

TEXT 1



conversation - שיחה hurry (n, v) - למהר, חיפזון רגיל - regular

C Choose the correct answers.

- 1. When two people have a conversation, they eat together / talk about something.
- 2. If you meet a **pleasant** person, you think he is *nice / funny*.
- 3. When you are in a hurry, you have / don't have a lot of time.
- **4.** When you **pay attention** in class, you *listen to the teacher / ask for help*.
- 5. When you had a **regular** day at school, *it was a fantastic day / nothing special happened*.

READING COMPREHENSION

Read the following text.

Welcome to Jumbo!

I Life today is becoming very busy. We don't always have time to pay attention to elderly people. As a result, many elderly people feel lonely. In the Netherlands, for example, there are more than a million people over the age of 75, and half of them say they are lonely. Jumbo, a large supermarket chain¹ with more than 700 stores, wanted to help.

⁵ **II** Jumbo made a special "slow lane²" for the elderly customers in their supermarkets. Tess Mulder, one of Jumbo's managers, explains, "In a regular lane, people are often in a hurry. But in the slow lane, elderly customers can stop and talk with the supermarket workers. They can chat about their lives, their grandchildren, or anything else.



10 This helps them feel less lonely."

III Jumbo's slow lanes for the elderly were a big success, and other people also wanted to use them. So, the supermarket chain decided to let anyone enjoy their slow lanes – not just elderly people. Recently, Jumbo had another idea: They asked volunteers to come to the supermarket to have coffee with the customers and talk with them. According to one 72-year-old customer, Anneke, "Jumbo is my favorite place to be! The people are always pleasant. I can enjoy coffee and conversation every time I'm there."

¹supermarket chain - רשת סופרמרקטים ²slow lane - קופה איטית

Answer the questions.

1.	What do we learn in paragraph I?	
	i) What you can buy at Jumbo supermarkets.	
	ii) Where most of the elderly people go shopping.	
	iii) Why people don't pay attention to the elderly.	
2.	How many elderly people live in the Netherlands? (paragraph I)	
	ANSWER:	
3.	What fact shows that Jumbo is a very large supermarket chain? (paragraph I)	
	COMPLETE THE SENTENCE.	
	Jumbo supermarket chain has	
4.	What does Tess Mulder explain in paragraph II?	
	i) How the slow lane helps elderly people.	
	ii) Why Jumbo is a regular supermarket chain.	
	iii) When Jumbo started the slow lane.	
5.	What do we learn about supermarket customers in a regular lane? (paragraph II)	
	i) They stop to talk with people.	
	ii) They feel less lonely.	
	iii) They cannot chat with the supermarket workers.	
6.	According to lines 5-6, what do elderly customers like to talk about in the slow lane? Write TWO things.	
	a	
	b	
7.	What did Jumbo do to help lonely people who are not elderly? (paragraph III)	
	i) They have more slow lanes now.	
	ii) Everyone can use the slow lanes now.	
	iii) Customers can now drink coffee with the managers.	
8.	What does Anneke like to do at Jumbo? Write ONE thing. (paragraph III)	
	COMPLETE THE SENTENCE.	
	She likes to	

TEXT 2



act (v) - לפעול hold - להחזיק move (v) - להזיז, לזוז return (v) - להחזיר reward (n) - פרס, גמול thank - להודות

Choose the correct answers.

- **1.** You can **return** a *book I manager*.
- 2. We often **thank** our *telephone / parents*.
- 3. Can you please **hold** my *coat / room* for a minute?
- **4.** It is easy to **move** an *apple / elephant*.
- 5. It is sometimes important to **act** *hungrily / quickly*.
- 6. Gaby got a reward for his work / seat.

awful - נורא, איום	Save - להציל	step (v) – לדרוך על
arıצה - מרוצה	seem - נראה	treat (v) - לטפל

Complete the sentences with the words above.

- 1. You busy, so I will talk to you later.
- 2. When Anna was very sick, she felt
- **5.** Doctors sick people in clinics and hospitals.
- 4. The man jumped into the water to the child.
- 5. Tammy was when she got 100 on her math test.
- 6. Please don't on the grass.

READING COMPREHENSION

Read the following text.

Brave Boy Saves Lives

I Dillon Reeves, a 7th grade boy from Michigan, USA, usually goes to school on the school bus with many of his classmates. One day, while Dillon and his friends were returning home on the bus, the bus driver began to feel very sick. Then something awful happened. The driver lost control of the bus! Dylan saw that the driver's eyes were closed. "The driver's hands weren't on the steering wheel¹," Dillon told the police later. "It didn't seem right."



II Dillon acted fast. He ran to the driver's seat and moved the driver. He held the steering wheel and stepped on the brakes² to stop the bus. Then he said, "Someone call an ambulance – NOW!" One of the children called an ambulance. Paramedics came quickly and treated the driver. Then they took the bus driver to the hospital. Soon another bus came and took the children home.

III Later, friends and neighbors called Dillon to thank him. One neighbor told reporters, "We are so proud of Dillon. He was very brave! There were about 60 children on the bus, and Dillon saved them and the driver too." But Dillon didn't need thanks or a reward. He was just pleased that everyone was okay.

5

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Answer the questions.

1. What do we learn about Dillon from lines 1-3?

Put a $\sqrt{}$ by the TWO correct answers.

- i) Where he lives.
- ii) When he began to feel sick.
- iii) Who he was talking to.
- iv) How he goes to school.
- v) What he likes to do.
- 2. Why did the bus driver lose control of the bus? (paragraph I) ANSWER:
- **3.** What did Dillon do to save the bus? (paragraph II)
 - i) He sat in the driver's seat.
 - ii) He used the brakes to stop the bus.
 - iii) He opened the bus door.
- 4. What did Dillon tell the children to do? (paragraph II) ANSWER:
- 5. What happened after the ambulance came? (paragraph II)
 - i) Someone took the bus driver to the hospital.
 - ii) The driver drove the school bus back to school.
 - iii) The ambulance took the children to the hospital.
- 6. How did the children return home? (paragraph II)
 ANSWER:
- 7. How did Dillon's neighbors and friends feel about his actions? Give ONE answer from paragraph III. ANSWER:
- **8.** What do we learn from paragraph III?
 - i) What questions the reporters asked.
 - ii) What Dillon's friends and neighbors gave him.
 - iii) How Dillon felt about what he did.



כדי לענות על שאלות באנסין, אין צורך להבין כל מילה בטקסט. אם תתרגמו כל מילה בטקסט, הדבר יגזול זמן רב ולא תספיקו לענות על שאלות הבחינה. לכן, קראו את הטקסט קריאה ראשונית ללא עזרת מילון. רק אם אתם מספר פעמים, בדקו את משמעותה במילון. **REVIEW**

Go over the new words from the unit again. Highlight the words that you remember.

according to	customer	pay attention	seat (n)
act (v)	decide	pleasant	seem
as a result	elderly	pleased	step (v)
awful	hold	proud	success
become	hurry (n, v)	recently	thank
brave	lonely	regular	treat (v)
chat (v)	lose control	return (v)	volunteer (n)
classmate	manager	reward (n)	
conversation	move (v)	save	

Hatch the following words to their meanings.

customer 🔶 decide 🔶 elderly 🔶 manager 🔶 proud 🔶 volunteer

1. old	
 feeling good about something you did 	
3. boss	
4. to choose between two things	
5. someone who buys things	
6. someone who does something for free	

C Answer the questions. Use one of the words below in each answer.

classmates \blacklozenge pay attention \blacklozenge pleasant \blacklozenge thank

1. When the teacher is speaking, what should you do?

.....

What kind of weather do you want when you go on a class trip?

.....

5. Who studies for tests with you?

.....

4. What do you do when you get a gift from a friend?

D Complete the puzzle with the words below. Use the clues to help you.

acted
acted become brave brave brave brave brave
acted become brave
brave brave
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brave
brave

ACROSS ->

- 2. The ... man saved the child from the fire.
- **5.** The book was a Many people bought it.
- **4.** Drivers should ... to the road.
- 5. I put my bag under the
- 8. Without my friends, I feel
- **9.** She is sorry now. She didn't think before she

DOWN 🗸

- **1.** I ... visited an interesting art museum.
- 2. He is taking a cooking course. He wants to ... a chef.
- 6. It was difficult to ... the heavy box.
- 7. The police gave a ... to the man who found the lost bag.



Choose FOUR words from Exercise A on page 10, and write a sentence for each word.

1.	
2.	
3.	
4.	



PART A: CHOOSING RESPONSES

Listen to what Sam says to Jack. How should Jack answer? Circle the correct answers.

- 1. 🗹 illii
 - a. Take it easy!
 - **b.** Have a good time!
 - c. I had no idea.
- 2. 🗹 i||lii
 - a. Good for you!
 - **b.** There is no doubt.
 - c. I am sorry to hear that.
- 3. 🗹 i||lii
 - a. That's alright.
 - **b.** Now, take a rest.
 - **c.** Pleased to meet you.
- **4.** 📢 🗐 🔤
 - a. I'm not hungry.
 - b. Keep on doing something.
 - **c.** Turn it off.
- 5. 📢 IIIIII
 - a. Take a seat.
 - b. I have an headache.
 - c. Sure thing.

★ ⊟ Read what Judy says to Rachel. How should Rachel answer? Copy the correct answer.

It's user-friendly. + Pleasant dreams! + Please forgive me. + You must be kidding!

- l got 100 on the test without studying.
- 2. I'm going to bed.
- 3. You came late again
- 4. I'm not good with technology. Can I use this coffee machine?

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A Mark ✓ or × for each sentence.

- **1.** People drink water to **cool down** on a hot day.
- **2.** Water becomes ice (קרח) at 10 **degrees**.
- **3.** The **temperature** of boiling (רותחים) water is 100 degrees.
- 4. Water in the Kinneret is about one **percent** salt.
- **5.** People shouldn't drink water when they are **thirsty**.
- 6. There is a lot of water in some kinds of **vegetables**.



Check your answers on page 108.

adult - מבוגר bottle - בקבוק	reach - להגיע remind - להזכיר	taste (n) - טעם weather - מזג אוויר
Give an example of each of th	e following.	
I something that has a good tas	ste	
2. an adult you like very much		
3. something you need to remin	d yourself to do	
4. a month when the temperatur	e usually reaches 30°	
5. something you drink from a b	ottle	
6. something you like to do in ni	ce weather	

LISTENING COMPREHENSION

Listen to the text and answer the questions that follow.

WATER, PLEASE! סים, בבקשה!

- 1. Why did Nick invite Dr. Smith to the interview?
 - i) To talk about saving water.
 - ii) To talk about drinking water.
 - iii) To talk about kinds of water.
- 2. According to Dr. Smith, why do we need to drink water?
 - i) Drinking water helps us study.
 - ii) We enjoy our food when we drink water.
 - iii) Our bodies lose water all the time.
- 3. When do we need to drink more water?
 - i) When it's very hot.
 - ii) When the weather is cool.
 - iii) When we are young.
- 4. What does Dr. Smith explain about drinks like soda and milk?
 - i) You shouldn't drink a lot of them.
 - ii) They give your body water.
 - iii) They are better than water.
- 5. Why does Dr. Smith put lemons in his water?
 - i) It helps him drink water.
 - ii) It is healthy.
 - iii) It makes the water look good.
- 6. What does Dr. Smith say about orange juice?
 - i) It has a good taste.
 - ii) It's good for your body.
 - iii) It has a lot of calories.



בחלק הבנת הנשמע, הכותרת תמיד מפורשת לעברית. חשוב לקרוא את פירוש הכותרת בעברית על מנת שתוכלו לדעת במה עוסק הראיון.

PART C: TALKING ABOUT YOURSELF

Choose ONE of the questions below, A OR B, and answer it in full detail. Your answer should be at least 20 seconds long.

QUESTION A

"Tell me about a person that you like very much. Explain why you like this person."

OR

QUESTION B

"Tell me what food you like to make. Explain how you make it."

PART D: A PICTURE STORY

Look at ALL the pictures. They tell a story. Tell the story by describing what is happening in each picture.





Answers from page 106: 1. ✓ 2. × 3. ✓ 4. ✓ 5. × 6. ✓