

Part B

Pre Reading Before page 17 exercise A

A Special Friendship

Match each plant to its watering can and find the meaning of each word.

התאימו כל שתיל למזלף הנכון וגלו את משמעות כל מילה.

להחליט

עצה

חבר לכיתה

תוכנית

מתבגר / מתבגרת

ראיין

פעילות

נכה

מראיין

להתידד

קושי

לעודד

לוותר

disabled

interviewer

classmate

teenager

plan

activity

advice

give up

become friends

interview

difficulty

encourage

Reading After page 20 exercise F**A** Number the sentences in the correct chronological order.

סדרו את המשפטים לפי סדר ההתרחשות.

- Rachel felt wonderful.
- Becky's mother encouraged Rachel a lot.
- Becky became friends with Rachel.
- Becky tried to push Rachel out of her house.
- Rachel met Becky for the first time.

B Write who did / does the following.

כתבו מי עושה או עשה את הדברים הבאים.

1. does many activities with Becky .
2. smiles a lot.
3. gave Rachel a lot of encouragement.
4. need help with their homework.
5. need a lot of love.

**Words** After page 20 exercise F**A** Match A to B to make sentences.

התאימו A ל-B.

A

1. Many **teenagers** don't
2. The old lady has
3. My mother always gives me
4. Last week the newspaper reporter
5. The Cohens **decided**
6. When I was a child, my parents

B

- a. **interviewed** Bill Clinton.
- b. get enough sleep.
- c. **encouraged** me to read many books.
- d. **difficulty** walking.
- e. to move to a village.
- f. the best **advice**.

- B** Complete the sentences with the words below.
Then circle the words in the grid.

השלימו את המשפטים. היעזרו במילים האלו.
לאחר מכן, הקיפו את המילים בתפזורת.

activities • give up • disabled • planning • interviewer

- The boss is to open a new store in Ramat Gan.
- There are special you can do if you want to improve your memory.
- The man can't walk, but he can swim.
- Math is difficult for Dini, but she doesn't
- The asked many questions.

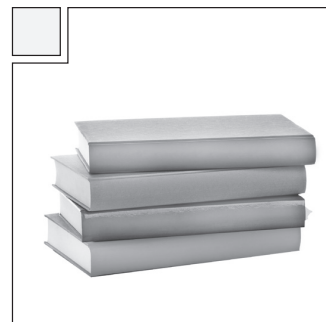
a	s	j	p	p	l	a	n	n	i	n	g
g	k	l	m	g	p	c	f	m	d	u	b
r	e	p	n	v	o	t	j	d	d	i	g
i	n	t	e	r	v	i	e	w	e	r	s
j	h	f	b	c	s	v	b	c	l	p	d
e	a	v	b	s	q	i	l	v	b	e	v
l	k	d	n	t	w	t	r	m	a	s	r
b	v	e	t	o	e	i	h	c	s	b	w
s	d	r	g	i	v	e	u	p	i	d	d
a	s	d	m	o	f	s	w	o	d	f	v

C Complete the dialogues with the words below.
Then match each dialogue to a picture.

השלימו את השיחות עם המילים שלמטה.
לאחר מכן התאימו כל שיחה לתמונה.

teenagers • plans • activity • difficulty • encouraged

1. Question: What do you like?
Answer: I like cooking.
2. Question: What do you have at school?
Answer: It's hard for me to get to school on time.
3. Question: Do like reading encyclopedias?
Answer: Yes, I know many girls who like reading encyclopedias.
4. Question: What are your for tomorrow?
Answer: I am going to buy a new schoolbag.
5. Question: Who you to learn to swim?
Answer: My mother and my older sister.



D Complete the sentences in a logical way.

השלימו את המשפטים באופן הגיוני.

1. I want to **interview**
2. I have **difficulty**
3. My **advice** to **teenagers** is
4. Many of my **classmates**
5. It is important to **encourage**
6. I was shocked when my friend **decided**

Language Point After page 22 exercise B**Present Simple - Questions****A** Make up questions.

כתבו שאלות נכונות.

1. you / sometimes / visit / do / your cousins?

For example: *Do you sometimes visit your cousins?*

2. give / does / Mrs. Cahana / computer lessons?

3. delicious food / does / the chef / cook?

4. your mother / does / have / plans / for the end of the week?

5. like / your parents / do / music?

6. the boys / do / play / basketball?

B The Prince and the Pauper

This is a story about two young boys who look the same: Tom, a pauper*, and Prince** Edward. When they meet for the first time, the pauper wants to learn about the prince's life.



* pauper - עני | ** prince - נסיך

Make up FIVE questions the Pauper asks the Prince. Use the Present Simple.

כתבו חמש שאלות שהעני שואל את הנסיך.
השתמשו ב-Present Simple.

1. The Pauper:

The Prince: No, I don't go school. I learn at the palace.

2. The Pauper:

The Prince: No, my parents don't let me play with other boys.

3. The Pauper:

The Prince: Yes, the chef makes me whatever food I want.

4. The Pauper:

The Prince: No, the king doesn't read stories to me.

5. The Pauper:

The Prince: Yes, I want to live in a regular house.

C Look at the answers. Fill in the questions with the correct Wh-word.

הסתכלו על התשובות והשלימו את השאלות בעזרת מילות ה-Wh שלמטה.

When • How • Who • Where • What

- | | |
|--|------------------------|
| 1. do you do after you eat lunch? → | I read the newspaper. |
| 2. do you change your clothes? → | The minute I get home. |
| 3. does your sister put her shoes? → | Next to the door. |
| 4. does your best friend get to school? → | By bus. |
| 5. walks to school with you? → | My younger sister. |

D Extra

Look at Shira's timetable. Write the questions that Dalia asks Shira.

התבוננו בלוח הזמנים של שירה. כתבו את השאלות שדליה שואלת את שירה.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
my neighbor learns graphics with me	have guitar lesson at 6:00	swim at 4:00	go to the school library at 10:30	go shopping	clean my house	visit Mrs. Sherman, a lonely woman



Dalia: *When do you have guitar lessons?*

Shira: On Monday.

Dalia:

Shira: To the school library.

Dalia:

Shira: My neighbor.

Dalia:

Shira: On Fridays.

Dalia:

Shira: Because she is lonely.

Dalia:

Shira: I swim.

E Shulamit is a new girl in Grade Ten. She loves music very much. Write **THREE** questions you would like to ask her. Use the Present Simple.

שולמית היא תלמידה חדשה בכיתה י' שמאוד אוהבת מוזיקה. כיתבו 3 שאלות שהייתם רוצים לשאול אותה. השתמשו בהווה פשוט.

1.
2.
3.

Useful Vocabulary

enjoy - להינות

practice - להתאמן

musical instrument - כלי נגינה

play - לנגן



Words and More After page 23 exercise B

Do and Make

A Write the words in the right columns.

כתבו את המילים בעמודות המתאימות.

dishes • homework • pancakes • salad • call my grandma

Do	Make
.....
.....
.....

B Simmy is going to visit her family abroad. Write **TWO** tips to tell her how to be a polite guest. Use "do" or "make". You may use words from exercise A.

סימי עומדת לבקר את משפחתה בחו"ל. כתבו שני טיפים שיעזרו לסימי להיות אורחת טובה ומנומסת. אתם יכולים להשתמש בביטויים מתרגיל A.

Example: *Help the young children do homework.*

1.
2.