

# NEXT C

Help Your  
Students  
**Reach  
Higher**

Liora Arnon • Avishag Dei  
with Tzivi Trepp

# NEXT C

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PART ONE

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# Writing Guide

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- בוודאי שאלתם את עצמכם: "איך אתחיל את כתיבת החיבור ואיך אצליח לכתוב 70-90 מילים?"  
לפניכם מדריך מקוצר ויעיל לכתיבת חיבורים.  
במדריך תלמדו:
- באיזה משפט כדאי להתחיל את החיבור.
  - איך לפתח רעיון לחיבור המכיל 70-90 מילים.
  - באיזה משפט כדאי לסיים את החיבור.

א. משפט הפתיחה

המטרה של משפט הפתיחה היא להציג לקורא את נושא החיבור.

דרך נכונה וקלה להתחיל את החיבור היא המשפט:

I would like to tell you about .... This ... is/was ....

כעת יש לבסס את משפט הפתיחה על ההוראה המופיעה במשימת הכתיבה.

לדוגמה,

כאשר משימת הכתיבה היא:

Describe a person who influenced your life. Explain how he/she influenced your life.

משפט פתיחה מומלץ יהיה:

I would like to tell you about a person who influenced my life. This person is my best friend.

כעת, כתבו משפט פתיחה לכל אחד מהנושאים הבאים:

a. Describe a place you like to visit and explain why you like to go there.

.....  
.....

b. Describe a special event that you went to. (For example: a party, a wedding, a concert)

.....  
.....

c. Write a description of a school trip. Explain why you enjoyed or didn't enjoy it.

.....  
.....

d. Describe an object that is very important to you.

.....  
.....

e. Describe volunteer work you did. Write about how it influenced you.

.....  
.....

לסיכום, זכרו את המבנה של משפט הפתיחה:  
I would like to tell you about .... This ... is/was ... .

חשבו על רעיון אחד עליו תרצו לכתוב את החיבור. כדי לפתח רעיון זה, השתמשו במילות השאלה: How, Who, What, Where, When. בשלב זה, ענו לעצמכם תשובות על השאלות ששאלתם. התשובות לשאלות תהווין בסיס לחיבור שתכתבו.

לפניכם דוגמאות לשאלות שונות שתסייענה לכם לפתח את הרעיון המרכזי.

👉 השתמשו בזמנים המתאימים לנושא החיבור. לדוגמה, כאשר נושא החיבור הוא Describe a trip you took last year, יש לכתוב את החיבור בזמן עבר.

### When

- When do you meet?
- When do you like to go there?
- When did it happen?

### What

- What does the person look like?
- What does the place look like?
- What did you do at the event?
- What did you see/hear/smell/touch there?
- What happened there?
- What will the other people do?

### How

- How does it affect you?
- How did you feel?
- How did it happen?
- How will you get there?

### Where

- Where is it?
- Where did it happen?
- Where would you like to go?

### Why

- Why is it important?
- Why is the person special?
- Why do you like him/her/it?
- Why did you go there?
- Why will people go there?

### Who

- Who do you see there?
- Who helped you do it?
- Whom will you meet there?



1. כעת, שאלו חמש שאלות (באנגלית או בעברית) כדי לפתח כל אחד מהנושאים הבאים:

a. Describe a place you like to visit and explain why you like to go there.

1. *What can you see there?* .....
2. ....
3. ....
4. ....
5. ....

b. Describe a special event that you went to. (For example: a party, a wedding, a concert)

1. ....
2. ....
3. ....
4. ....
5. ....

c. Write a description of a school trip. Explain why you enjoyed or didn't enjoy it.

1. ....
2. ....
3. ....
4. ....
5. ....

d. Describe an object that is very important to you.

1. ....
2. ....
3. ....
4. ....
5. ....

e. Describe volunteer work you did. Write about how it influenced you.

1. ....
2. ....
3. ....
4. ....
5. ....

לסיכום, על מנת לפתח רעיון לחיבור, זכרו להיעזר במילות השאלה:

.How -I Why ,Who, What, Where, When

#### ג. משפט הסיום

כל חיבור צריך להסתיים במשפט סיום. התפקיד של משפט הסיום הוא לסכם את נושא החיבור. לכן, מצד אחד, אין להעלות בו רעיונות חדשים ומצד אחר, אין לחזור על אותן מילים שכבר הזכרו בגוף החיבור או במשפט הפתיחה. במשפט הסיום יש לחזור על הרעיון של משפט הפתיחה אבל במילים אחרות. לפניכם דוגמאות למשפטי סיום:

- In short, I can't imagine my life without my best friend, Shira.
- To sum up, I am lucky that I found my lost bag.
- To sum up, I will never forget this special wedding.

כעת, כתבו משפט סיום לכל אחד מהנושאים הבאים. (זכרו לא לחזור על אותן מילים שכתבתם במשפטי הפתיחה בעמוד 7).

a. Describe a place you like to visit and explain why you like to go there.

.....  
.....

b. Describe a special event that you went to. (For example: a party, a wedding, a concert)

.....  
.....

c. Write a description of a school trip. Explain why you enjoyed or didn't enjoy it.

.....  
.....

d. Describe an object that is very important to you.

.....  
.....

e. Describe volunteer work you did. Write about how it influenced you.

.....  
.....



1. Describing a Person - תיאור דמות

**Read and Replace**

A. 1. Read the descriptive composition below.

א. 1. קראו את החיבור התיאורי.

**A Special Person in My Life**

I would like to tell you about a special person in my life. This person is my friend Ruth. I feel so lucky to have a friend like her. <sup>1</sup> We both live in Haifa, and we go to the same school. Ruth and I do a lot of things together. <sup>2</sup> For example, we do projects together, and we study for tests together. What I like most about Ruth is how she always stays calm. When things are hard, I get upset, but Ruth smiles and looks at the positive. To sum up, Ruth is a great friend for me, and I hope we will always be friends.

2. Replace the two underlined sentences with sentences of your own.

2. החליפו את שני המשפטים המסומנים בקו בשני משפטים חדשים משלכם.

1. ....  
.....  
.....  
2. ....  
.....  
.....

3. Read the descriptive composition below.

3. קראו את החיבור התיאורי.

**My Father**

I would like to tell you about someone who is very important to me. This person is my father. My father is very special. <sup>1</sup> He works in a store for many hours every day. But when he comes home, he always has time for me. I talk to him, and I ask him all the questions that I have. <sup>2</sup> My father answers me very patiently. He makes me feel important. To sum up, my father is very dear to me, and I have a lot of respect for him.

**4. Replace the two underlined sentences with sentences of your own.**

4. החליפו את שני המשפטים המסומנים בקו בשני משפטים חדשים משלכם.

1. ....  
.....

2. ....  
.....

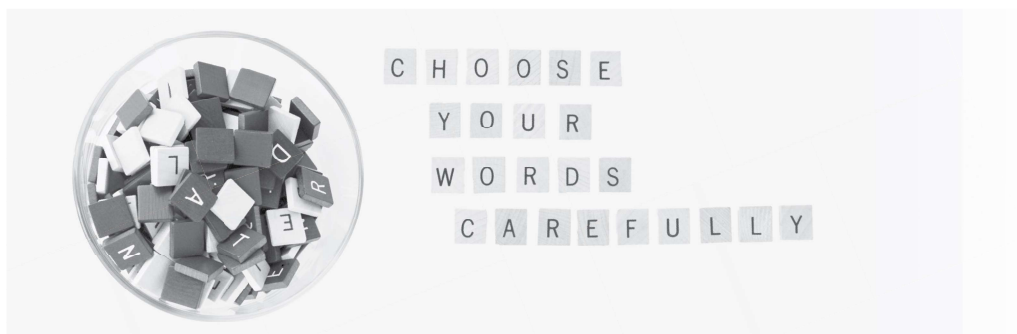
**Useful Vocabulary for Describing a Person**

The vocabulary below will help you write a composition that describes a person.

**B. 1. Translate the words into Hebrew.**

ב. 1. לפניכם רשימת מילים שתעזור לכם להעשיר חיבור המתאר דמות. תרגמו את המילים לעברית.

- 1. admire - .....
- 2. amazing - .....
- 3. appreciate - .....
- 4. care about - .....
- 5. encourage - .....
- 6. feel connected to - .....
- 7. friendly - .....
- 8. give good advice - .....
- 9. influence - .....
- 10. loyal - .....
- 11. respect - .....
- 12. smart - .....
- 13. support - .....



**2. Look at the vocabulary in B.1 again. What category does each phrase belong to? Complete the table below. (Some words can fit into more than one category)**

2. התבוננו שוב במילים המופיעות בתרגיל ב1. לאיזו קטגוריה שייכת כל מילה? השלימו את הטבלה הבאה.  
(מילים מסוימות יכולות להתאים ליותר מקטגוריה אחת)

| What the person does | Adjectives that describe the person | How you feel about the person |
|----------------------|-------------------------------------|-------------------------------|
|                      |                                     |                               |

**3. Do you want to master the new vocabulary? Complete the sentences using the words below.**

3. הוצים לדעת איך להשתמש נכון במילים החדשות? השלימו את המשפטים הבאים בעזרת בנק המילים.

**admire • amazing • appreciate • encouraged  
feels connected to • influences • loyal**

1. I ..... all the help my father gives me.
2. Since she spends so much time with her grandmother, she ..... her.
3. What kind of person do you ..... most?
4. The tour guide ..... the group to drink a lot.
5. My friend is very ..... I know he will always be there for me.
6. Niagara Falls is one of the most ..... places in the world.
7. My older brother ..... me positively. In fact, I am a better student thanks to him.

**care about • friendly • gives good advice • respect • smart • supported**

8. When I have a question about what to do, I ask my aunt. She .....
9. It's ..... to discuss your plans with someone else before making important decisions.
10. When your parents say no, it's because they ..... you.
11. I ..... people who keep their promises.
12. Dan is so ..... He has a smile and a kind word for everyone he meets.
13. When Avi went through a hard time, his best friend ..... him.

**4. Fill in the missing words in the composition below.**

4. השלימו את החיבור התיאורי. השתמשו בבנק המילים.

**amazing • appreciate • encourages • connected to • influence (n) • smart**

**Someone I Appreciate**

I would like to tell you about someone I <sup>1</sup>..... . This person is my history teacher. She is very <sup>2</sup>..... , and she gives such wise advice. She also <sup>3</sup>..... me to do what is right. Thanks to her, I was able to make some important good choices. What's most <sup>4</sup>..... about my teacher is that even though she is busy, she finds the time to support me when I feel down. She really cares about me, and I feel <sup>5</sup>..... her. To sum up, this teacher is my role model, and she has a great <sup>6</sup>..... on me.

## Your Turn

C. Now write your own composition about someone you appreciate. Write 70-90 words.

ג. כעת, כתבו חיבור משלכם על אדם שאותו אתם מעריכים. כתבו 70-90 מילים.

.....

.....

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.....

## Checklist

D. To be sure that your composition has covered all the required points, mark a ✓ beside each line.

ד. על מנת לוודא שהחיבור שכתבתם עונה על הכללים, סמנו ✓ ליד כל שורה במחון שלפניכם.

מחון:

- השתמשתי באוצר מילים פשוט ומוכר.
- החיבור שלי מכיל משפט פתיחה, גוף ומשפט סיום.
- כתבתי משפטים קצרים.
- המשפטים אינם ארוכים ומסורבלים, לא כתבתי "and" ו-"then" שוב ושוב.
- השתמשתי בזמנים בצורה נכונה.
- את המילה "I" כתבתי באות גדולה.
- התחלתי כל משפט באות גדולה וסיימתי אותו בנקודה.



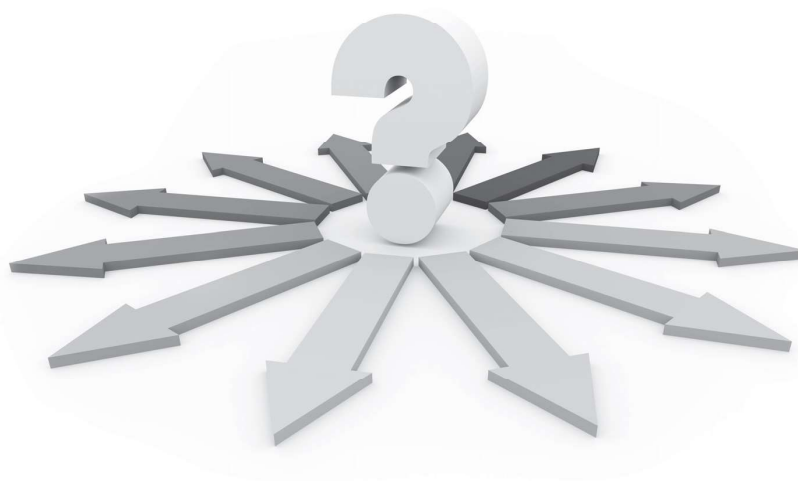


## Words I Want to Remember!

E. Note the words that you found most useful for future reference.

ה. בפרק זה למדתם מילים חדשות לתיאור דמות. אילו שש מילים הייתם רוצים לזכור כדי להשתמש בהן בעתיד?  
כתבו אותן במלבנים הבאים. ליד כל מילה ציירו מה היא מזכירה לכם.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |



## 2. Describing a Place - תיאור מקום

### Read and Replace

1. Read the descriptive composition below.

א.1. קראו את החיבור התיאורי הבא.

#### Jerusalem

I would like to tell you about a special city. This city is Jerusalem. I am very lucky to live in Jerusalem. It is a holy and beautiful place. People come to see this city from all over the world. <sup>1</sup> In Jerusalem, there are many old and beautiful buildings. There are also many nice parks to visit, and the weather usually isn't too hot. <sup>2</sup> Because I live in Jerusalem, I can go to the Western Wall to pray whenever I want. In short, Jerusalem is a wonderful city, and I'm so happy that I live there!

2. Replace the two underlined sentences with sentences of your own.

ב.2. החליפו את שני המשפטים המסומנים בקו בשני משפטים חדשים משלכם.

1. ....  
.....
2. ....  
.....

3. Read the descriptive composition below .

ג.3. קראו את החיבור התיאורי הבא.

#### The Dead Sea

I would like to tell you about a very interesting place in Israel. This place is the Dead Sea. <sup>1</sup> It is called the Dead Sea because the water is full of salt and doesn't move. When you go into the water, you don't sink\*. The salt in the water holds you up! <sup>2</sup> It is a very strange feeling to float\*\* in the water. The Dead Sea's mud and salt are very healing\*\*\*. That is why people with medical problems go to the Dead Sea for help. In short, the Dead Sea is a place you must visit!

\* sink - לשקוע

\*\* float - לצוף

\*\*\* healing - מרפא

**4. Replace the two underlined sentences with sentences of your own.**

4. החליפו את שני המשפטים המסומנים בקו בשני משפטים חדשים משלכם.

1. ....  
.....

2. ....  
.....

**Useful Vocabulary for Describing a Place**

The vocabulary below will help you describe a place.

**B. 1. Translate the words into Hebrew.**

ב. 1. לפניכם רשימת מילים שתעזור לכם להעשיר חיבור המתאר מקום. תרגמו את המילים לעברית.

- 1. attractive - .....
- 2. crowded - .....
- 3. excited - .....
- 4. have a great time - .....
- 5. have a picnic/barbeque - .....
- 6. look forward to visiting there again - .....
- 7. meet friends - .....
- 8. neat and tidy - .....
- 9. peaceful - .....
- 10. relaxed - .....
- 11. see many people - .....
- 12. walk around - .....
- 13. look at the amazing view - .....
- 14. wonderful - .....



**2. Look at the vocabulary in B.1 again. What category does each phrase belong to?**

**Complete the table below. (Some words can fit into more than one category)**

2. התבוננו שוב במילים המופיעות בתרגיל ב1. לאיזו קטגוריה שייכת כל מילה? (מילים מסוימות יכולות להתאים ליותר מקטגוריה אחת)

| What you can see and do there | Adjectives that describe the place | How you feel about the place |
|-------------------------------|------------------------------------|------------------------------|
|                               |                                    |                              |

**3. Do you want to master the new vocabulary? Complete the sentences using the words below.**

3. רוצים לדעת איך להשתמש נכון במילים החדשות? השלימו את המשפטים הבאים בעזרת בנק המילים.

**attractive • busy streets • have a picnic • meet friends • peaceful**

1. It's so much fun to ..... from your childhood.
2. When I listen to classical music, I feel .....
3. Some people like to walk on ..... because they like to see many people.
4. The gardens around that building make it look very .....
5. If the weather is nice, we will ..... in the park.

**look forward to visiting there again • neat and tidy**

**relaxed • look at the amazing view**

6. Some people can just sit for hours and ..... of the mountains and lakes.
7. I had so much fun at the park and I .....

8. Lavender oil can help you feel .....
9. My grandmother's house is never messy. It's always .....

**crowded • excited • had a great time • walk around • wonderful**

10. I ..... at the party!
11. The teacher let his students ..... the museum for an hour.
12. I was very ..... to go to my uncle's wedding.
13. I don't like to be in ..... places.
14. I love the ..... mountain air.

**4. Fill in the missing words in the composition below.**

4. השלימו את החיבור התיאורי. השתמשו בבנק המילים.

**attractive • crowded • enjoyed watching • excited  
look forward to visiting this place again • met friends • relaxed**

**The Promenade\***

I would like to tell you about a place I visited last spring. One day in March, right after I came home from school, my family went to the promenade near the sea. I was very  
 1..... about the trip. When we arrived, there were many other people there, and the area was very 2..... I saw some people I recognized. I even 3..... from my class! Colorful lights made the promenade look very 4..... After we walked around on the promenade, we went down to the water. I 5..... the waves. I felt peaceful and 6..... To sum up, it was a wonderful trip, and I 7.....

\* promenade - טיילת

## Your Turn

C. Now write your own composition about a place you like to visit. Write 70-90 words.

ג. כעת, כתבו חיבור משלכם על מקום שהנכם נהנים לבקר בו. כתבו 70-90 מילים.

.....

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## Checklist

D. To be sure that your composition has covered all the required points, mark a ✓ beside each line.

ד. על מנת לוודא שהחיבור שכתבתם עונה על הכללים, סמנו ✓ ליד כל שורה במחווון שלפניכם.

מחווון:

- השתמשתי באוצר מילים פשוט ומוכר.
- החיבור שלי מכיל משפט פתיחה, גוף ומשפט סיום.
- כתבתי משפטים קצרים.
- המשפטים אינם ארוכים ומסורבלים, לא כתבתי "and" ו-"then" שוב ושוב.
- השתמשתי בזמנים בצורה נכונה.
- את המילה "I" כתבתי באות גדולה.
- התחלתי כל משפט באות גדולה וסיימתי אותו בנקודה.

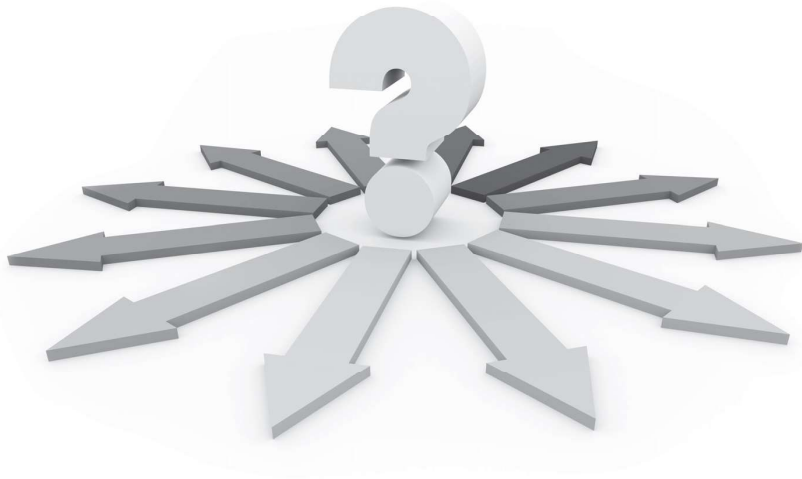


## Words I Want to Remember!

E. Note the words that you found most useful for future reference.

ה. בפרק זה למדתם מילים חדשות לתיאור מקום. אילו שש מילים הייתם רוצים לזכור כדי להשתמש בהן בעתיד?  
כתבו אותן במלבנים הבאים. ליד כל מילה ציירו מה היא מזכירה לכם.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |



### 3. Describing an Event - תיאור אירוע

#### Read and Replace

##### A. 1. Read the descriptive composition below.

א.1. קראו את החיבור התיאורי הבא.

#### My Brother's Wedding

I would like to tell you about a memorable event. This event was my brother's wedding. Two months ago, my oldest brother got married. The wedding took place in an amazing hall. <sup>1</sup> The food was delicious, and the tables were beautifully designed. I had a great time at the wedding. I danced with my friends and cousins. <sup>2</sup> I also did a special dance with my best friends. I felt happy and excited. To sum up, the wedding was a lot of fun, and it gave me wonderful memories!

##### 2. Replace the two underlined sentences with sentences of your own.

2. החליפו את שני המשפטים המסומנים בקו בשני משפטים חדשים משלכם.

1. ....  
.....  
2. ....  
.....

##### 3. Read the descriptive composition below.

3. קראו את החיבור התיאורי הבא.

#### A Class Trip

I would like to tell you about an interesting event. This event was a class trip. <sup>1</sup> When I was in the eighth grade, our class went to the Blind Museum. At the museum, we went into a very dark room. I couldn't see anything. I felt like I was blind. I had to touch things to know what they were. When I left, I felt very grateful for my ability to see! <sup>2</sup> In short, I am sure I'll remember this class trip for many years.



**4. Replace the two underlined sentences with sentences of your own.**

4. החליפו את שני המשפטים המסומנים בקו בשני משפטים חדשים משלכם.

1. ....  
.....

2. ....  
.....

**Useful Vocabulary for Describing an Event**

The vocabulary below will help you describe an event.

**B. 1. Translate the words into Hebrew.**

ב. 1. לפניכם רשימת מילים שתעזור לכם להעשיר חיבור המתאר אירוע. תרגמו את המילים לעברית.

- 1. celebrate - .....
- 2. emotional - .....
- 3. inspired - .....
- 4. listen to lectures - .....
- 5. look at (pictures on) the screen - .....
- 6. never forget this event - .....
- 7. powerful - .....
- 8. sit next to my best friends - .....
- 9. talk to my classmates - .....
- 10. thanked the organizers (for the lovely event) - .....



**2. Look at the vocabulary in B.1 again. What category does each phrase belong to? Complete the table below. (Some words can fit into more than one category)**

2. התבוננו שוב במילים המופיעות בתרגיל ב1. לאיזו קטגוריה שייכת כל מילה? (מילים מסוימות יכולות להתאים ליותר מקטגוריה אחת)

| What you did at the event | Adjectives that describe the event | How you felt at the event |
|---------------------------|------------------------------------|---------------------------|
|                           |                                    |                           |

**3. Do you want to master the new vocabulary? Complete the sentences using the words below.**

3. רוצים לדעת איך להשתמש נכון במילים החדשות? השלימו את המשפטים הבאים בעזרת בנק המילים.

**celebrated • emotional • inspired • look at the screen • sat next to my best friend**

1. We had tears in our eyes when the boy sang. It was very .....
2. I forgot to ..... to see when the train arrived.
3. In the bus on the way to the North, I .....
4. The lecture was so powerful; we were all ..... by what we heard.
5. We ..... the end of the year by having a party in the park with our counselor.

**listen to lectures • never forget this event • powerful  
talk to my classmates • thanked the organizers**

6. The wind was so ..... that it even picked up trees.
7. Some people like to ..... over the phone.
8. When the program was over, I .....
9. We celebrated my grandfather's 80<sup>th</sup> birthday. We will .....
10. Even though I finished school two years ago, I still .....  
often.

**4. Fill in the missing words in the composition below.**

4. השלימו את החיבור התיאורי. השתמשו בבנק המילים.

**listened to a lecture • looked at the screen • never forget this event • powerful  
thanked the organizers for the lovely event**

**Our School Performance**

I would like to tell you about our school performance. About 500 people came to watch us perform. Before the performance began, we <sup>1</sup>..... by the principal. She is a very <sup>2</sup>..... speaker. Then some students did a dance, and we performed our play. We did a wonderful job, and everyone enjoyed it. When the play was over, we <sup>3</sup>..... , and we saw an interesting video with scenes from the whole year. We realized what a wonderful year we had. In the end, I <sup>4</sup>..... . To sum up, I am sure I will <sup>5</sup>..... !

## Your Turn

C. Now write your own composition about an event you will never forget. Write 70-90 words.

ג. כעת, כתבו חיבור משלכם על אירוע שאותו לא תשכחו לעולם. כתבו 70-90 מילים.

.....

.....

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.....

## Checklist

D. To be sure that your composition has covered all the required points, mark a ✓ beside each line.

ד. על מנת לוודא שהחיבור שכתבתם עונה על הכללים, סמנו ✓ ליד כל שורה במחווון שלפניכם.

מחווון:

- השתמשתי באוצר מילים פשוט ומוכר.
- החיבור שלי מכיל משפט פתיחה, גוף ומשפט סיום.
- כתבתי משפטים קצרים.
- המשפטים אינם ארוכים ומסורבלים, לא כתבתי "and" ו-"then" שוב ושוב.
- השתמשתי בזמנים בצורה נכונה.
- את המילה "I" כתבתי באות גדולה.
- התחלתי כל משפט באות גדולה וסיימתי אותו בנקודה.

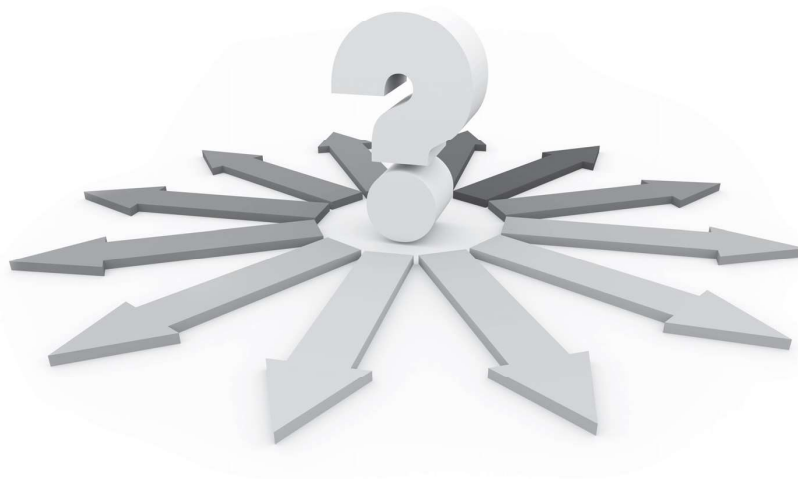


## Words I Want to Remember!

E. Note the words that you found most useful for future reference.

ה. בפרק זה למדתם מילים חדשות לתיאור אירוע. אילו שש מילים הייתם רוצים לזכור כדי להשתמש בהן בעתיד?  
כתבו אותן במלבנים הבאים. ליד כל מילה ציירו מה היא מזכירה לכם.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |



## 4. Describing an Object - תיאור חפץ

### Read and Replace

#### A. 1. Read the descriptive composition below.

א. 1. קראו את החיבור התיאורי הבא.

#### My Shoes

I would like to tell you about something new that I bought. This thing is a pair of shoes. I wear them to school every day. The shoes are not expensive, but they look very nice.

<sup>1</sup> They are black with a little bit of dark green at the front. When I went shopping, I looked at different shoes for almost an hour. But the minute I saw these shoes, I knew they were just right. When I tried them on, they fit perfectly. <sup>2</sup> I love wearing them because they are very comfortable. I hope my new shoes will last for a long time.

#### 2. Replace the two underlined sentences with sentences of your own.

2. החליפו את שני המשפטים המסומנים בקו בשני משפטים חדשים משלכם.

1. ....  
.....
2. ....  
.....

#### 3. Read the descriptive composition below.

3. קראו את החיבור התיאורי הבא.

#### My Glasses

I would like to tell you about an interesting object that I have. This object is a pair of glasses. <sup>1</sup> My glasses help me see, and I can't do anything without them. They are easy to put on and take off, so I wear them more often than I wear my contact lenses\*. But my glasses are not just a regular pair of glasses. <sup>2</sup> They are special because I can change their color to match my clothing. They have arms\*\* in five different colors, so I can make sure the arms always look good with what I am wearing! To sum up, my glasses are both helpful and fun to wear.

\* contact lenses - עדשות מגע

\*\* arms (של משקפיים) - ידיות