

Liora Arnon • Avishag Dei
With Shoshana Friedman

ance - behave - brain - dramatic - opinion - comfortable - invitation
behave - brain - dramatic - opinion - comfortable - invitation

BAND II

apologize - appearance
behave - brain - dramatic - opinion
opinion - comfortable - invitation



Help Your
Students
**Reach
Higher**

apologize - appearance - behave - brain - dramatic - opinion - comfortable -
apologize - appearance - behave - brain - dramatic - opinion - comfortable - invitation
apologize - appearance - behave - brain - dramatic - opinion - cor

BAND II

Avishag Dei, Liora Arnon and Shoshana Friedman

Pedagogical Editor: Tzivi Trepp

Proofreaders: Raizy Shlezinger, Tzuty Lesser, Sarah Kunz, Avigail Dadon

Design: Top - Sarah Zecharyahu

Miri Arieli

Pessi Lindenfeld

Layout: Avital Zamir

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Tel: 077-2346676

077-5311580

Fax: 077-3182104

E-mail: reachhigherbooks@gmail.com

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1

PRESENTATION

A Translate the following words.

1. a couple of
2. a good/great deal
3. a number of
4. ability
5. able
6. absent
7. absolutely
8. accept
9. according to
10. account
11. act (v)
12. active
13. activity
14. actually
15. add
16. admit
17. adult
18. advantage
19. advertise
20. advertisement
21. advice
22. advise
23. afford
24. after all
25. against
26. ahead (of)
27. aim (v)
28. air
29. alive
30. all the time

RECOGNITION

B Match each word in A to its opposite in B.

A

1. ahead
2. adult
3. absolutely
4. admit
5. active
6. add
7. against
8. all the time

B

- a. doubtfully
- b. passive
- c. never
- d. child
- e. take away, remove
- f. with
- g. behind
- h. lie, deny

C Answer the following questions about yourself.

1. What is something you wish you could **afford**?

.....

2. What is your favorite physical **activity**?

.....

3. What are a **couple of** special qualities your best friend has?

.....

4. When was the last time you were **absent** from school? Why?

.....

5. What is one language you wish you were **able** to speak? Why?

.....

6. Toward whom should we **act** respectfully?

.....

7. What does your body do **all the time**?

.....

8. Describe an **advertisement** that you remember seeing. Why do you remember it so well?

.....

D Choose the correct answer.

1. If you want people to listen to your **advise/advice/advantage**, speak calmly!
2. Kangaroos have the **advantage/advice/ability** to jump as high as 3 meters.
3. If you **against/afford/advertise** your business, you will attract more customers.
4. Many people find it hard to **accept/act/add** others who are different from them.
5. An **air/adult/active** lifestyle helps keep you healthy.
6. The **aim/against/air** we breathe is a mixture of a few different gases.
7. We simply can't **afford/advise/add** such an expensive sofa.
8. People are often afraid to **aim/admit/advise** that they were wrong.

E Find the sentence in B that continues the idea in A.

A

1. This fish is still **alive**.
2. The boy opened a bank **account** yesterday.
3. **Advertisements** use psychological tricks.
4. I didn't **actually** go into the store.
5. If you want someone to **advise** you, speak to one of your parents.
6. It can be difficult to stay **active** when you work in an office.
7. **According to** experts, it is important to expose young children to music.
8. The secretary was **absent** today.

B

- a. I hope she will be here tomorrow.
- b. They know you well, and they have wisdom and life experience.
- c. They convince you to buy things you don't even need.
- d. It helps develop the brain.
- e. It was so exciting to deposit money for the first time!
- f. It hasn't been out of the water for very long.
- g. There may be very few opportunities to get up and move around.
- h. I just looked through the window.



F Fill in the passage using the words below. There are FIVE extra words.

- a good deal • a number of • ability • able • absolutely • according to • act (v)
- actually • admit • advantages • advice • after all • against • aim (v) • all the time

Personality Types*

Today, many people take personality tests in order to learn about themselves. There are ¹..... systems for defining** personalities. These systems ²..... to help people learn about their personalities and understand themselves better. In order to define your personality, you usually have to answer ³..... of questions about yourself and your behavior in various situations.

One system for defining personality is the Enneagram. ⁴..... this theory, every person can fit into one of nine general categories. Of course, it is unlikely that you are exactly like the description of your "type." However, knowing what category you are in can help you understand what motivates you to ⁵..... the way you do in certain situations.

Why are people so interested in personality tests and definitions? There are many ⁶..... to knowing your personality type. Firstly, it helps you understand yourself better. In addition, with this information, you will be ⁷..... to accept the people around you more easily. That's because it will help you ⁸..... that you have both strengths and weaknesses, just like everyone else.

One word of ⁹..... : don't take these personality definitions too seriously! ¹⁰..... , every person is able to grow and improve himself.

* personality types - סגנונות אישיות
 ** define - להגדיר



CREATIVE PRODUCTION



- G** Write a composition entitled "A Time I Had to Say Goodbye." Write 60-80 words. In your composition, use SIX words from Exercise A.

.....

.....

.....

.....

.....

.....

.....



SPEECH FLUENCY

Toilet Paper



- H** Your teacher will give each student a random number of squares of toilet paper. Count the squares you have. For each square you have, you need to tell your class one sentence about yourself. In each sentence, use ONE word from Exercise A.

2

PRESENTATION

A Translate the following words.

1. along
2. along with
3. alphabet
4. alternative
5. although
6. altogether
7. among
8. amount
9. and so on
10. announcement
11. another
12. any time
13. anywhere / any place
14. apart from
15. apartment
16. apologize
17. appearance
18. apply to
19. Arab
20. area
21. argue
22. argument
23. army
24. around
25. arrange
26. arrangement
27. arrive (at)
28. art
29. article
30. as

A Translate the following words.

1. avoid
2. benefit (v)
3. beneficial
4. block (n+v)
5. central
6. centrally
7. challenge (n+v)
8. change (n)
9. collection
10. conclusion
11. confident
12. confidence
13. consequence
14. consequently
15. considered (as)
16. consider
17. consist
18. contain
19. creative
20. creation
21. damage (n+v)
22. decision
23. decrease (n+v)
24. design (n+v)
25. despite
26. detail (n+v)
27. detailed (adj)
28. develop
29. development
30. device
31. difference
32. difficulty
33. direct (v+adj)
34. directly
35. display (n+v)
36. distance (n)
37. edge
38. efficient
39. efficiently
40. efficiency
41. environmental
42. essential
43. essentially

B In each question there are six items. Match three items to their definitions on the right. Write the number of the item next to its definition.

A

- | | |
|----------------|---|
| 1. avoid | |
| 2. benefit (v) | a. having an imagination and original ideas |
| 3. centrally | b. a group of things |
| 4. collection | c. to prevent something from happening |
| 5. creative | |
| 6. efficiency | |
-

B

- | | |
|----------------|--|
| 1. beneficial | |
| 2. confident | a. certain of your abilities |
| 3. creation | b. to grow or become more advanced |
| 4. develop | c. helpful |
| 5. device | |
| 6. essentially | |
-

C

- | | |
|-----------------|--|
| 1. central | |
| 2. consequently | a. a show |
| 3. confidence | b. to plan in a detailed drawing |
| 4. design (v) | c. most important |
| 5. development | |
| 6. display (n) | |
-

D

- | | |
|-----------------|--|
| 1. decrease (v) | |
| 2. detail (n) | a. a hardship |
| 3. difficulty | b. to become less, to make something become less |
| 4. directly | c. a small part of a whole |
| 5. edge | |
| 6. efficiently | |
-

E

- | | |
|------------------|--|
| 1. consequence | |
| 2. considered | a. very important, necessary |
| 3. detailed | b. working in a well-organized way |
| 4. efficient | c. a result |
| 5. environmental | |
| 6. essential | |

C Circle the correct answer to complete the sentence.

1. Riding a bike for 10 kilometers is a **conclusion/challenge/creation** that I really enjoy.
2. This drink **consists/directs/decreases** of orange juice, apple juice and pear juice.
3. We had a wonderful vacation **despite/directly/consequently** the weather.
4. Mrs. Ryness took an **efficient/an environmental/a direct** flight from Tel Aviv to New York.
5. Bats use sound to "see" things that are at great **blocks/creations/distances**.
6. They lived in a house on the **development/display/edge** of the town.
7. It is important to **benefit/consider/design** how much money you have saved before buying something expensive.
8. This yogurt **damages/contains/avoids** a lot of sugar.
9. You shouldn't be afraid of **device/efficiency/change**. It is a natural part of life.

D Fill in the sentences using the words below.

**block (v) • conclusion • damage (n) • decision
devices • difference • environmental**

1. Choosing a career is a big and important
2. The earthquake caused serious to buildings and streets.
3. When Mrs. Levy's washing machine started making loud noises, she came to the that she had to buy a new one.
4. What is the between an alligator and a crocodile?
5. Cars should be careful not to ambulances that are trying to get to the hospital quickly.
6. Lately, I've become more aware of issues.
7. This store sells all kinds of electronic

A Translate the following words.

- | | | | |
|---------------------------|----------------------|------------------------|----------------------|
| 1. even (adj) | <input type="text"/> | 19. guide (n+v) | <input type="text"/> |
| 2. event | <input type="text"/> | 20. hand (v) | <input type="text"/> |
| 3. exist | <input type="text"/> | 21. head (n+v) | <input type="text"/> |
| 4. existing | <input type="text"/> | 22. hero | <input type="text"/> |
| 5. existence | <input type="text"/> | 23. hole | <input type="text"/> |
| 6. experiment (n+v) | <input type="text"/> | 24. hopeful | <input type="text"/> |
| 7. expert | <input type="text"/> | 25. hopefully | <input type="text"/> |
| 8. explore | <input type="text"/> | 26. importance | <input type="text"/> |
| 9. face (v) | <input type="text"/> | 27. improvement | <input type="text"/> |
| 10. familiar | <input type="text"/> | 28. industry | <input type="text"/> |
| 11. fee | <input type="text"/> | 29. industrial | <input type="text"/> |
| 12. flow (n+v) | <input type="text"/> | 30. inform | <input type="text"/> |
| 13. frequent | <input type="text"/> | 31. initial | <input type="text"/> |
| 14. frequently | <input type="text"/> | 32. insist | <input type="text"/> |
| 15. generate | <input type="text"/> | 33. intend | <input type="text"/> |
| 16. goal | <input type="text"/> | 34. interest (n) | <input type="text"/> |
| 17. guard (n+v) | <input type="text"/> | 35. invention | <input type="text"/> |
| 18. guess (n+v) | <input type="text"/> | 36. invent | <input type="text"/> |

B In each question there are six items. Match three items to their definitions on the right. Write the number of the item next to its definition.

A

- | | |
|-------------------|---|
| 1. existence (n) | |
| 2. experiment (n) | a. an aim |
| 3. expert | b. something that scientists do to test things |
| 4. goal | c. someone with a high level of knowledge in a certain area |
| 5. hole | |
| 6. hopefully | |
-

B

- | | |
|---------------|---------------------------------|
| 1. face (v) | |
| 2. familiar | a. to search and discover |
| 3. hand (v) | b. well-known |
| 4. existing | c. to give |
| 5. explore | |
| 6. importance | |
-

C

- | | |
|-------------|---|
| 1. event | |
| 2. exist | a. happening often |
| 3. fee | b. a person who is admired for having courage |
| 4. flow (n) | c. payment for a service |
| 5. frequent | |
| 6. hero | |
-

D

- | | |
|---------------|---|
| 1. guard (n) | |
| 2. guess (v) | a. a person whose job is to watch and protect |
| 3. hopeful | b. to have a purpose or plan in mind |
| 4. industrial | c. feeling optimistic about the future |
| 5. intend | |
| 6. invention | |
-

E

- | | |
|----------------|--|
| 1. even (adj) | |
| 2. frequently | a. to create something that has not existed before |
| 3. improvement | b. the first |
| 4. initial | c. forming a whole number that can be divided exactly by two |
| 5. insist | |
| 6. invent | |

C Choose the correct answer. Pay attention to the words in bold.

1. The **head** of a company
a is written on its products **b** makes important decisions **c** makes phone calls for the boss

2. If there is a **hole** in your bag, you should
a clean the bag **b** keep it in the bag **c** fix the bag

3. Most people understand the **importance** of
a road safety **b** eating unhealthy foods **c** bugs

4. The main **industry** in this city is
a over 17 kilograms **b** beautiful and clean **c** producing furniture

5. ... was a very important **event** in my life.
a My grandmother **b** My cousin's wedding **c** My elementary school

6. A teacher should **inform**
a parents about a planned class trip **b** students when they see a spider in the classroom **c** notebooks, pens and pencils

7. A common **interest** among teenagers is
a the banking system **b** music **c** childhood

D Complete the sentences using the words below.

existence • facing • flow (v) • generate • guess (v)

guide (v) • improvement • insist

1. We can energy using sunlight.
2. At our bank we on a high standard of customer service.
3. Trained dogs can the blind.
4. Her tears continued to even after she said goodbye.
5. Venezuela is great financial difficulties.
6. Thankfully, there has been a big in the patient's condition.
7. Naomi didn't know the answer, so she had to
8. The government is not aware of the of the problem.

A Translate the following words.

- | | | | |
|------------------------|----------------------|-----------------------------|----------------------|
| 1. knowledge | <input type="text"/> | 20. persuade | <input type="text"/> |
| 2. lack (n) | <input type="text"/> | 21. plant (n+v) | <input type="text"/> |
| 3. land (v) | <input type="text"/> | 22. pleasure | <input type="text"/> |
| 4. landscape | <input type="text"/> | 23. population | <input type="text"/> |
| 5. lawyer | <input type="text"/> | 24. possibly | <input type="text"/> |
| 6. local | <input type="text"/> | 25. possibility | <input type="text"/> |
| 7. mean (v) | <input type="text"/> | 26. predict | <input type="text"/> |
| 8. metal (n+adj) | <input type="text"/> | 27. prediction | <input type="text"/> |
| 9. method | <input type="text"/> | 28. prevent | <input type="text"/> |
| 10. mostly | <input type="text"/> | 29. prevention | <input type="text"/> |
| 11. need (n) | <input type="text"/> | 30. previous | <input type="text"/> |
| 12. normally | <input type="text"/> | 31. previously | <input type="text"/> |
| 13. ocean | <input type="text"/> | 32. principal (n+adj) | <input type="text"/> |
| 14. organization | <input type="text"/> | 33. produce (v) | <input type="text"/> |
| 15. particularly | <input type="text"/> | 34. product | <input type="text"/> |
| 16. permanent | <input type="text"/> | 35. profession | <input type="text"/> |
| 17. permit (v) | <input type="text"/> | 36. progress (n+v) | <input type="text"/> |
| 18. permission | <input type="text"/> | 37. quality (n) | <input type="text"/> |
| 19. personal | <input type="text"/> | | |

B In each question there are six items. Match three items to their definitions on the right. Write the number of the item next to its definition.



- | | |
|-----------------|---|
| 1. knowledge | |
| 2. mean (v) | a. to have in mind |
| 3. mostly | b. the act of stopping something from happening |
| 4. organization | c. information you get through experience or learning |
| 5. prevention | |
| 6. pleasure | |
-



- | | |
|-----------------|--|
| 1. lack (n) | |
| 2. normally | a. more than usual, especially |
| 3. particularly | b. the state of not having enough of something |
| 4. permission | c. maybe |
| 5. possibly | |
| 6. profession | |
-



- | | |
|----------------|--|
| 1. landscape | |
| 2. lawyer | a. a particular way of doing something |
| 3. metal | b. a solid material that is usually hard and shiny |
| 4. method | c. what you can see in an area of land |
| 5. possibility | |
| 6. previous | |
-



- | | |
|-----------------|---|
| 1. permanent | |
| 2. personal | a. what you think will happen in the future |
| 3. permit (v) | b. to let, to allow |
| 4. prediction | c. improvement, movement forward |
| 5. prevent | |
| 6. progress (n) | |
-



- | | |
|--------------------|-----------------------------|
| 1. local | |
| 2. need (n) | a. at an earlier time |
| 3. persuade | b. most important |
| 4. previously | c. to convince |
| 5. principal (adj) | |
| 6. product | |

C Give an example of the following.

1. something that **lands**

.....

2. a **local** tourist attraction

.....

3. something that is made **mostly** of water

.....

4. something you **normally** do at a lecture

.....

5. an **organization** in your city that helps poor people

.....

6. an activity that gives you **pleasure**

.....

7. a health-related **profession**

.....

D Complete the sentences using the words below.

lawyer • ocean • permanent • personal • plant (v) • population possibilities • prevent • produces • quality

1. Please remember to take your belongings with when you get off the train.

2. In the 1800s, many factories were built, and much of the country's moved to cities to find better jobs.

3. When a child is about 6 years old, his baby teeth fall out and his teeth grow in.

4. If you want to be sure about your rights, check with a

5. Did you know that there are mountains on the floor?

6. Honesty is a that is very important to me in a friend.

7. It is best to tomatoes when the weather is warm.

8. The average cow 23 liters of milk each day.

9. Washing hands with soap can help people from getting sick.

10. No, I haven't decided what to do. I'm still considering a few

4

A Translate the following words.

- | | | | |
|----------------------------|----------------------|--------------------------------------|----------------------|
| 1. range (n) | <input type="text"/> | 23. success | <input type="text"/> |
| 2. reasonable | <input type="text"/> | 24. successful | <input type="text"/> |
| 3. reduce | <input type="text"/> | 25. successfully | <input type="text"/> |
| 4. refuse (v) | <input type="text"/> | 26. suitable | <input type="text"/> |
| 5. region | <input type="text"/> | 27. surround | <input type="text"/> |
| 6. regional | <input type="text"/> | 28. temporary | <input type="text"/> |
| 7. relative (adj) | <input type="text"/> | 29. totally | <input type="text"/> |
| 8. relatively | <input type="text"/> | 30. transport (n+v) | <input type="text"/> |
| 9. research (n+v) | <input type="text"/> | 31. trend | <input type="text"/> |
| 10. revise (v) | <input type="text"/> | 32. typical | <input type="text"/> |
| 11. revision | <input type="text"/> | 33. unable | <input type="text"/> |
| 12. rock (n) | <input type="text"/> | 34. use (n) | <input type="text"/> |
| 13. route (n) | <input type="text"/> | 35. user | <input type="text"/> |
| 14. scenery | <input type="text"/> | 36. value (n) | <input type="text"/> |
| 15. scientific | <input type="text"/> | 37. valuable | <input type="text"/> |
| 16. scientist | <input type="text"/> | 38. variety | <input type="text"/> |
| 17. section | <input type="text"/> | 39. vehicle | <input type="text"/> |
| 18. select | <input type="text"/> | 40. way | <input type="text"/> |
| 19. separate (v+adj) | <input type="text"/> | 41. weak | <input type="text"/> |
| 20. series | <input type="text"/> | 42. zone | <input type="text"/> |
| 21. solution | <input type="text"/> | 43. about to (do <i>sth</i> *) | <input type="text"/> |
| 22. stress (n+v) | <input type="text"/> | 44. as a matter of fact | <input type="text"/> |

* *sth* = something

B In each question there are six items. Match three items to their definitions on the right. Write the number of the item next to its definition.



- 1. reduce
 - 2. refuse (v)
 - 3. relatively
 - 4. scientific
 - 5. select
 - 6. separate (adj)
- a. compared to something else
 - b. to make smaller or less
 - c. not agree to do something



- 1. scientist
 - 2. section
 - 3. series
 - 4. solution
 - 5. success
 - 6. surround
- a. to be everywhere around something
 - b. the accomplishment of a goal
 - c. someone who studies and comes to conclusions



- 1. relative (adj)
 - 2. route (n)
 - 3. scenery
 - 4. totally
 - 5. unable
 - 6. value (n)
- a. completely
 - b. the land, water, and plants you see around you
 - c. a way to get from one point to another



- 1. regional
 - 2. revision
 - 3. successful
 - 4. transport (n)
 - 5. variety
 - 6. way
- a. many different kinds
 - b. a way of moving people or things
 - c. a direction, a method



- 1. as a matter of fact
 - 2. stress (n)
 - 3. successfully
 - 4. use (n)
 - 5. vehicle
 - 6. weak
- a. actually, in reality
 - b. not strong, not effective
 - c. great worry caused by a difficult situation

C Complete the sentences to show that you understand the words in bold.

1. We study a wide **range** of subjects in school, including
2. I would like to do **research** on
3. I know that her job is only **temporary** because she
4. An example of a **region** in Israel is
5. An example of a **typical** breakfast food is
6. A two-year-old child is **unable** to
7. I'm sure there is a **reasonable** explanation for why Ayala is late. For example,
.....

D Complete the sentences using the words below. There is ONE extra word.

about to • revise • rock • suitable • temporary • trend • user • vehicle • zone

1. They only found a solution to the problem.
2. The chef decided to the menu by adding new and exciting food items.
3. A huge made a hole in the side of the ship.
4. The climate here is getting warmer. This is a worrying
5. This story is very sad. It's not for young children.
6. Don't park here. It's a no-parking
7. He looked as if he was cry.
8. When his car broke down again, he realized he would have to buy a new
.....

A Translate the following chunks.

1. be short of (*sth**)
2. carry on (*sth*) /
carry (*sth*) on
3. common sense
4. concerned with
5. consist of (*sth*)
6. end up
7. except that
8. figure out (*sth*)
9. in advance
10. in case of (*sth*)
11. in detail
12. in that case
13. in the long run
14. in full
15. just about
16. keep on doing (*sth*)
17. keep up (*sth*) /
keep (*sth*) up
18. no such thing
19. old fashioned
20. on the contrary
21. out of work
22. out of order
23. out of date
24. set out
25. straight away
26. pass on (*sth*) /
pass (*sth*) on
27. run out (of)
28. shut (*sth*) down /
shut down (*sth*)
29. take advantage
of (*sth*)
30. take for granted
31. take over (*sth*)
32. take up (*sth*) /
take (*sth*) up

* *sth* = something

B In each question there are six items. Match three items to their definitions on the right. Write the number of the item next to its definition.

A

- | | |
|-------------------|-----------------------------------|
| 1. be short of | |
| 2. carry on | a. if that is the situation |
| 3. common sense | b. to continue to do |
| 4. concerned with | c. not having enough of |
| 5. in that case | |
| 6. in full | |

B

- | | |
|----------------|-----------------------------|
| 1. consist of | |
| 2. except that | a. to solve a problem |
| 3. figure out | b. made up of |
| 4. in advance | c. ahead of time |
| 5. in detail | |
| 6. out of work | |

C

- | | |
|--------------------|---|
| 1. in the long run | |
| 2. keep on doing | a. nothing like it exists |
| 3. keep up | b. at a time that is far away in the future |
| 4. no such thing | c. not modern |
| 5. old fashioned | |
| 6. on the contrary | |

D

- | | |
|------------------|-------------------------|
| 1. in case of | |
| 2. just about | a. almost exactly |
| 3. out of order | b. immediately |
| 4. pass on | c. doesn't work |
| 5. set out | |
| 6. straight away | |

E

- | | |
|----------------------|--|
| 1. out of date | |
| 2. run out of | a. not appreciate |
| 3. take advantage of | b. to start doing a particular job or activity |
| 4. take for granted | c. to get control of |
| 5. take over | |
| 6. take up | |

C Are the following sentences logical or illogical? Tick (✓) the correct column.

	Logical	Illogical
1. It's common sense to keep medicines away from children.		
2. Most ten-year-old children are concerned with finding a job.		
3. I am in a hurry, so I'll describe the problem in detail .		
4. Although it is more fun to talk on the phone, in the long run it is better for you to spend your time studying.		
5. The shirt originally cost 200 shekels. When Mrs. Stein paid 100 shekels for it, she paid in full .		
6. I am calm because I've run out of patience.		
7. Many people lost their jobs because the factory was shut down .		

D Complete the sentences using the chunks below. There is ONE extra chunk.

end up • except that • in case of • keep it up • on the contrary
passed on • set out • take advantage of • take over

- The twins look very similar one is a little bit taller.
- I have been exercising every day recently. I hope I'll be able to
- It's no trouble at all. , it will be my pleasure to help out.
- Please hurry up or we'll missing our train.
- The young man to start his own business.
- When my grandmother died, her favorite painting was to my aunt.
- emergency, break the glass and press the red button.
- As a new immigrant, Simmy didn't all the benefits offered by the government.

FIRST PAPER

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS

(70 points)

Read the article below and then answer questions 1-8.

A glossary of underlined words and phrases (numbers 1-7) is provided on the next page.

THE PROBLEM OF BEES IN THE CITY

Based on Bagrut Module E Winter 2017

I When police officer¹ Melissa Harper is working on the streets of New York, she doesn't wear a police uniform². Instead, she is covered from head to toe in thick, protective clothes. And no wonder. Her job is to catch the huge swarms³ of bees — often thousands in one group — that appear in spring on the city streets. "I'm well trained⁴ for this," she says. "On the farm where I
5 grew up, I looked after the beehives⁵ from the age of ten."

II The New York Police Department decided it needed an expert on bees seven years ago, after many New Yorkers started keeping beehives on the roofs of their apartment buildings. The hobby became popular following an earlier trend of planting gardens on the city's rooftops. "People are always trying to get closer to nature," says Harper. "Some of them also hope to make a bit of
10 money by selling honey to local restaurants." However, she adds, most of the people who keep bees in the city are not professionals and don't have enough knowledge to do it properly. That's where the trouble begins.

III According to Harper, one thing all beekeepers need to understand is the influence of seasonal changes. Throughout the winter, she explains, the bees mostly sleep, and the hive's population
15 doesn't grow. When spring comes, the bees become fully active again, and their numbers increase so much that the hive becomes too crowded. In nature, about half the bees leave their home in a swarm to find a place to build a new one. In hives kept by professional beekeepers, this does not happen since the beekeepers have methods that they use to prevent swarming.

IV New York's rooftop beekeepers, on the other hand, don't know how to prevent their bees
20 from swarming. As a result, every spring Harper has to deal with about 30 swarms a week. "While bees in a swarm do not usually attack, they can if they don't feel safe," she says. "Besides, new homes must be provided for the swarms, and that makes a lot of work and costs a lot of money." She believes non-professional beekeepers should be registered⁶ with the city authorities⁷ and receive proper training. "That," she explains, "will help limit both the danger to people and the
25 costs to the city."

GLOSSARY		
1.	a police officer	שוטר
2.	a uniform	מדים
3.	a swarm	נחיל
4.	to train	לאמן
5.	a beehive	כוורת דבורים
6.	to register	להירשם
7.	an authority	רשות

QUESTIONS

Answer the following questions.

1. What do we learn from paragraph I?

- (i) Why the bees fly in large groups.
- (ii) Why there are bees on the streets of New York.
- (iii) How Harper got her experience with bees.
- (iv) When Harper moved to New York.

(8 points)

2. What do we learn about Harper from paragraph I? Give ONE answer.

COMPLETE THE SENTENCE.

We learn why she needs to

(8 points)

3. What can we understand from paragraph II?

- (i) Why the New York police need Harper.
- (ii) Why it is difficult to keep bees on city rooftops.
- (iii) How beekeepers in New York learn to care for the bees.
- (iv) What kinds of gardens people plant on their rooftops.

(8 points)

4. COMPLETE THE SENTENCE.

In paragraph II, we are given two reasons why people in New York

.....

(8 points)

5. What information is given in paragraph III?

- (i) Why bees need a lot of sleep.
- (ii) How bees behave in the spring.
- (iii) Where bees usually build their homes.
- (iv) How big the hives can be.

(8 points)

6. In lines 17-18 we are told: "In hives kept by professional beekeepers, this does not happen." What does not happen?

COMPLETE THE SENTENCE.

Bees don't

(8 points)

7. In lines 24-25, Harper mentions "the costs to the city." What is she referring to? (paragraph IV)

COMPLETE THE SENTENCE.

She is referring to the cost of

(8 points)

8. What do we learn from paragraph IV?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- (i) How Harper catches so many bee swarms.
- (ii) Why beekeepers don't want to register with city authorities.
- (iii) Why the bee swarms can be dangerous.
- (iv) What New York is doing to prevent bees from swarming.
- (v) What could help solve the problem of the bee swarms.
- (vi) How Harper is helping rooftop beekeepers.

(2x7=14 points)

PART II: VOCABULARY (30 points)

In each question there are six items. Match three items to their definitions on the right. Write the number of the item next to its definition. (2 points for each correct match.)

(9)

- | | | |
|----------------|-------|----------------------|
| 1. to organize | | |
| 2. to persuade | _____ | to look for |
| 3. to hide | _____ | to arrange |
| 4. to revise | _____ | to keep out of sight |
| 5. to wear | | |
| 6. to search | | |

(10)

- | | | |
|-------------|-------|---------------------------------|
| 1. pair | | |
| 2. decision | _____ | something heavy that is carried |
| 3. load | _____ | a choice |
| 4. energy | _____ | a set of two |
| 5. trouble | | |
| 6. field | | |

(11)

- | | | |
|----------------|-------|-------------|
| 1. to operate | | |
| 2. to complete | _____ | to find out |
| 3. to discover | _____ | to finish |
| 4. to increase | _____ | to give |
| 5. to prevent | | |
| 6. to provide | | |

(12)

- | | | |
|--------------|-------|-------------|
| 1. absent | | |
| 2. final | _____ | very |
| 3. neat | _____ | tidy, clean |
| 4. local | _____ | last |
| 5. extremely | | |
| 6. lucky | | |

(13)

- | | | |
|------------------------|-------|----------------------|
| 1. in spite of | | |
| 2. for instance | _____ | actually, in reality |
| 3. sort of | _____ | as an example |
| 4. in that case | _____ | old, not modern |
| 5. out of date | | |
| 6. as a matter of fact | | |