

LOG B

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FOLLOWS THE CURRICULUM OF THE MINISTRY OF EDUCATION AND CULTURE

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As I Grew Older Langston Hughes	Inferring	metaphor
The Fun They Had Isaac Asimov	Comparing and Contrasting	setting
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The Society Yael Mermelstein	Generating Possibilities	climax
To See the Invisible Man Robert Silverberg	Uncovering Motives	theme



Afternoon On A Hill



A Look at the picture. Circle the words that you think best describe the scene.

הסתכלו על התמונה. איך הייתם מתארים מקום זה? הקיפו את המילים המתאימות.



stressful

quiet

relaxing

beautiful

noisy

B Read the poem below.

New words

gladdest

touch (v)

pick

cloud

wind

watch (v)

grass

rise (v)

light (n)

town

mark (v)

mine

Afternoon on a Hill

Poem by Edna St. Vincent Millay

I will be the gladdest thing

Under the sun!

I will touch a hundred flowers

And not pick one.

I will look at cliffs¹ and clouds

With quiet eyes,

Watch the wind bow² down the grass,

And the grass rise.

And when lights begin to show

10 Up from the town,

I will mark which must be mine,

And then start down!

¹ cliffs - צוקים

 2 bow - מכופפת



Vocabulary

A Write the English word for each of the Hebrew words below. Use the New Words from page 5.

כתבו את המילה באנגלית ליד כל אחת מהמילים הבאות. השתמשו במילים החדשות מעמוד 5.

Word	Meaning
1.	a. אור
2.	b. דשא
3.	c. לגעת
4.	d. לעלות
5.	e. לסמן
6.	f. לצפות, להסתכל
7.	g. לקטוף
8.	h. עיירה
9.	i. ענן
10.	j. nn
11.	k. שלי
12.	l. שמח ביותר

B Complete the puzzle. Use words from exercise A.

השלימו את התשחץ. היעזרו במילים בתרגיל A.

1. שלי -					_	
2. דשא -			_			
3. לגעת -			-			 _
4. ענן -					_	
- להתרומם						
6. הכי שמח		- — —	— ;	_		
All living thing	s are a part c	of				

C Circle the correct answer.

הקיפו את התשובה הנכונה.

- 1. I need **light / clouds** to be able to see.
- 2. Workers watch / pick oranges off the trees.
- 3. It is cold outside and the wind / town is blowing.
- 4. If you rise / watch me play, you will learn how the game works.
- 5. When I study, I mark / touch important sentences in my notebook.
- 6. "That book isn't yours, it's gladdest / mine".

D Match each question to an answer.

התאימו שאלה לתשובה.

- What falls from clouds?
 What gives off light?
 Who lives in a town?
 What can you pick from the ground?
 What part of your body do you use to touch?
 What can the wind do?
 a. a flower
 b. people
 c. move things
 d. your hands
 e. the sun
 f. rain
- **E** Tick (\checkmark) the sentences you agree with.

סמנו ב את המשפטים איתם הינכם מסכימים.

- 1. Getting a bad mark would make you gladdest.
- 2. Green grass is nicer than brown grass.
- 3. The teacher should mark all the mistakes in the test.
- 4. Smoke never rises from the fire.
- 5. Everything I see is **mine**.
- 6. It is possible to **touch** a **cloud**.
- 7. If you watch your bag, no one will take it.

LOTS

A Answer the following questions.

ענו על השאלות הבאות.

- 1. Where does the speaker hope to spend the afternoon?
 - a. In a town.
 - b. On a hill.
 - c. In a forest.
- 2. According to lines 1-4, how does the speaker feel about spending time in nature?
- 3. What does the speaker plan to touch?
- 4. What doesn't the speaker want to do?
- 5. What are THREE things that the speaker plans to see during the afternoon on the hill?
- 6. Which light will the speaker mark?
- 7. What does the speaker plan to do at the end of the poem?

Analysis and Interpretation

B Copy a line from the poem to suit each picture.

העתיקו שורה מן השיר המתאימה לתמונה.

