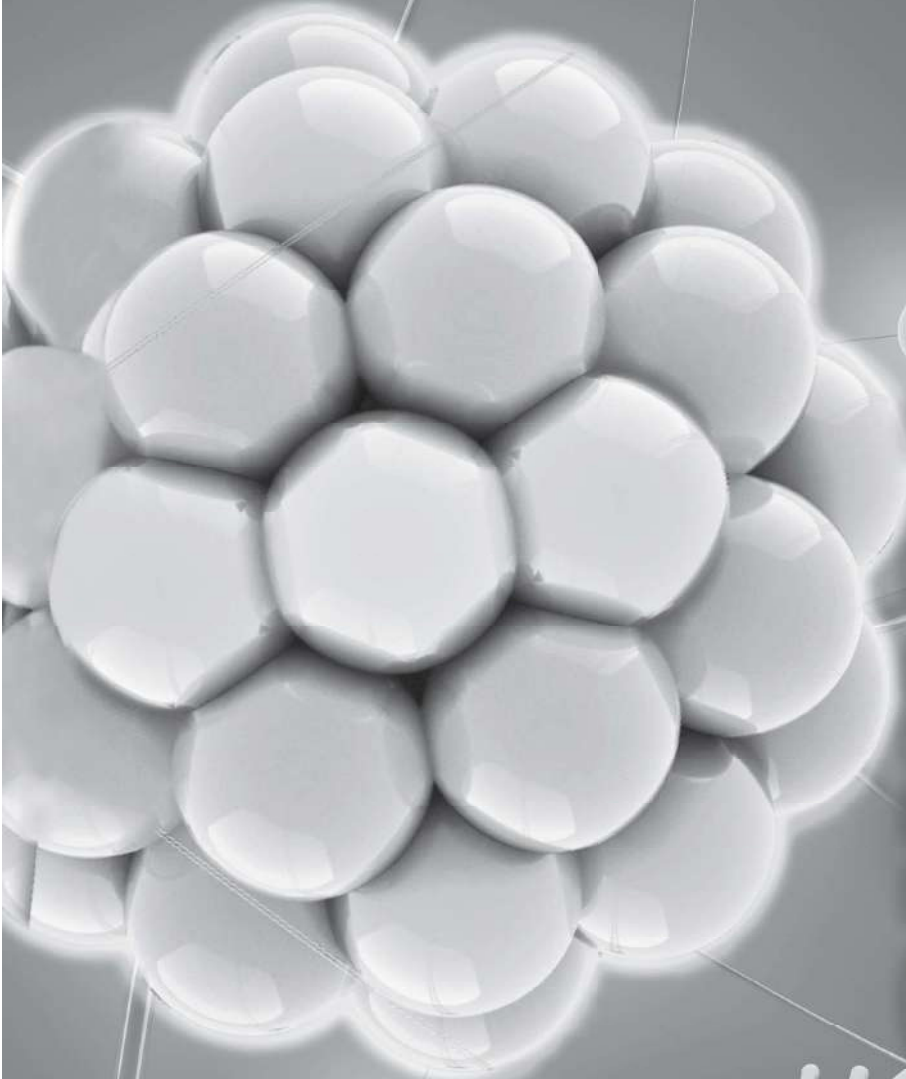


Tzivi Trepp with
Liora Arnon | Avishag Dei

Help Your
Students
**Reach
Higher**



Prime

your

POWER
WORKBOOK

Prime Your Power Workbook

by Tzivi Trepp, Avishag Dei, Liora Arnon

Editor: Sarah Kunz

Proofreader: Tzuty Lesser

Layout: Avital Zamir

Design and Layout: Top – Sarah Zecharyahu

Illustrations: Avi Katz, Hana Min Ha'ar

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At the Last Moment

PART A

A DOUBLE SAVE

BACK INTO THE TEXT /// AFTER STUDENT'S BOOK PAGE 10 EXERCISE D

 Are the following sentences True or False? Tick (✓) the correct column.

	True	False
1. Jackie didn't have time to wait in the long line.		
2. The man told Jackie he could go before him.		
3. There was a loud boom when Jackie was in the restaurant.		
4. Jackie looked for the man so that he could save him.		
5. Jackie offered to help the man in the future.		
6. The man wanted to fly to Boston to meet Jackie.		
7. Jackie's life was saved twice: once in Israel and once in America.		

VOCABULARY /// AFTER STUDENT'S BOOK PAGE 10 EXERCISE D

A Translate the following words into Hebrew.

- | | | | | | |
|------------------|--|-----------------|--|----------------|--|
| 1. a couple of | | 10. doubt (n) | | 19. powerful | |
| 2. act (n) | | 11. emotional | | 20. realize | |
| 3. appointment | | 12. flight | | 21. search (n) | |
| 4. appreciation | | 13. impatiently | | 22. suggest | |
| 5. arrangement | | 14. in front of | | 23. surgery | |
| 6. attack (n) | | 15. insist | | 24. terrible | |
| 7. condition (n) | | 16. line (n) | | 25. victim | |
| 8. customer | | 17. offer (v) | | | |
| 9. depend on | | 18. order (v) | | | |

- B** Which pairs of words have similar meanings? Which pairs of words have opposite meanings? Write (S) for similar or (O) for opposite.

- | | | |
|-----------|-------------|----------|
| 1. | powerful | strong |
| 2. | arrangement | disorder |
| 3. | attack | fight |
| 4. | offer | take |
| 5. | customer | client |
| 6. | search | find |
| 7. | act | thought |
| 8. | a couple of | a few |
| 9. | insist | give in |
| 10. | victim | winner |

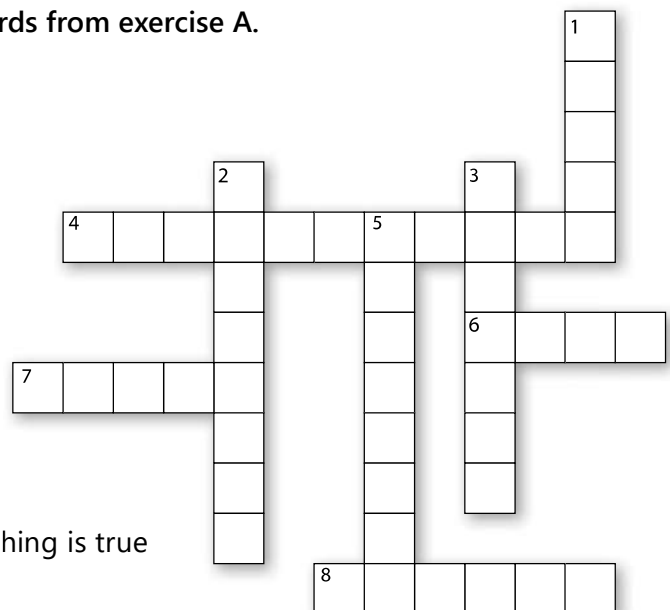
- C** Complete the crossword puzzle with words from exercise A.

Across ➔

4. a plan to meet someone at a specific time and place
6. people who stand one after another
7. to tell people you are ready to do something for them
8. the act of looking for

Down ↓

1. a feeling of being unsure that something is true
2. strong
3. understand
5. very bad



- D** Do the following sentences have a positive or a negative connotation? Write (P) for positive or (N) for negative.

- | | |
|--|-------|
| 1. Her heart surgery was successful. | |
| 2. Babies depend on their mothers. | |
| 3. Flights enable us to reach faraway countries. | |
| 4. We waited impatiently for the bus to come. | |
| 5. The condition of the injured man has greatly improved. | |

6. Many **victims** of the earthquake remained homeless.
7. I had to wait a full hour for my **appointment** since the doctor was late.
8. A doctor doesn't recognize **emotional** problems.
9. Many people have no **appreciation** for the little things in life.

E Complete the sentences using the words below. There is ONE extra word.

acts • a couple of • condition • customers • flight
impatiently • insists • order • suggest • surgery

1. The were waiting at the door when the store opened.
2. The boss was in a hurry. He spoke to the workers.
3. I reached the airport late and I missed my
4. The doctor told the man that he needed to have on his heart.
5. If you two shirts, you get the third one free.
6. Try to do as many of kindness as you can.
7. My mother that I tidy up my room every morning.
8. I need an idea. Do you have anything to ?
9. The bookstore offered some books for only dollars.

F Write as instructed.

1. Write a true sentence using the word "**order**".
.....
2. Write a personal sentence using the word "**emotional**".
.....
3. Write a surprising sentence using the word "**arrangement**".
.....
4. Write a personal sentence using the words "**depend on**".
.....
5. Write a funny sentence using the word "**line**".
.....
6. Write a question using the word "**attack**".
.....
7. Write an untrue sentence using the phrase "**in front of**".
.....

- G** You are going to read a dialogue with Mr. Schonebrun, who survived the 9/11 terror attack. Complete the dialogue using the words below. There are TWO extra words.

appointment • appreciation • condition • doubt • in front of
line • order • realize • suggested • terrible

SURVIVOR!

Interviewer: Mr. Schonebrun, you survived the September 11th terror attack through many miracles. Can you tell us about it?

Mr. Schonebrun: My office was on the 101st floor. I had an ^{1.} that morning, so I was late to work. I was waiting for the elevator on the 78th floor when the planes hit the higher floors, so I wasn't hurt.

Interviewer: Wow! Did you try to get downstairs right away?

Mr. Schonebrun: Yes, but then I saw Vance DiChiara. He was badly burned* and he looked ^{2.} ! I stopped to help. I couldn't hold him because the burns were so painful, so I walked right ^{3.} him. This way, if he fell, he would fall on me, not on the floor.

Interviewer: Did you go downstairs together?

Mr. Schonebrun: Yes. We wanted to run away through the underground floor, but someone ^{4.} that we use the ground floor. That was another miracle. Everyone on the underground floor died.

Interviewer: What did you do when you got outside?

Mr. Schonebrun: I helped Vance get into an ambulance and said goodbye. I didn't ^{5.} that it was dangerous to stay in the area. But Hashem saved my life with a third miracle. Vance asked me to ride in the ambulance with him. He was in bad ^{6.} The ambulance drove us away before the building fell.

Interviewer: Amazing! Did your experience have an effect on your life?

Mr. Schonebrun: Yes. I have no ^{7.} that it did! Now I spend more time with my family and I have more ^{8.} for the people around me.

* badly burned - נכווה קשות

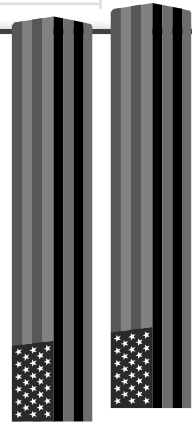


H Mr. Marom was in the Twin Towers when the terror attack took place. Use your imagination to complete Mr. Marom's diary. Use **FOUR** of the words below.



a couple of • arrangement • attack • condition • customer • emotional
flight • insist • surgery • victim

Dear Diary,
I didn't dream that the beautiful morning would turn into such a dark day.
Everything seemed normal when I walked into my office.



HOW ABOUT YOU? /// AFTER STUDENT'S BOOK PAGE 10 EXERCISE E

A Do you remember the meaning of the phrases below?

was supposed to • at the last moment • by a miracle
in the end • will never forget

B Answer the questions.

1. What is something that happened to you that you **will never forget**?

.....

2. What shouldn't you do **at the last moment** before *Shabbat*?

.....

3. What **are you supposed to** do before crossing the street?

.....

4. What could happen only **by a miracle**?

.....

5. You liked it **in the end**. What was it?

.....

C Complete the sentences using the phrases below.

was supposed to • by a miracle • in the end • will never forget

1. At first, the sky was very cloudy, but slowly the sun came out and , we had great weather.
2. Who take out the garbage? Why is it still here?
3. I left my phone outside in the rain, but , it still worked when I tried it!
4. We the wonderful time we had in camp!

LANGUAGE POWER /// AFTER STUDENT'S BOOK PAGE 14 EXERCISE D

The Past Simple and the Past Progressive

A We use the Past Progressive in three cases. Write the letters of the sentences that match each use.

- ☐ ☐ 1. A continuing action - at a specific time or during an incident in the past.
- ☒ ☐ 2. A continuing action - at a time when something else happened in the past.
- ☐ ☐ 3. Two continuing actions - at the same time in the past.

- a. Mrs. Newton was standing in line when the store manager began closing up.
- b. The house was quiet. Shula was reading, and Yael was writing in her diary.
- c. Mr. Kroll was waiting impatiently for his appointment at 7:45.
- d. At midnight, all of the children were sleeping peacefully in their beds.
- e. It was a cold night. A powerful wind was blowing, and the snow was falling heavily.
- f. While she was talking to her best friend, the telephone line stopped working.

B Choose the correct answer – the Past Simple or the Past Progressive.

1. When the glass **fell/was falling** on the floor, it **broke/was breaking**.
2. While the travelers **hiked/were hiking** up the mountain, the earth **started/was starting** to move.

3. While the mother **slept/was sleeping**, her son **worked/was working** on a 1000-piece puzzle.
4. While Moshe **looked/was looking** for his glasses, he **found/was finding** an important paper.
5. He **offered/was offering** to help, but I **wanted/was wanting** to do it on my own.
6. She **played/was playing** guitar when her mother **asked/was asking** for her help.
7. After I **got/was getting** my test back from my teacher, I **showed/was showing** it to my parents.

C Complete the sentences with the correct form of the verbs in brackets. Use the Past Simple and the Past Progressive.

1. The boy (see) an interesting sign as he (walk) to school.
2. The teacher (find) three spelling mistakes while she (check) my project.
3. I (read) a book while my mother (talk) on the phone.
4. Three cats (look) for food in the garbage when Noah (throw away) the garbage bag.
5. (you/listen) while the teacher was talking?
6. Everyone (sit) down to eat after they (finish) dancing.

D Complete the mini-dialogues with the correct form of the verbs in brackets. Use the Past Simple and the Past Progressive.

1. **Q.** What (the traveler/see) while he (hike) in the desert?

A. He (see) a dangerous cobra.

2. **Q.** I (call) you a few times last night, but you didn't answer. What (you/do) between 8 and 9 p.m.?

A. I (study) English with my private teacher.

3. **Q** (you/like) the book?

A. Yes. While I (read) it, I couldn't put it down.

4. **Q** (you/get) any sleep?

A. No. The workers (make) too much noise while I (try) to sleep.

5. **Q** Why are you walking so slowly?

A. Yesterday, as I (cross) the road, I (step) on a banana peel and (fall) down. Fortunately, I (not break) my leg, but it still hurts a lot.

E Complete the passage below with the correct form of the verbs in brackets. Use the Past Simple and the Past Progressive.

ESCAPE FROM THE MOUTH OF DANGER

I work as a tour guide in Zimbabwe. One beautiful afternoon, some tourists

¹ (ride) with me in my canoe. "Look at those hippos!" one tourist suddenly ² (say) excitedly. I looked and

³ (see) that the hippos ⁴ (walk) around slowly in the water. "Don't worry. It's a safe route," I explained. But then I

⁵ (hear) a loud, scary sound. A very big hippo ⁶ (swim) under the water right near my canoe! Suddenly, my canoe

⁷ (start) to sink. While I ⁸ (try) to move around in the water, something caught my hands, and I couldn't move.

I also smelled a terrible smell. I ⁹ (realize) I was in the hippo's mouth! Soon the hippo ¹⁰ (start) to shake me.

I ¹¹ (think) I was about to die. The hippo ¹² (shake)

..... me around when my friend,

Mike, gave a loud shout, and the hippo ¹³ (drop)

..... me into the water. Mike

¹⁴ (bring) me to safety and

stopped the bleeding in my arm. Later, the doctors at the hospital ¹⁵ (tell) me that the

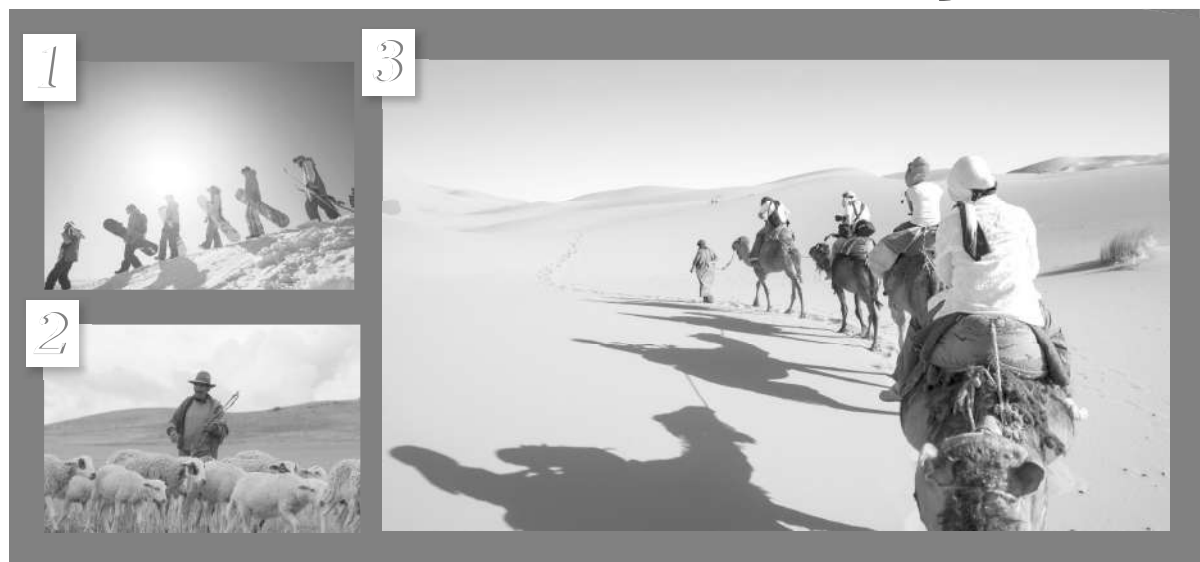
hippo had bitten me very hard. I am lucky to be alive to tell the story!



F Use your imagination and write a story about ONE of the pictures below. Write at least FIVE sentences using the Past Simple and the Past Progressive. You may use the words below. In your story, relate to the following points:

- Where were the people going?
- What were they doing?
- What happened suddenly?
- What happened in the end?

climb • get in trouble • hike • lead
look for a treasure • lose the way • rescue • travel



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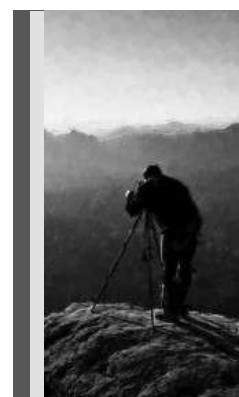
The Suffixes *-er* and *-or*

A 1. Add *-er* or *-or* to the following verbs to make nouns. Use the dictionary to help you.

act	drive	photograph	sail
design	farm	report	teach

2. Match the jobs above to the following job descriptions.

- a. someone who works in a school
- b. someone who works on a boat at sea
- c. someone who takes part in a drama or show
- d. someone who grows vegetables
- e. someone who tells people the news
- f. someone who has a good sense of style
- g. someone who takes pictures
- h. someone who takes you from one place to another in a car



B Write another sentence to complete the idea of each sentence below. In each sentence, use **ONE** of the words you formed in exercise A1. There may be a few possible answers.

1. I want to buy organic vegetables.

Do you know of a farmer in the area who grows organic vegetables?

2. This show is fantastic!

3. I don't know how to do this math problem.

4. The company wants to make a catalog for their new collection.

5. The editor of the magazine wants a specific article to be written.

6. There was a terrible storm at sea, and the ship was in danger.

Race Against the Clock

PART B



BACK INTO THE TEXT /// AFTER STUDENT'S BOOK PAGE 21 EXERCISE D

 Complete the sentences according to the article, *Race Against the Clock*.

1. The medicine that Dr. Welch ordered
2. Dr. Welch was afraid that
3. They couldn't send the medicine by boat because
4. The city of Anchorage told the town of Nome to use
5. Four dogs died because of
6. Kaasen had to use his
7. We can learn from the mushers

VOCABULARY /// AFTER STUDENT'S BOOK PAGE 21 EXERCISE D

A Translate the following words into Hebrew.

- | | | | | | |
|---------------|----------------------|------------------|----------------------|-----------------|----------------------|
| 1. beat (v) | <input type="text"/> | 10. failure | <input type="text"/> | 18. pass (v) | <input type="text"/> |
| 2. case | <input type="text"/> | 11. have in mind | <input type="text"/> | 19. race (n) | <input type="text"/> |
| 3. contain | <input type="text"/> | 12. impossible | <input type="text"/> | 20. ride (v) | <input type="text"/> |
| 4. degree | <input type="text"/> | 13. in order to | <input type="text"/> | 21. spread (v) | <input type="text"/> |
| 5. die (v) | <input type="text"/> | 14. isolated | <input type="text"/> | 22. team (n) | <input type="text"/> |
| 6. difficulty | <input type="text"/> | 15. means of | <input type="text"/> | 23. temperature | <input type="text"/> |
| 7. effective | <input type="text"/> | transportation | | 24. weather (n) | <input type="text"/> |
| 8. end up | <input type="text"/> | 16. medicine | <input type="text"/> | 25. wonder (v) | <input type="text"/> |
| 9. fail | <input type="text"/> | 17. option | <input type="text"/> | | |

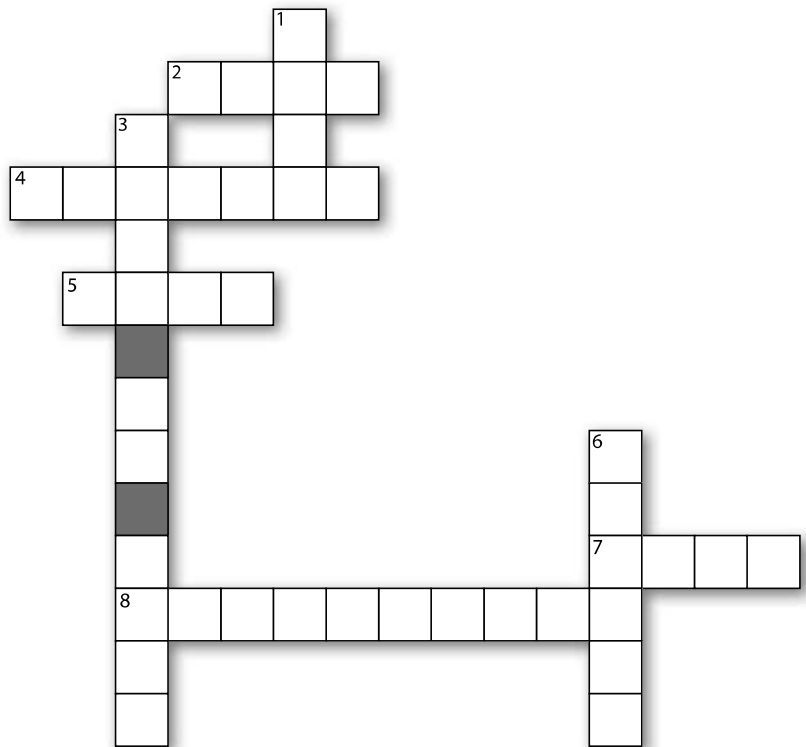
B Complete the crossword puzzle with words from exercise A.

Across →

2. a group of people who work together
4. the conditions and the temperature outside
5. to win
7. a test to see who is fastest
8. no one can do it

Down ↓

1. an example of a situation
3. to think about
6. to take up a larger area



C Match the questions to the correct answers.

Questions

1. When does the **temperature** go up?
2. How do you feel when someone **beats** you in a contest?
3. What is the quickest **means of transportation** nowadays?
4. What does a textbook **contain**?
5. What is the minimum grade for **passing** a test?
6. What causes some plants to **die** in the winter?
7. What is the most **effective** way to prepare for tests?
8. How would someone feel if they were in an **isolated** place?

Answers

- a. Lonely or afraid.
- b. In the summer.
- c. Disappointed.
- d. The cold weather.
- e. Airplanes.
- f. Study hard.
- g. 56%.
- h. A lot of information.

D Choose the correct answer. Pay attention to the words in bold.

1. If a food **contains** sugar, it (-)
a is salty. **b** is probably sweet. **c** looks like sugar.
2. If the thermometer shows 40 **degrees**, it means (-)
a you are sick. **b** you are healthy. **c** it is cold outside.
3. Before you make a decision you should remember that no **option** is (-)
a perfect. **b** a waste of time. **c** good.
4. A **difficulty** some people experience is (-)
a going on a trip. **b** losing their money. **c** meeting an old friend.
5. If you **end up** staying home for your vacation, it means you (-)
a always prefer to stay home. **b** never go on exciting trips. **c** changed your plans.
6. When someone **fails** a task, they (-)
a did it perfectly. **b** did it wrong. **c** did it quickly.
7. When someone is in a **race**, he needs to be (-)
a slow. **b** fast. **c** loud.
8. A plant might **die** because it (-)
a is in good soil. **b** got the right amount of water. **c** wasn't watered enough.

E Write a sentence about each of the following. Pay attention to the words in bold.

1. A **means of transportation** that you have never used.
.....
2. Something you should **have in mind** when you pray.
.....
3. A reason why you have taken **medicine**.
.....
4. Something that seemed **impossible** for you to do.
.....

5. What you usually do when you **ride** the bus.

.....

6. What you do when you face **failure**.

.....

7. Something that one person **passes** to another.

.....

8. What you should do **in order to** stay healthy.

.....

9. You can't decide what to do because there is no perfect **option**.

.....

F Complete the sentences using the words below. There is ONE extra word.

beat • case • degrees • difficulty • effective • end up • fail
failure • in order to • spread • wondered

1. The old woman had climbing the stairs.

2. I always with a headache after a long hike.

3. If you a test, you will have to take it again.

4. The good news all over the city.

5. Have you ever what it would be like to walk on the moon?

6. The boy has a very bad of asthma.

7. I know that in Eilat, the temperature can reach 45

8. Mr. David takes an early bus get to work on time.

9. Singing songs is an way to learn English.

10. Unfortunately, his efforts ended in

G Complete the passage using the words below. There are THREE extra words.

case • had in mind • impossible • isolated • medicine • race
rode • team • weather • wondered



LOST IN THE SNOW

One day, two friends, Jason Rivera and Elijah Martinez, were playing outside. Suddenly, a snowplow* passed by them and pushed a pile of snow on top of them. They were each ¹ in their own little hole under a meter of snow. Luckily they could breathe, but it was ² for them to move. When they didn't come home, their families ³ around in police cars looking everywhere for them. Finally, a policeman saw Jason's bag lying in the snow, and he realized that the boys were probably under the pile of snow. A ⁴ of 30 people worked to get them out. They finally freed the boys at 10:00 p.m, just as the ⁵ was getting really cold. The two boys went to the hospital, where they were given ⁶ and excellent care. The next day they were able to return home. "It was scary. We ⁷ if anyone would find us," said Jason. "We're so thankful to be alive."



*snowplow - מפלסת שלג

H Victor was a fifteen-year-old boy living in Nome in the year 1925. His younger brother was sick with diphtheria and was saved when the medicine got to Nome. Victor wrote a letter to his cousin John, who lived in New York, telling about his little brother's illness and how he got well. Write Victor's letter. In the letter, use at least FOUR of the words below.

beat • contain • degree • die • difficulty • fail
in order to • isolated • option • race • weather



.....

.....

.....

.....

.....

.....

.....

HOW ABOUT YOU? /// AFTER STUDENT'S BOOK PAGE 21 EXERCISE E

A Do you remember the meaning of the phrases below?

at all costs • couldn't imagine • give up • do my best
gather all of my strength

B Circle the letter of the sentence with a similar meaning to the original sentence.

- The man **gathered all of his strength** before starting to climb the mountain.
☐ a The man knew it wouldn't be easy to climb the mountain.
☐ b The man decided not to climb the mountain.
- Before you **give up**, think of the reason why you started.
☐ a If you think of why you started, it will give you the motivation to continue.
☐ b If you think of why you started, it will make you stop trying.
- I **can't imagine** living 200 years ago.
☐ a Life 200 years ago was similar to life today.
☐ b Life 200 years ago was very different from life today.
- My father taught me that if I **do my best**, *Hashem* will do the rest.
☐ a I learned from my father to give up easily and leave it up to *Hashem*.
☐ b I learned from my father to work hard, but to realize that *Hashem* will help me succeed.
- He is determined to win **at all costs**.
☐ a He won't mind if he doesn't win.
☐ b He is ready to put in a lot of effort in order to win.

C For each sentence below, write a new sentence about the same idea. Use the words in brackets.

- I have to avoid being late for work again, or I'll lose my job! (**at all costs**)
He decided
- It would be hard for Africans to live through a Russian winter. (**couldn't imagine**)
Africans
- You started working on a project and you don't know how to continue. (**give up**)
I

4. I'll work hard to keep my promise. (**do my best**)

I'll

5. I was so hurt, but it was time to go back to my class. (**gather all of my strength**)

Before I entered the classroom,

LANGUAGE POWER /// AFTER STUDENT'S BOOK PAGE 24 EXERCISE C

Adverbs of Manner

A Choose the correct answer – adjective or adverb.

1. Miri did so **good/well** on the exam that she won a prize.
2. After studying all day, I had a **terrible/terribly** headache.
3. Deborah did the job **serious/seriously**, and her boss was very happy.
4. An **impatient/impatiently** shopper asked why the line was so long.
5. The boys behaved **bad/badly** on the school trip.
6. The flowers on the table looked **beautiful/beautifully**.
7. Don't speak so **loud/loudly** in the street.
8. Mark tried **hard/hardly** to explain himself, but his English wasn't clear.

B Complete the sentences using an adjective or an adverb. Use the words in brackets.

1. The boss sounded when he spoke to me. (angry)
2. An old woman walked down the street. (slow)
3. Bill looked after all those long hours of work. (tired)
4. Please talk in this room. (quiet)
5. The lemonade tasted on that hot day. (good)
6. The children seem today. (restless)
7. I don't feel in new places. (comfortable)
8. The snow fell over the town. (soft)

C 1. Complete the fable using the adverbs of manner below.

carefully • happily • hard • heavily • kindly • sadly • well

The Ant and the Grasshopper



Summer is here, and the grasshopper is full of joy! The weather is hot, and there are beautiful plants and flowers everywhere. But while the grasshopper is dancing ¹..... and eating summer leaves, the ant is working ²..... to prepare for winter. She is carrying food ³..... to her winter home. She makes sure nothing falls and she doesn't lose any food. The grasshopper laughs at the ant and thinks that she is a fool.

Autumn arrives, and the leaves quietly fall from the trees. It rains so ⁴..... that the grasshopper cannot sing or dance, and he cannot collect any food. He is worried. Soon he will have no food left at all.

When winter comes, the grasshopper is hungry. There is lots of snow, but no more food. "You were right!" he tells the ant ⁵..... "Do you have extra food for me?" The ant laughs at the grasshopper and thinks he is a fool, but she ⁶..... gives the grasshopper some of her stored food.

The grasshopper has learned his lesson ⁷..... When summer arrives again, he sets out to carry food into his winter home. He wants to be prepared.

2. What TWO messages can you learn from the fable of the Ant and the Grasshopper?

- a.
- b.

D Turn the adjectives in brackets into adverbs of manner. Then, using the adverbs you created, write a new sentence to follow each of the sentences below.

1. This boy is a good child. (polite)

He speaks politely.

2. Mr. Fox is a safe driver. (careful)

3. Mrs. Green is an excellent speaker. (beautiful)

4. The cheetah is an amazing runner. (fast)

5. My father is a wonderful teacher. (patient)

6. She is a good thinker. (clear)

7. On the first day of the school year, I was sitting in class and I wasn't talking. (quiet)

E 1. Turn the adjectives below into adverbs of manner. Then complete the sentences with the adverbs of manner you created. There may be more than one correct answer.

beautiful - *beautifully*

calm -

elegant -

hard -

careful -

dramatic -

fast -

quiet -

a. Wow! His voice sounds great, and he sings so

b. I am not sure what to do now. The situation has changed

c. I'm trying to study. Can you please speak more ?

d. It looks great. You wrapped that gift so

e. That's made of glass. Please put it down

f. I didn't understand the speaker because he spoke too

g. Laura didn't scream when she saw the spider. She swept it away

h. I finally got the door open after I pushed it

2. Choose THREE of the adverbs you formed in E1 and write their opposites.

F Give TWO examples of the following.

1. Things you should do "quietly".

A *You should speak quietly in the library.*

B *You have to take tests quietly.*

2. Things you shouldn't do "fast".

A

B

3. Things you should do "politely".

A

B

4. Things you shouldn't do "angrily".

A

B

5. Things you should do "carefully".

A

B

G Think of the elementary school teachers that you liked. Write what each teacher did and how he or she did it. Write THREE sentences using ONE adverb of manner in each sentence.

My geography teacher always marked tests quickly.

.....

.....

.....

.....



WRITING A DIARY

- A** Put the jumbled parts of the diary in the correct order. Number each part in the correct sequence from 1 to 6.

Dear Diary,

September 26, 2018

.... In short, it was scary, but I am proud that I was able to stay calm.

.... Today something happened that I thought only happened in books. I got stuck in an elevator!

.... At 3:15 I got into our building's elevator, pressed the button for the 4th floor, and watched the doors close. That's when everything went wrong. The elevator didn't move. I pushed the button again. Nothing. And the doors wouldn't open. I was stuck! My phone battery was dead, so I couldn't call for help.

.... It was almost an hour before I finally heard voices in the hallway. I banged and shouted. Thankfully, my neighbor heard me and called for help, but it took another hour until I was safely out of the elevator.

- B** Now, use your imagination and add **THREE** more sentences in the empty lines of the diary entry above.

- C** You have just come back from a trip to the Judean Desert. Write a diary entry about your trip. Describe something surprising that happened during the trip. You may use the words below. The rules of writing a diary are on pages 25-26 of the Student's Book.

blue sky • poisonous snakes • frightening scorpions • get lost • hiking • oasis
ride in a jeep • ride camels • the sun beat down on us • sunscreen • water bottle



Dear Diary,

This morning, after a long bus ride, we arrived at the Judean Desert.



STORY POWER

Tommy's Pony

Part One



GETTING BACK INTO THE TEXT /// AFTER STUDENT'S BOOK PAGE 30 EXERCISE E

Are the sentences true or false? Tick (✓) the correct columns.

	True	False
1. Mama, Papa and Tommy whispered in the kitchen on hot nights.		
2. The neighbors went to Oregon because of the hard times.		
3. Papa couldn't sell any corn because the seeds had dried up.		
4. At the auction, people would buy the family's sheep, cows and chickens.		
5. Tommy didn't know what the auction would be like.		
6. After the man put the sign up, Tommy decided to go visit Mr. Sanderson.		
7. Tommy planned to sell his pony to Mr. Sanderson.		

VOCABULARY /// AFTER STUDENT'S BOOK PAGE 30 EXERCISE E

A Translate the following words into Hebrew.

1. all the way		10. mean (v)		19. the whole	
2. anxious		11. ordinary		20. voice (n)	
3. at last		12. own (v)		21. wave (v)	
4. borrow		13. plant (v)		22. west	
5. completely		14. possibly		23. whisper	
6. dust (n)		15. recall (v)		24. worried	
7. field (n)		16. sign (n)		25. worst of all	
8. hardly		17. swallow (v)			
9. landscape (n)		18. the following			

B Match each word in A to its meaning in B.

A	B
a. recall	 1. to have in mind
b. wave	 2. to remember
c. borrow	 3. to talk in a very quiet voice
d. possibly	 4. maybe
e. the following	 5. totally
f. whisper	 6. the one that comes next
g. completely	 7. nervous
h. anxious	 8. to take something and plan to give it back
i. mean	 9. to raise your hand and move it from side to side

C Circle the word on each line that is the opposite of the word in bold.

1. at last	finally	☐	right away	☐	in a long time
2. whisper	sing	☐	talk	☐	shout
3. completely	partly	☐	slowly	☐	easily
4. the following	the one after	☐	the whole	☐	the one before
5. west	north	☐	east	☐	south
6. worried	calm	☐	nervous	☐	scared
7. worst of all	last of all	☐	best of all	☐	first of all

D Choose the correct answer.

1. If you can **hardly** carry your school bag, it is probably (-)
a very heavy. **b** very light.
2. If you eat a **whole** egg, you (-)
a eat both the white and yellow parts. **b** eat only the white part.
3. It can be hard to **swallow** (-)
a juice. **b** medicine.
4. You can **plant** (-)
a a house. **b** a tree.
5. When you walk to the door, it **means** that (-)
a you want to stay. **b** you want to go.
6. A person may **own** (-)
a a farm. **b** a decision.
7. There was **dust** on the floor because (-)
a the window was open. **b** the window was closed.
8. In a **field**, there might be a lot of (-)
a plants. **b** houses.
9. You might be **worried** if (-)
a you got a present. **b** you have a difficult test coming up.



E Circle the correct word to complete each sentence.

1. I **meant** / **recalled** / **waved** to him from the window but he didn't see me.
2. The **dust** / **landscape** / **west** was full of pretty flowers and trees.
3. If you **borrow** / **field** / **swallow** hot soup, it might burn your throat.
4. Every person has a unique **landscape** / **dust** / **voice**, different from everyone else's.
5. In an **anxious** / **ordinary** / **own** house, there will usually be windows and doors.
6. Listening to music can help you when you feel **anxious** / **mean** / **possibly**.
7. I have finished my project **all the way** / **at last** / **the following**.
8. The day my grandmother arrived from abroad, I ran **all the way** / **the whole** / **hardly** home from school.

F Complete the sentences using the words below. Then choose Agree or Disagree.

borrow • ordinary • own • possibly • sign • the whole • west • voice

- | | |
|---|----------------|
| 1. The sun rises every morning in the | Agree/Disagree |
| 2. People can live anywhere in world. | Agree/Disagree |
| 3. You can something without asking. | Agree/Disagree |
| 4. You can't something if you don't buy it. | Agree/Disagree |
| 5. Everyone who likes to sing has a nice | Agree/Disagree |
| 6. An breakfast is steak with potatoes. | Agree/Disagree |
| 7. Humans may live on the moon one day. | Agree/Disagree |
| 8. If you want to know the name of the street, look at the on the corner. | Agree/Disagree |

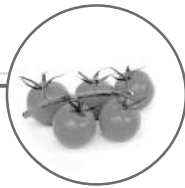
G Complete the mini-dialogues using the words below. There is ONE extra word.

all the way • dust • field • hardly • landscape • ordinary
planted • recall • sign • swallow • worst of all

“

Tzvi: I have never seen anything like it! Are those
1..... tomatoes

Farmer: No. I 2..... a special kind of tomato that grows quickly.



Chana: This building is so tall! I can 3..... see the top of it!

Rivka: If I 4..... correctly, it is 100 stories high.

Mrs. Katz: The neighbors are building a new room, so there is a lot of
5..... on the stairs all the time.

Mrs. Hess: Our neighbors are building, too. But I think the noise is the 6.....



Tourist: Are we driving 7..... to the Dead Sea?

Tour Guide: Yes. You will enjoy seeing how the 8..... changes as we leave the city and drive through the desert.



Daughter: Why are you walking in this 9..... ?

Father: I'm looking for a 10..... that will show me where the vegetables are planted.



”

H This year there was very little rain. Mr. Finn is a farmer, and he is worried about his farm. Write Mr. Finn's diary entry. Use at least **FOUR** of the words below.

anxious • at last • completely • field • hardly • the following • worried



Dear Diary,

.....

.....

.....

.....

.....

.....



Part Two

GETTING BACK INTO THE TEXT /// AFTER STUDENT'S BOOK PAGE 33 EXERCISE D

Complete the sentences according to Part Two of the story.

1. When Tommy got home, he saw that a man
2. Tommy offered
3. The man laughed because
4. The chickens were sold for
5. After the auction, Tommy
6. When Tommy saw his pony, he wondered
7. Mr. Sanderson wrote that the pony fit

A Translate the following words into Hebrew.

- | | | | | | |
|----------------|--|---------------|--|----------------|--|
| 1. awake | | 10. hand (v) | | 19. shout (v) | |
| 2. belong to | | 11. item | | 20. straighten | |
| 3. breathe | | 12. note (n) | | 21. tear (n) | |
| 4. by the time | | 13. pick up | | 22. touch (v) | |
| 5. continue | | 14. relief | | 23. vehicle | |
| 6. crowd (n) | | 15. rush (v) | | 24. wagon | |
| 7. disappear | | 16. seem | | 25. wide | |
| 8. fit (v) | | 17. serious | | | |
| 9. greet | | 18. shake (v) | | | |

B Match each word in A to its opposite in B.

A	B
1. serious	 a. do something slowly
2. shout	 b. worry
3. shake	 c. funny
4. wide	 d. not move
5. rush	 e. whisper
6. relief	 f. narrow

C Cross out the word that **CANNOT** follow the word in bold.

- | | | | |
|----------------------|-----------|--------------------------------------|--|
| 1. fit | perfectly | ☐ impatiently | ☐ nicely |
| 2. straighten | dust | ☐ hair | ☐ shoulders |
| 3. rush | rest | ☐ home | ☐ down the stairs |
| 4. serious | problem | ☐ field | ☐ mistake |
| 5. hand (v) | keys | ☐ bag | ☐ tear |
| 6. pick up | voice | ☐ baby | ☐ coin |

D Give an example of each of the following.

1. Something that helps you stay **awake**.
2. A reason that you may have **tears** in your eyes.
3. A **vehicle** that can travel in the desert.
4. Something that **shakes** in the wind.
5. Something you would **hand** to a bus driver.
6. Something that **belongs to** a farmer.
7. What we use today instead of a horse and **wagon**.
8. Something you say to **greet** your friend.

E Complete the sentences using the words below. There is ONE extra word.

breathe • continue • crowd • disappear • fit • greets
relief • seemed • shout • touch

1. The lights were so bright that night, that it like it was daytime.
2. When Lizzie gets to school, she her classmates with a smile.
3. If you want to relax, in slowly through your nose.
4. Please don't It hurts my ears.
5. It's dangerous to electrical wires.
6. David grew so tall that his clothes didn't anymore.
7. A big gathered around the famous speaker.
8. It snowed yesterday, but today it's warm. Soon, all the snow will
9. We need to stop working now and eat lunch. But we'll
working when lunch is over.

F Answer the following questions. Pay attention to the words in bold.

1. What kind of **notes** do you write? Name TWO.

.....

2. Why might someone **seem** tired?

.....

3. What would make you shout, "Don't **pick that up**"?

.....

4. What kind of situation would make you wish you could **disappear**?

.....

5. In your opinion, what **items** should children not bring to school?

.....

6. What might go wrong when you are **handing** something to someone else?

.....

7. What encourages you to **continue** trying even when it's hard?

.....

8. Why is it not a good idea to **touch** things in a china store?

.....

9. What **vehicle** would you like to ride in?

.....

G Write what the following people might say. In each sentence, use the word in brackets.

1. Mother: (**awake**)

2. Storyteller: (**by the time**)

3. Policeman: (**crowd**)

4. Dance teacher: (**straighten**)

5. Seamstress: (**wide**)

6. Storekeeper: (**pick up**)

7. Swimming instructor: (**breathe**)

8. Kindergarten teacher: (**belong to**)

9. Archaeologist: (**item**)

H Write as instructed.

1. Write a request using the word **"tear"** as a verb.

.....

2. Write an apology using the word **"note"**.

.....

3. Write a true sentence about yourself using the words **"belong to"**.

.....

4. Write a true sentence about your partner using the word **"wagon"**.

.....

5. Write a prediction using the words **"by the time"**.

.....

6. Write a historical fact using the word **"disappear"**.

.....

7. Write an illogical sentence using the word **"relief"**.

.....

8. Write a sentence that describes a problem using the word **"shout"**.

.....

9. Write a sentence with a positive message using the word **"greet"**.

.....

- Mrs. Kahn is an exercise teacher. She gives instructions to her students. Write Mrs. Kahn's instructions. Use at least FOUR of the words below.

breathe • continue • fit • hold • item • pick up



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REVIEW

AFTER STUDENT'S BOOK PAGE 37 EXERCISE C

A Translate the following words into Hebrew.

- | | | | | | |
|----------------|---|--|--------------|---|--|
| 1. appointment | - | | 6. item | - | |
| 2. beat (v) | - | | 7. medicine | - | |
| 3. condition | - | | 8. pass (v) | - | |
| 4. doubt (n) | - | | 9. plant (v) | - | |
| 5. dust (n) | - | | 10. race (n) | - | |

B Circle the correct answer.

- Mrs. Green is my neighbor. We often (-) small things from each other.
a spread **b** borrow **c** greet
- Her eyes were red all summer. She suffers from a (-) allergy.
a condition **b** case **c** terrible
- There was a long (-) of people inside the bookshop.
a line **b** act **c** case
- Have you ever (-) on an elephant? It's lots of fun, but it's also a little bit scary.
a ridden **b** seemed **c** handed
- Our car was (-) the bus that crashed. We were lucky the bus didn't hit our car.
a impossible **b** impatiently **c** in front of
- The magician showed everybody how he made the rabbit suddenly (-) .
a disappear **b** continue **c** suggest
- Because there was a very (-) wind, the tree in front of my house fell down.
a wide **b** isolated **c** powerful
- The big fish (-) the two little fish.
a shook **b** swallowed **c** realized
- My (-) with the high school principal is at 9:00 this morning.
a condition **b** appointment **c** means of transportation
- My family doesn't (-) a car. We travel on busses and in taxis.
a pick up **b** pass **c** own

C Complete the sentences using the words below. There is ONE extra word.

act • isolated • mean • order • pick up • rushed
shook • spread • straighten • temperature • whisper

1. This summer the reached 40 degrees in Tiberius.
2. Would you a coin of ten *agurot* that you saw in the street?
3. The firemen put out the fire before it to other buildings.
4. During the earthquake, the windows in my room
5. To make myself taller, I my back.
6. At the hospital, she was from the other patients.
7. While their mother is asleep, the children so their voices won't wake her.
8. I don't pizza often because it isn't healthy.
9. What do you when you say you will do it very soon?
10. Because I out of the house this morning, I forgot to turn off the lights.

D Complete the sentences with the correct form of the verbs in brackets. Use the Past Simple or Past Progressive.

1. While I (wait) for my appointment, the secretary (work) on the computer.
2. The astronauts (talk) into the microphone when they (hear) a strange noise.
3. He (fall) down because he (not notice) where he was going.
4. The guide (explore) the area from 4 p.m. to 7 p.m.
5. While you (walk) in the park, (you/see) anything special?
6. As I (look) over the questions on the test, I (realize) that I didn't study well enough.
7. While she (tell) that story, I (believe) every word of it.

- E** During the summer holiday, the Atara School went on a day trip. They went kayaking on the Jordan River. Describe the students' experiences. Use the Past Simple and Past Progressive. Write at least FIVE sentences. You may use the words below.

compete • drop • get stuck • overtake
row • sing • turn over



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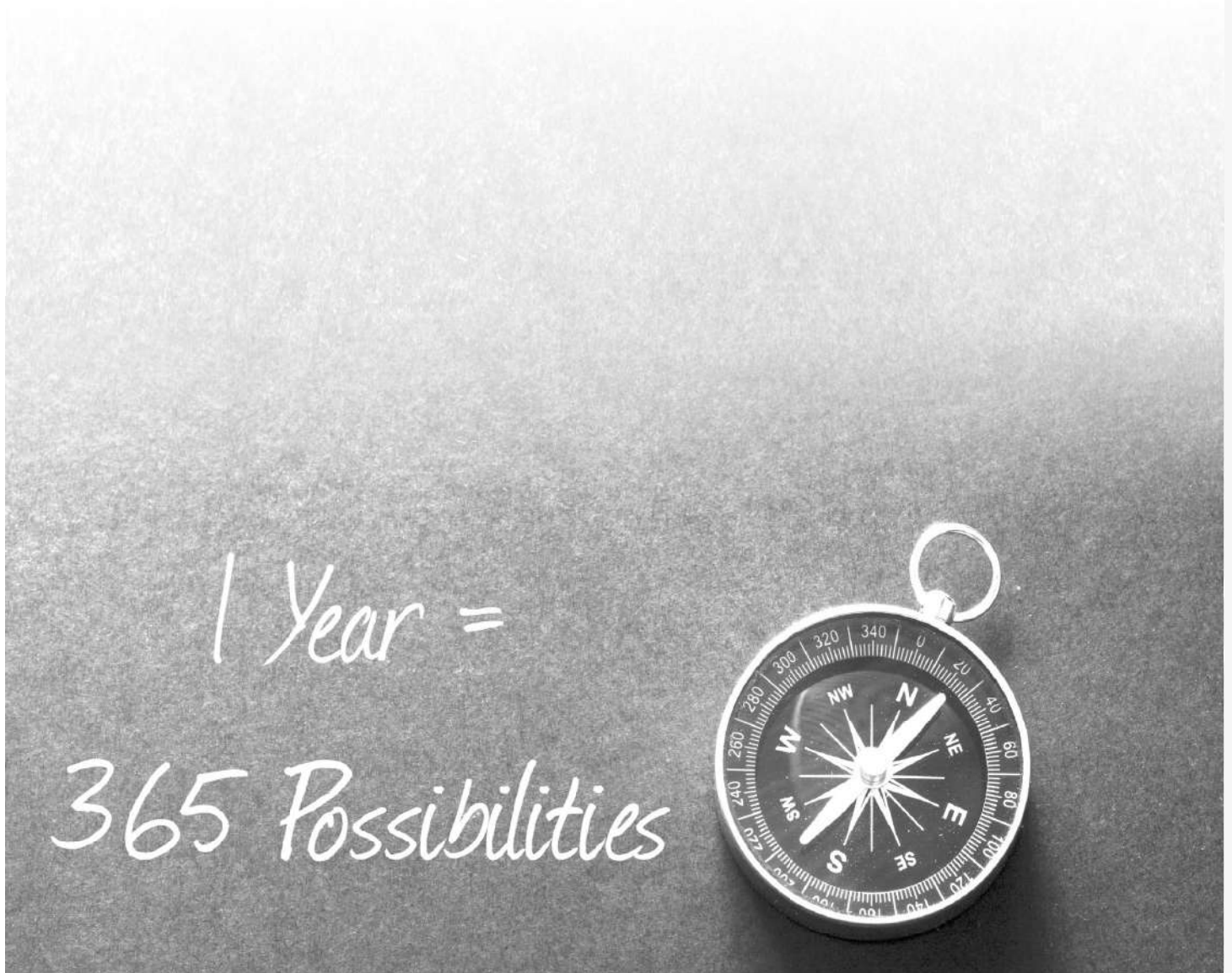


- F** 1. Complete the table below with the correct adjectives and adverbs of manner.

	Adjective	Adverb of Manner
1.	angry	
2.		dangerously
3.	easy	
4.	hard	
5.		well
6.	peaceful	
7.		professionally
8.		quickly
9.	slow	
10.		terribly

2. Complete the following sentences with SEVEN adverbs of manner from exercise F1 on page 37. There are a few possible answers.

1. He had an accident. He was driving
2. The old man walked
3. The boss shouted
4. Naomi studied for many hours, so she took the test
5. Before the final exam, all the students studied
6. The artist painted the walls
7. How did you get here so





INDEPENDENT READING

A Read the article below.

A CHANGE IN TRAVEL PLANS

Andy picked up the phone and called the travel agent. "Thanks for your help with my tickets," he said, "but there is a problem with the arrangements." The problem was that Andy needed one extra day in Malaysia in order to meet another customer. "My flight from Malaysia to Beijing is on Friday. Can you change it to Saturday?" he asked.

5 But the travel agent knew that Andy was Jewish. It would be impossible for the agent to give him a Saturday flight. "I'm sorry," he told Andy. "I can't fly Jews on *Shabbat*. *Shabbat* is *Shabbat*. If you want, you can keep the flight for Friday. Or, you can use another travel agent for this trip," the travel agent suggested.

Andy wondered what to do, and he went back and forth about his decision. He was
10 almost ready to call another travel agent. Then he recalled the travel agent saying, "*Shabbat* is *Shabbat*." He was impressed* that the travel agent didn't mind losing business just because of *Shabbat*. At last, Andy called the travel agent back. "You're right," he said. "I won't fly on *Shabbat*. I'll take the Friday flight. I realize that it's not so terrible if I don't have an extra day in Malaysia."

15 Andy went on his trip and took care of his business. Time seemed to go by quickly, and soon Andy's stay in Malaysia was over. On Friday, March 7th, Andy flew on flight 370 from Malaysia to Beijing. On Sunday, March 9th, Andy's phone rang. It was his father. "How are you doing, Dad?" he greeted him.

"Andy! You're alive! What a relief!" his father shouted. "What do you mean?" Andy
20 asked. "I just heard the news," his father continued, his voice shaking. He explained that on *Shabbat*, flight 370 from Malaysia never got to Beijing! The plane disappeared and the search teams couldn't find it anywhere. "All 239 people on the plane probably died. I thought you were on that flight!"

"Are you serious?" Andy cried. He told his father about how the travel agent
25 convinced him to change his travel plans so that he could keep *Shabbat*. "That's amazing! The travel agent saved your life!" Andy's father exclaimed. "Dad," Andy answered, "I have no doubt that this is all from Hashem. Hashem saved my life because I decided to keep *Shabbat*! Keeping *Shabbat* saved me!"

*impressed - התרשם

B Answer the following questions.

1. Why did Andy want to change his flight from Friday to Saturday? (lines 1-8)

.....

2. "It would be impossible ..." (lines 5) Why would it be impossible?

.....

3. Complete the sentence according to lines 9-14.

At first, Andy wasn't sure what to do, but in the end

.....

4. Copy the words that show that Andy didn't fly on *Shabbat*. (lines 15-18)

.....

5. Andy's father was amazed that Andy answered the phone. Copy a sentence from lines 19-23 that shows this is true.

.....

6. According to lines 19-23, what did Andy's father tell him on the phone?

Tick (✓) the TWO correct answers.

- ☐ a. He heard the terrible news.
- ☐ b. Flight 370 disappeared.
- ☐ c. A plane never got from Beijing to Malaysia.
- ☐ d. Search teams found 239 people dead.
- ☐ e. Andy was on the Saturday flight.
- ☐ f. At first, he thought that Andy was saved from flight 370.

7. According to lines 23-27, which sentence describes how Andy felt about keeping *Shabbat*?

- a. He enjoyed keeping *Shabbat*.
- b. Everyone in the world should keep *Shabbat*.
- c. Keeping *Shabbat* helped him.
- d. Keeping *Shabbat* is as important as other *mitzvot*.

ONE STEP FURTHER

8. Write a true story about how *Shabbat* watched over someone who observed it.

.....
.....
.....