



UNIT 6

A PLASTIC-FREE WORLD

NEW VOCABULARY

A Match each sentence to a picture.

1. This is bad for the **environment**.
2. They don't look **real**.
3. This belongs to a **judge**.
4. He is **attempting** to do it.
5. Every **nation** has one.
6. He needs to **switch** them.
7. My family uses this in large **quantities**

NEW WORDS

attempt (v)	-	_____
environment	-	_____
judge (n)	-	_____
nation	-	_____
quantity	-	_____
real	-	_____
switch (v)	-	_____



B Tick (✓) the FIVE logical sentences.

1. We should **cut down** on the junk food we eat.
2. Aluminum is a kind of **metal**.
3. **Original** art isn't real art.
4. There are animals that **store** food for the winter.
5. In Israel, a person has to be **at least** 20 years old to **vote**.
6. People can be **talented** in different ways.
7. Most women don't like **jewelry**.
8. The banana tree isn't really a tree **at all**.
9. There is **no longer** hunger in Africa.

NEW WORDS

at all	-	_____
at least	-	_____
cut down	-	_____
jewelry	-	_____
no longer	-	_____
original (adj)	-	_____
metal	-	_____
store (v)	-	_____
talented	-	_____
vote (v)	-	_____



C Complete the sentences in a logical way.

1. You look **absolutely**
2. I didn't **realize** that
3. I really **wish you luck** with
4. I like to do sports **rather than**
5. At the park, we saw **loads of**
6. Some of the **items** in the catalogue
7. I think it's **amazing** that
8. Next week there is no school. I **can't wait** to

NEW WORDS

- absolutely - _____
- amazing - _____
- can't wait - _____
- item - _____
- loads of - _____
- rather than - _____
- realize - _____
- wish someone
luck - _____

D Give an example of the following.

1. something you **carry** in your schoolbag
.....
2. something you might see at an **exhibition**
.....
3. something you use to **wrap** things
.....
4. something students can do to **improve** their English
.....
5. something a teacher might **announce**
.....
6. something people might get an **award** for
.....
7. a beautiful **scene**
.....

NEW WORDS

- announce - _____
- award (n) - _____
- carry - _____
- exhibition - _____
- improve - _____
- scene - _____
- wrap (v) - _____

E In each group, match the words with the correct definitions.

A

- | | | |
|-------------------------|-------|--|
| 1. to improve | _____ | a. to tell people about something loudly and clearly |
| 2. to attempt | _____ | b. to make the amount smaller |
| 3. to announce | _____ | c. to hold something and move it to another place |
| 4. to cut down | _____ | d. to make something better |
| 5. to carry | _____ | e. to say you hope someone will have success |
| 6. to wish someone luck | _____ | f. to try to do something |

**B**

- | | | |
|---------------|---|---|
| 1. to realize | — | a. to choose someone or something |
| 2. to vote | — | b. to keep in a particular place for future use |
| 3. to store | — | c. to change one thing for another |
| 4. to wrap | — | d. to understand something |
| 5. to switch | — | e. to cover in paper, cloth or other material |

C

- | | | |
|------------------|---|---|
| 1. a quantity | — | a. a prize given to someone |
| 2. an award | — | b. a large group of people with the same language and history |
| 3. a judge | — | c. a chemical element such as aluminum or gold |
| 4. a nation | — | d. a public event where you can see things of interest |
| 5. an exhibition | — | e. a person who decides who is guilty in court |
| 6. metal | — | f. something that is part of a list or group of things |
| 7. an item | — | g. an amount of something |

D

- | | | |
|---------------|---|--|
| 1. amazing | — | a. true |
| 2. real | — | b. in the past but not anymore |
| 3. talented | — | c. produced by the artist and not a copy |
| 4. original | — | d. surprising and wonderful |
| 5. absolutely | — | e. having a natural ability to do something well |
| 6. no longer | — | f. very excited for something to happen |
| 7. can't wait | — | g. totally, completely |

E

- | | | |
|----------------|---|--|
| 1. environment | — | a. many |
| 2. jewelry | — | b. instead of |
| 3. at least | — | c. decorative things people wear, like rings and necklaces |
| 4. loads of | — | d. in any way |
| 5. at all | — | e. the smallest amount or number |
| 6. rather than | — | f. a view |
| 7. a scene | — | g. the air, water, and land where people, animals, and plants live |



LET'S PRACTICE

A Choose the correct answers.

Plastic-Free July



Did you know that when we use a lot of plastic, it is very bad for animals, plants and the air we breathe? People today use a lot of plastic, and sometimes

¹ **in fact / it seems** like there is nothing we can do about it. But that isn't true.

This July, you can join millions of people across the ² **exhibition / nation** who are saying no to plastic! Make the month of July free of plastic by not using plastic materials. For one month you will be doing something great for the ³ **environment / jewelry!**

Sounds impossible? Don't worry – just start small. Choose one way and ⁴ **wrap / attempt** to make a change! If you do, you'll soon ⁵ **carry / realize** it's not as hard as you thought! There are ⁶ **metal / loads of** ways you can make a difference! Here are some ideas to choose from.

- When you shop, don't ask for new plastic bags; put your ⁷ **items / judges** into your own bags.
- Don't use plastic cups ⁸ **at all / relatively!** Simply ⁹ **vote / switch** to glass cups!
- Make cakes at home ¹⁰ **across / rather than** buying cakes from the store. The cakes you buy from a store come in plastic packages!

Join Plastic-Free July! Use a smaller ¹¹ **quantity / award** of plastic and help the environment! Remember, one small change will ¹² **improve / cut down** our whole world!

B Complete the sentences with the words below. Then circle a number to show how easy it would be for you to make each change. 1 = easy; 5 = hard.

How Hard Would It Be to Make These Changes?

carry • jewelry • metal • no longer • wrap

- | | |
|---|-----------|
| 1. Use forks and knives for supper instead of plastic. | 1 2 3 4 5 |
| 2. sandwiches in paper, not plastic bags. | 1 2 3 4 5 |
| 3. use balloons at birthday parties. | 1 2 3 4 5 |
| 4. When you go to the supermarket, always bring your own bags to
..... your things home. | 1 2 3 4 5 |
| 5. Stop buying plastic even though it looks nice. | 1 2 3 4 5 |

at all • at least • cut down • real • store

- | | |
|--|-----------|
| 6. Don't use plastic plates one day a week.
Use plates instead. | 1 2 3 4 5 |
| 7. Don't buy plastic flowers | 1 2 3 4 5 |
| 8. on the amount of plastic toys you buy. | 1 2 3 4 5 |
| 9. Don't food in plastic containers. | 1 2 3 4 5 |



C 1. Complete the dialogue about a special exhibition.

Good Luck!

amazing • announce • award • can't wait • exhibition • scene • talented

Amanda: I ¹ for next week!

Nancy: Why?

Amanda: My school is having a special ² next Tuesday. Everyone had to draw a picture to show how plastic is bad for the environment. The best picture will win a special ³ I drew a ⁴ of a fish swimming with plastic bags and bottles in the sea.

Nancy: That is really exciting!

Amanda: Yes. They will ⁵ the winning picture at the end of the day. I hope I will win!

Nancy: Oh, I'm sure you will win. You are very ⁶ Your pictures are always ⁷

absolutely • judges • original • vote • wish you luck

Amanda: Thanks!

Nancy: How do they choose the winner? Does every student ⁸ for the picture they like best?

Amanda: No. There are five ⁹ They will look at all of the pictures and decide together.

Nancy: Wow! Well, I ¹⁰, Amanda! I'd love to see your picture.

Amanda: I can't send you the ¹¹ picture, but I can send you a copy. Do you want a copy of my picture?

Nancy: ¹² ! I would love to have a copy!



Amanda's picture

2. Look at Amanda's picture. What is the picture's message?

D Look at the two pictures below. Choose ONE picture and explain its message to your partner. Use the words below to help you.

a good deal of • a shame • destroy • environment
garbage • quantity • realize • worse





E Write about how YOU can use less plastic. Use FOUR of the words below.

adapt • as little as possible • at least • attempt
limit • rather than • switch • wrap

.....

.....

.....

.....

LEAP FOR-WORDS!

A 1. Go over the words in the unit again.

- | | | |
|-----------------|--------------------|-----------------------|
| 1. absolutely | 12. exhibition | 23. rather than |
| 2. amazing | 13. improve | 24. real |
| 3. announce | 14. item | 25. realize |
| 4. at all | 15. jewelry | 26. scene |
| 5. at least | 16. judge (n) | 27. store (v) |
| 6. attempt (v) | 17. loads of | 28. switch (v) |
| 7. award (n) | 18. metal | 29. talented |
| 8. can't wait | 19. nation | 30. vote (v) |
| 9. carry | 20. no longer | 31. wish someone luck |
| 10. cut down | 21. original (adj) | 32. wrap (v) |
| 11. environment | 22. quantity | |

2. How many of the New Words do you remember?

If you remember...

<p>0-15 words</p> <p>You have done a nice job! For even better results, go over this unit once again. You can do it!</p>	<p>20-26 words</p> <p>Good for you! To master the New Words, review them a few more times.</p>	<p>27-32 words</p> <p>Terrific! To make sure you remember the New Words, review them in another few days.</p>
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B In pairs, use 10 of the new words above to make up a funny story. Tell your story to your partner. Then switch roles. What did you find funny about your friend's story?



Review

1 2 3 4 5 6

A Match the word in A to its opposite in B.

A

1. pleased
2. destroy
3. ancient
4. youth
5. plenty
6. achieve

B

- a. a little
- b. build
- c. fail
- d. upset
- e. new
- f. old age

B In each question there are six words. Match three words to their definitions on the right. Write the number of the word next to its definition.

A

1. to improve
 2. to dig
 3. to switch
 4. blame
 5. to hurt
 6. to get around
- a. to go or travel to different places
 - b. to believe someone is the cause of a problem
 - c. to cause pain

B

1. as ... as possible
 2. be responsible for
 3. end up
 4. break a record
 5. no longer
 6. wish someone luck
- a. say you hope someone will succeed
 - b. be the one to take care of any problems
 - c. in the past but not anymore

C

1. a shame
 2. an agency
 3. a judge
 4. a Jew
 5. a muscle
 6. an award
- a. a part of a person or animal's body that allows them to move
 - b. an unfortunate situation
 - c. a prize given to someone



C Write a sentence with each pair of words.

1. realize • nation

.....

2. jewelry • package

.....

3. collect • garbage

.....

4. opinion • public

.....



LET'S LISTEN

D Listen to the recording and choose the correct answers.

Treasures in the Trash*

1. What was Nelson's Job?
 - a. To sell valuable items.
 - b. To protect a museum.
 - c. To collect garbage.
2. Why did Nelson start to look for things in the garbage?
 - a. He needed valuable stuff for his home.
 - b. He knew that a lot of garbage is bad for the environment.
 - c. He wanted to know what people throw away.
3. How does Nelson know which bag might have a valuable item?
 - a. He moves the garbage bag and looks inside.
 - b. He listens to the sound the bag makes.
 - c. He checks to see how each bag looks.
4. Choose True or False.
Nelson collected all the items that were in the museum. True / False
5. What does Nelson explain in his last answer?
 - a. Why it is good to collect things from the garbage.
 - b. What special things he finds in the garbage.
 - c. Why he stopped collecting items from the garbage.



*Treasures in the Trash – אוצרות באשפה



READING

A Read the article.

No More Plastic Toys

I In Skye Neville's bedroom, there is a box full of plastic toys. There are plastic pens, small plastic animals, pieces of plastic jewelry and all sorts of other plastic toys. Ten-year-old Skye got all these toys from a youth magazine that she likes to read. But Skye never plays with any of these cheap plastic items. Instead, she collects them in a box to show people how many useless plastic items she has
5 received. This is how Skye fights to improve the environment in her country, Britain.

II "These toys break after you play with them for a minute, and they end up in the garbage," says Skye. "One of the pens I got doesn't even work. Who wants this stuff?" Skye is also upset by the magazine's plastic package¹. She thinks that the publishers should wrap the magazine in a paper package, which is much better for the environment. "Why do we need all this plastic garbage sitting
10 around?"

III Skye wrote a letter to the magazine's publishers. She asked them to switch to paper packages and to stop sending cheap plastic toys. But the publishers didn't agree to make the changes. So, rather than give up, Skye wrote a letter to the British government about this problem, and over 3,000 people signed² her letter. Skye's letter to the government made a big difference. The government is attempting
15 to influence publishers to stop using plastic packages and to stop giving out plastic toys with children's magazines. One popular supermarket has already announced that they will no longer sell magazines that include plastic toys.

IV Skye's father, a postman, said he is proud of how hard his daughter has worked. "What she has achieved is amazing. She is a real hero with a strong
20 character. There are always loads of magazines along my route, and I was unhappy about the amount of plastic they use. But Skye actually managed to do something about this problem. I hope it will make the youth of our nation realize that they can influence others if they really care about a problem."

¹package - אריזה

²signed - חתמו





B Answer the questions according to the article.

1. What kind of things does Skye put in her box? (paragraph I)

.....

2. What does Skye want people to realize from the things she puts in her box? (paragraph I)

.....

3. Complete the sentence according to paragraph II.

Skye feels that the cheap plastic stuff is useless because

4. How does Skye want to change the magazine's package? (paragraph II)

.....

5. Choose the correct answer, Yes or No.

Did Skye's first letter influence the magazine's publishers? (paragraph III)

Yes / No

Copy the words that prove your answer.

.....

6. According to paragraph III, the writer mentions a popular supermarket to show that...

- a. the supermarket became popular because it uses less plastic.
- b. the supermarket no longer sells magazines.
- c. Skye's letter to the government worked.

7. According to Skye's father, how is he different from Skye? (paragraph IV)

Skye's father, but Skye

8. What can other people learn from Skye? (paragraph IV)

.....