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The Power of Art



PART A

DRAWING IT OUT

Back into the Text | AFTER STUDENT'S BOOK PAGE 43 EXERCISE C

⬇ Copy a sentence that proves the following.

1. Tom's parents were not able to take care of Tom and his sisters and brothers.

.....

2. Tom was a troublemaker.

.....

3. The therapist asked Tom if it was ok to copy what he was doing.

.....

4. Tom was able to tell the therapist about himself through his works of art.

.....

5. Almost anyone can feel comfortable in art therapy, because there are so many different kinds of art to choose from.

.....

6. When children are in art therapy, their behavior often improves.

.....

7. Art therapy is also helpful for people who can't open up easily.

.....

Vocabulary | AFTER STUDENT'S BOOK PAGE 43 EXERCISE C.

A Translate the following words into Hebrew. You may use a dictionary.

1. allow -

10. healing -

2. at ease -

11. insight -

3. attend -

12. process (v) -

4. barrier -

13. promote -

5. beneficial -

14. refer to -

6. concentration -

15. tear (v) -

7. decrease (v) -

16. therapist -

8. disruptive -

17. mental, physical and emotional

9. function (v) -

state -



Give an example of the following.

1. a behavior that teachers don't **allow**

.....

2. something you would **tear** on purpose

.....

3. an environment that **decreases** your **concentration**

.....

4. a question a **therapist** might ask

.....

5. a behavior that is **beneficial** for your **physical state**

.....

6. a **barrier** to a child's success

.....

7. a **function** of the mouth

.....



Write questions for the following answers.

1. **Q**

A Because it's **torn**.

2. **Q**

A To **promote** happiness.

3. **Q**

A Because she wasn't **at ease**.

4. **Q**

A To improve her **concentration** abilities.

5. **Q**

A Because the ringing was very **disruptive**.

6. **Q**

A In order to gain new **insights**.

7. **Q**

A The old man's **emotional state** improved.

D Fill in the passage using the words below.

allow • at ease • attend • emotional state • healing
insight • process • promote • torn

Refugees from Burma

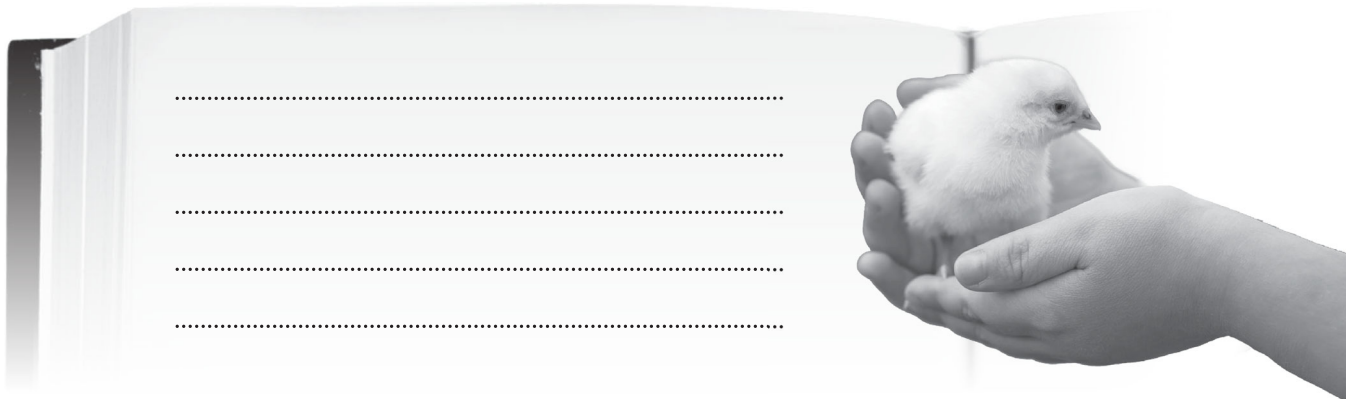
“The kids who ¹ my storytelling workshops don’t need to be able to speak English,” says Erika Berg from Seattle, Washington. “They feel ² right away when I show them that they can tell their stories with art instead of with words.”



Berg has been running these workshops in the local library for the past 15 years, helping refugees from Burma to begin ³ These refugees have escaped after having their lives ⁴ apart by Burma’s government. The workshops ⁵ them to share their experiences and to feel understood. Their ⁶ will not improve overnight; healing is a ⁷ that can take time. But thanks to Berg’s ⁸ into human nature, she is giving them a great start! Berg has recently published a collection of refugees’ drawings in her book, *Forced to Flee*, which she hopes will ⁹ greater understanding of the challenges facing the refugees of Burma.

E Look at the picture of a child who is being treated with animal therapy.

What might his therapist be saying? In your answer, use at least FIVE words from exercise A.



A Do the sentences in each pair go together or not? Write Y (Yes) or N (No).

1. a. I recently read a book which totally **changed my perspective** on the Holocaust.
 b. This book didn't add to what I had already known about the Holocaust.
2. a. The new worker always tries to find solutions, and never to **leave problems unsolved**.
 b. The new worker gives up quickly.
3. a. If you begin to have trouble seeing as well as you used to, and you don't do anything about it, it is likely that **the problem will just grow bigger**.
 b. Unfortunately, there are people who have completely lost their eyesight because they didn't get help when they noticed a problem.
4. a. **Through hard work** and determination, she finally finished writing her book.
 b. When her book was published, she enjoyed the results of her effort.
5. a. A good night's sleep is extremely important for me; it **improves my functioning** and my mood.
 b. No matter how much sleep I get, I'm always in a bad mood.

B Circle the TWO possible answers.

1. When you **express** your feelings to your friend, ...
 A she will be able to understand you better.
 B you trust her to keep your secret.
 C you are sure she will not sympathize with you.
2. You call your friend's home and ask if you can speak with her. Her mother says, "Please **hold on**," ...
 A so you hang up the phone
 B so you stay on the phone
 C because your friend is not right next to her mother
3. The **outcome** of doing a good deed is ...
 A pity.
 B happiness.
 C satisfaction.

4. When you **share** stuff that belongs to you with your friend, ...
- A you don't act selfishly.
 - B you enjoy your friend's stuff.
 - C your friend can use something that doesn't belong to her.

A Form nouns from the following verbs. Use your dictionary to help you.

- | | | | |
|--------------|-------|--------------|-------|
| 1. act - | ..... | 6. fulfill - | ..... |
| 2. approve - | ..... | 7. mean - | ..... |
| 3. develop - | ..... | 8. permit - | ..... |
| 4. devote - | ..... | 9. propose - | ..... |
| 5. discuss - | ..... | 10. feel - | ..... |

B Complete the sentences below with the nouns you formed in Exercise A.

1. With her teacher's, the student left school early.
2. The owner had offered to sell half of his business to Ben, and Ben felt excited about the
3. The mother showed her son incredible
4. The teacher felt a sense of after giving over her lesson.
5. After reading the letter for a second time, she better understood its
6. Her parents were proud of her
7. I live in a pretty quiet neighborhood, and I often wish there was some going on.
8. There was a loud taking place in the office.

C Describe the picture below. In your description, use **FOUR** of the words you formed in A.



.....

.....

.....

.....

.....

A Look at the THREE pictures below.

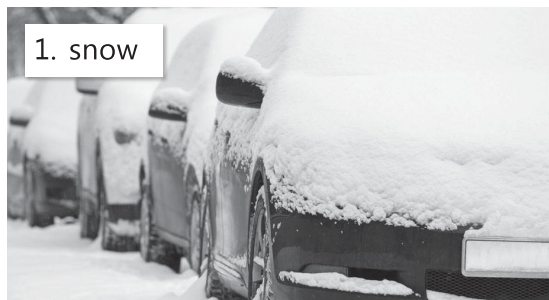
For each picture, identify both the cause and the effect.



Cause: Cause: Cause:
 Effect: Effect: Effect:

B Look at the list of topics below. For each topic, write a sentence that describes a cause-and-effect relationship. In each sentence, use one of the following words.

because • effect • outcome • due to • thanks to



Example: Due to the snow, we had a day off from school.



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.....

Presenting Arguments For and Against

 Read the three topics below. Then complete the *for-and-against* chart after each topic.

1. The electronic dictionary is a good tool for students.

For	Against
.....
.....

2. Children should start studying English in kindergarten.

For	Against
.....
.....

3. Sport classes should be dropped in high school.

For	Against
.....
.....