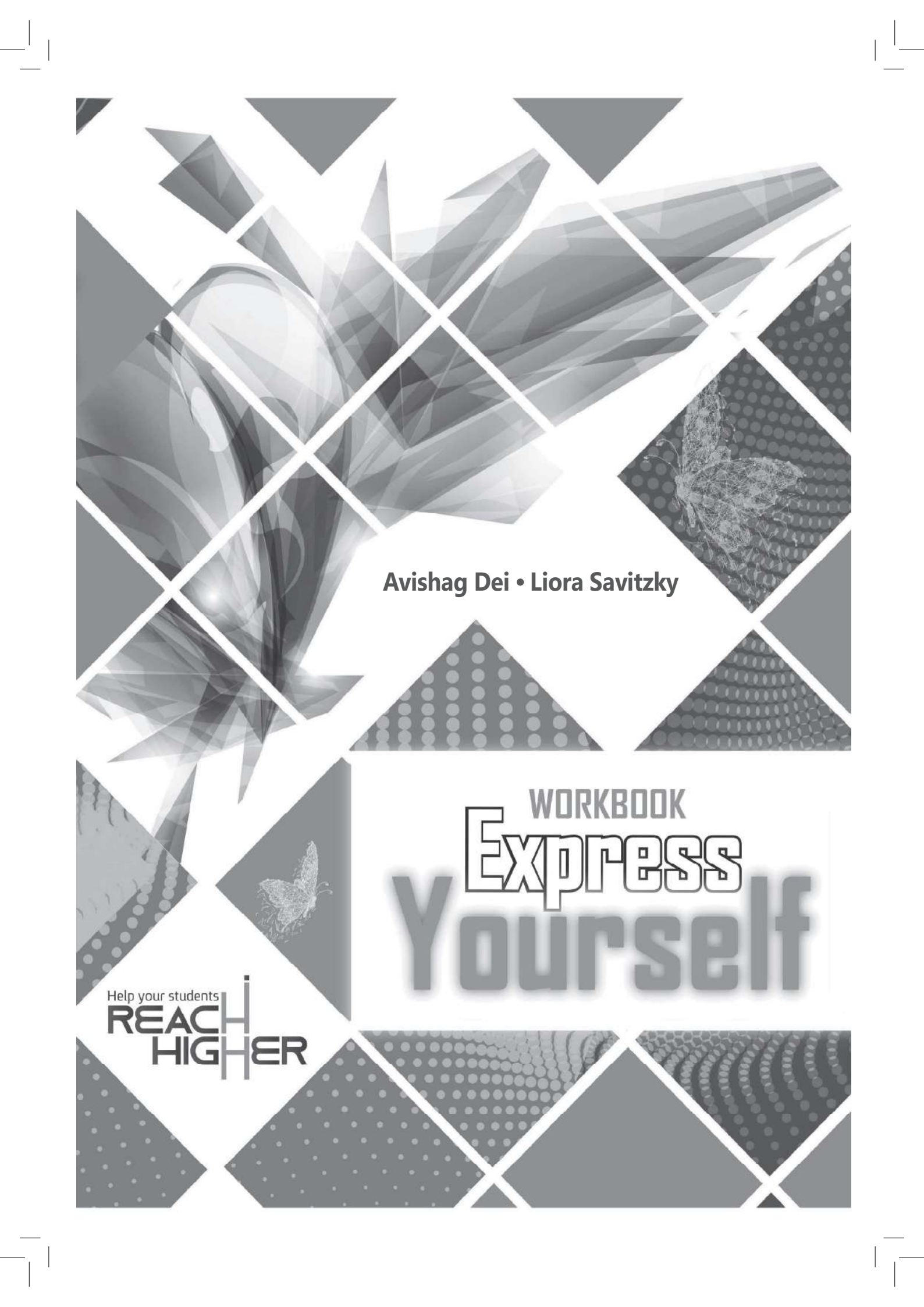




Avishag Dei • Liora Savitzky

WORKBOOK
Express
Yourself

Help your students
**REACH
HIGHER**

Express Yourself Workbook

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Unit 1

Let Your Colors Shine Through

Part A | What Your Favorite Color Says About You

New Words

STUDENT'S BOOK | PAGE 9 EXERCISE B

A Write each English word next to its Hebrew meaning. If you do this correctly, the words will be listed in alphabetical order.

כיתבו כל אחת מהמילים שלמטה ליד הפירוש שלה. אם תעשו זאת נכון, המילים יופיעו לפי סדר האלפבית.

connect	cheerful	both ... and	artistic	loyal
key (n)	creative	comfortable	fortunately	imagination
messy	kind (adj)	friendly	depend on	

1. אומנותי _____
2. גם ... וגם _____
3. עליז _____
4. נוח _____
5. לקשר, לחבר _____
6. יצירתי _____
7. להיות תלוי ב..., להסתמך על _____
8. למרבה המזל _____
9. חברותי _____
10. דמיון _____
11. מפתח _____
12. טוב לב, אדיב _____
13. נאמן _____
14. מבולגן _____

personality	worry (v)	relationship	waste time	organized
situation	safe (adj)	trust (v)	serious	
neat	on time	secret (n)	take chances	

15. נקי, מסודר _____
16. בזמן _____
17. מאורגן _____
18. אישיות _____
19. מערכת יחסים, קשר _____
20. בטוח, מוגן _____
21. סוד _____
22. רציני _____
23. מצב, סיטואציה _____
24. לקחת סיכונים _____
25. לבטוח _____
26. לבזבז זמן _____
27. לדאוג _____

Vocabulary

AFTER STUDENT'S BOOK | PAGE 12 EXERCISE B

B Circle the correct answers to show that you understand the words in bold.

הקיפו את התשובות הנכונות כדי להראות שהינכם מבינים את המילים המודגשות.

1. Which two people are usually **artistic**?
 a. A policeman and a guard. b. A chef and a musician.
2. When is a room **messy**?
 a. When the clothes are on the floor. b. When the clothes are in place.
3. What does it mean to be **creative**?
 a. To finish things quickly. b. To make new or artistic things.
4. What **depends on** water?
 a. Flowers. b. Personality.
5. When do children feel **safe**?
 a. When they are alone at night. b. When they are with their parents.
6. Why did the man **worry**?
 a. He lost some money. b. He found the money that he lost.
7. Your friend told you a **secret**. What should you do?
 a. Tell it to everyone. b. Don't tell it to anyone.

C Circle the TWO words that can follow each word in bold.

הקיפו את שתי מילים שיכולות להתאים לכל מילה מודגשת.

1. **messy**: notebook • key • house
2. **friendly**: personality • animal • table
3. **artistic**: sun • girl • work
4. **comfortable**: book • sofa • shoes
5. **loyal**: friend • secret • worker

D Complete the crossword puzzle. Use the words below. There is ONE extra word.

השלימו את התשבץ. השתמשו במילים שלמטה. ישנה מילה אחת מיותרת.

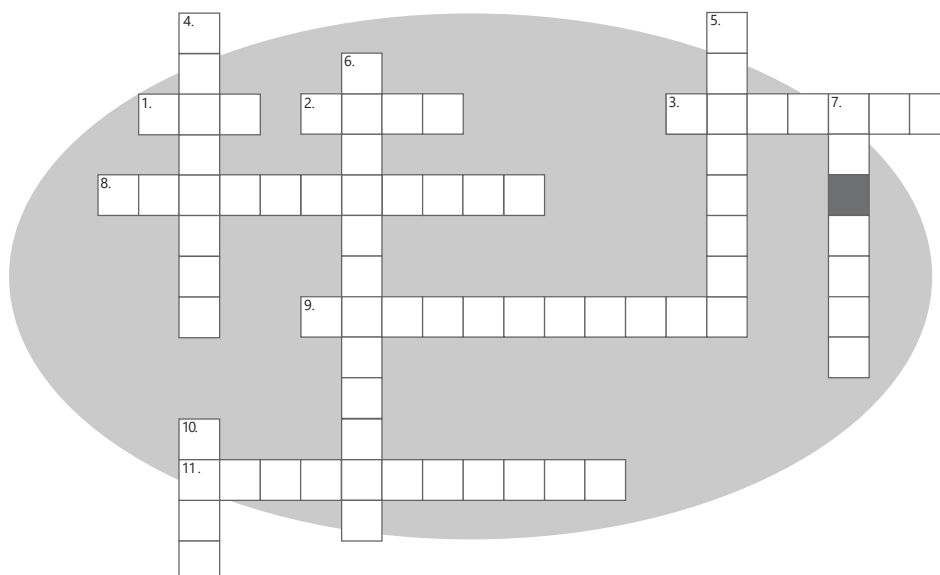
cheerful	creative	imagination	kind	on time	relationship
comfortable	fortunately	key	neat	serious	worry

Across →

1. She tried to open the door with the wrong
2. Her room is very because she cleans it every day.
3. Our boss is a person. He doesn't smile a lot.
8. I was late, but , the meeting didn't start on time.
9. My bed is so that it's hard to get out of it in the morning!
11. My brother has a great He makes up such interesting stories.

Down ↓

4. Mrs. Cohen is a person. She is always smiling.
5. She makes bags from old shirts. She is very
6. They are very close friends. They enjoy a great
7. My teacher doesn't like it when we aren't for class.
10. It's important to be to other people.



E Complete the following sentences in a logical way. השלימו את המשפטים הבאים באופן הגיוני.

1. I am not sure I will come. It **depends on**
2. When my desk isn't **neat**, I
3. When I am **organized**, I
4. **Both** my friend **and** I
5. People who are not afraid to **take chances**
6. A person with a cheerful **personality** usually
7. My mother tells me not to **waste time** on
8. Because he is such a **loyal** worker,
9. I sometimes **worry** about
10. If you **trust** a person,

F 1. Circle the correct answers to complete the passage.

הקיפו את התשובות הנכונות כדי להשלים את הקטע.

The Power of Color

When you are in a yellow place, you feel happier. Do you ¹ **connect / take chances** that happy feeling to the color that you see? Yes, colors can affect your mood. Orange and yellow are happy colors that make you feel ² **messy / cheerful**. Blue and green help you relax. Red is a warm color. It can make you be ³ **organized / kind** to other people. This information can help in different ⁴ **situations / secrets**. It can be used in hospitals or schools. In addition, the colors you choose also say a lot about your own ⁵ **imagination / personality**. If you like yellow, you are a ⁶ **friendly / neat** person who likes to be around people. If you like blue, you are usually quiet and more ⁷ **serious / fortunately**.

Come and learn the ⁸ **secrets / imagination** of colors. It can change your life for the better.



2. Answer the questions. ענו על השאלות.

- What color helps *you* relax?

.....

- What color makes *you* nervous?

.....

G Look at the pictures and answer the questions. In each answer, use **ONE** of the words below. There is **ONE** extra word.

התבוננו בתמונות וענו על השאלות. בכל תשובה השתמשו באחת מהמילים שלמטה. ישנה מילה אחת מיותרת.

both ... and connect	fortunately imagination	on time organized	safe situation	take a chance trust
-------------------------	----------------------------	----------------------	-------------------	------------------------

1. Why is the boy running?



2. Why is the boy wearing a helmet (קסדה)?



3. What should you do with the microphone wire (כבל)?



4. Why is the girl telling her friend a secret?



5. Why is this room a good place to study for tests?



6. Is this game good for boys or for girls?



7. What helped the girl draw such a beautiful picture?



8. Why isn't the man getting wet (נרטב)?



9. What can you understand about the boy in the picture?



Language 1 Adjectives

AFTER STUDENT'S BOOK | PAGE 13 EXERCISE D

A Circle **TWO** nouns that can follow each adjective.

הקיפו שני שמות עצם המתאימים לכל תואר.

- exciting:** news • activity • problem
- large:** garden • day • classroom
- serious:** pen • book • situation
- helpful:** tip • idea • city
- dangerous:** picture • place • animal
- kind:** key • woman • word
- organized:** notebook • person • air

B Complete each sentence with the adjectives below.

השלימו את המשפטים עם התארים שלמטה.

clever	colorful	creative	friendly	optimistic	thin	young
--------	----------	----------	----------	------------	------	-------

1. She doesn't like to wear black. All her clothes are
2. My parents are very people. They always tell us not to worry.
3. Netanel is so He has many interesting ideas.
4. Jackie likes to talk to people. He is very
5. He is too to cross the street by himself.
6. When you need advice, ask someone who is
7. His face is long and

C Write TWO adjectives to describe the following people. (Use only adjectives with a positive meaning.)

כיתבו שני תארים כדי לתאר את האנשים הבאים. (השתמשו רק בתארים בעלי משמעות חיובית.)

your uncle	your teacher	a baby you know	your mother
.....			
.....			

D Add an adjective to each sentence. Make sure not to use the same adjective twice.

הוסיפו תואר לכל משפט. שימו לב לא להשתמש פעמיים באותו תואר.

1. Yael takes pictures.
.....
*Yael takes **amazing** pictures.*
2. I love my sister.
.....
3. I have many friends.
.....
4. Mr. Katz writes books.
.....
5. Mr. Levi is a boss.
.....
6. My friend likes to listen to music.
.....
7. She has ideas.
.....
8. Shira and Rivka are students.
.....

- E** Describe the girl in the picture. Write **THREE** sentences. In each sentence, use at least **ONE** adjective.

תארו את הילדה שבתמונה. כיתבו שלושה משפטים. בכל משפט, השתמשו בתואר אחד לפחות.



1.
2.
3.



The Power of Color

New Words

STUDENT'S BOOK | PAGE 14 EXERCISE A

- A** Write each English word next to its Hebrew meaning. If you do this correctly, the words will be listed in alphabetical order.

כיתבו כל אחת מהמילים שלמטה ליד הפירוש שלה. אם תעשו זאת נכון, המילים יופיעו לפי סדר האלפבית.

favorite	affect (v)	beat (v)	advertising
expert (n)	calm (adj)	childhood	expensive

1. פרסום
2. להשפיע
3. לפעום
4. רגוע
5. ילדות
6. יקר
7. מומחה
8. מועדף

mood
responsibility

powerful
make sense

heart
positive

luxury
no idea

9. לב _____
10. מותרות _____
11. להתקבל על הדעת, להיות הגיוני _____
12. מצב רוח _____
13. אין (לי) מושג _____
14. חיובי _____
15. עוצמתי, חזק _____
16. אחריות _____



Now Listen

B Read the questions. Then listen to the interview and answer the questions.

קראו את השאלות. לאחר מכן האזינו לראיון וענו על השאלות.

1. What is true about Laura Wilson?
 - a. She is an artist.
 - b. She is a psychologist.
 - c. She is the owner of a magazine.
2. What is "the psychology of color" about?
 - a. What helps people see colors.
 - b. How colors affect people's moods.
 - c. What your favorite color says about you.
3. According to Laura, what is true about the color red?
 - a. Red is the color of blood.
 - b. Red causes fires.
 - c. Red means danger.
4. What does Laura say about children?
 - a. Children learn new things easily.
 - b. Children also have problems.
 - c. Life is easy for children.
5. Complete the sentence.
According to Laura, the most common favorite color is
6. What is true about the color purple?
 - a. It gives people power.
 - b. It is the color of luxury.
 - c. Kings and queens do not use this color.



C Which pairs of words have similar meanings? Which pairs of words have different meanings? Write S (similar) or D (different).

לאילו צמדי מילים יש משמעות דומה? לאילו צמדי מילים יש משמעות שונה? כיתבו S למשמעות דומה ו-D למשמעות שונה.

1. luxury simple
2. powerful strong
3. calm relaxed
4. beat stop
5. positive good
6. childhood old age
7. affect change

D Circle the correct answers.

הקיפו את התשובות הנכונות.

1. I can't buy this camera because it's too
a. powerful b. expensive c. calm
2. What do you remember from your . . . ?
a. heart b. mood c. childhood
3. It is a great . . . to be a parent.
a. advertising b. responsibility c. mood
4. To be . . . , you need to know a lot about something.
a. a childhood b. an expert c. a heart
5. Businesses spend a lot of money on
a. advertising b. childhood c. responsibility
6. She has a big She loves to help others.
a. luxury b. expert c. heart
7. Many years ago, a telephone at home was
a. a luxury b. safe c. favorite
8. I have . . . where I put my glasses.
a. positive b. make sense c. no idea

E Give an example of each of the following.

תנו דוגמה לכל אחד מהדברים הבאים.

1. your **favorite** food
.....
2. a way to change your **mood**
.....
3. a famous health **expert**
.....
4. something that is good for your **heart**
.....
5. **positive** feedback you got from a teacher
.....
6. a sentence that doesn't **make sense**
.....
7. a reason for **advertising**
.....
8. a game you played during your **childhood**
.....

F 1. Complete the questions using the words below. There is ONE extra word.

השלימו את השאלות בעזרת המילים שלמטה. ישנה מילה אחת מיותרת.

advertising	beat	expensive	mood	responsibilities
affect	childhood	make sense	positive	

1. Does it to use four cups of sugar in a cake?
2. What should children have at home?
3. Why might someone be in a bad ?
4. How does a sad story you?
5. Why are exotic fruits very ?
6. What special event do you remember from your ?
7. When does your heart fast?
8. When did you hope for a answer?

2. Answer THREE of the above questions.

ענו על שלוש מהשאלות שלמעלה.

.....

.....

.....

G 1. Complete the dialogue using the words below. There is ONE extra word.

השלימו את הדו-שיח בעזרת המילים שלמטה. ישנה מילה אחת מיותרת.

affect beat calm favorite makes sense no idea powerful

Ruth: Judy, my parents are going to paint my room, and they said I can choose the color of the paint. What color do you think I should choose?

Judy: I have ¹ ! What's your ² color?

Ruth: I love red, but I know that colors can ³ how we feel, so I want to choose a color that will make me feel good.

Judy: It's true. Colors are really ⁴
What about purple for your room? It's the color of kings and queens.

Ruth: That's probably not the right color for me. I don't feel like a king or queen.

Judy: You're right. That ⁵ What about blue?

Ruth: Oh, that's a good idea. Blue makes me feel ⁶ Thank you!



2. What color would *you* use to paint the walls of your room? Explain why.

באיזה צבע הייתם משתמשים כדי לצבוע את קירות חדרכם? הסבירו מדוע.

.....
.....

H Use your imagination and write THREE sentences about the picture. In each sentence, use ONE of the words below.

השתמשו בדימיונכם וכיתבו שלושה משפטים הקשורים לתמונה. בכל משפט, השתמשו מאחת מהמילים שלמטה.

advertising affect expensive favorite luxury

1.
2.
3.



A Add a time expression to complete each sentence. Make the sentences true for you. You may use the time expressions below.

הוסיפו ביטוי זמן על מנת להשלים כל משפט. השלימו את המשפטים כך שיהיו נכונים לגביכם. תוכלו להשתמש בביטויי הזמן שלמטה.

always every day	never often	once a week once a year	rarely three times a week	twice a year usually
---------------------	----------------	----------------------------	------------------------------	-------------------------

1. We learn English
2. It snows in my city.
3. I read books.
4. I exercise.
5. We go on a school trip
6. We buy milk and bread
7. My parents eat falafel.

TIP!

בטויי זמן בעלי מילה אחת יופיעו בדרך כלל בין הגוף לפועל.
ביטויי זמן בעלי שתי מילים ומעלה יופיעו בדרך כלל בתחילת המשפט או בסופו.

B Circle the correct form of the verbs.

הקיפו את הצורה הנכונה של הפעלים.

1. They **want** / **wants** to join us on the trip.
2. My grandparents **don't speak** / **doesn't speak** English.
3. Roni **do** / **does** his homework every evening.
4. I often **eat** / **eats** dinner at my grandmother's house.
5. My friends never **forget** / **forgets** my birthday.
6. No, thank you. I **don't want** / **doesn't want** juice. I drink only water.
7. My friend **don't like** / **doesn't like** to listen to classical music.

C Complete the sentences with the verbs in brackets. Use the positive or negative form of the Present Simple.

השלימו את המשפטים עם הפעלים שבסוגריים. השתמשו בצורת החיוב או השלילה של ה-Present Simple.

1. Mr. Fine (advertise) his business in this newspaper.
2. I walk to school every day. I (not take) the bus.
3. When people get positive feedback, they (be) happy.
4. My parents (believe) in me. They are sure I can succeed.
5. Miriam (organize) her schoolbag every evening.
6. Mr. Jones works very hard. He (not like) to waste time.
7. My mother usually (wake) me up at 7:00 am.
8. The students arrive on time every morning. They (not want) to be late.

- D** You are giving an interview for your school newspaper. Answer the questions logically in the Present Simple using the verbs in bold.

הינכם מרואיינים לעיתון הבית סיפרי. ענו על השאלות באופן הגיוני. השתמשו ב-Present Simple ובפעלים המודגשים.

Your School

Interviewer: When does your first class **start** every day?

You: 1. My first class **starts** at 9:00.

Interviewer: What do you usually **eat** at school?

You: 2.

Interviewer: What subject do most of your friends **like**?

You: 3.

Interviewer: What subject do you **need** help with?

You: 4.

Interviewer: What does your teacher **say** when you do well on a test?

You: 5.

Interviewer: When don't you and your friends **go** to school?

You: 6.

Interviewer: Do you **like** school? Explain why or why not.

You: 7.

Interviewer: Thank you for answering my questions. Have a good day.



- E** 1. Use the words below to write questions for an interview about colors. Use the Present Simple.

השתמשו במילים שלמטה וכתבו שאלות לראיון בנושא צבעים. השתמשו ב-Present Simple.

COLOR INTERVIEW

1. what color / you / like best?

.....

2. what color / you / wear very often?

.....

3. how / you / feel / when you see the color black?

.....

4. what color / your sister / like best?

.....

5. how / colors / affect / your mood?

.....



2. Add TWO questions about colors that you would like to ask your friend.

הוסיפו שתי שאלות בנושא צבעים שהייתם רוצים לשאול את חברכם.

1.

2.

F Write THREE sentences about each of the pictures. Use the positive, negative and question forms of the Present Simple. Use the words below.

כיתבו שלושה משפטים לגבי כל אחת מהתמונות. השתמשו בצורת החיוב, השלילה והשאלה של ה-Present Simple. השתמשו במילים שלמטה.

buy prepared food
cook at home

like to prepare food
make gourmet food

taste the food
wash the dishes

1.

.....

2.

.....

3.

.....



Mrs. Karmel, chef

have time to meet friends
read aloud

study
try to focus

waste time
understand the material

1.

.....

2.

.....

3.

.....



Michal, student



Part B | News from Naomi

New Words

STUDENT'S BOOK | PAGE 19 EXERCISE A

A Write each English word next to its Hebrew meaning. If you do this correctly, the words will be listed in alphabetical order.

כיתבו כל אחת מהמילים שלמטה ליד הפירוש שלה. אם תעשו זאת נכון, המילים יופיעו לפי סדר האלפבית.

advice	actually	deep	clever
circle (n)	active	common (adj)	as ... as
although	daydream (v)	choice	

1. פעיל _____
2. למעשה _____
3. עיצה _____
4. למחות ש... _____
5. כמו ... _____
6. בחירה, ברירה _____
7. עיגול, מעגל _____
8. חכם _____
9. נפוץ _____
10. לחלום בהקיץ _____
11. עמוק _____

pay attention	in other words	doodle (n, v)	especially	in fact
shape (n)	take a look	focus (n)	map (n)	square

12. שירבוט, לשרבט _____
13. במיוחד _____
14. פוקוס, מוקד _____
15. למעשה _____
16. במילים אחרות _____
17. מפה _____
18. לשים לב _____
19. צורה _____
20. ריבוע _____
21. להסתכל _____

הקיפו את התשובה הנכונה.

- C** Give an example of each of the following.

תנו דוגמה לכל אחד מהדברים הבאים.

- 19

D Circle the correct answer.

הקיפו את התשובה הנכונה.

1. My clock is in the **map** / **shape** / **square** of a circle.
2. I can't **pay attention** / **doodle** / **daydream** to two things at the same time.
3. **Especially** / **In other words**, / **Although** it was raining, we went to the park.
4. Feel my hands. They are **in fact** / **as cold as** / **square** ice.
5. She fell into **a clever** / **a deep** / **an active** sleep.
6. Sarah thought she put sugar in her coffee, but she **actually** / **choice** / **although** put salt.
7. I want to **daydream** / **take a look** / **doodle** at the new catalog.
8. I have a problem with my computer. **Pay attention** / **Although** / **In other words**, I can't work now.

E Complete the puzzle using the words below. There is **ONE** extra word.

השלימו את התשבץ בעזרת המילים שלמטה. ישנה מילה אחת מיותרת.

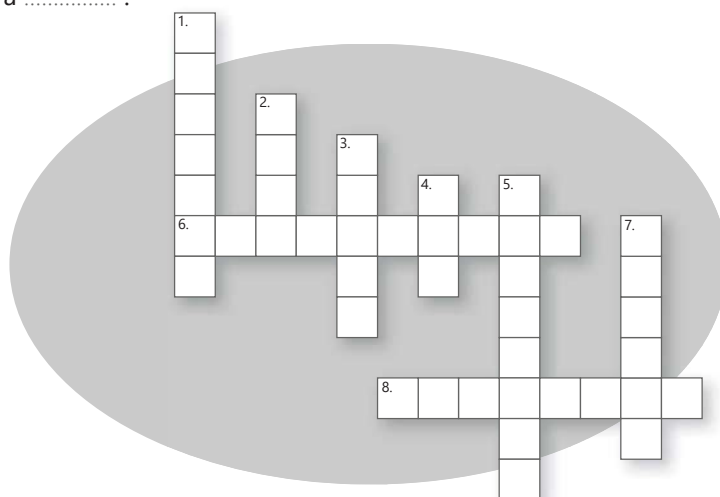
actually	circle	deep	focus	squares
although	clever	especially	map	

Across →

6. I love to drink hot tea, when it is cold outside.
8. I thought the party would start at 18:30, but it started at 17:30.

Down ↓

1. Please cut the cake into
2. The water is here, so be careful.
3. She needs to put more on her studies.
4. In order to get to the wedding, we need to follow the
5. we were tired, we continued to work on the project.
7. At the class party, the students sat in a



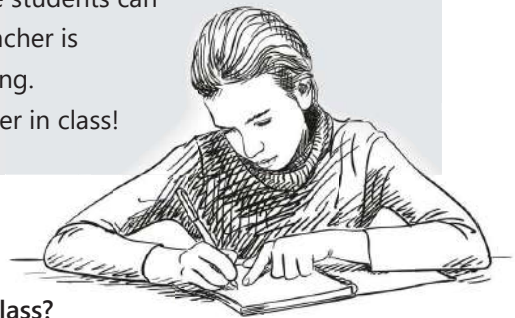
F 1. Complete the passage using the words below. There is ONE extra word.

השלימו את הקטע בעזרת המילים שלמטה. ישנה מילה אחת מיותרת.

active	common	doodle	in fact	shape
clever	daydream	focus	pay attention	

HARD TO FOCUS IN CLASS?

There are many students who cannot sit quietly during a lesson, although they are very ¹ It is hard for them to ² to the teacher. They often lose their ³ and begin to think about other things. They start to ⁴ in class. Unfortunately, this problem is very ⁵ , but the good news is, it is a problem that students can solve! How? By being more ⁶ during class. For example, these students can ⁷ in their notebooks while the teacher is talking. Drawing pictures during class is not a bad thing. ⁸ , it can help students focus better in class!



2. What do *you* do when you want to focus better in class?

מה אתם עושים כאשר הינכם רוצים להתרכז טוב יותר בשיעור?

G Write THREE sentences to describe the picture. In each sentence, use ONE of the words below.

כיתבו שלושה משפטים לתיאור התמונה. בכל משפט, השתמשו באחת מהמילים שלמטה.

active	choice	especially	map	pay attention
--------	--------	------------	-----	---------------

1.
2.
3.



A Translate the adjectives below in the second column of the chart. Then complete the rest of the chart with the three comparison forms of the adjectives.

תרגמו את התארים הבאים בעמודה השניה של הטבלה. לאחר מכן, השלימו את הטבלה עם שלושת צורות ההשוואה של התארים.

Adjective תואר	Hebrew עברית	as ... as form צורת השוויון	Comparative form צורה ההשוואה (יותר)	Superlative form צורת ההפלגה (הכי)
1. artistic	אומנותי	as artistic as	more artistic than	the most artistic
2. bad				
3. comfortable				
4. common				
5. deep				
6. easy				
7. friendly				
8. good				
9. interesting				
10. safe				

B Circle the comparison form of the adjective in each sentence.

הקיפו את צורת ההשוואה של התואר בכל משפט.

- The Dead Sea is deeper than the Kinneret.
- Riding a bicycle is safer than riding on a hoverboard.
- That was the best day of my life.
- Some doctors say that Sucralos is worse than sugar.
- Libi is as artistic as her mother.
- In Israel, English is more common than French.
- Is learning with your friend easier than learning by yourself?
- Tomatoes are the most popular vegetable in Israel.



C Look at the pictures and complete the sentences using *as ... as* or *not as ... as* and the adjectives in brackets.

התבוננו בתמונות והשלימו את המשפטים. השתמשו ב- *as ... as* או ב- *not as ... as* ובתארים שבסוגריים.



1. The chairs are not as comfortable as (comfortable) the armchair.



2. The first glass is (full) the second glass.



3. One shoe is (big) the other shoe.



4. These boys are twins. Each boy is (old) the other.



5. The food on plate A is (healthy) the food on plate B.



6. The flowers in A are (fresh) the flowers in B.

D Complete each question with the comparative form of the adjective in brackets. Then choose the answer that's right for you.

השלימו כל שאלה עם צורת ההשוואה (יותר) של התואר שבסוגריים. לאחר מכן, בחרו את התשובה הנכונה לגביכם.

- | | |
|---|----------|
| 1. Are tests (easy) projects? | Yes / No |
| 2. Is your school (beautiful) your house? | Yes / No |
| 3. Are your friends (busy) you are? | Yes / No |
| 4. Is summer (good) winter? | Yes / No |
| 5. Is English (hard) math? | Yes / No |
| 6. Are you (organized) other people you know? | Yes / No |

E Answer the questions about yourself. Write complete sentences. Use the superlative form of the adjective.

ענו על השאלות לגבי עצמכם. כיתבו משפטים מלאים. השתמשו בצורת ההפלה (הכי) של התואר.

- What is the most difficult subject for you?
Math is the most difficult subject for me.
- Who is the most cheerful person you know?
.....
- What is the safest place to hide your money?
.....
- What is the best book you read this year?
.....
- What is the sweetest food you ate yesterday?
.....
- What is the most beautiful song you know?
.....

F Compare the following animals. Use the comparative or superlative forms of the adjectives in brackets.

השוו בין בעלי החיים הבאים. השמשו בצורת ההשוואה (יותר) או בצורת ההפלה (הכי) של התארים שבסוגריים.

WHAT DO YOU KNOW ABOUT ANIMALS?

- Chimpanzees are (clever) cats.
- The giraffe is (tall) animal.
- The blue whale is (large) animal.
- Dolphins are (friendly) cows.
- A hippo is (heavy) a lion.
- The cobra is (dangerous) snake in the world.
- The cheetah is (fast) animal.

- G** Write TWO sentences to compare the attractions in the following pictures. Use the *as ... as*, the comparative and the superlative forms of the adjectives below.

כיתבו שני משפטים המשווים את האתרים שבתמונות הבאות. השתמשו בצורת ה- *as ... as*, בצורת ההשוואה (יותר) או בצורת ההפלה (הכי) של התארים שלמטה.

boring	dangerous	expensive	interesting	organized	safe
--------	-----------	-----------	-------------	-----------	------



Riding in a kayak is **more dangerous than** riding in a hot air balloon.

.....

.....

Letter Perfect! Describing a Person

AFTER STUDENT'S BOOK | PAGE 26 EXERCISE D

- A** Yonatan wrote a description of his best friend, David. Read his description and answer the questions below.

יונתן כתב תיאור על חברו הטוב, דוד. קראו את התיאור וענו על השאלות שלמטה.

David

David is my best friend. Like me, he is 15 years old and in the tenth grade. He is tall and thin, with brown hair and brown eyes. David loves learning, and he is very kind and friendly. Everyone in the class asks for his help when they don't understand something that the teacher says, and he always helps them with a smile. I enjoy studying with David, and when I am sad, he knows how to make me feel good. He's a really great friend!



- What does David look like?
.....
- How does the writer describe David's personality?
.....
- What is the writer's opinion about David?
.....
- Find THREE adjectives in the passage above.
.....
- Find THREE verbs in the Present Simple.
.....

B Read about Navah. Complete the description using the adjectives below.

קראו אודות נאוה. השלימו את התיאור בעזרת התארים הבאים.

excellent

grey

long

motivated

older

Navah

Navah is my ¹ sister. She has
² brown hair and ³
eyes, and she usually wears glasses. Navah is in twelfth
grade, and she loves school. She especially likes her English
classes. In fact, she tries to speak English whenever she
can! She is very ⁴ , and she studies hard
every day because she wants to succeed. I want to be an
⁵ student like my sister Navah.



C Write TWO sentences about the people in each picture. Use an adjective in each sentence.

כיתבו שני משפטים על האנשים שבכל תמונה. השתמשו בתואר בכל משפט.

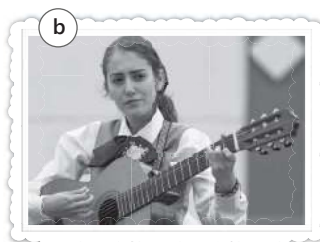
1.

2.



1.

2.



1.

2.





D Describe ONE of your friends. Follow the model and the writing plan on pages 25 and 26 of the Student's Book.

תארו אחד מחבריכם. השתמשו במודל ובתוכנית הכתיבה שבעמודים 25 ו-26 בספר הלימוד.

.....

.....

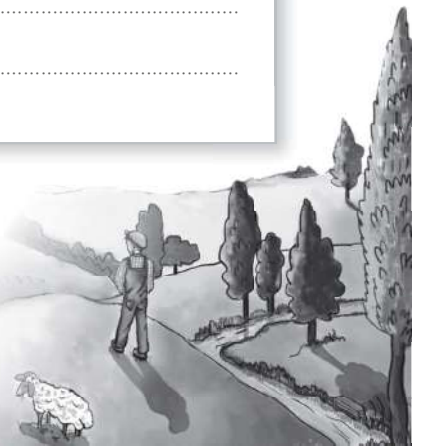
.....

.....

.....

.....

Part C | The Golden Windows



New Words

STUDENT'S BOOK | PAGE 27 EXERCISE B

A Write each English word next to its Hebrew meaning. If you do this correctly, the words will be listed in alphabetical order.

כיתבו כל אחת מהמילים שלמטה ליד הפירוש שלה. אם תעשו זאת נכון, המילים יופיעו לפי סדר האלפבית.

all day long	bright	after a while	earn	company
field (n)	as if	go down	golden	climb (v)

1. לאחר זמן מה
2. לאורך כל היום
3. כאילו
4. בהיר, זוהר
5. לטפס
6. חברה
7. להרויח, להשתכר
8. שדה
9. לרדת
10. מזהב

manage to
sunset

look like
ordinary

suppose
whatever

wrong (adj)
through

see for yourself
reach (v)

11. להיראות כמו _____
12. להצליח ל..., להסתדר עם _____
13. רגיל _____
14. להגיע ל... _____
15. לראות בעצמך _____
16. שקיעה _____
17. לשער, להניח _____
18. דרך, מבעד, באמצעות _____
19. כל מה ש..., איזשהו _____
20. לא נכון, מוטעה _____

Vocabulary

AFTER STUDENT'S BOOK | PAGE 27 EXERCISE B

B Draw pictures to illustrate the following sentences. ציירו תמונות על מנת להמחיש את המשפטים הבאים.

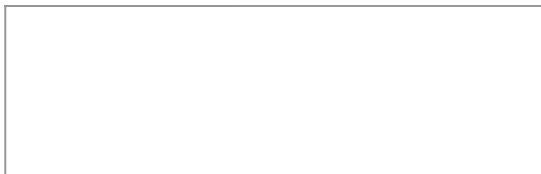
1. The **sunset** is beautiful.



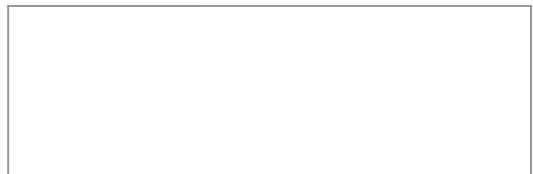
2. The man **reached** the top.



3. The man is wearing the **wrong**-sized jacket.



4. The **field** is full of flowers.



5. The boy is **climbing** a tree.



6. The two girls **look like** each other.



7. A happy person is in the **company** of sad people.



C Circle True or False. Correct the FIVE false sentences.

הקיפו אמת או שקר. תקנו את חמשת המשפטים הלא נכונים.

- | | |
|---|--------------|
| 1. It is ordinary to see giraffes on the street in Israel. | True / False |
| 2. When you shop at the supermarket, you earn money. | True / False |
| 3. Temperatures in Israel sometimes reach 40 degrees. | True / False |
| 4. Most people can manage to study in a noisy room. | True / False |
| 5. You got a 40% on the test, so I suppose you studied hard. | True / False |
| 6. People shouldn't look at the sun because it is too bright . | True / False |
| 7. When people want to get out, they walk through the door. | True / False |
| 8. Most people have golden hair. | True / False |

1. *It is ordinary to see cats on the street in Israel.*
2.
3.
4.
5.

D Answer the following questions about yourself. Pay attention to the words in bold.

ענו על השאלות הבאות לגבי עצמכם. שימו לב למילים המודגשות.

1. When did you feel **as if** you were in a dream?
.....
2. What can you **manage to** do in ten minutes?
.....
3. When did you **climb** a mountain?
.....
4. What is **golden** in your home?
.....
5. How can a 16-year-old student **earn** money?
.....
6. Where will you go, **whatever** the weather (מזג אוויר)?
.....
7. What can you do **all day long**?
.....
8. When did you have to go **through** a window? Why?
.....

E

השלימו את המשפטים בעזרת המילים הבאות. ישנה מילה אחת מיותרת. כיתבו את התשובות בתשחץ שלמטה.

after a while	bright	go down	ordinary	sunset	wrong
all day long	fields	look like	see for yourself	whatever	

1. Just the street and turn left.
2. This hat makes me an old lady.
3. He likes to eat food like bread, cheese and vegetables.
4. He lives in a small village. There are beautiful behind his home.
5. I played the guitar for a few weeks, but , I started to get bored with it.
6. The day before the big math test, I studied
7. Her room is so because it has two large windows.
8. I finished cleaning the room! Come and !
9. The old man doesn't look good. I think something is with him.
10. After , the sky gets dark.

10. Story Building

Vertical Shaft

Horizontal Slabs

What did you get?

_____!

F Use your imagination and complete the sentences that the following people might say.

השתמשו בדימויכם והשלימו את המשפטים שהאנשים הבאים עשויים לומר.

1. **Mother:** I suppose

2. **Grandmother:** I enjoy the company of

3. **Friend:** You look as if

4. **Businessman:** I wanted to see it for myself because

5. **Salesperson:** Whatever you buy today

6. **Reporter:** After a while, the police officer

7. **Tour Guide:** Go down the street and

G Look at the picture below taken from the story *The Golden Windows*. Imagine that you are the tall boy. What might you say to the other boy who visited your farm? Write sentences using **THREE** of the words below.

התבוננו בתמונה שלמטה הלקוחה מהסיפור *The Golden Windows*. דמיינו שאתם הילד הגבוה. מה הייתם אומרים לילד השני שהגיע לבקר בחוה שלכם? כיתבו משפטים בעזרת שלוש מהמילים שלמטה.

climb
company

golden
ordinary

see for yourself
suppose

whatever

.....

.....

.....



1

REVIEW

Vocabulary

AFTER STUDENT'S BOOK | PAGE 36 EXERCISE E

A Translate the words into Hebrew.

תרגמו את המילים לעברית.

- | | | | |
|---------------|-------|-----------------|-------|
| 1. advice | _____ | 6. imagination | _____ |
| 2. affect | _____ | 7. make sense | _____ |
| 3. daydream | _____ | 8. shape | _____ |
| 4. deep | _____ | 9. situation | _____ |
| 5. especially | _____ | 10. take a look | _____ |

B Circle the correct answer, True or False.

הקיפו את התשובה הנכונה, אמת או שקר.

- | | |
|--|--------------|
| 1. A luxury car costs a lot of money. | True / False |
| 2. A baby has many responsibilities . | True / False |
| 3. An orange has a powerful smell. | True / False |
| 4. Advertising helps businesses sell more. | True / False |
| 5. Salt is more expensive than cocoa. | True / False |
| 6. He is an expert in flowers. He knows a lot about them. | True / False |

C Circle the correct answer.

הקיפו את התשובה הנכונה.

- He had to wait for an answer **all day long** / **in other words**.
- When I buy shoes, I try them on to make sure they are **creative** / **comfortable**.
- Please be **kind** / **wrong** to your sister.
- Shh! It's a **shape** / **secret**. Don't tell anyone about it.
- Dogs are **loyal** / **serious** animals.

D Complete the sentences with the words below.

השלימו את המשפטים בעזרת המילים שלמטה.

as quickly as artistic fortunately personality trust

- The color you choose can tell a lot about your
- Leah paints beautifully. She is very
- Please finish you can.
- If you have a problem, tell your parents or someone else you
-, it didn't rain on the day of the trip.

Language 1 Adjectives

- E** 1. Complete the ad using *as ... as*, the comparative form or the superlative form of the adjectives in brackets.

השלימו את המודעה עם צורת ה-*as ... as*, צורת ההשוואה (יותר מ...) או צורת ההפלגה (הכי) של התארים שבסוגריים.

GAD'S ICE CREAM

The Best Ice Cream in Town

Are you an ice cream lover? Come visit Gad's Ice Cream. It is
1 (large) ice cream store* in the neighborhood. It is
2 (popular) any other ice cream shop in town. Gad's Ice Cream
sells almost 30 flavors** of ice cream. Most adults say the chocolate ice cream is
3 (good) flavor. Children, on the other hand, usually say the
vanilla is 4 (tasty) flavor. Why don't you come and decide for
yourself? You'll love how the store looks. The walls are pink, yellow, and light blue, and
the store looks 5 (beautiful) a bowl of ice cream!

Come and taste Gad's Ice Cream!

~~~~~

Gad's Ice Cream • Hadekel 13 Haifa • 077- 2222-5555





\*store - חנות      \*\*flavors - טעמים

2. What kind of ice cream do *you* think is the most delicious?

.....

## Language 2 Present Simple

- F** Complete the sentences using the Present Simple.

השלימו את המשפטים עם צורת ה-Present Simple.

1. Yehudit ..... (organize) her bag every night.
2. I ..... (not like) ball games.
3. How often ..... you ..... (shop) in the supermarket?
4. My classmates and I ..... (be) usually tired after a test.
5. My friend and I ..... (not speak) to each other during class.

## Independent Reading

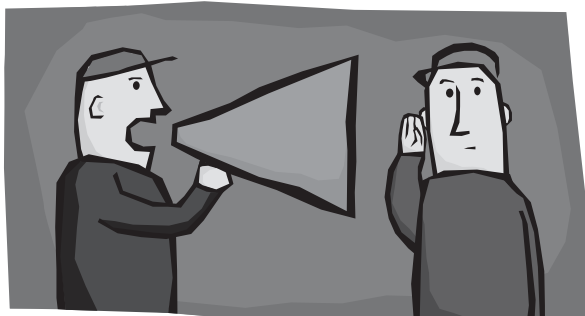
**A** Read the article.

קראו את המאמר.

### A New Understanding

When Thomas Ericsson was in high school, he noticed something interesting: He worked well with some people, but he couldn't manage to work well with others. It was easy to talk with some people, but with other people, nothing worked. Whenever he tried to talk to them, they looked at him as if he were from another world! They weren't interested in whatever he said, and he couldn't understand why. *What's wrong?* he asked himself. *Why is it so hard to communicate<sup>1</sup> with these people?*

After a while, Ericsson finally found the answer to his question: He realized that it is easier for two people to communicate with each other when they have the same<sup>2</sup> kind of personality. And the secret that made it easier to communicate with other people was to understand their personalities. After Ericsson found this answer, his relationships with other people changed. He became a better friend, worker and father. He saw for himself how helpful it is to understand different personalities.



Today, Ericsson is a personality expert, and he teaches people all over the world about four different kinds of personalities: Red people are powerful leaders<sup>3</sup> who can't just sit quietly all day long. In other words, they like to start big projects and do great things. Yellow people are creative, friendly and cheerful. Green people don't like to talk about their feelings, but they are kind, and they are good listeners. They like it when things don't change. Blue people are calm, and they pay attention to details<sup>4</sup>.

Of course, learning about the four kinds of personalities lets people understand themselves better, but it also helps people communicate better. That's because it's important to communicate with each personality in a different way. In his book, Ericsson gives advice on how to communicate with each kind of person. His ideas have a great effect, especially on groups of people who must work together. Thanks to Ericsson, workers in many businesses now connect better with each other.

<sup>1</sup>communicate - לתקשר

<sup>2</sup>the same - אותו (הדבר)

<sup>3</sup>leaders - מנהיגים

<sup>4</sup>details - פרטים

**B** Answer the following questions about the article.

ענו על השאלות הבאות לפי המאמר.

1. What do we learn about Ericsson in lines 1-6?
  - a. He worked well with everybody.
  - b. When he spoke, some people weren't interested.
  - c. He was from another world.
2. Copy a sentence from lines 7-16 that shows that you can communicate better with a person who has the same personality as you have.  
.....
3. How did Ericsson improve after he found the answer to his question? Name ONE thing. (lines 7-16)  
.....
4. Which kind of personality does each sentence describe? (lines 17-22)
  - a. They never tell you that they are sad. ....
  - b. They are very happy people. ....
  - c. They are often bosses. ....
5. What should people do if they want to communicate better with other people? (lines 23-27)  
.....
6. Why do the people appreciate Ericsson? (lines 23-27)
  - a. He helps them get a better understanding of difficult situations.
  - b. He gives good advice on how to change personalities.
  - c. His ideas show them how to work better with each other.

### What About You?

7. Do you think Ericsson's ideas could help *you* in some way? Explain your answer.

.....  
.....