

*Teaching Activities by:*

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*LOF*

*Literature Program  
for **Four** and **Five** Points*

Help Your  
Students  
**Reach  
Higher**

## LOG

Teaching Activities by:

**Avishag Dei and Liora Arnon**

FOLLOWS THE CURRICULUM OF THE MINISTRY OF EDUCATION AND CULTURE

**Editors and proofreaders:**

*Tzivi Medinets*

*Ziporah Zien*

**Design and Layout:** E.Z Graphics

### **Acknowledgements**

The publishers gratefully acknowledge the following for permission to use copyright material:

Ya'el Mermelstein for the story, "A Special Petal".

Miriam Stark Zakon for the story, "Reb Aharon in Search of a Miracle".

The publishers gratefully acknowledge the following for providing photographs:

Dreamstime

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Experimental Edition

Published in Israel

For orders, call: 077-5311580

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# *Literature Program*

<b>Five Points</b>	<b>Four Points</b>
Four poems Three short stories One play or novel	Three poems Four short stories

In 2014 the "compatibility" document (מסמך הלימה) will go into effect and the literature program will consist of the following:

<b>Five Points</b>	<b>Four Points</b>
Two poems Three short stories One play or novel	Three poems Three short stories

## Pre Reading

**A** Read the situations below. Which of the situations would make your day a good one? Rate the following situations from 1-6. ( 1 - the situation which would make your day the best.)

1. .... You went on a trip with your classmates.
2. .... You got a hundred on the test.
3. .... You got a present from someone you love.
4. .... You volunteered to help a sick child.
5. .... You bought yourself a new pair of shoes.
6. .... You cheered up a sad friend.



**B** Think of a time in your life when you went to bed with a wonderful feeling. What made you feel that way? Explain why.

## C Read the following poem.

# Count That Day Lost

By George Eliot (Mary Anne Evans)



If you sit down at set of sun  
 And count the acts that you have done,  
 And, counting, find  
 One self-denying<sup>1</sup> deed, one word  
 5 That eased<sup>2</sup> the heart of him who heard,  
 One glance most kind  
 That fell like sunshine where it went --  
 Then you may count that day well spent.

But if, through all the livelong day,  
 10 You've cheered no heart, by yea or nay<sup>3</sup> --  
 If, through it all  
 You've nothing done that you can trace<sup>4</sup>  
 That brought the sunshine to one face--  
 No act most small  
 15 That helped some soul and nothing cost --  
 Then count that day as worse than lost.

1. self-denying - ללא מניעים אישיים
2. eased - הקל
3. yea or nay - כן ולא
4. trace - לנכס לעצמך, לשייך לעצמך

## Basic Understanding

### Vocabulary

**A** Match the words in A to their meanings in B.

A	B
1. set of sun	a. something you do
2. a deed	b. to make somebody happy
3. well spent	c. a person
4. a glance	d. the time when the sun goes down in the evening
5. to cheer	e. to make something easier
6. a soul	f. used in a good way
7. ease	g. a look

**B** Give an example of the following.

1. something special you can see at the **set of sun**
2. a **deed** which impressed one of your parents
3. an interesting newspaper headline you had a **glance** at
4. a **soul** that always understands you
5. good news you were **cheered** by
6. an hour **well spent** in your life
7. something that can **ease** pain

**C** Complete the following sentences using the words below.

eases • deed • glance • soul • well spent

1. Mrs. Green took a ..... around the room to see if everybody was there.
2. You should never regret doing a good .....
3. By the time Mr. Smith arrived at the office, there wasn't a ..... in sight.
4. "Ezer Mezion" ..... people's lives.
5. When I give money for charity, I know the money is .....

## LOTS

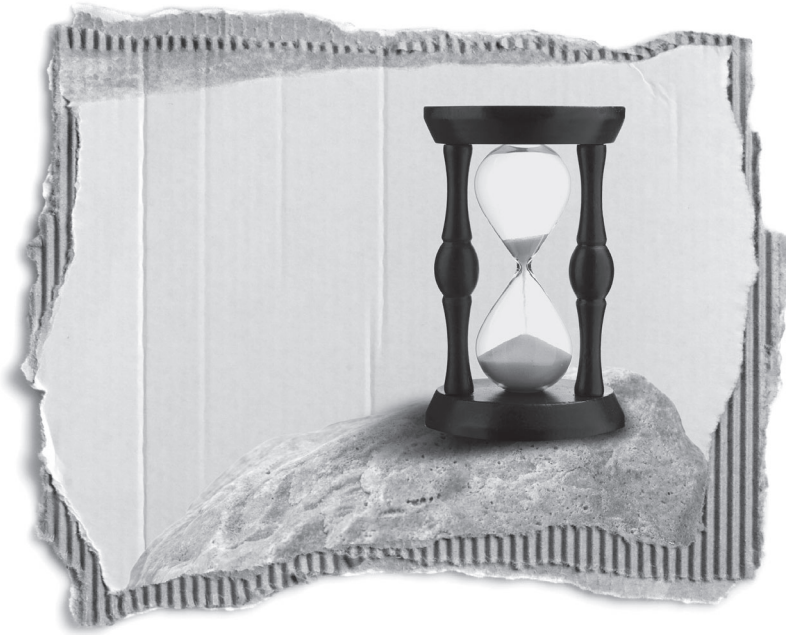
- 1 According to the poet, what should we do at the end of the day?
- 2 Find THREE examples of acts that make a day "well spent".
- 3 Do you have to do many "acts" to consider a day "well spent"? Support your answer with a quote from the poem.
- 4 Find THREE examples of "acts" in Stanza 2 that make a day "worse than lost".
- 5
  - a. How many days does the poet talk about?
  - b. What does the poet call each day?
- 6 The word "count" appears a number of times in the poem. It does not always have the same meaning.  
Following are two definitions of the word "count". Next to each one write which line/s in the poem use/s this meaning.
  - a. to say or name numbers in sequence .....
  - b. to consider something to be in the condition or state mentioned .....
- 7 Copy the line that means:
  - a. you made someone happy
  - b. you didn't think of yourself
  - c. you don't need money to help others
  - d. you can't recall anything good that you have done
  - e. the day is over and you take some time to think

## Analysis and Interpretation

- 1 Why do you think the poet called the poem "Count That Day Lost" and not "Count That Day Well Spent"?
- 2 What is the message of the poem? Write 30-40 words.



- 3 Look at the picture.  
a. What does this picture mean to you?



- b. Relate this picture to the poem.

- ⊕ 4 Find a quote from a Jewish source that reflects the message of the poem.

## Literary Terms

**Stanza** - A group of lines, which form a unit in a poem. This unit usually repeats itself in the poem.



- 1 How many lines does stanza 1 include?
- 2 How many lines does stanza 2 include?
- 3 What is the main idea of each stanza?  
Stanza 1 - .....  
Stanza 2 - .....
- 4 Why do you think the poet divided the poem into two stanzas?

**Simile** - The resemblance of one thing to another, usually introduced by 'like' or 'as'.

**Metaphor** - Describing one thing in terms of something else  
e.g. the bronze sun.

