

The background of the entire cover is a complex, low-poly geometric pattern in various shades of gray. Two large, stylized white wings are the central focus. One wing is positioned in the upper left, pointing towards the center, while the other is in the lower right, pointing towards the center. The wings are composed of many overlapping, feather-like shapes, giving them a sense of depth and movement. The overall aesthetic is modern and minimalist.

Avishag Dei • Liora Arnon  
with Tzivi Trepp

# WINGS

WORKBOOK

Help Your  
Students <sup>1</sup>  
**Reach  
Higher**

# Wings

by Liora Arnon, Avishag Dei and Tzivi Trepp

FOLLOWS THE CURRICULUM OF THE MINISTRY OF EDUCATION AND CULTURE

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# TAKE ACTION

## Unit 1

### Part A

## 104-Year-Old Artist



### Pre-Reading

Before page 8

#### A

Match each letter to the two letters that follow it in the alphabetical order.

התאימו כל אות לשתי האותיות שעוקבות אחריה בסדר ה-ABC. תוכלו להיעזר באותיות למטה.

a. already

g

1. עיר t u

b. daughter

l

2. לקשט v w

c. walk

e

3. סוג x y

d. plan

k

4. באמת y z

e. knit

v

5. מוכן e f

f. town

s

6. כבר h i

g. call

p

7. לעשות שינוי o p

h. kind

w

8. ללכת f g

i. ready

d

9. לסרוג w x

j. decorate

u

10. בת m n

k. really

x

11. תוכנית l m

l. make a change

n

12. לקרוא ל..., להתקשר q r



a-b-c-d-e-f-g-h-i-j-k-l-m-n-o-p-q-r-s-t-u-v-w-x-y-z

## Reading

After page 11 Exercise D

**B** Who did the following? Tick (✓) the right boxes. There may be more than one answer.

מי עשה את הפעולות הבאות? סמנו ✓ במשבצות המתאימות. לפעמים ישנה יותר מתשובה אחת.

	Thirty Women	The People of Selkirk	Grace Brett	Kids	Daphne
1. Didn't like how the town looked.					
2. Thought of a plan.					
3. Helped an old lady with her project.					
4. Decorated the town.					
5. Liked to see the beautiful city.					

## Vocabulary

**A** Write the words in English. If you answer correctly, you'll get the words in alphabetical order.

כתבו את המילים באנגלית. אם עניתם נכון, תקבלו את המילים לפי סדר ה- ABC.

- |                                  |                     |                                   |             |
|----------------------------------|---------------------|-----------------------------------|-------------|
| 1. <u>already</u> -              | כבר                 | 7. <u>                    </u> -  | לעשות שינוי |
| 2. <u>                    </u> - | לקרוא ל..., להתקשר- | 8. <u>                    </u> -  | תוכנית      |
| 3. <u>                    </u> - | בת                  | 9. <u>                    </u> -  | מוכן        |
| 4. <u>                    </u> - | לקשט                | 10. <u>                    </u> - | באמת        |
| 5. <u>                    </u> - | סוג                 | 11. <u>                    </u> - | עיר         |
| 6. <u>                    </u> - | לסרוג               | 12. <u>                    </u> - | ללכת        |

## B

Circle True or False according to the picture.

הקיפו אמת או שקר לפי התמונה.

- 1 The old man is
- walking**
- .

(TRUE) / FALSE



- 2 Grandma is
- knitting**
- .

TRUE / FALSE



- 3 There are many
- kinds**
- of pens.

TRUE / FALSE



- 4 She is
- decorating**
- the window.

TRUE / FALSE



## C

Complete the sentences with the words below. Then find and circle the words in the word search.

השלימו את המשפטים בעזרת המילים הבאות. לאחר מכן, מיצאו והקיפו את המילים בתפוזרת.

called • kinds • ready • really • town • walk

- I am .....ready..... . I can go now.
- Ben likes to ..... in the evenings.
- The party was ..... nice.
- The boss ..... the workers to his office.
- This shop sells many ..... of shampoos.
- I live in a small ..... .

R	T	K	N	T	K	C
E	F	O	U	N	I	A
A	R	T	O	W	N	L
D	E	L	A	N	D	L
Y	A	A	L	O	S	E
R	E	A	L	L	Y	D
W	A	L	K	T	G	G

## D

Match A to B to make sentences.

התאימו A ל-B כדי לחבר משפטים.

A

1. If you want to **make a change**, ...
2. I **already** speak Hebrew, ...
3. I **really** want to go with you, ....
4. There are different **kinds** ...
5. This **town** ...

B

- ..... a. but I want to speak English.
- ..... b. of apples.
- ...1... c. you need to work hard.
- ..... d. is very small.
- ..... e. but I am too busy now.

## E

Write ONE sentence about each of these topics.

כיתבו משפט אחד על כל אחד מהנושאים הבאים.

1. something you want to **decorate**

.....

2. how you get **ready** for school

.....

3. a **plan** you have for next week

.....



## Language Wing / After page 15 Exercise E

### Past Simple – Positive

עבר פשוט - חיוב

#### A In each sentence, circle the time expression of the Past Simple.

בכל משפט, הקיפו את ביטוי הזמן של עבר פשוט.

1. The girls listened to music yesterday.
2. My friend sang for all the students last week.
3. Last Monday our class went on a trip.
4. Mr. Shein fixed the window an hour ago.
5. Road 6 opened in 2002.
6. We moved to Arad two months ago.



#### B Match each time expression to its meaning.

התאימו את ביטויי הזמן הבאים למשמעויותיהם.

- |                        |                    |
|------------------------|--------------------|
| .....6 a. last week -  | 1. ביום ראשון שעבר |
| ..... b. last Sunday - | 2. בשנת 2016       |
| ..... c. last year -   | 3. אתמול           |
| ..... d. yesterday -   | 4. לפני שעה        |
| ..... e. an hour ago - | 5. בשנה שעברה      |
| ..... f. in 2016 -     | 6. בשבוע שעבר      |



## C

**Underline the verb in each sentence. Then circle the time expression of the Past Simple.**

מיתחו קו תחת הפועל שבכל משפט. לאחר מכן הקיפו את ביטוי הזמן המתאר עבר פשוט.

1. My grandparents came to Israel in 1997 / **every day**.
2. I broke my leg in camp **now** / **last year**.
3. A new school opened **in 2014** / **every week**.
4. I visited Europe **last summer** / **in the morning**.
5. Mr. Stein made the food **now** / **yesterday**.
6. My friend called me **every day** / **an hour ago**.

## D

**Complete the chart. Use the past form of the verbs. (For the rules of adding -ed, see Appendix page 157)**

השלימו את הטבלה עם צורת העבר פשוט של הפעלים. את הכללים להוספת -ed תוכלו למצוא בנספח בעמוד 157.

פעלים רגילים - Regular Verbs	
Base Form - צורת המקור	Past Simple - צורת עבר
1. close	a. <i>closed</i>
2. cry	b.
3. fix	c.
4. imagine	d.
5. plan	e.
6. pray	f.
7. stay	g.
8. stop	h.
9. study	i.
10. try	j.
11. use	k.
12. want	l.

## E

**Complete the chart. Use the past form of the verbs. (For the past form of irregular verbs, see Appendix page 154)**

השלימו את הטבלה עם צורת העבר פשוט של הפעלים. את הטיות העבר של הפעלים יוצאי הדופן, תוכלו למצוא בנספח בעמוד 154.

Irregular Verbs - פעלים יוצאי דופן	
Base Form - צורת המקור	Past Simple - צורת עבר
1. buy	a. <i>bought</i>
2. feel	b.
3. give	c.
4. go	d.
5. have / has	e.
6. make	f.
7. read	g.
8. say	h.
9. sit	i.
10. teach	j.
11. tell	k.
12. think	l.

## F

**Complete the sentences. Use the Past Simple form of the verbs in brackets. Then, match each sentence to a picture.**

השלימו את המשפטים. השתמשו בצורת העבר של הפועל בסוגריים. לאחר מכן, התאימו את המשפטים לתמונות.

- Yesterday Jacob and I (play) ..... *played* ..... at home.
- Mrs. Oren (clean) ..... the house yesterday.
- Last summer Alex (sell) ..... orange juice in the kiosk.



4. The young boy (ride) ..... a pony last week.
5. Suzan (lie) ..... in bed last week.
6. The boys (try) ..... to climb the wall.


**G**

**Lizi had a bad vacation last year. Use your imagination and write what happened to Lizi. Use the words below. Write FOUR sentences using the Past Simple.**

לליזי הייתה חופשה גרועה בשנה שעברה. השתמשו בדמיונכם וכתבו מה קרה לליזי. השתמשו במילים למטה. כתבו ארבעה משפטים בעבר פשוט.

.....

.....

.....

.....

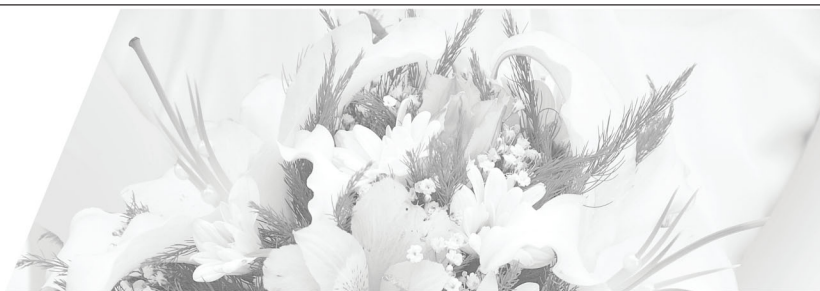


- לשכוח - forget
- לאבד - lose
- להתקלקל - break down
- מאוחר - late
- נחש - snake



## Part B

# Thirty Six Brides



## Pre-Reading

Before page 16

## A

Match the flowers to find the meaning of the new words.

התאימו בין כל זר פרחים לצלילית שלו על מנת לגלות את משמעות המילים החדשות.



a. idea



b. someone with special needs



c. remember



d. grow (grew)



e. organization



f. volunteer (n)



g. different



h. famous



i. excited



j. cry (v)



k. imagine



l. pray

1. לבכות -



2. שונה -



3. נרגש -



4. מפורסם -



5. לגדול -



6. רעיון -



7. לדמיין -



8. ארגון -



9. להתפלל -



10. לזכור -



11. אדם עם צרכים מיוחדים -



12. מתנדב -



**Reading**

After page 19 Exercise D

**B****Write who. Use the words below.**

כתבו על מי מדובר. השתמשו במילים הבאות.

Famous singers • Hair and makeup artists • The girls with special needs •  
The volunteers and the girls • Rabbi Deitsch

1. .... wanted to be brides.
2. .... had yellow shirts.
3. .... sang at the wedding.
4. .... helped the brides look beautiful.
5. .... gave his hall for the wedding.

**Vocabulary****A****Write the words in English. If you answer correctly, you'll get the words in alphabetical order.**

כתבו את המילים באנגלית. אם עניתם נכון, תקבלו את המילים לפי סדר ה-ABC.

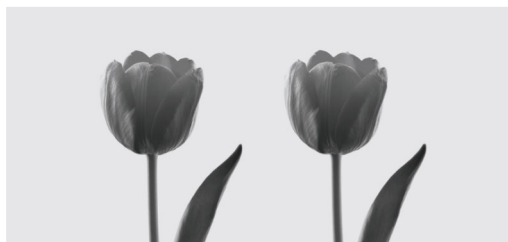
- |    |            |   |        |     |  |   |                      |
|----|------------|---|--------|-----|--|---|----------------------|
| 1. | <i>cry</i> | - | לבכות  | 7.  |  | - | לדמיין               |
| 2. |            | - | שונה   | 8.  |  | - | ארגון                |
| 3. |            | - | נרגש   | 9.  |  | - | להתפלל               |
| 4. |            | - | מפורסם | 10. |  | - | לזכור                |
| 5. |            | - | לגדול  | 11. |  | - | אדם עם צרכים מיוחדים |
| 6. |            | - | רעיון  | 12. |  | - | מתנדב                |



## B

Circle the correct answer according to the picture.

הקיפו את התשובה המתאימה לפי התמונה.

1. The trees **grew/didn't grow** well.2. The flowers **are/aren't** different.3. The boy **is/isn't** excited.4. The people **are/aren't** praying.5. Mrs. Noy **remembered/didn't remember** to put the key in her bag.

## C

Tick (✓) the correct column, True or False.

סמנו ✓ בטור הנכון, אמת או שקר.

	True	False
1. Donald Trump is very <b>famous</b> .	✓	
2. People always <b>cry</b> when they are happy.		
3. If you <b>remember</b> all the answers on the test, you get 50%.		
4. Many people are <b>excited</b> at weddings.		
5. Sometimes children have great <b>ideas</b> .		
6. Usually, <b>volunteers</b> don't get money for their work.		

**D****Choose the correct answer.**

בחרו את התשובה הנכונה.

- It's amazing to see how babies .....  
☒ a. grow                      ☐ b. pray
- I ..... when I heard the sad news.  
☒ a. remembered                      ☐ b. cried
- Some ..... helped the old lady do shopping.  
☒ a. ideas                      ☐ b. volunteers
- I like to ..... at six o'clock in the morning.  
☒ a. pray                      ☐ b. grow
- Everyone read her book. Now she is very .....  
☒ a. famous                      ☐ b. different

**E****Complete the mini-dialogues. Use the words below.**

השלימו את השיחות בעזרת המילים הבאות.

children with special needs • different • idea • imagine • organization

- A. Which ..... organization ..... helps sick people?

B. Yad Sarah.
- A. Do you have an ..... for a game?

B. We can play TAKI.
- A. Tomorrow I have a test. Can you give me a tip?

B. Before the test, ..... that you know all the answers.
- A. Why do you help ..... ?

B. Because I love them.
- A. Does the new student like school?

B. No, he feels ..... .