

**Liora Savitzky • Avishag Dei
with Tzivi Trepp**

Practice Book

LightSky

Help your students

**REACH
HIGHER**

LIGHTSKY

by Avishag Dei, Liora Savitzky and Tzivi Trepp

FOLLOWS THE CURRICULUM OF THE MINISTRY OF EDUCATION AND CULTURE

Pedagogical Editor and Advisor: Tzuty Leser

Proofreader: Yonah Russ

Layout: Avital Zamir

Design and Layout: Elisheva Baron, Pessie Lindenfeld, Esty Stein

Illustrations: Racheli Sheinfeld

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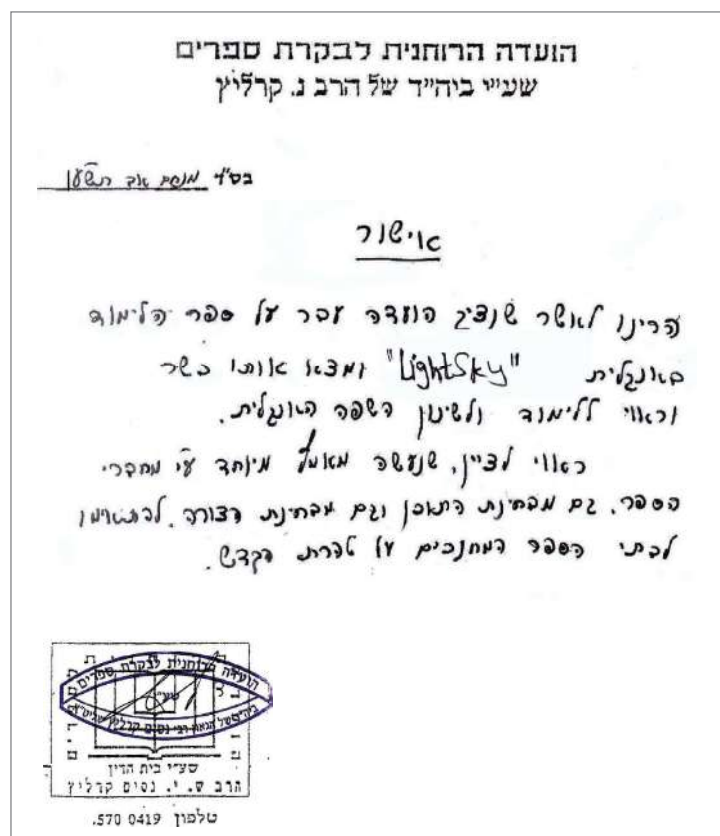


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Achieving Goals

PART A

One Man's Trash is Another Man's Treasure

Back into the Text

AFTER STUDENT'S BOOK PAGE 10 EXERCISE C



Are the following sentences True or False? Tick (✓) the correct column.

	True	False
1. Richart Sowa did something unusual with plastic bottles.		
2. Richart Sowa used garbage to build his island.		
3. Richart Sowa planted many trees and vegetables on his first island.		
4. It took Richart Sowa seven years to build his first island.		
5. Richart Sowa doesn't have electricity on his new island.		
6. The government of Mexico considers Joyxee to be an island.		
7. Because life on the island isn't easy, Richart Sowa wants to move into the city.		

Vocabulary

AFTER STUDENT'S BOOK PAGE 10 EXERCISE C



Translate the following words into Hebrew. You may use a dictionary.

1. coast -		10. include -	
2. consider -		11. investor -	
3. convince -		12. local -	
4. destroy -		13. material -	
5. electricity -		14. mind (v) -	
6. follow the rules -		15. passenger -	
7. fulfill -		16. plant (v) -	
8. government -		17. provide -	
9. grateful -		18. recall -	

B Circle the correct answer. Pay attention to the words in bold.

1. What is something you can **plant** in your garden?
☐ A a flower ☐ B a gate ☐ C butterflies
2. Where would you find a **passenger**?
☐ A at a store ☐ B on a boat ☐ C in a dark area
3. What makes most people feel **grateful**?
☐ A having a toothache ☐ B getting a present ☐ C doing homework
4. What do people want most from **investors**?
☐ A help ☐ B money ☐ C ideas
5. You use **electricity** when you (-)
☐ A wash the floor. ☐ B work on the computer. ☐ C tell a story.
6. If you **follow the rules**, (-)
☐ A they won't punish you. ☐ B you will get lost. ☐ C you won't be able to play.
7. What will be nearby if you live on the **coast**?
☐ A mountains ☐ B another country ☐ C the ocean
8. If you shop at a **local** store, you (-)
☐ A will spend a lot of money there. ☐ B can usually find bread and eggs there. ☐ C can walk there from your home.

C Fill in the sentences using the words below.

convinced • destroy • government • materials
mind • provide • recall

1. I don't if you use my book, but please return it tomorrow.
2. Some schools get money from the to buy books.
3. I wasn't going to come to the party, but my friend me that it would be fun.
4. This house is unsafe to live in. They plan to it.
5. Before beginning the project, make sure you have all of the you will need.
6. You should bring your own snacks, but the school will lunch on the trip.
7. I know I studied this, but I can't what the answer is!

 Fill in the passage using the words below.

ELECTRIC GUITARS MADE FROM RECYCLED MATERIALS!

considered • fulfilled • investors • local • materials • providing • recall

Adam and Shuan Lee, two South African brothers, started a company that creates musical instruments. Surprisingly, they make their instruments out of old
 1. ! Lately, they have been making guitars out of used oil cans.
 The Lees' new guitars are 2. beautiful and well made by music lovers. "At first, we dreamed of starting a business of our own, but we didn't have enough money," the brothers 3.
 "So we looked for 4. who believed in our idea." The brothers didn't have to travel anywhere because many 5. people were interested in helping them. They quickly raised over \$60,000. The Lee brothers have truly
 6. their dream, and they are proud that they are 7. people with instruments that look and sound great!



 Kim Johns is a tenth-grade student who lives in Mexico. After visiting Richart Sowa's island, he decided to try and help Sowa. He wants to write a letter to the government of Mexico, asking them to consider Joyxee an island and not a boat.

Write Kim's letter. Use at least FIVE of the New Words from Exercise A.

.....

.....

.....

.....

.....

.....

.....

.....

.....



A Answer the questions to show that you understand the meanings of the words in bold.

1. What **motivates** you to study hard?

.....

2. When was the last time you had the **courage** to say "no"?

.....

3. Why would someone **ignore** his cell phone when it rings?

.....

B Fill in the sentences using the expressions below.

keeping the goal in mind • overcome the obstacles
plan ahead • step by step

1. Alex knew that if he wanted to do the dangerous task, he had to
..... carefully.

2. You can't suddenly change overnight; you have to work on making changes
..... .

3. The therapist explained that when you want to achieve something,
..... at all times can help you to reach your aim more quickly.

4. If you have a difficulty, think about how you can
Never give up!



A As part of a biology lesson, a class of eleventh graders from Tzfat has gone to spend a day in the forest. They have taken some materials with them, including bags, paper, wood and tools. Using the materials they have brought, the boys have done some activities in order to help protect the forest. Look at the pictures and write what the students have done. Use the phrases below.



hang signs



build benches



put plastic bags in the
garbage cans



pick up garbage



plant trees

1. Yoni and Daniel
2. Five students
3. One boy
4. The teachers
5. The whole class

B Circle the correct answer – the Past Simple or the Present Perfect Simple.

1. "So far, no one (**found** / **has found**) the missing money, but we are still looking for it," explained the policeman.
2. In 1850, women (**wore** / **have worn**) long dresses.
3. The twins (**traveled** / **have traveled**) abroad many times during the past few years.
4. (**Did you ever see** / **Have you ever seen**) a real panda bear?
5. Last Sunday, I (**visited** / **have visited**) my aunt in the hospital.
6. It's late! Why (**didn't you get** / **haven't you gotten**) dressed yet?

C Complete the following jokes. Use the Past Simple or the Present Perfect Simple.

1. A: When you (sell) me the car, you (say) it was trouble-free. Since then, the brakes (fail) and the door (fall) off.

B: Well, sir, I did sell you the car, but the trouble was free!



2. A: Now, (everyone/already/read) the chapter on Lord Nelson for homework?

B: Yes, sir.

A: Kevin, in which battle* (Lord Nelson/die) ?

B: His last one, sir?



*battle – קרב, מאבק

3. A: I (just/buy) this diamond ring from a man who was selling things on the street. It's for my daughter.

B: Are they real diamonds?

A: I hope so. If not, the man (cheat) me out of 20 shekels.



4. A: Mrs. Smith is very upset. She thinks she (lose) her cat.

B: When (she/last/see) it?

A: Four days ago.

B: Why doesn't she put an ad in the newspaper?

A: Don't be silly. Her cat can't read.



- ☐ Complete the following passage. Use the Past Simple or the Present Perfect Simple.

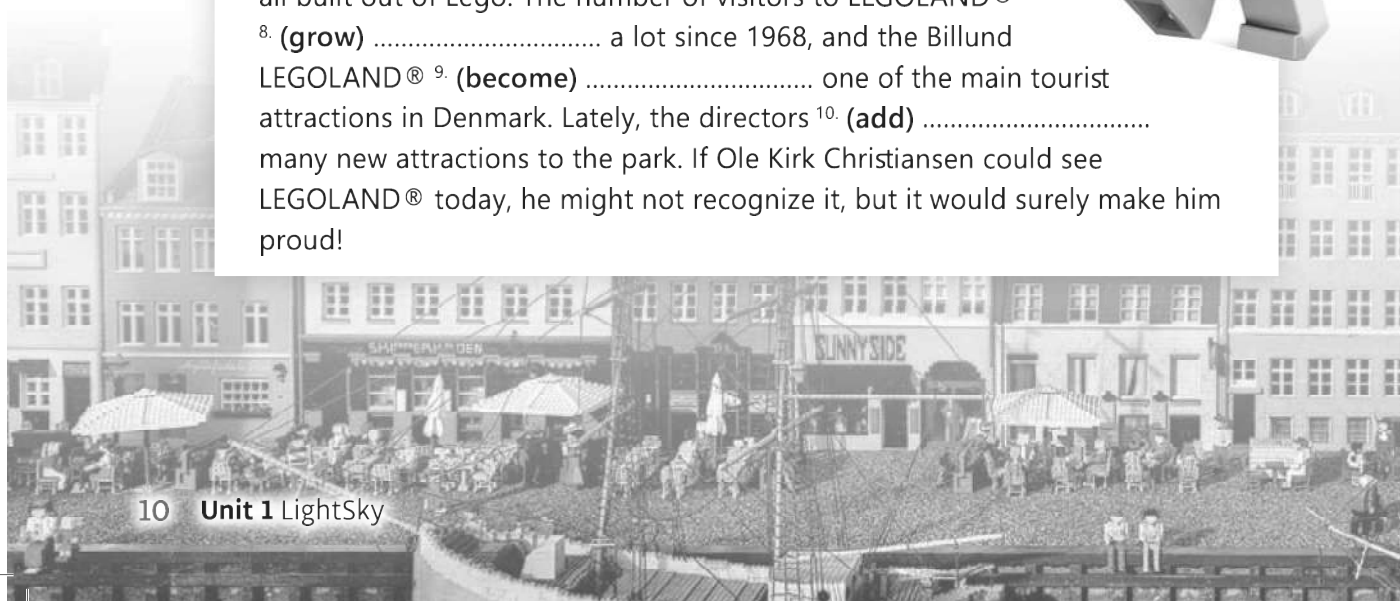


Many children and adults ¹ **(visit)** the five exciting LEGOLAND® parks around the world. However, LEGOLAND® actually started out as one small park. And surprisingly, Lego® blocks themselves began as a very simple toy.

In 1934, Ole Kirk Christiansen ² **(make)** the first Legos, but they ³ **(be)** really just wooden blocks. In 1947, Christiansen ⁴ **(begin)** using plastic blocks, and it was two years before he ⁵ **(introduce)** Legos that fit together the way they do today.

Years later, when Ole Kirk's son, Godtfred, became the head of the business, he ⁶ **(notice)** something amazing. Large numbers of tourists would stop by his factory in Billund, Denmark, just to take photos of the Lego art. It was then that the idea of LEGOLAND® was born.

LEGOLAND® ⁷ **(open)** its doors to the public in 1968. There, people could pay to look at models of famous places, all built out of Lego. The number of visitors to LEGOLAND® ⁸ **(grow)** a lot since 1968, and the Billund LEGOLAND® ⁹ **(become)** one of the main tourist attractions in Denmark. Lately, the directors ¹⁰ **(add)** many new attractions to the park. If Ole Kirk Christiansen could see LEGOLAND® today, he might not recognize it, but it would surely make him proud!



- A** I. What have these people been doing? Complete the sentences in the Present Perfect Progressive. Use the words below.

draw • knit • mark • paint • practice • rain • wait • work

1. Natan the walls of his room for the past two hours.
2. Mike hasn't finished decorating his room yet. He on it for two days.
3. Aliza for the bus for an hour!
4. Ben cartoons since 10 o'clock.
5. Suzie this sweater for the last few weeks.
6. It all day and it hasn't stopped yet.
7. Mr. Blake tests all evening, and he hasn't found any perfect test yet.
8. The student the piano since 4 a.m.

- II. Think of THREE people around you. What have they been doing for the past half hour?

Write THREE sentences. Use the Present Perfect Progressive.

1.
2.
3.

- B** Choose the correct answer, the Present Perfect Simple or the Present Perfect Progressive.

1. My sister (**has prepared** / **has been preparing**) for the party all morning.
2. How many people (**have ever climbed** / **have ever been climbing**) Mount Everest?
3. Don't forget to drink a lot of water today. (**Have you already drunk** / **Have you already been drinking**) anything yet?
4. Doesn't this room look better now? I (**have put** / **have been putting**) up some posters on the walls.
5. I think there's something wrong with your washing machine. It (**has made** / **has been making**) strange noises since early in the morning.
6. Jack (**has asked** / **has been asking**) for a higher salary three times this year.
7. I (**have called** / **have been calling**) Ann all evening, but there's been no answer.

 Fill in the mini-dialogues. Use the Present Perfect Simple or the Present Perfect Progressive.

1. **Meir:** "What's the matter?"

Shimon: "I (try) to fix my bike for hours, and it has given me a headache."

2. **Tzippy:** "Why are you so tired?"

Aviva: "I (work) all day, and I'd like to rest now."

3. **Netanel:** "Do you believe him?"

Eliyahu: "Yes. He (never / lie) to me."

4. **Meida:** "The house smells so good."

Tzivi: "Thank you. I (bake) all morning."

5. **Josh:** "I (lose) my glasses. Do you remember where I put them?"

Ronald: "I think I saw you put them on the highest shelf."

6. **Esther:** "I love peanut butter cookies. I (want) to make them for weeks."

Chaya: "I'll be happy to make them with you."

7. **Baruch:** "I (brush) my teeth every morning and every night for the last month."

Dentist: "Very good. Taking care of your teeth is very important."



Choose the correct answer, the Past Simple, Present Perfect Simple or Present Perfect Progressive.

The Rug Company*

Years ago, Christopher Sharp ¹ (**never dreamed / has never dreamed**) that his hobby would become a successful business. Ever since he ² (**spent / has been spending**) some time in Saudi Arabia's markets, Sharp ³ (**was / has been**) interested in beautiful rugs. At that point, he started to collect rugs. However, a few years later, he ⁴ (**decided / has decided**) to make and sell his own rugs. Sharp ⁵ (**opened / has been opening**) his company in 1997, and it ⁶ (**has gained / has been gaining**) popularity ever since then.

By now, The Rug Company is famous all over the world. Recently, The Rug Company ⁷ (**grew / has grown**) a lot, and it now has twenty-two shops around the world! Sharp tries to make his shops attractive. In one shop, for example, Sharp ⁸ (**has hired / has been hiring**) a full-time chef, so that customers can enjoy a meal while they look at his carpets. Today, Sharp's cheapest carpets cost about \$3,000 per meter. Lately, the company ⁹ (**has even sold / has even been selling**) some carpets for over \$25,000!



*rug company – חברת שטיחים



Describe a successful shop you are familiar with.

In your description, refer to the following:

- When did the shop open?
- What have the owners been doing since they opened the shop?
- What positive changes have you seen in the shop lately?
- What negative things have you seen in the shop lately?

In your description, use the Past Simple, Present Perfect Simple and the Present Perfect Progressive.

.....

.....

.....

.....

- A** Circle the correct preposition. Use the dictionary to help you. Then, tick (✓) True or False.

YOU AND NATURE

	True	False
1. Tomatoes are rich (of/with/in) lycopene.		
2. Most people are sensitive (for/to/of) gluten.		
3. The Grizzly bear is very dangerous. Never do anything to make this animal angry (with/for/of) you!		
4. Babies are not familiar (about/to/with) their mothers' faces when they are a few months old.		
5. Baby birds are ready (for/with/about) flying when their wings can support them.		



- B** Complete the sentences with the correct prepositions. (about, for, with, in, of, to)

- Most people in Israel aren't familiar the Mandarin language.
- It doesn't feel good when someone is angry you.
- Some fruits are very sensitive cold and heat.
- These vegetables are rich vitamins.
- The students are very happy the surprise field trip.
- I am ready the difficult end-of-year exams.



Back into the Text

AFTER STUDENT'S BOOK PAGE 18 EXERCISE B

**Complete the sentences according to the article *The Great Wall of China*.**

1. Climbing the Great Wall is
2. When you walk on the Great Wall, you can see
3. Many people helped build the Great Wall, including
4. Some of the materials used to build the Great Wall are
5. Because so many people died while building the Great Wall,
.....
6. The Great Wall was first built
7. Years later, the Great Wall was used to
8. It took 508 days

Vocabulary

AFTER STUDENT'S BOOK PAGE 18 EXERCISE B

**Translate the following words into Hebrew. You may use a dictionary.**

- | | | | |
|-----------------|--|-----------------------|--|
| 1. at once - | | 10. it is no wonder - | |
| 2. attach (v) - | | 11. length - | |
| 3. attack (n) - | | 12. purpose - | |
| 4. citizen - | | 13. report (n) - | |
| 5. consist of - | | 14. section - | |
| 6. equipment - | | 15. structure - | |
| 7. force - | | 16. up to - | |
| 8. incredible - | | 17. valley - | |
| 9. indeed - | | 18. witness (v) - | |

 Make up a question for each answer below.

1. **Q**
A Because its **structure** is unique.
2. **Q**
A To get out of the **valley**.
3. **Q**
A To stop the **attack**.
4. **Q**
A Because it was **incredible**.
5. **Q**
A Because she couldn't do it all **at once**.
6. **Q**
A Because they didn't have the right **equipment**.
7. **Q**
A Because the **length** of the dress was wrong.

 Complete the mini-dialogues with the words below.

at once • attached • attack • citizens • forced • incredible
no wonder • report • witness

Prime Minister: Here is the latest news ¹ Five minutes ago
there was just another ²

President: Oh no! Were any ³ hurt?

Waiter: The table is ⁴ to the floor.

Guest: ⁵ it won't move!

Tova: Hadassa Hospital is ⁶ ! There are so many different buildings.

Mina: It's true. But they weren't all built ⁷ The hospital has grown
over the years.

Policeman: Did you ⁸ the car accident?

Citizen: Yes. The driver was ⁹ to stop in the middle of the road.

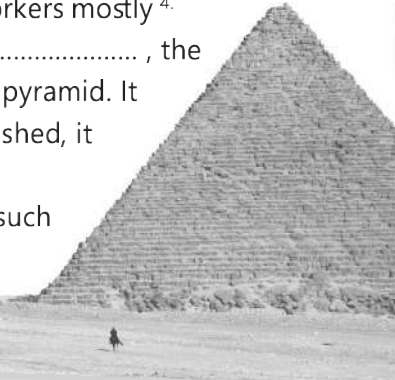
 Fill in the passage using the words below.

consisted of • equipment • incredible • it is no wonder
length • sections • structure

The Largest Pyramid

Many years ago in Egypt, there was a strong king called Khufu. He knew that he would not live forever.

When Khufu became king, he began planning an ¹ pyramid that would be his grave*. Khufu asked clever men to plan the beautiful ² After finishing the plans, workers marked the ³ of each of the pyramid's sides in the sand. They made sure that the walls would face north, south, east and west. Then they started building the pyramid. The workers mostly ⁴ farmers. With only simple ⁵ , the workers built the many ⁶ of the pyramid. It took twenty years to build, and when it was finished, it was the largest pyramid ever built in Egypt! ⁷ Khufu's pyramid has become such a famous tourist attraction!



*grave- קבר

 Look at the ice sculpture in the picture below. Use your imagination to describe the following:

- the building process
- the result
- the visitors' reactions

Use at least FIVE of the New Words from Exercise A.

.....

.....

.....

.....

.....

.....

.....



A Answer the questions to show that you understand the meanings of the words in bold.

1. Why should people eat foods with only **natural** ingredients?

.....

2. What is a newspaper headline that has aroused your **curiosity**?

.....

3. What are TWO popular **attractions** in Israel?

.....

B Fill in the sentences using the expressions below.

arouse the interest • historical value
the beauty of the site • do the impossible

1. Dad wanted to buy the old book because of its

2. When we work alone, we can do great things, but when we work together we can

3. With his funny hat, the clown was able to of the sick children.

4. We only noticed when we put down our cameras and looked around.



 Write a short dialogue between an Israeli citizen and an American tourist who has come to Israel.

In your dialogue, use **FOUR** of the words from the chart on page 18 in your Student's Book.

“ Israeli citizen: ^{1.}
..... ”

American tourist: ^{2.} ”

“ Israeli citizen: ^{3.}
..... ”

American tourist: ^{4.} ”

“ Israeli citizen: ^{5.}
..... ”

American tourist: ^{6.} ”

“ Israeli citizen: ^{7.}
..... ”

American tourist: ^{8.} ”





Back into the Text | AFTER STUDENT'S BOOK PAGE 22 EXERCISE C



Which paragraph could each sentence belong to? Match A to B.

A**B**

- | | |
|---|----------------------|
| 1. Maricel lost her hands when she was only 11 years old. | a. lines 7-14 |
| 2. From a very young age, Maricel has enjoyed preparing tasty foods that look beautiful. | b. lines 15-24 |
| 3. Chef Reyes treats Maricel just like she treats all the other chefs who work for her. | c. lines 25-35 |
| 4. Maricel uses other parts of her body in place of her hands. | d. lines 36-55 |
| 5. "I want other people who live with disabilities to believe it's possible to live a normal life," Maricel says. | e. lines 56-68 |

Vocabulary | AFTER STUDENT'S BOOK PAGE 39 EXERCISE C



Translate the following words into Hebrew. You may use a dictionary.

- | | | | |
|-------------------|--|-----------------------|--|
| 1. apartment - | | 10. routine task - | |
| 2. arrange - | | 11. sibling - | |
| 3. competition - | | 12. sign up (v) - | |
| 4. decorate - | | 13. strength - | |
| 5. dependent - | | 14. struggle (v) - | |
| 6. graduate (v) - | | 15. the rest - | |
| 7. look after - | | 16. training center - | |
| 8. manager - | | 17. treatment - | |
| 9. ordinary - | | 18. trust (v) - | |



For each sentence, tick (✓) the correct answer – True or False. Then check your answers on page 39.

Trivia Questions

	True	False
1. Crows look after their babies.		
2. Lions have more strength than elephants have.		
3. Abraham Lincoln never graduated from college.		
4. Deer and tigers are often in competition for food, because they eat the same things.		
5. George Washington had 9 siblings , but 3 of them died young.		
6. Helen Keller was an ordinary baby until she was 19 months old.		
7. Albert Einstein moved to Israel in 1952 and lived there for the rest of his life.		
8. Mayer Amschel Rothschild lived in an apartment building in Germany.		



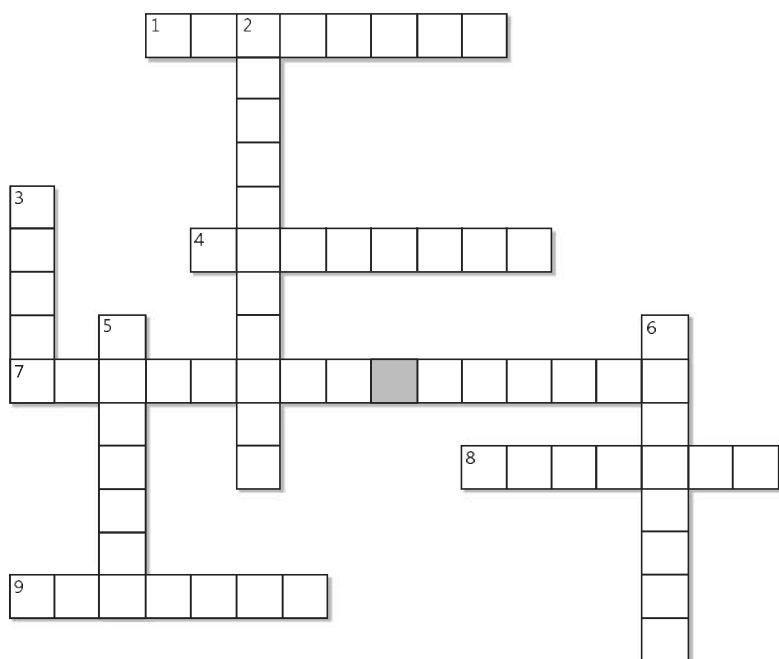
Complete the crossword according to the definitions below.

Across →

1. make beautiful
4. fight
7. a place where people learn a skill
8. sister or brother
9. organize

Down ↓

2. an event where you are trying to win
3. believe in
5. boss, director





Fill in the passage using the words below.

dependent • routine tasks • siblings
strength • the rest • treatments

An Armless Piano Player

There is total silence in the room. All the people cry as they listen to Liu Wei play the piano. Liu Wei is playing with his toes because he lost his arms years ago. The accident happened while he was playing with his ¹ At first, he needed many difficult ² in the hospital. Then, when Wei finally got out of the hospital, he was completely ³ on others. Wei didn't want to need help for ⁴ of his life, so he did his best to learn how to do all kinds of ⁵ with his feet. He was so good at using his feet that he decided to learn how to play piano with his toes. At first, the piano keys cut his toes, and it took all of Wei's ⁶ to continue playing. But after a few weeks, it became easier, and he now plays beautifully. "There's no rule that says that people can play piano only with their hands. And if there was, that law is now broken!" Liu Wei says with a smile.



Use at least FIVE of the New Words from Exercise A to continue the story about the picture below. Use your imagination.

Two brothers sold all they had and went looking for gold in California.

.....

.....

.....

.....

.....

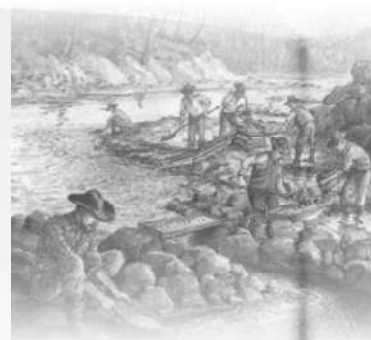
.....

.....

.....

.....

.....



A Give an example of the following.

1. someone you know who was **ambitious** and achieved an important goal
.....
2. a motto you **believe** in
.....
3. a job that you need to have **patience** for
.....

B Fill in the sentences using the phrases below.

develop your strengths • learn from your failures
push yourself • realize their potential

1. Gabriel was afraid to volunteer at the hospital, but he remembered his father telling him, "..... and you'll be surprised how much you can do."
2. The teacher told Sarah, "If you try out for drama, you may have a chance to"
3. Taking private lessons can help children to fully in school.
4. The mother wasn't upset when her daughter didn't do well on the test; she told her, "You can always"



A What can you infer from each of the situations below?

1. One of your friends arrived at school wearing wet clothes.
I can **infer** that it was raining, and she didn't have an umbrella.
2. You arrive at school and find that the classroom is empty.
I can **infer** that
3. Your sister is smiling while talking on the phone.
I can **assume** that
4. You come home to find the house especially neat and clean.
By reading between the lines I can assume that
5. You see some items displayed at the entrance of the supermarket.
I can **infer** that

B Read the scenes below. What can you infer from each one?

1

"Oh, no!" thought Katie as she started to clean up the mess. "I hope we have another one." She looked in the fridge and pulled out a bag. "I see another bag! We will be able to have breakfast after all."

A. What did Katie find in the fridge?

.....

B. How do you know?

.....



2

It was 8:30 on Thursday night. Emily looked at the large, empty page on her desk. Then she looked at the seven books about Abraham Lincoln that were sitting next to the empty page. Emily began to cry.

A. Why do you think Emily was crying?

.....

B. What makes you think so?

.....



A Circle the correct form of the verb – Present Simple, Present Progressive, Present Perfect Simple or Present Perfect Progressive.

1. Try not to miss a lesson again for the rest of the year. You (**already miss / are already missing / have already missed**) too many lessons.
2. Mmmm! Mum (**makes / is making / has made**) a cake for my birthday right now.
3. The boys are playing chess right now. They (**are playing / have played / have been playing**) for almost two hours.
4. Our teacher (**gives / is giving / has been giving**) us a test every month.
5. Look! The students (**decorate / have decorated / have been decorating**) the classroom for parent-teacher day. Isn't it beautiful?
6. My older sister often (**listens / is listening / has been listening**) to classical music.
7. Because she lives in a very hot country, she (**never see / has never seen / has never been seeing**) snow.
8. Alex is talking on the phone. He (**talks / has talked / has been talking**) on the phone for over half an hour.

B Make up a sentence using each group of words below. Use the present tenses correctly.

1. manager / several times
.....
2. the head of the training center / all day
.....
3. my siblings / now
.....
4. the government / usually
.....
5. the passengers / never
.....
6. the chef / for the past two hours
.....



1. Complete the dialogue below. Use the Present Simple, Present Progressive, Present Perfect Simple and Present Perfect Progressive correctly.



CALLER: Good morning. ¹ (be)/s.....
Mr. Green there?

MAN: No, he ² (not/be)
here. He ³ (work)
at the moment. He ⁴ (work)
..... on a new project
since 5:00 am.

CALLER: What about Mrs. Green? Where ⁵ (be) she?

MAN: She ⁶ (do) the shopping. She always ⁷ (do)
the shopping on Thursday afternoons. That ⁸ (be) her
routine for the last few months.

CALLER: Where ⁹ (be) the children?

MAN: They ¹⁰ (play) outdoors. They always ¹¹ (play)
outdoors after school. Lately, they ¹² (play) in the park
across the street.

CALLER: Caller: ¹³ (cleaning lady/ wash the floor) yet?

MAN: No, she ¹⁴ (be) on vacation since Monday.

CALLER: How ¹⁵ (you/know) all this? Who are you?

MAN: I ¹⁶ (be) the thief!

2. Write 4-5 sentences to continue the conversation between the caller and the thief. Use at least THREE different present tenses.

.....

.....

.....

.....

.....

.....



Writing a Description

A Look at the photos below. In these photos, you can see two special *bar-mitzvah* celebrations.

I.



A group of elderly Holocaust survivors are celebrating their *bar-mitzvah*, because at the age of 13, they were prisoners in concentration camps.

II.



Disabled twin brothers are celebrating their *bar mitzvah*.

B Match each descriptive sentence to either photo I or II.

- 1. The people celebrating look too old to be *bar mitzvah*.
 2. They have lots of family waiting for them.
 3. This *simchah* is revenge*.
 4. They wish that their parents could be here now to celebrate with them.
 5. They sometimes worry about the future, but now they are just enjoying the present.
 6. They are excited to accept the responsibilities of an adult.

*revenge - נקמה

C Describe ONE photo. Write FOUR more sentences to describe the event in the photo. Use TWO expressions from the Useful Vocabulary on page 26 in your Student's Book.

.....

□ Write THREE sentences to describe each of the following.

1. a family member you especially like

.....



2. your school show

.....



3. the Baniyas Falls

.....



REVIEW

AFTER STUDENT'S BOOK PAGE 30 EXERCISE B

A Translate the following words into Hebrew. You may use a dictionary.

- | | | | |
|------------------|----------------------|----------------------|----------------------|
| 1. competition - | <input type="text"/> | 6. material - | <input type="text"/> |
| 2. decorate - | <input type="text"/> | 7. passenger - | <input type="text"/> |
| 3. equipment - | <input type="text"/> | 8. section - | <input type="text"/> |
| 4. fulfill - | <input type="text"/> | 9. training center - | <input type="text"/> |
| 5. length - | <input type="text"/> | 10. valley - | <input type="text"/> |

B Circle the correct answer.

1. Lights work with

- ☐ manager. ☐ ordinary. ☐ electricity.

2. After finishing twelfth grade, students

- ☐ trust. ☐ graduate. ☐ structure.

3. Shira wrote a about elephants.

- ☐ plant ☐ report ☐ citizen

4. I know someone who is able to write with both hands
☐ at once! ☐ sign up! ☐ it is no wonder!
5. We are hoping to start the business when we find an
☐ attack. ☐ apartment. ☐ investor.
6. The trees here are pretty, but they also have an important
☐ purpose. ☐ manager. ☐ coast.
7. My little sister always wears my clothing, but I don't
☐ look after. ☐ provide. ☐ mind.
8. I'll take two cookies, and you can have
☐ the rest. ☐ routine task. ☐ government.
9. When the weather gets warmer, Tara will tomatoes.
☐ coast ☐ plant ☐ decorate
10. My office workers with hot water, sugar, coffee, and tea.
☐ provides ☐ includes ☐ attacks

☐ Circle the sentence that is closest in meaning to the original sentence. Pay attention to the words in bold.

1. She **followed the rules**.
a. She did everything the way she was supposed to.
b. She did everything her friends did.
2. He didn't have the **strength**.
a. He felt weak.
b. He felt strong.
3. I had to help my **siblings**.
a. I needed to do something for my friends from school.
b. I needed to do something for my sisters and brothers.
4. She **signed up** for the course.
a. She stopped taking the course.
b. She said she would join the course.

5. They **attached** the two broken pieces.
 - a. They put the two broken pieces together.
 - b. They put the two broken pieces in the garbage.
6. We **struggled** to make it work.
 - a. We had to try hard to make it work.
 - b. We decided to make it work.
7. I am very **grateful** to my parents.
 - a. I look like my parents.
 - b. I have a lot to thank my parents for.
8. There were three **passengers** on the bus.
 - a. There were three places to sit on the bus.
 - b. There were three people riding on the bus.

Useful Vocabulary

 Complete the sentences so that they are true for you.

1. I **believe**
2. It's hard for me to **ignore**
3. I think it's **natural** for people
4. I try to **push myself** to
5. I wish I had the **courage** to
6. In order to **develop my strengths**

Adjectives with Prepositions

 Complete each sentence with the correct preposition.

Hirsch & Sons Builders

1. Are you **interested** fixing up your home?
2. You are probably **afraid** hiring the wrong builder.
3. *Hirsch & Sons Builders* are **serious** every job, big or small.
4. We are always **aware** the latest building methods and materials.
5. No other builders do work **similar** our work.
6. With *Hirsch & Sons*, you will be **proud** the results!



A Complete the sentences using the Present Perfect Simple or the Present Perfect Progressive.

1. I (take) ... piano lessons ever since I was in seventh grade.
☐ A have taken
☐ B have been taking
2. Look! The roses (open) ... up!
☐ A have opened
☐ B have been opening
3. Tirtza (not finish) ... washing the dishes yet.
☐ A hasn't finished
☐ B hasn't been finishing
4. Yossi is taking a break now. He (work) ... at the computer for hours.
☐ A has worked
☐ B has been working
5. The table looks great! Shiri (fold) ... the napkins into beautiful shapes.
☐ A has folded
☐ B has been folding
6. I (wait) ... for the bus for forty-five minutes already.
☐ A have waited
☐ B have been waiting
7. Please pick up the baby. He (cry) ... for ten minutes.
☐ A has cried
☐ B has been crying

B Circle the correct answers in the interview below – Present Simple, Present Progressive, Present Perfect Simple or Present Perfect Progressive.

A Unique Collection

Interviewer: Hello. Today we ¹ (talk / are talking / have talked) to Mr. Jens Veerbeek about his collection of toasters. Mr. Veerbeek, when did you first become interested in collecting toasters?

Mr. Veerbeek: Fifteen years ago, I was visiting San Francisco, and I found an old toaster from the 1950's. Several weeks later, I found another old toaster in Holland. Ever since that visit to Holland, I ² (look / am looking / have been looking) for new toasters to add to my collection.

Interviewer: Most toasters look the same to me. How many different kinds of toasters can there be?

Mr. Veerbeek: I ³ (see / have seen / am seeing) many unusual toasters in my life, and I now ⁴ (own / have owned / have been owning) about six hundred different kinds of toasters.

Interviewer: Wow! That's a large collection of toasters. Where ⁵ (do you keep / are you keeping / have you kept) them?

Mr. Veerbeek: I ⁶ (keep / am keeping / have been keeping) my toasters in my apartment in Germany ever since I found that first toaster in California.

Interviewer: Isn't it expensive to keep buying new toasters? It sounds like they cost a lot of money.

Mr. Veerbeek: Yes. The toasters are often expensive, but the price of antique toasters ⁷ (goes up / is going up / has gone up) in recent years, so my collection is now worth a lot more than I paid for it.

Interviewer: ⁸ (Do people always react / Are people always reacting / Have people always been reacting) positively to your collection?

Mr. Veerbeek: People who look at my collection usually ⁹ (react / are reacting / have reacted) positively. However, some people think that I ¹⁰ (waste / am wasting / have been wasting) my time all these years. But I ¹¹ (am / be / have been) happy to spend my time every day doing something that I enjoy!

 Shelly moved to Alaska six months ago. Write about her experiences, using the word groups below. Use the present tenses correctly.



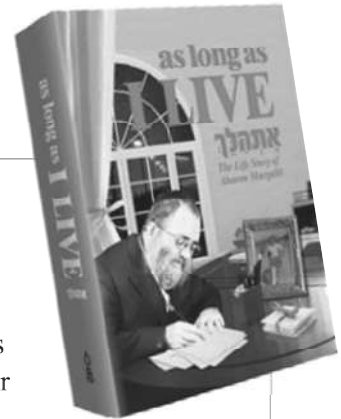
- temperature / reach below sixty / several times this month
- have only four hours of daylight / during the last three months
- not get fresh food / since I got here
- be difficult for me / to get used to living in Alaska
- lately / I / discover that a gallon of milk in Alaska costs \$5
- the government / give each person who lives here about \$900 per year
- pick berries / for the past two hours
- right now / my older children / fish for salmon in the river

1.
2.
3.
4.
5.
6.
7.
8.



Independent Reading

A Read the passage below.



Rav Aharon Margalit

Rav Aharon Margalit is no ordinary Chasidic Jew; he is an international speaker and bestselling author of *As Long As I Live*. His message is meaningful to a variety of people, including both religious and non-religious audiences, and his book has been translated into four
5 languages. What makes Rav Aharon Margalit so special?

Rav Margalit openly shares the difficult experiences of his life. His story begins when, as a child, he developed a high fever. Little Aharon's mother rushed him to the hospital. When she learned that her fears of polio were correct, she ran to the Rebbe of Belz, desperate for a blessing. The Rebbe promised that the child would get well. At first, Aharon's condition
10 worsened. Then... a miracle! Aharon opened his eyes and started breathing on his own!

When Aharon recovered, he was paralyzed¹ and needed treatment. There was no local recovery center², so his parents were forced to arrange for Aharon to stay in Yerushalayim. He was completely dependent on others and spent his days alone, in bed. *Shabbat* was the hardest; he never had visitors, as it was a nine-hour trip for his parents and siblings. Rav
15 Margalit recalls people talking about him, saying, "What terrible parents he has; they don't visit their son." Aharon would cry for hours under his blanket, where no one could witness his pain. Indeed, Aharon was convinced that his situation was hopeless. But one *Rosh Hashanah*, Aharon asked himself, "Will crying help me?" Even at age seven, he knew the answer: No.

20 "We have free choice," Rav Margalit tells his listeners. "Our challenges don't have to destroy us. I began thinking 'What is the most effective thing I can do now?'" It is this understanding that gave Margalit the strength to fight, to struggle, and to recover. Later on, this philosophy pushed him to ride his bicycle even with a broken leg, and to work during his break in order to pay for Yeshiva. And as an adult, when he became terribly ill, Rav
25 Margalit considered only this question: "What is the most effective thing I can do now?" With prayer and incredible faith in G-d, he survived, and now he shares his inspiring life story with others who face challenges.

¹paralyzed - משותק

²recovery center - מרכז שיקומי



Answer the questions below.

1. Copy a line that shows that Rav Margalit's book is popular. (lines 1-5)

.....

2. Complete the sentence according to lines 6-10.

When Aharon developed a high fever, his mother was afraid that

.....

3. Copy a line that shows that the Rebbe's promise was fulfilled. (lines 6-10)

ANSWER:

4. Why did people in the recovery center talk about Aharon? (lines 11-19)

ANSWER:

5. From lines 11-19, we can understand (-)

- a. who encouraged Aharon.
- b. what changed Aharon's difficulties.
- c. why Aharon stopped crying.
- d. what Aharon answered the people in the recovery center.

6. Name TWO difficulties Rav Margalit faced. Take your answer from TWO different paragraphs.

a.

b.

7. How does the writer feel about Rav Margalit's story?

The writer is ...

- a. hopeful.
- b. confused.
- c. cynical.
- d. amazed.

8. Do you think everyone should hear Rav Margalit's story? Explain your answer.

ANSWER:



Part One

Basic Understanding | AFTER STUDENT'S BOOK PAGE 33 EXERCISE D



Are the sentences true or false? Circle True or False.

- | | |
|--|--------------|
| 1. The Invisible Man's finger got hurt because of the cactus. | True / False |
| 2. The Invisible Man often worried about not having enough money. | True / False |
| 3. The Invisible Man decided it was not a good idea to steal food at restaurants. | True / False |
| 4. There is more than one way to get the punishment of invisibility. | True / False |
| 5. The doctor hung up the phone while talking to the Invisible Man. | True / False |
| 6. The worst part of being invisible was the fact that store owners did not see him. | True / False |
| 7. Only the poor people spoke to the Invisible Man. | True / False |

Vocabulary | AFTER STUDENT'S BOOK PAGE 31



Match the words in A to their meanings in B.

A

- a. accuse
- b. courthouse
- c. forehead
- d. punishment
- e. free of charge
- f. take no notice
- g. treat

B

- 1. a building with government offices and rooms where courts of law are held
- 2. don't pay attention
- 3. to blame for a crime
- 4. without any payment
- 5. to take care of
- 6. the part of the human face above the eyes and below the hair
- 7. what you get for doing something wrong

B Choose the correct answer.

1. In order to **treat** a sick person, a doctor might (-)
☐ A give him medicine. ☐ B feed him.
2. Take it **free of charge**. You (-) pay for it.
☐ A have to ☐ B don't have to
3. They **accused** him of (-)
☐ A cheating. ☐ B reading.
4. You give someone a **punishment** if they have done something (-)
☐ A wrong. ☐ B right.
5. It is a **crime** to (-)
☐ A stand. ☐ B steal.
6. If you feel **guilty** about what you have done, you (-)
☐ A want to do it again soon. ☐ B wish you hadn't done it.
7. When a baby gets lots of **warmth**, he has a better chance to (-)
☐ A develop. ☐ B feel bad.

C Do you agree or disagree with the following statements? Circle the answer that is true for you.

- | | |
|---|---------------------|
| 1. When a young child does a crime, he should be punished. | I agree/I disagree. |
| 2. If you take no notice of the mess, it will disappear. | I agree/I disagree. |
| 3. When you stand in the sun, you can enjoy its warmth . | I agree/I disagree. |
| 4. If you treat people nicely, they usually treat you nicely as well. | I agree/I disagree. |
| 5. A courthouse is a place where justice is done. | I agree/I disagree. |
| 6. You should not accuse someone of taking your wallet unless you actually saw him doing it. | I agree/I disagree. |

Part TWO

Basic Understanding | AFTER STUDENT'S BOOK PAGE 36 EXERCISE C



Complete the sentences according to Part Two of the story.

1. On one of his many walks, the Invisible Man saw
2. The other invisible man refused to
3. The large cactus was broken in pieces on the floor because
.....
4. The sign on the Invisible Man's forehead was finally removed because
.....
5. In the fourth month after the Invisible Man's sentence was finished,
.....
6. The Invisible Man learned
7. The other invisible man begged
8. If the Invisible Man is punished again, he

Vocabulary | AFTER STUDENT'S BOOK PAGE 34 EXERCISE C



Give an example of the following.

1. a reason someone might be **arrested**
.....
2. how you can **contact** someone in America
.....
3. something or someone you would **pity**
.....
4. a **tradition** your family has
.....
5. a drink **you'd rather** have instead of coffee
.....
6. a situation where it would be correct to **break the rules**
.....

B Match the words in A to their opposites in B.

A

1. endless
2. tradition
3. arrest
4. security
5. break the rules
6. pity

B

- a. danger
- b. takes only a short time
- c. do everything right
- d. let go
- e. feel like you don't care
- f. something new

C Complete the sentences using the new words below.

arrested • contact • endless • law • security
surrounded • tradition • would rather

1. Everyone excitedly the bride when she came into the hall.
2. The ride from Tiberius to Be'er Sheva seemed
3. The boy wants to go to a museum, but his friends an outdoor activity.
4. Old Mrs. Petit hardly goes outside and has very little with her neighbors.
5. According to the, drivers must stop for people who are crossing at a crosswalk.
6. cameras in stores help prevent people from stealing.
7. Unfortunately, police the wrong person, and the criminal ran away.
8. It's my family's to name children for a relative who is alive.

Answers from page 21:

1. FALSE 2. FALSE 3. TRUE 4. FALSE 5. TRUE 6. TRUE 7. FALSE 8. FALSE