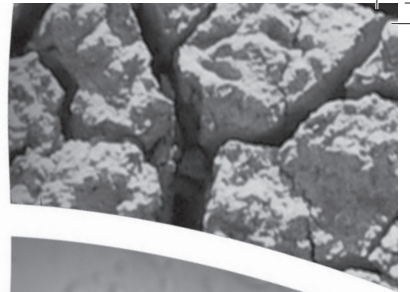




## People and Personalities

# AIR, FIRE, WATER, EARTH: *Who Are YOU?*

### PART A



#### BACK INTO THE TEXT /// AFTER STUDENT'S BOOK PAGE 44 EXERCISE E

Copy a sentence from the text that shows the following:

1. An Air Personality is able to do a few activities at one time.

.....

2. An Air Personality likes to do things exactly right.

.....

3. People like to hear what a Fire Personality has to say.

.....

4. A Fire Personality is good to other people.

.....

5. A Water Personality keeps going, even when there are difficulties.

.....

6. A Water Personality likes talking about the things that happen to him.

.....

7. An Earth Personality doesn't stop in the middle of doing something.

.....

8. An Earth Personality makes sure his home is comfortable.

.....

**A** Translate the following words into Hebrew.

- |                         |       |                     |       |                   |       |
|-------------------------|-------|---------------------|-------|-------------------|-------|
| 1. art                  | _____ | 9. easily           | _____ | 18. personality   | _____ |
| 2. at times             | _____ | 10. flow (v)        | _____ | 19. plan (n)      | _____ |
| 3. calm (adj)           | _____ | 11. focus (v)       | _____ | 20. quality (n)   | _____ |
| 4. challenge (n)        | _____ | 12. goal            | _____ | 21. satisfied     | _____ |
| 5. change one's<br>mind | _____ | 13. kind (adj,n)    | _____ | 22. several       | _____ |
| 6. clever               | _____ | 14. leader          | _____ | 23. space (n)     | _____ |
| 7. control (n)          | _____ | 15. make a decision | _____ | 24. tend to       | _____ |
| 8. earth                | _____ | 16. negative (adj)  | _____ | 25. toward        | _____ |
|                         |       | 17. pay attention   | _____ | 26. well prepared | _____ |

**B** Choose the correct answer. Pay attention to the words in bold.

- A popular form of **art** is ... .  

<b>a</b> electronics	<b>b</b> painting	<b>c</b> reading
----------------------	-------------------	------------------
- Earth** can be used for ... .  

<b>a</b> planting	<b>b</b> eating	<b>c</b> cooking
-------------------	-----------------	------------------
- You can move **toward** ... .  

<b>a</b> the earth	<b>b</b> the door	<b>c</b> the weather
--------------------	-------------------	----------------------
- A **well-prepared** speaker is more likely to be ... .  

<b>a</b> very clear	<b>b</b> confusing	<b>c</b> unclear
---------------------	--------------------	------------------
- If you are **in control**, other people ... .  

<b>a</b> make decisions for you	<b>b</b> listen to you	<b>c</b> scream at you
---------------------------------	------------------------	------------------------
- My **plan** is to ... to sell the house.  

<b>a</b> wave	<b>b</b> fail	<b>c</b> try
---------------	---------------	--------------
- I ... **at times**.  

<b>a</b> have nothing to say	<b>b</b> breathe	<b>c</b> live
------------------------------	------------------	---------------
- A **clever** riddle ... .  

<b>a</b> is easy to solve	<b>b</b> is silly	<b>c</b> can be difficult to solve
---------------------------	-------------------	------------------------------------

9. A **challenge** teens may have is ... .

- a** buying a house      **b** running a business      **c** studying for a big test

10. One thing that might make it hard for students to **focus** in class is ... .

- a** a quiet classroom      **b** noise from other students      **c** clear explanations

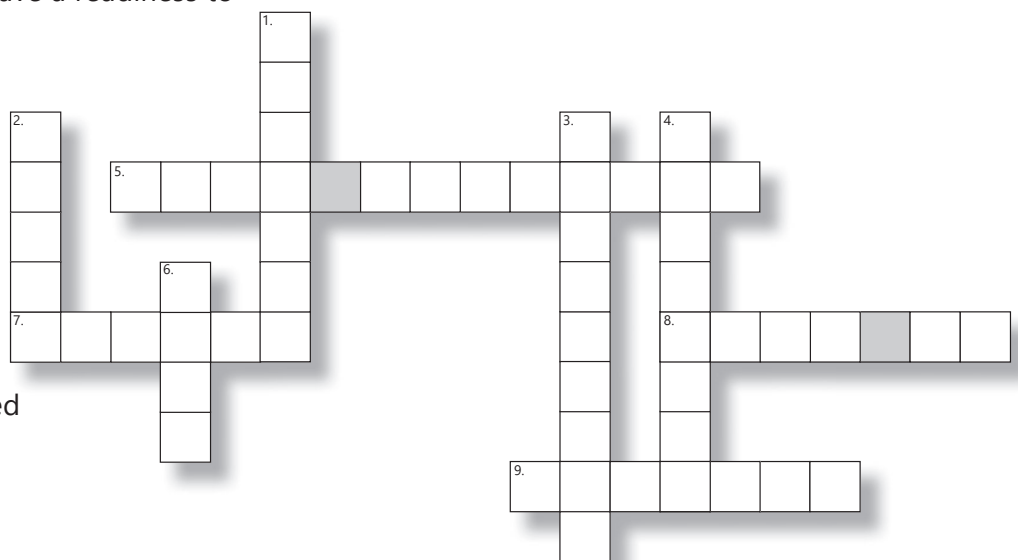
**C** Complete the puzzle with words from exercise A. Use the clues to help you.

**Across** →

5. ready to act; planned  
7. without trouble  
8. be likely to, have a readiness to  
9. a number of

**Down** ↓

1. trait; character  
2. empty area  
3. happy; pleased  
4. bad  
6. nice; type of



**D** Complete the sentences with the words below. There is **ONE** extra word.

challenge • changed my mind • control • earth • flow • focus  
make a decision • personality • several • spaces • toward

1. At first, I wanted the green sweater, but then I .....  
2. Math is a real ..... for me. I have to work hard to do well.

3. After the rain, the ..... was dark and wet.
4. The pilot lost ..... of the airplane.
5. I enjoy watching the water ..... down the river.
6. I like her ..... She is very warm.
7. Some people find that music helps them ..... while studying.
8. There are ..... islands in the Mediterranean Sea.
9. There are not many open ..... in a city.
10. Which train is going ..... Jerusalem?

**E Give an example of the following. Pay attention to the words in bold.**

1. A **kind** sentence you can say to someone.

.....

2. A tip a **clever** person might give to teenagers.

.....

3. **THREE** things you can do to stay **calm**.

.....

4. **FOUR leaders** in Jewish history.

.....

5. Someone with a brave **personality**.

.....

6. **TWO** types of **art**.

.....

7. **TWO** things you can do in an open **space**.

.....

8. A time when you **tend to** stay quiet.

.....

**F** What might the following people say about themselves? Complete the sentences using the words below. There are TWO extra words.

at times • change my mind • earth • easily • flow • goal • leader  
make decisions • pay attention • plans • quality • satisfied

**Earth Personality:**

- Before I set a <sup>1</sup> ....., I think about how I will get there.
- After I make a decision, I don't like to <sup>2</sup> .....
- I need to learn to <sup>3</sup> ..... with whatever happens and not get upset.



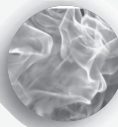
**Air Personality:**

- I will <sup>4</sup> ..... to the rules so that I can do the project exactly right.
- I can help people <sup>5</sup> ..... because I know how to make their choices clear to them.
- I feel <sup>6</sup> ..... when I do what interests me.



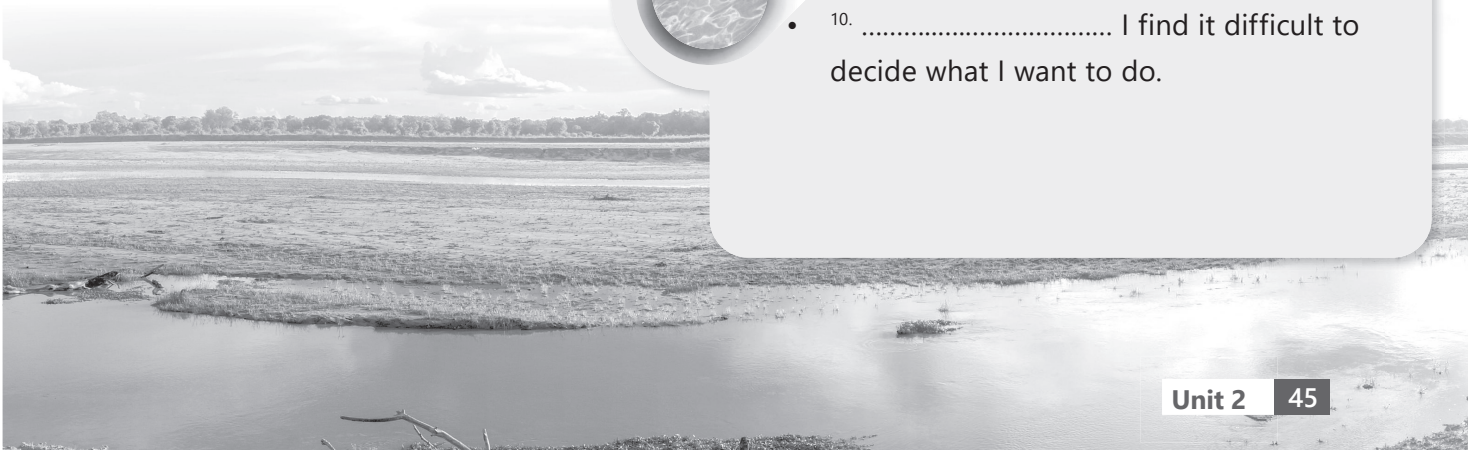
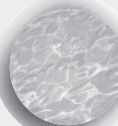
**Fire Personality:**

- It is fun to spend time with me, but I can get angry <sup>7</sup> .....
- People think I'm a good <sup>8</sup> ..... They are happy to do what I say.



**Water Personality:**

- I am a giving person and this <sup>9</sup> ..... makes me a good friend.
- <sup>10</sup> ..... I find it difficult to decide what I want to do.



**G** Complete the passage using the words below. There are **THREE** extra words.

calm • challenge • goal • earth • control • made a decision • negative  
paid attention • personality • plans • qualities

## 100 Days in a Canoe

**Interviewer:** Amyr, you are famous for your beautiful canoes. How did you become interested in canoe building?

**Amyr Klink:** When I was younger, I took canoe trips in Brazil. When I<sup>1</sup> ..... to the canoes, I saw that each one was different. That got me interested in building my own canoes. My canoes have special<sup>2</sup> ..... that other canoes don't have.

**Interviewer:** Are your canoes expensive?

**Amyr Klink:** Yes. But making money is not my<sup>3</sup> ..... I love making canoes.

**Interviewer:** Recently, you have returned from a very long canoe trip. Why did you take the trip?

**Amyr Klink:** I enjoy being around nature. It's my personality! I also wanted a new<sup>4</sup> ..... So, I decided to row from Nambia to Brazil. But I didn't tell many friends about my<sup>5</sup> ..... I didn't want to hear any<sup>6</sup> ..... messages about what I was doing.

**Interviewer:** That makes sense.

**Amyr Klink:** Some friends knew about my trip. They thought I should start in<sup>7</sup> ..... water. But I<sup>8</sup> ..... to start where the weather was bad. Bad weather makes you move. The trip took 100 days, and I loved every minute!

**Interviewer:** Wow! Thanks for sharing your time with us today!



**H** Your friend usually begins studying for tests very late. She tells you about her problem and explains how it gets in her way. She asks you for advice. Write **FOUR** sentences you might tell your friend. Use at least **ONE** of the following words in each sentence.

calm • goal • in control • make a decision • negative  
pay attention • plan



.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....



**HOW ABOUT YOU? ///** AFTER STUDENT'S BOOK PAGE 45 EXERCISE F

**A** Do you remember the meaning of the following phrases?

get along with • important quality • look for  
take into account • make me feel

**B** Circle the correct answer to complete the sentences.

1. I get along with people who (-)
  - a always disagree with me.
  - b listen to what I say.
  - c never want to go anywhere.
  
2. An **important quality** for a walking shoe is (-)
  - a comfort.
  - b beautiful design.
  - c color.
  
3. If you need a babysitter, **look for** someone who (-)
  - a likes to talk on the telephone.
  - b likes children.
  - c arrives late.

4. We **took** the weather **into account**, so we packed (-)

- a** a newspaper.
- b** a cell phone.
- c** warm jackets.

5. Listening to gentle music **makes me feel** (-)

- a** angry.
- b** calm.
- c** energetic.

**C** Complete the following sentences.

1. Listening to *Kol Nidrei* on *Yom Kippur* **makes me feel** .....
2. I **took into account** that I had only twenty shekels, so I .....
3. If you lose your way, **look for** someone who .....
4. An **important quality** for a good friend to have is .....
5. I **get along best with** someone who .....

## LANGUAGE POWER /// AFTER STUDENT'S BOOK PAGE 46 EXERCISE D

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### Relative Clauses

**A** Choose the correct answer.

1. The umbrella **where/that/when** I bought last week is already broken.
2. Mrs. Nadler, **that/whose/who** baby was asleep, was whispering.
3. A famous gardener, **who/where/when** loves flowers, planted roses all over the city.
4. The new job, **whose/where/which** he just got yesterday, is really boring.
5. Toronto, the city **that/where/when** she was born, is in Canada.
6. I remember the day **when/who/where** I met my cousins from America for the first time.



**B** Complete the sentences using the words below.

that • where • when  
who • whose

1. The police continued the search for the boy ..... had disappeared.
2. The time ..... class usually starts is 8:30 a.m.
3. The old woman, ..... hands were shaking, needed help.
4. Do you know of a shop ..... I can buy a USB cable?
5. The language ..... people speak in Wales is called Welsh.

**C** Fill in the passage using the words below.

where • when  
which • who • whose

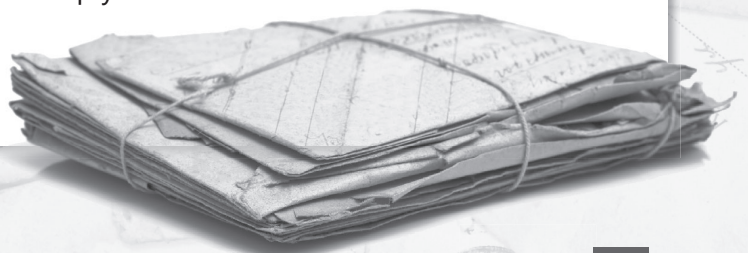
## GOT THE MESSAGE?

How did people communicate in the days <sup>1</sup> ..... there were no computers or radios? Even after telephones were invented, calls were still very expensive, especially long-distance calls\*. How did people send messages to family and friends <sup>2</sup> ..... lived far away?

Most people sent letters, <sup>3</sup> ..... they wrote by hand. Long ago, letters were carried by men <sup>4</sup> ..... only means of transportation was horseback. Later, letters and packages were sent by truck and by train. But if people lived in places <sup>5</sup> ..... the roads were not developed, they couldn't send or receive letters very often.

Today, people don't need to write letters the way they used to. We have technology that can keep us in touch quickly and cheaply.

\* long-distance calls - שיחות ליעדים רחוקים



**D Complete the sentences in a logical way.**

1. I like people **who** .....
2. I've lost all the money **that** .....
3. We stayed at a hotel **where** .....
4. They are moving to *Komemiyut*, **which** .....
5. My mother spoke to the woman **whose** .....
6. I'll never forget the day **when** .....

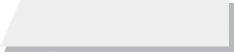
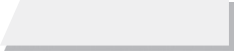
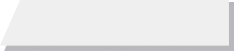
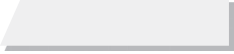
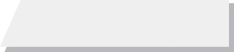
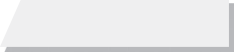
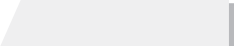
**THE POWER OF WRITING ///** AFTER STUDENT'S BOOK PAGE 48 EXERCISE E

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**DESCRIBING A PERSON**

**A** How would you describe the people who say the following sentences? Use the adjectives below.

brave • generous • impatient • independent • modest  
practical • sociable

1. "When will we get home? This drive is so long." 
2. "I am going to do everything on my own. I don't need any help." 
3. "Hello! I am Susy. It is so great to be here with everyone!" 
4. "I didn't think twice. I immediately took action." 
5. "I am going to go up in a hot air balloon for the first time." 
6. "I don't think my artwork is better than other artists' work." 
7. "I like to help others and share whatever I have." 

**B** Write another sentence to complete the idea of each sentence below.

1. Koby is a **sensitive** boy.  
.....
2. Deborah is **kind-hearted**.  
.....

3. Yoel is always **shy** when he is around other people.

.....

4. Mr. Katz is a **reliable** person.

.....

5. It's amazing how **organized** Ora is.

.....

**C** 1. Read the following descriptive paragraph.

## My Grandmother

I love and admire my grandmother, and she is an important person in my life. She is kind and giving and very smart. Whenever I have a problem, I talk it over with her, and she advises me with much wisdom. For example, when I told her about a teacher who was angry with me, she suggested that I write a letter to the teacher and ask for forgiveness. In addition, my grandmother is .....

.....  
.....

I especially like to visit her because she bakes the best cookies I've ever tasted! In short, I can't imagine my life without my grandmother.



2. Add **TWO** sentences to the paragraph in the empty lines above.

**D** Write a descriptive paragraph about your mother. Use at least **THREE** of the adjectives from exercises A and B.

## MY MOTHER

.....  
.....  
.....  
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.....  
.....  
.....  
.....  
.....

