATER, PLEASE!

מים, בבקשה!

🔊 Listen to the recording and circle the correct answers.

1. Why did Nick invite Dr. Smith to the interview?
 - i) To talk about saving water.
 - ii) To talk about drinking water.
 - iii) To talk about kinds of water.

2. According to Dr. Smith, why do we need to drink water?
 - i) Drinking water helps us study.
 - ii) We enjoy our food when we drink water.
 - iii) Our bodies lose water all the time.

3. When do we need to drink more water?
 - i) When it's very hot.
 - ii) When the weather is cool.
 - iii) When we are young.

4. What does Dr. Smith explain about drinks like soda and milk?
 - i) You shouldn't drink a lot of them.
 - ii) They give your body water.
 - iii) They are better than water.

5. Why does Dr. Smith put lemons in his water?
 - i) It helps him drink water.
 - ii) It is healthy.
 - iii) It makes the water look good.

6. What does Dr. Smith say about orange juice?
 - i) It has a good taste.
 - ii) It's good for your body.
 - iii) It has a lot of calories.

TIP



בחלק הבנת הנשמע, הכותרת תמיד מפורשת לעברית. חשוב לקרוא את פירוש הכותרת בעברית על מנת שתוכלו לדעת במה עוסק הראיון.

REVIEW

A Go over the new words from the unit again. Highlight the words that you remember.

act (v)	decide	percent	success
adult	degree	proud	taste (n)
as a result	elderly	reach	temperature
become	hold	recently	thank
bottle	lonely	regular	thirsty
brave	lose control	remind	vegetable
classmate	manager	return (v)	volunteer (n)
cool down	move (v)	reward (n)	weather
customer	pay attention	seat (n)	

B Match the following words to their meanings.

customer ♦ decide ♦ elderly ♦ manager ♦ proud ♦ remind ♦ temperature ♦ volunteer

- 1. old
- 2. feeling good about something you did
- 3. boss
- 4. to choose between two things
- 5. someone who buys things
- 6. how hot or cold something is
- 7. someone who does something for free
- 8. to help somebody remember something

C Answer the questions. Use one of the words below in each answer.

classmates ♦ taste ♦ thank ♦ thirsty

- 1. When do you want to drink water?
- 2. Why do you enjoy eating your favorite food?
- 3. Who studies for tests with you?
- 4. What do you do when you get a gift from a friend?

D Complete the puzzle with the words below. Use the clues to help you.

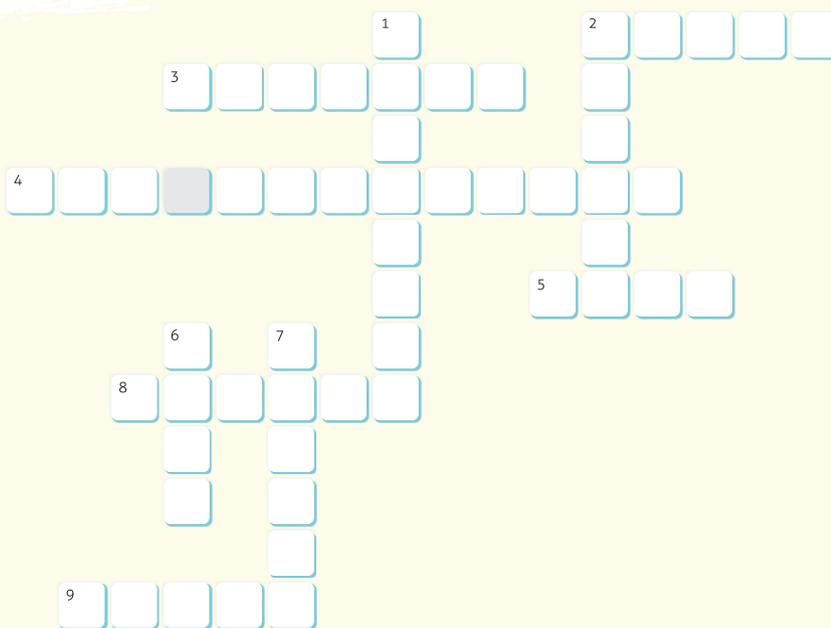
acted ♦ become ♦ brave ♦ lonely ♦ move
 pay attention ♦ recently ♦ reward ♦ seat ♦ success

ACROSS →

2. The ... man saved the child from the fire.
3. The book was a Many people bought it.
4. Drivers should ... to the road.
5. I put my bag under the
8. Without my friends, I feel
9. She is sorry now. She didn't think before she

DOWN ↓

1. I ... visited an interesting art museum.
2. He is taking a cooking course. He wants to ... a chef.
6. It was difficult to ... the heavy box.
7. The police gave a ... to the man who found the lost bag.



E Choose FOUR words from Exercise A on page 10, and write a sentence for each word.

1.
2.
3.
4.

GETTING READY FOR THE BOOST EXAM

A Listen to what Sam says to Jack. How should Jack answer?
Circle the correct answers.

1.  |||

- a. Take it easy!
- b. Enjoy every moment!
- c. I will try.

2.  |||

- a. Good for you!
- b. Don't give up.
- c. I am sorry to hear that.

3.  |||

- a. I can't wait!
- b. You can do it.
- c. You are so lucky.

4.  |||

- a. I'm not hungry.
- b. Keep smiling.
- c. I am here if you need me.

5.  |||

- a. That's interesting.
- b. Take your time.
- c. Sure, here it is.

B Read Talia's answers. Try to guess what Chagit said to her.

1. **Chagit:**

Talia: I'm not hungry.

2. **Chagit:**

Talia: You are so lucky.

3. **Chagit:**

Talia: I'm sorry to hear that.

Answers from page 8:

1. ✓ 2. ✗ 3. ✓ 4. ✓ 5. ✗ 6. ✓