

Tzivi Trepp with
Liora Arnon | Avishag Dei

Help your students
**REACH
HIGHER**

Prime

your

POWER

ACCESS TO INFORMATION

SOCIAL INTERACTION

1

At the Last Moment
Page 7

A Double Save
Magazine article

Facts About the Twin Towers
Historical facts

Escape from the 81st Floor
Listening comprehension
- Interview

Race Against the Clock
Historical account

The Obstacle
Parable

- Locating relevant information for a specific purpose
- Understanding the main idea
- Listening for specific information
- Interpreting visual information
- Solving a riddle
- Expanding horizons
- 💡 Problem Solving

- Engaging in conversation about a specific topic
- Interacting for a purpose
- Sharing a personal story
- Discussing solutions to a problem

2

People and Personalities
Page 39

Air, Fire, Water, Earth: Who are YOU?
Magazine feature

People Who Never Forget
Article

Memory Tips
Tips

To Be a Super-Recognizer
Listening comprehension
- Interview

Potatoes, Eggs and Coffee Beans
Parable

- Interpreting information from visual data
- Locating relevant information for a specific purpose
- Listening for specific information
- Relating personally to a text
- 💡 Explaining Patterns

- Expressing personal preferences
- Asking and answering questions
- Discussing issues

3

Living Close to Nature
Page 76

Animal Doctors
Informative article

Dolphin Therapy
Listening comprehension
- Interview

Fight to Survive
Interview

Museum of Partisan Glory
Brochure

Seeing Nature
Parable

- Listening for specific information
- Understanding the structure and conventions of an interview
- Relating personally to a text
- Integrating information
- Problem solving - brain teaser
- Extracting relevant information to complete a chart
- 💡 Explaining Cause and Effect

- Discussing quotes
- Expressing personal preferences
- Interacting for the purpose of playing a game
- Asking questions

APPRECIATION OF LITERATURE, CULTURE AND LANGUAGE

PRESENTATION

GRAMMAR AND VOCABULARY EXPANSION

Literature

Tommy's Pony

Short Story

by Elizabeth Friedrich

- Identifying the plot of a literary piece
- Providing a visual response to a literary text
- Becoming aware of a story's historical background

Culture

- Appreciating the different kinds of financial help given in different cultures

Language

- The use of the suffixes *-er* and *-or*

Writing

- Writing a diary

Task

- Create an album to display last-minute changes.

- Conveying information about past events, using the Past Simple and the Past Progressive
- Using Adverbs of Manner
- Useful vocabulary for oral discussion

Literature

The Strangers that Came to Town

Short Story

by Ambrose Flack

- Reflecting on a literary piece
- Identifying characters
- Recognizing hints that help with understanding characters in a story

Culture

- Discussing the ethics of a character's deed

Writing

- Describing a person

Task

- Write answers to questions about your partner and create a 3D object to go along with the answers.

- Conveying information about the present, using the Present Simple and the Present Progressive
- Adding information using Relative Clauses
- Useful vocabulary for oral discussion

Literature

A Mother in Manville

Short Story

by Marjorie Kinnan Rawlings

- Identifying paradox
- Relating to a character in a literary piece

Culture

Discussing whether or not the story could happen in Israel today

Language

Identifying and using phrasal verbs

Writing

- Describing a place

Task

- Design a stand displaying healing herbs.

- Using the Present Perfect Simple to discuss actions that began in the past and have a connection to the present
- Recognizing and using phrasal verbs
- Recognizing and using adjectives ending with *-full* or *-less*
- Useful vocabulary for oral discussion

ACCESS TO INFORMATION

SOCIAL INTERACTION

4

Science and Technology
Page 110

What's Behind Your Eating Habits?

Interview

Real Life with Driverless Cars

Listening comprehension

- Interview

Stay on Track with New Inventions

Ads

Future Technology

Cartoons

- Using pictures to aid in understanding an article
- Solving a riddle
- Listening for specific information
- Interpreting information from visual data
- Using pictures and headlines to aid in understanding an article
- Extracting relevant information to complete a chart
- 💡 Distinguishing Different Perspectives

- Marketing an invention
- Interacting for the purpose of playing a game
- Making an assumption and suggesting how to test it

5

Not What You Thought
Page 142

The Great Fire of London

Diary entries

An Unforgettable Birkat Kohanim

Human interest story

Fire in Kiryat Yovel

Listening comprehension

- Interview

Surprising Social Experiments

Report

A Kilogram of Butter

Parable

- Problem solving - brain teaser
- Listening for specific information
- Understanding the structure and conventions of a book review
- Extracting relevant information to complete a chart
- 💡 Identifying Parts and Whole

- Expressing opinions
- Interacting for the purpose of playing a game
- Conducting a social experiment and presenting results
- Sharing a personal experience

Irregular Verbs
Page 171

Appendix
Page 174

APPRECIATION OF LITERATURE, CULTURE AND LANGUAGE

Literature

In My Dad's Book

Short Story

by Kay Blue

- Identifying foreshadowing in a literary piece
- Evaluating a story
- Responding to visual information

Culture

- Comparing the relevance of different inventions to students' lives

PRESENTATION

Writing

- Expressing opinions

Task

- Apply techniques from the article to a food product you make at home.

GRAMMAR AND VOCABULARY EXPANSION

- Describing people and things, using comparison of adjectives
- Conveying information about future possibilities using the future tenses
- Useful vocabulary for oral discussion

Literature

Heart to Heart

Short Story

by Rhona Lewis

- Identifying characterization in a literary piece
- Reflecting on a literary text

Culture

- Understanding social forces that influences people's behavior
- Dealing with social codes

Writing

- Writing a book review

Task

- Conduct and report on your own social experiment to find out what influences people's behavior.

- Using the Passive Voice to give information
- Useful vocabulary for oral discussion



PRIME YOUR POWER

by Avishag Dei, Liora Arnon and Tzivi Trepp

FOLLOWS THE CURRICULUM OF THE MINISTRY OF EDUCATION AND CULTURE

Editor: Sarah Kunz

Proofreaders: Tzuty Leser, Razie Shlezinger

Layout: Avital Zamir

Design and Layout: Gilad A. Pessie Lindenfeld

Illustrations: Avi Katz, Racheli Sheinfeld, Hana Min Hahar

Acknowledgements

The publishers gratefully acknowledge the following for providing photographs:

© Shutterstock

The publishers have done the utmost to trace all copyrighted material and would like to hear from any copyright holder who couldn't be traced.

All rights reserved by the publishers. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form by any means - electronic, mechanical, photocopying or otherwise - without permission in writing from the publishers.

Experimental Edition

For orders, call: 052-7639640

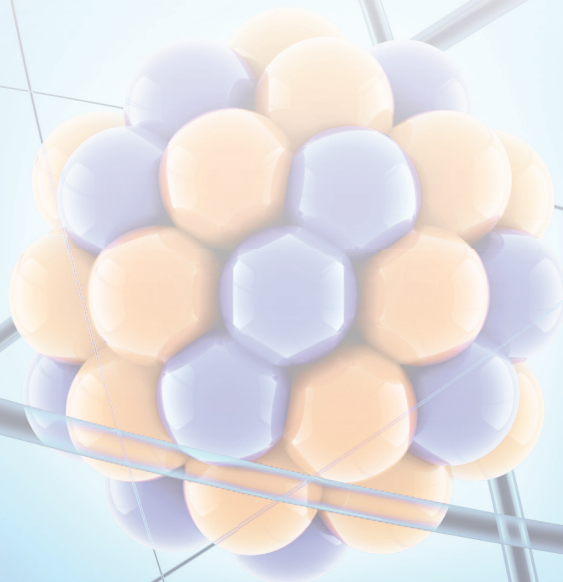
077-5311580

077-2346676

reachhigherbooks@gmail.com

Copyright © 2020 Reach Higher Books

Published in Israel



2

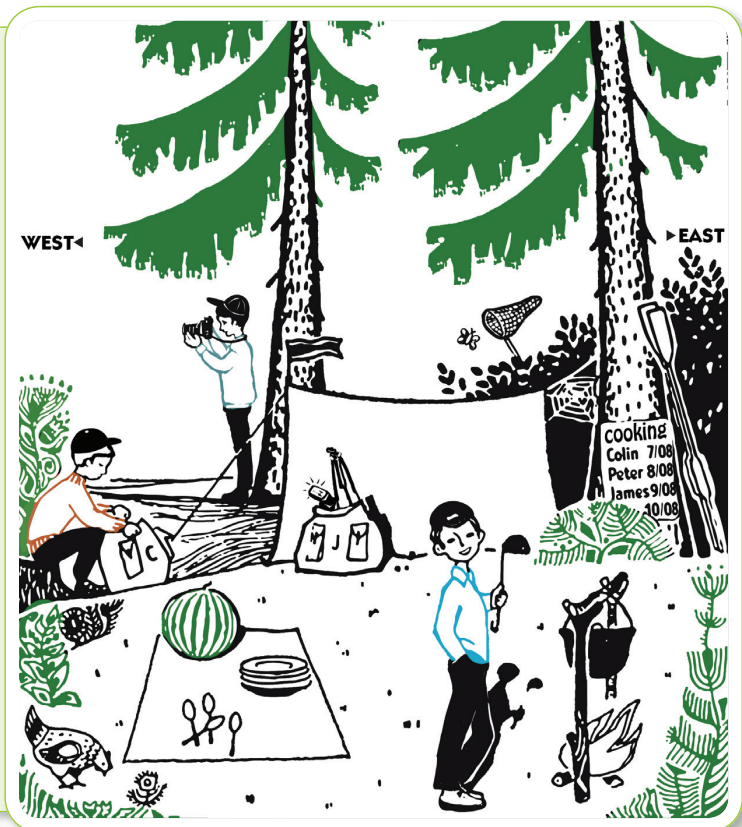
PEOPLE AND PERSONALITIES

In this unit, you will (-)

- learn about ways in which people are the same and ways in which they are different from one another.
- read about different kinds of personalities.
- listen to an interview with a “super-recognizer.”
- describe what people around you are doing.
- write a descriptive composition about a person.

A In groups of FOUR, look carefully at the picture. Many of the details are clues. Use the clues to help you answer the questions below.

- 1 How many campers are staying at this campsite?
- 2 Did the campers arrive today or a few days ago?
- 3 How did the campers get to the campsite?
- 4 Is the wind blowing from the east or the west?
- 5 Where did Alex (one of the campers) go?
- 6 What is the name of the boy who is bending down?
- 7 What is the name of the boy who is cooking?



B In the exercise above, every student in your group noticed something important about the picture that helped you answer the questions. Each group member contributed to the group effort with a unique perspective and set of abilities.

In this unit, you are going to read about people with different abilities, personalities and talents.

PART A

A Air, Fire, Water, Earth: Who Are YOU? Take the quiz and find out.

1 How would your friends describe you?

- a. You are always fair.
- b. You are a great speaker.
- c. You are a good listener.
- d. You are always calm.

2 What would make you most unhappy?

- a. Being very bored.
- b. Feeling like you have nothing important to work on.
- c. Not having any good friends.
- d. Not getting enough sleep.

3 Which of the following is true about you?

- a. I try to control things too much.
- b. I get angry easily.
- c. I cry too easily.
- d. I almost never change my opinion.

4 How do you support good friends who are going through a challenge?

- a. I look at the bigger picture and help them see things logically.
- b. I encourage them to deal with the challenge.
- c. I understand the situation and their feelings.
- d. I make them laugh and feel good again.

5 You find yourself working on a task with a group of students who don't know one another very well. What role do you take in the group?

- a. I make suggestions for everyone to think about.
- b. I take charge and make sure everyone is working to complete the task.
- c. I talk to everyone and create a comfortable atmosphere between the members of the group.
- d. I am the first to start doing what the group decides on.

6 Which of the following would make you proudest?

- a. Writing stories for the school newspaper.
- b. Winning a contest.
- c. Designing a beautiful project.
- d. Working hard and achieving my goal.

7 You have a day off, but you can't leave the house. What do you do all day?

- a. Read all day OR begin a new creative project.
- b. Invite my friends for a party OR play my music really loud.
- c. Call a friend who needs my support.
- d. Cook and eat a great meal OR take a long nap.

8 You have a big decision to make. What do you do to make the decision easier?

- a. Organize my options and make a list of positives and negatives for each option.
- b. Make a decision as quickly as possible and then stop worrying.
- c. Talk to someone about my feelings OR write about my feelings in my diary.
- d. Get advice from experts so I can be sure about my decision.

Count how many times you chose each letter. Which letter did you choose most often?

- If you chose **A** most often, you are an **Air Personality**.
- If you chose **B** most often, you are a **Fire Personality**.
- If you chose **C** most often, you are a **Water Personality**.
- If you chose **D** most often, you are an **Earth Personality**.

If you didn't choose one letter most often, don't worry. Many people are a combination of two elements.

B You are going to read a magazine feature about the personalities of the four elements. Look at the **NEW WORDS**. Which of the words can you use to talk about yourself and your personality?

C Read the magazine feature below and find out about different kinds of personalities.

art
at times
calm (adj)
challenge (n)
change one's mind
clever
control (n)
earth
easily
flow (v)
focus (v)
goal
kind (n, adj)
leader

make a decision
negative (adj)
pay attention
personality
plan (n)
quality (n)
satisfied
several
space (n)
tend to
toward
well prepared
writer

AIR, FIRE, WATER, EARTH: Who Are YOU?

THE AIR PERSONALITY

Where can you find air? Everywhere! People cannot touch it, but it spreads out and fills every space. If you are an Air Personality, you are just like that: you can do many things and

5 think about several ideas at the same time. Thoughts and ideas are more important to you than things that you can touch. You are clever and use words well, and you might be a good writer. As an

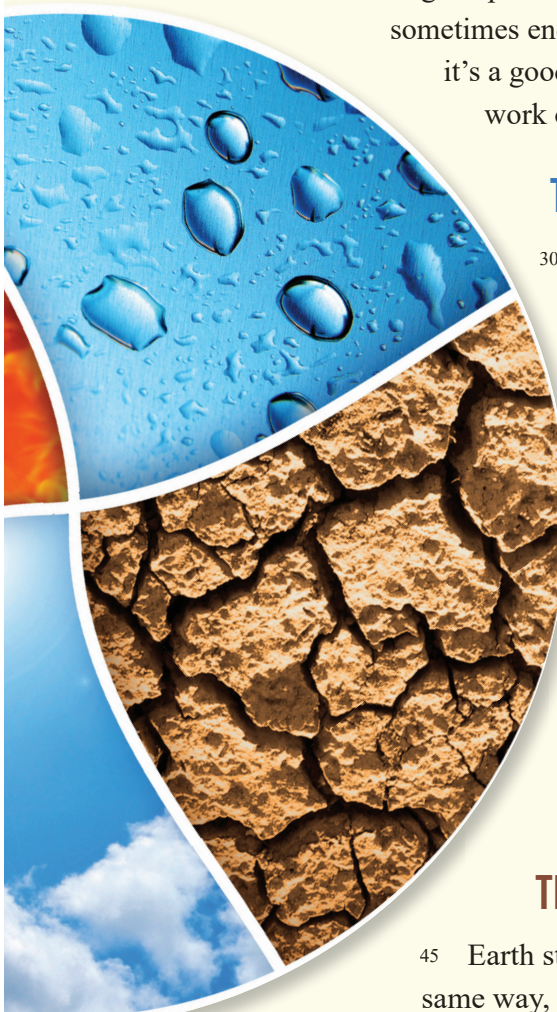
Air Personality, you are the kind of leader who always dreams of plans to make things work better. You are usually well prepared, and at times

10 you are a perfectionist. You try to be fair, and the people around you realize it.

On the negative side, Air Personalities may try to be in control too much. As an Air Personality, it is a good idea for you to make sure that you aren't bored because when you are interested in what you are doing, you feel happy and satisfied.

15 THE FIRE PERSONALITY

Everyone knows that you can sit and watch a fire for hours. It always seems like it is moving, jumping and dancing. If you



are a Fire Personality, you are just like that: interesting to watch, and always moving toward an important goal. You
20 are a powerful leader, and can be a fantastic speaker. When you talk, people pay attention to what you say, and when you walk into a room, it is filled with life. As a Fire Personality, you are very kind to others. It's not surprising that people like to be around you. On the negative side, Fire Personalities tend to get angry easily. They also rush
25 into things impatiently, without too much thought, which means they sometimes end up making bad decisions. As a Fire Personality, it's a good idea for you to find new challenges that you can work on. This will make you feel happy and energetic.

THE WATER PERSONALITY

30 Wherever you find water, one thing is true: it is always flowing. As a Water Personality, you don't stop what you are doing just because problems come up. Feelings are more important to you than thoughts, and you usually follow your heart. You like to tell
35 others about what's going on in your life. At the same time, you are a great listener, and you are a giving person, always offering to help. Interestingly, these qualities can help you create beautiful and meaningful art. On the negative side, Water Personalities may cry
40 easily, and they may have difficulty making decisions. As a Water Personality, you should make sure you are always around the people who love you because this will help you feel happy and safe.

THE EARTH PERSONALITY

45 Earth stays where you put it and doesn't move around. In the same way, an Earth Personality wants to feel calm. As an Earth Personality, you care about what you can touch and what you can do.

When you set a goal, it is realistic: you make plans before you start, and once you start, you continue to work toward your goal, even if it takes you a
50 long time. Home is your favorite place, and you make sure that your family enjoys living there too. On the negative side, you don't like to change your mind, and you may insist on doing things your way even when you are wrong. As an Earth Personality, you should make sure that you get enough food and sleep because this will help you feel good and focus on what you need to do.

D Answer the following questions.

1. What is true about an Air Personality? (lines 1-14)
 - a. He likes to touch things.
 - b. He is interested in thoughts and ideas.
 - c. He doesn't think it's good to be in control.
 - d. He always feels happy and satisfied.
2. Copy the words that show that an Air Personality is an ambitious person. (lines 1-14)
3. In what way is a Fire Personality like a fire? (lines 15-28)
4. Why does a Fire Personality sometimes make the wrong choices? (lines 15-28)
5. How does a Water Personality support others? Name TWO ways. (lines 29-43)
6. What will make a Water Personality feel good? (lines 29-43)
7. What physical needs are important for an Earth Personality to take care of? (lines 44-55)
- EXTRA 8. In your opinion, is it important to learn about different kinds of personalities? Why or why not?

E Read about the following people. Which element fits each person: Air, Fire, Water, or Earth?

1 Yosef: Everyone wants to be friends with Yosef. He is fun and exciting to be around. When the class does projects in groups, Yosef always offers to explain his group's work to his classmates. He also organizes all the social activities for his class.

Element:

2 Aharon: Aharon is one of the smartest boys in the class. When he does homework, it is always correct. At home, Aharon makes sure that his brothers and sisters do their homework. He likes to make up his own stories and write them down.

Element:

3 Talya: Talya's favorite part of the day is when she sits in the kitchen after school, relaxing and drinking hot tea. She's usually in bed by 10:30, and her friends know not to call her too late. Whenever there is a class party, the teacher asks Talya to do the planning because she does a good job.

Element:

4 Tami: Tami is a very kind girl. Whenever one of her friends has a problem, they know they can talk to Tami about it, and they know that she will always try to help them out. The walls of her room are covered with colorful pictures that she has made.

Element:

HOW ABOUT YOU?

- F** If you had to choose a new friend, which personality would you choose (Air, Fire, Water or Earth)? Explain why. Share your thoughts with your partner.

Useful Expressions

- get along with
- important quality
- look for
- make me feel...
- take into account



WORKBOOK

LANGUAGE POWER

Relative Clauses

Relative Clauses add extra information to a sentence by defining a noun or an idea. A Relative Clause begins with a Relative Pronoun such as "who" or "that."

- For example:
- *You are the kind of leader who dreams of making things better.*
 - *You should try to find new challenges that you can work on.*

Relative Pronoun	Use	Example
who	defines people	I met the lady who wrote this poem.
which	defines animals and things	My green sweater, which I bought just last week, already got lost.
that	defines people, animals and things	I marked all the questions that I didn't understand.
whose	defines possessions – of people, animals and things	The boy, whose father is a doctor, wants to study medicine.
where	defines places	This is the room where you can wait for the doctor.
when	defines times	I love the days when I have no homework or tests to study for.

Appendix, page 182

PRACTICE POWER

- A** Underline the relative clause in each sentence and circle the noun it defines.
1. Fire Personalities are happier on days when they are busy.
 2. A Water Personality is happy to listen to people who have difficulties.
 3. Some people are like earth, which naturally stays in one place.
 4. An Earth Personality likes the house where he lives.

B Circle the correct answers. Then use the words below and write who each sentence is talking about.

1. He works early in the morning, (why/when/where) people are still asleep.
2. The galleries (which/where/whose) his works can be found are filled with beautiful paintings.
3. He helps people (whose/when/who) backs and feet ache.
4. He solves difficult computer problems, (why/which/where) people can't solve on their own.
5. He helps people (who/where/when) want to achieve a goal.
6. He uses cameras (who/where/that) are water-resistant.

artist	coach	computer technician
newsboy	orthopedist	underwater photographer

C Complete the following sentences in a logical way.

1. I remember the year **when**
2. People **who** are happier than other people.
3. Every city should have a place **where**
4. Sometimes, the best books are the books **whose** covers
5. I always drink coffee from this cup, **which**

D Mike is a taxi driver. Write FOUR sentences that Mike might say about his job. In each sentence, use ONE relative clause and ONE of the phrases below.

belong to the passengers	forget to give a tip	full-time job
people complain	stuck in traffic jams	

For example:

*I like the summer months, **when** I have a full-time job.*

1.
2.
3.
4.



WORKBOOK



DESCRIBING A PERSON

In the article *Air, Fire, Water, Earth: Who Are YOU?* on pages 42-43, you read descriptions of four different types of people. Sometimes you will want to write a descriptive paragraph about a person you know.

A Read the model of a descriptive paragraph about a person.

My First Grade Teacher

I am already in high school, but I still remember Mrs. Gifter, who was my first-grade teacher. Mrs. Gifter made everyone feel special. Each girl in the class thought she was her favorite student! Her face was soft and kind. She had happy brown eyes and a big smile, and she never shouted. She was a wonderful storyteller, and she used different voices while telling stories. Singing in Mrs. Gifter's class was lots of fun because she taught exciting moves, which we did while we sang. I am lucky that I had a teacher like Mrs. Gifter.



B Find TWO relative clauses in the paragraph above.

C Fill in the chart below. Use information from the paragraph above.

Mrs. Gifter	
	Example
1. What Mrs. Gifter looks like	
2. Mrs. Gifter's character	
3. What Mrs. Gifter is good at	
4. What the writer thinks or feels about Mrs. Gifter	

- D** To write a good descriptive paragraph about a person, include these **FOUR** points.

	Examples
1. What the person looks like	<ul style="list-style-type: none"> • He is of medium height. • She has short, black hair. • She usually wears an elegant top with a black skirt.
2. The person's character	<ul style="list-style-type: none"> • He is a sensitive person. • She is one of the happiest people I know. • He is such a hard worker.
3. What the person is good at	<ul style="list-style-type: none"> • He always listens to my problems and gives me good advice. • When she prepares food, it always looks beautiful. • If you want to know how to get anywhere, ask him. He knows every road in the city.
4. What you think or feel about the person	<ul style="list-style-type: none"> • Thanks to him, I had a very happy childhood. • I am lucky to have such a good friend. • I always feel comfortable when I am around her.

WRITING TASK

- E** Write a descriptive paragraph about the classmate sitting in front of you. Include at least **TWO** relative clauses in your composition.

Guidelines:

1. Write a paragraph of 60-80 words.
2. Include all **FOUR** points listed in the chart above.
3. Use **TWO** relative clauses.
4. Present your paragraph to the class.

CHECKLIST



Use the checklist below to assess your work.

- I wrote a paragraph of 60-80 words.
- I included all **FOUR** points listed in the chart above.
- I used **TWO** relative clauses.
- I presented my paragraph to the class.

WORKBOOK