

Liora Savitzky • Avishag Dei
With Tzivi Trepp

Empower

WORKBOOK

INTERMEDIATE LEVEL
STAGE THREE

Help your students
**REACH
HIGHER**

Empower

by Avishag Dei, Liora Savitzky and Tzivi Trepp

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PART A

AT THE LAST MOMENT

BACK INTO THE TEXT /// AFTER STUDENT'S BOOK PAGE 10 EXERCISE D

 Are the following sentences True or False? Tick (✓) the correct column.

	True	False
1. Jackie didn't have time to wait in the long line.		
2. The man told Jackie he could go before him.		
3. There was a loud boom when Jackie was in the restaurant.		
4. Jackie looked for the man so that he could save him.		
5. Jackie offered to help the man in the future.		
6. The man wanted to fly to Boston to meet Jackie.		
7. Jackie's life was saved twice: once in Israel and once in America.		

VOCABULARY /// AFTER STUDENT'S BOOK PAGE 10 EXERCISE D

A Translate the following words into Hebrew.

1. act (n)	-		8. offer (v)	-	
2. appointment	-		9. order (v)	-	
3. condition (n)	-		10. powerful	-	
4. doubt (n)	-		11. realize	-	
5. impatiently	-		12. search (n)	-	
6. in front of	-		13. suggest	-	
7. line (n)	-		14. terrible	-	

B Which pairs of words have similar meanings? Which pairs of words have opposite meanings? Write (S) for similar or (O) for opposite.

- | | | |
|----------|-------------|------------|
| 1. | powerful | weak |
| 2. | in front of | before |
| 3. | realize | understand |
| 4. | offer | take |
| 5. | terrible | bad |
| 6. | search | find |
| 7. | act | thought |
| 8. | appointment | meeting |

C Do the following sentences have a positive or a negative connotation? Write (P) for positive or (N) for negative.

- ☐ 1. I have an **appointment** with the doctor today.
- ☐ 2. The girls **offered** to help their teacher after school.
- ☐ 3. There is a lot of garbage **in front of** our building.
- ☐ 4. This is an old book, but it is in very good **condition**.
- ☐ 5. I woke up from a **terrible** dream. I couldn't fall asleep for an hour after that.
- ☐ 6. We waited **impatiently** for the bus to come.
- ☐ 7. That was a very **powerful** story.

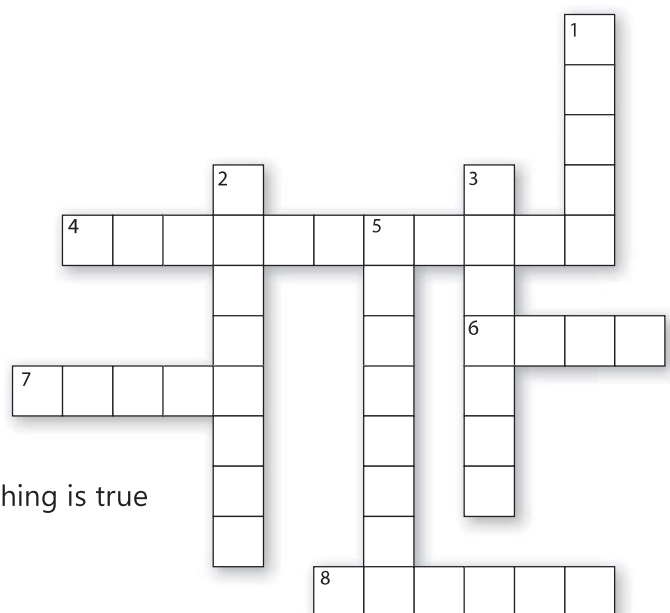
D Complete the crossword puzzle with words from exercise A.

Across ➔

- 4. a plan to meet someone at a specific time and place
- 6. people who stand one after another
- 7. to tell people you are ready to do something for them
- 8. the act of looking for

Down ↓

- 1. a feeling of being unsure that something is true
- 2. strong
- 3. understand
- 5. very bad



E Complete the sentences using the words below. There is ONE extra word.

acts • appointment • condition • impatiently • order
powerful • search • suggest • terrible

1. Make sure not to be late for your at 8:45 tomorrow morning.
2. The boss was in a hurry. He spoke to the workers.
3. The police organized a in order to catch the terrorist.
4. This machine is very It can lift 1,000 kilograms!
5. If you two shirts, you get the third one free.
6. Try to do as many of kindness as you can.
7. I feel ! I don't think I can go to school today.
8. I need an idea. Do you have anything to ?

F Write as instructed.

1. Make up a question using "**order**".

.....

2. Make up a negative sentence using "**appointment**".

.....

3. Make up an untrue sentence using "**doubt**".

.....

4. Make up a true sentence using "**realize**".

.....

5. Make up a funny sentence using "**line**".

.....

6. Make up a personal sentence using "**terrible**".

.....

- G** You are going to read a dialogue with Mr. Schonebrun, who survived the 9/11 terror attack. Complete the dialogue using the words below. There are THREE extra words.

act • appointment • condition • doubt • in front of
line • order • realize • suggested • terrible

SURVIVOR!

Interviewer: Mr. Schonebrun, you survived the September 11th terror attack through many miracles. Can you tell us about it?

Mr. Schonebrun: My office was on the 101st floor. I had an ^{1.} that morning, so I was late to work. I was waiting for the elevator on the 78th floor when the planes hit the higher floors, so I wasn't hurt.

Interviewer: Wow! Did you try to get downstairs right away?

Mr. Schonebrun: Yes, but then I saw Vance DiChiara. He was badly burned* and he looked ^{2.} ! I stopped to help. I couldn't hold him because the burns were so painful, so I walked right ^{3.} him. This way, if he fell, he would fall on me, not on the floor.

Interviewer: Did you go downstairs together?

Mr. Schonebrun: Yes. We wanted to run away through the underground floor, but someone ^{4.} that we use the ground floor. That was another miracle. Everyone on the underground floor died.

Interviewer: What did you do when you got outside?

Mr. Schonebrun: I helped Vance get into an ambulance and said goodbye. I didn't ^{5.} it was dangerous to stay in the area. But *Hashem* saved my life with a third miracle. Vance asked me to ride in the ambulance with him. He was in bad ^{6.} The ambulance drove us away before the building fell.

Interviewer: Amazing! Did your experience have an effect on your life?

Mr. Schonebrun: Yes. I have no ^{7.} that it did!
Now I spend more time with my family and I am more careful with what I say.

* badly burned - נכוה קשות

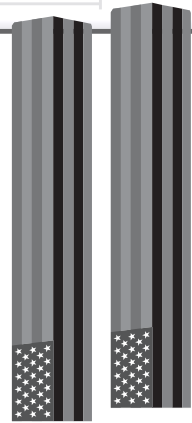


H Mr. Marom was in the Twin Towers when the terror attack took place. Use your imagination to complete Mr. Marom's diary. Use **FOUR** of the words below.



condition • have no doubt • in front of • line • offer • order • powerful
realize • search • terrible

Dear Diary,
I didn't dream that the beautiful morning would turn into such a dark day.
Everything seemed normal when I walked into my office.



HOW ABOUT YOU? /// AFTER STUDENT'S BOOK PAGE 10 EXERCISE E

A Do you remember the meaning of the phrases below?

was supposed to • at the last moment • by a miracle
in the end • will never forget

B Answer the questions below.

1. What is something that happened to you that you **will never forget**?

.....

2. What shouldn't you do **at the last moment** before *Shabbat*?

.....

3. What **are you supposed to** do before crossing the street?

.....

4. What could happen only **by a miracle**?

.....

5. You liked it **in the end**. What was it?

.....

C Fill in the sentences using phrases from exercise A.

1. The day of our trip looked very cloudy at first, but , we had great weather.
2. Who take out the garbage? Why is it still here?
3. I left my phone outside in the rain, but , it still worked when I tried it!
4. We the wonderful time we had in camp!

LANGUAGE POWER /// AFTER STUDENT'S BOOK PAGE 14 EXERCISE D

The Past Simple and the Past Progressive

A We use the Past Progressive in three cases. Write the letters of the sentences that match each use.

- ☐ ☐ 1. A continuing action took place at a specific time or during an incident in the past.
- ☒ ☐ 2. A continuing action that took place in the past was interrupted by a short action.
- ☐ ☐ 3. Two continuing actions took place at the same time in the past.

- a. Mrs. Newton was standing in line when the store manager began closing up.
- b. The house was quiet. Shula was reading, and Yael was writing in her diary.
- c. Mr. Kroll was waiting impatiently for his appointment at 7:45.
- d. At midnight, all of the children were sleeping peacefully in their beds.
- e. It was a cold night. A powerful wind was blowing, and the snow was falling heavily.
- f. While she was talking to her best friend, the telephone line stopped working.

B Choose the correct answer – the Past Simple or the Past Progressive.

1. When the glass **fell/was falling** on the floor, it **broke/was breaking**.
2. While the travelers **hiked/were hiking** up the mountain, the earth **started/was starting** to move.

3. While the mother **slept/was sleeping**, her son **worked/was working** on a 1000-piece puzzle.
4. While Moshe **looked/was looking** for his glasses, he **found/was finding** an important paper.
5. He **offered/was offering** to help, but I **wanted/was wanting** to do it on my own.
6. She **played/was playing** guitar when her mother **asked/was asking** for her help.
7. After I **got/was getting** my test back from my teacher, I **showed/was showing** it to my parents.

C Complete the sentences with the correct form of the verbs in brackets. Use the Past Simple and the Past Progressive.

1. The boy (see) an interesting sign as he (walk) to school.
2. The teacher (find) three spelling mistakes while she (check) my project.
3. I (read) a book while my mother (talk) on the phone.
4. Three cats (look) for food in the garbage when Noah (throw away) the garbage bag.
5. (you/listen) while the teacher was talking?
6. Everyone (sit) down to eat after they (finish) dancing.

D Complete the mini-dialogues with the correct form of the verbs in brackets. Use the Past Simple and the Past Progressive.

1. **Q.** What (the traveler/see) while he (hike) in the desert?

A. He (see) a dangerous cobra.

2. **Q.** I (call) you a few times last night, but you didn't answer.
What (you/do) between 8 and 9 p.m.?

A. I (study) English with my private teacher.

3. **Q.** (you/like) the book?

A. Yes. While I (read) it, I couldn't put it down.

4. **Q.** (you/get) any sleep?

A. No. The workers (make) too much noise while I (try) to sleep.

5. **Q.** Why are you walking so slowly?

A. Yesterday, as I (cross) the road, I (step) on a banana peel and (fall) down. Fortunately, I (not break) my leg, but it hurts a lot.

E Complete the passage below with the correct form of the verbs in brackets. Use the Past Simple and the Past Progressive.

ESCAPE FROM THE MOUTH OF DANGER

I work as a tour guide in Zimbabwe. One beautiful afternoon, some tourists

¹ (ride) with me in my canoe. "Look at those hippos!" one tourist suddenly ² (say) excitedly. I looked and ³ (see)

that the hippos ⁴ (walk) around slowly in the water. "Don't worry. It's a safe route," I explained. But then I ⁵ (hear) a loud, scary sound. A very big hippo ⁶ (swim) under the water right near my canoe! Suddenly, my canoe

⁷ (start) to sink. While I ⁸ (try) to move around in the water, something caught my hands, and I couldn't move. I also smelled a terrible smell. I ⁹ (realize) I was in the hippo's mouth! Soon the hippo ¹⁰ (start) to shake me. I ¹¹ (think)

I was about to die. The hippo ¹² (shake) me around when my friend, Mike, gave a loud shout, and the hippo

¹³ (drop) me into the water. Mike ¹⁴ (bring) me to safety and stopped the bleeding in my arm. Later, the doctors at the hospital

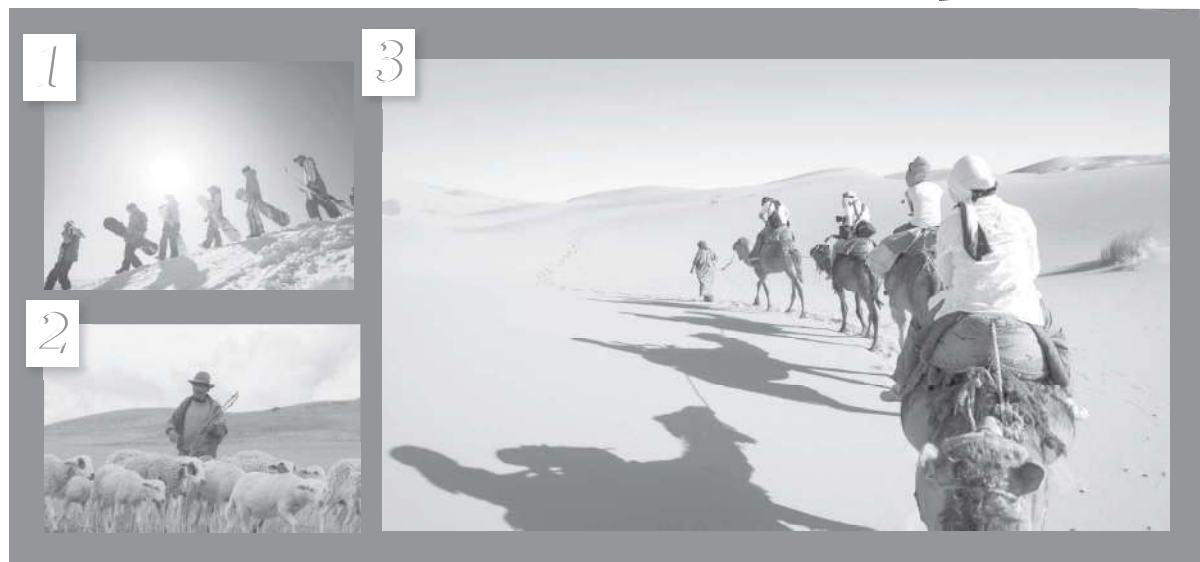
¹⁵ (tell) me that the hippo had bitten me very hard. I am lucky to be alive to tell the story!



F Use your imagination and write a story about ONE of the pictures below. Write at least FIVE sentences using the Past Simple and the Past Progressive. You may use the words below. In your story, relate to the following points:

- Where were the people going?
- What were they doing?
- What happened suddenly?
- What happened in the end?

climb • get in trouble • hike • lead
look for a treasure • lose the way • rescue • travel



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The Suffixes *-er* and *-or*

A 1. Add *-er* or *-or* to the following verbs to make nouns. Use the dictionary to help you.

act	drive	photograph	sail
design	farm	report	teach

2. Match the jobs above to the following job descriptions.

- a. someone who works in a school
- b. someone who takes you from one place to another
- c. someone who takes part in a drama or show
- d. someone who grows vegetables
- e. someone who tells people the news
- f. someone who has a good sense of aesthetics
- g. someone who takes pictures
- h. someone who works on a boat at sea



B Write another sentence to complete the idea of each sentence below. In each sentence, use **ONE** of the words you formed in exercise A1. There may be a few possible answers.

1. I want to buy organic vegetables.

Do you know of a farmer in the area who grows organic vegetables?

2. This show is fantastic!

3. I don't know what to do about this problem.

4. The company wants to make a catalogue for their new collection.

5. The editor of the magazine wants a specific article to be written.

6. There was a terrible storm at sea, and the ship was in danger.

Race Against the Clock

PART B



BACK INTO THE TEXT /// AFTER STUDENT'S BOOK PAGE 21 EXERCISE D

 Complete the sentences according to the article *Race Against the Clock*.

1. The medicine that Dr. Welch ordered
2. Dr. Welch was afraid that
3. They couldn't send the medicine by boat because
4. The city of Anchorage told the town of Nome to use
5. Four dogs died because of
6. Kaasen had to use his
7. We can learn from the mushers

VOCABULARY /// AFTER STUDENT'S BOOK PAGE 21 EXERCISE D

A Translate the following words into Hebrew.

- | | | | | | |
|----------------------------|---|--|-----------------|---|--|
| 1. beat (v) | - | | 8. pass (v) | - | |
| 2. case | - | | 9. race (n) | - | |
| 3. have in mind | - | | 10. ride (v) | - | |
| 4. impossible | - | | 11. spread (v) | - | |
| 5. isolated | - | | 12. team (n) | - | |
| 6. means of transportation | - | | 13. weather (n) | - | |
| 7. medicine | - | | 14. wonder (v) | - | |

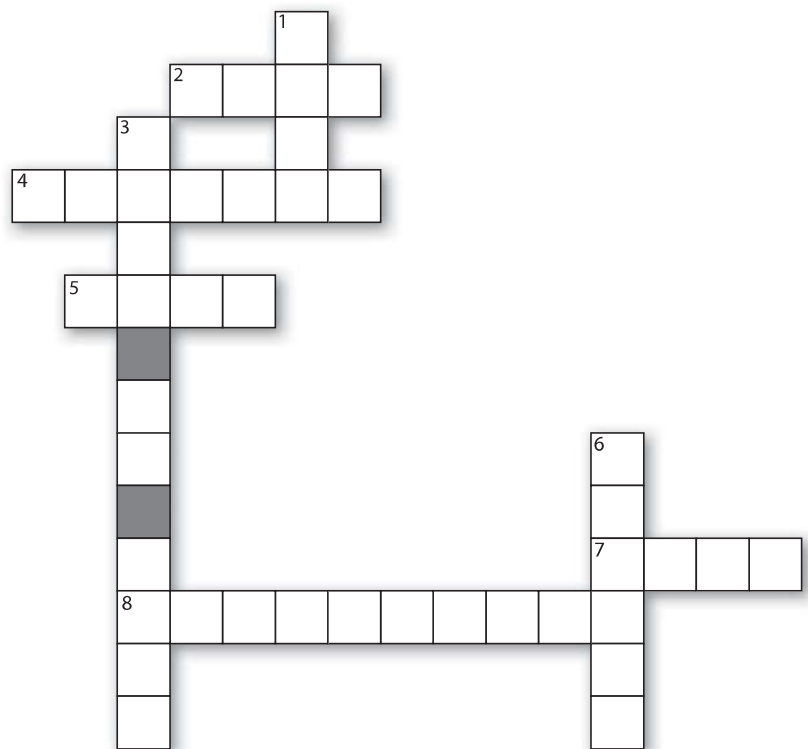
B Complete the crossword puzzle with words from exercise A.

Across →

2. a group of people who work together
4. the condition and the temperature outside
5. to win
7. a test to see who is fastest
8. no one can do it

Down ↓

1. an example of a situation
3. to think about
6. to take up a larger area



C Match the questions to the correct answers.

Questions

1. What is **impossible** for a person to do?
2. Who does the teacher **have in mind** when she writes a test?
3. How would someone feel if they were in an **isolated** place?
4. What is the quickest **means of transportation** nowadays?
5. Who is allowed to give **medicine** to a sick person?
6. What is the minimum grade for **passing** a test?
7. What did people **ride** on before there were cars?
8. When does the **weather** usually begin to cool down?

Answers

- a. Lonely or afraid.
- b. In the fall.
- c. Horses.
- d. Doctors.
- e. Airplanes.
- f. Count the stars.
- g. 56%.
- h. Her students.

D Fill in the sentences using the words below. There is ONE extra word.

case • beat • had in mind • impossible • isolated • medicine
means of transportation • pass • race • ride • spread

1. The good news all over the city.
2. In Tiberius you can in a carriage pulled by a horse.
3. He started the last, but he won in the end.
4. The doesn't taste good, but you need to take it to feel better.
5. Could you me the salt, please?
6. The boy has a very bad of asthma.
7. Last year, I was in the hospital for a month. I felt so from my friends.
8. It might be difficult, but it's not
9. What do you think the artist when he painted this?
10. I would love to go to the wedding, but I have no

E Write a sentence about each of the following. Pay attention to the words in bold.

1. A **means of transportation** that you have never used.
.....
2. Something you should **have in mind** when you pray.
.....
3. A reason why you have taken **medicine**.
.....
4. Something that seemed **impossible** for you to do.
.....
5. What you usually do when you **ride** the bus.
.....
6. A **team** you have been a part of.
.....
7. Something that one person **passes** to another.
.....

F Complete the passage using the words below. There are THREE extra words.

case • had in mind • impossible • isolated • medicine • race
rode • team • weather • wondered

LOST IN THE SNOW

One day, two friends, Jason Rivera and Elijah Martinez, were playing outside. Suddenly, a snow plow* passed by them and pushed a pile of snow on top of them. They were each ¹ in their own little hole under a meter of snow. Luckily they could breathe, but it was ² for them to move. When they didn't come home, their families ³ around in police cars looking everywhere for them. Finally, a policeman saw Jason's bag lying in the snow, and he realized that the boys were probably under the pile of snow. A ⁴ of 30 people worked to get them out. They finally freed the boys at 10:00 p.m, just as the ⁵ was getting really cold. The two boys went to the hospital, where they were given ⁶ and excellent care, and the next day they were able to return home. "It was scary. We ⁷ if anyone would find us," said Jason. "We're so thankful to be alive."



*snow plow - מפלסת שלג

G Victor was a fifteen-year-old boy living in Nome in the year 1925. His younger brother was sick with diphtheria and was saved when the medicine got to Nome. Victor wrote a letter to his cousin John, who lived in New York, telling about his little brother's illness and how he got well. Write Victor's letter. In your letter, use at least FOUR of the words below.

beat • case • impossible • isolated • means of transportation • medicine
pass • race • ride • spread • team • weather • wonder



.....

.....

.....

.....

.....

.....

.....

A Do you remember the meaning of the phrases below?

at all costs • couldn't imagine • give up • do my best
gather all of my strength

B Circle the letter of the sentence with a similar meaning to the original sentence.

1. The man **gathered all of his strength** before starting to climb the mountain.

a It was going to be difficult for the man to climb the mountain.

b The man decided not to climb the mountain.

2. Before you **give up**, think of the reason why you started.

a If you think of why you started, it will give you the motivation to continue.

b If you think of why you started, it will make you stop trying.

3. I **can't imagine** living 200 years ago.

a It was probably nice to live in the past.

b Life 200 years ago was very different from life today.

4. My father taught me that if I **do my best**, *Hashem* will do the rest.

a I learned from my father to give up easily and leave it up to *Hashem*.

b I learned from my father to work hard, but to realize that *Hashem* will help me succeed.

5. He is determined to win **at all costs**.

a He won't mind if he doesn't win.

b He is ready to put in a lot of effort in order to win.

C For each sentence below, write a new sentence about the same idea. Use the words in brackets.

1. I have to avoid being late for work again, or I'll lose my job! (**at all costs**)

He decided

2. It would be hard for Africans to live through a Russian winter. (**couldn't imagine**)

Africans

3. People nowadays need many items that people long ago didn't need. (**give up**)

Many people nowadays can't

4. I'll work hard to keep my promise. (**do my best**)

I'll

5. I was so hurt, but it was time to go back to class. (**gather all of my strength**)

Before I entered the room

LANGUAGE POWER /// AFTER STUDENT'S BOOK PAGE 24 EXERCISE C

Adverbs of Manner

A Choose the correct answer – adjective or adverb.

1. Miri did so **good/well** on the exam that she won a prize.
2. After studying all day, I had a **terrible/terribly** headache.
3. Deborah did the job **serious/seriously**, and her boss was very happy.
4. An **impatient/impatiently** shopper asked why the line was so long.
5. The boys behaved **bad/badly** on the school trip.
6. The flowers on the table looked **beautiful/beautifully**.
7. Don't speak so **loud/loudly** in the street.
8. Mark tried **hard/hardly** to explain himself, but his English wasn't clear.

B Use the word in brackets to complete each sentence. Turn the adjective into an adverb of manner when needed.

1. The boss sounded when he spoke to me. (angry)
2. An old woman walked down the street. (slow)
3. Bill looked after all those long hours of work. (tired)
4. Please talk in this room. (quiet)
5. The lemonade tasted on that hot day. (good)
6. The children seem today. (restless)
7. I don't feel in new places. (comfortable)
8. The snow fell over the town. (soft)

- C** 1. Turn the adjectives below into adverbs of manner. Then complete the sentences with the adverbs of manner you created. There may be more than one correct answer.

beautiful calm elegant hard
 careful dramatic fast quiet

- Wow! His voice sounds great, and he sings so
- I am not sure what to do now. The situation has changed
- I'm trying to study. Can you please speak more ?
- It looks great. You wrapped that gift so
- That's made of glass. Please put it down
- I didn't understand the speaker because he spoke too
- Laura didn't scream when she saw the spider. She swept it away
- I finally got the door open after I pushed it

2. Choose **THREE** of the adverbs you formed in C1 and write their opposites.

- D** Turn the adjectives in brackets into adverbs of manner. Then, using the adverbs you created, write a new sentence to follow each of the sentences below.

- This boy is a good child. (polite)
He speaks politely.
- Mr. Fox is a safe driver. (careful)

- Mrs. Green is an excellent speaker. (beautiful)

- The cheetah is an amazing runner. (fast)

- My father is a wonderful teacher. (patient)

- She is a good thinker. (clear)

- On the first day of the schoolyear, I was sitting in class and I wasn't talking. (quiet)

E 1. Fill in the fable using the adverbs of manner below.

carefully • happily • hard • heavily • kindly • sadly • well

The Ant and the Grasshopper



Summer is here, and the grasshopper is full of joy! The weather is hot, and there are beautiful plants and flowers everywhere. But while the grasshopper is dancing ¹..... and eating summer leaves, the ant is working ²..... to prepare for winter. She is carrying food ³..... to her winter home. The grasshopper laughs at the ant, and thinks that she is a fool.

Autumn arrives, and the leaves quietly fall from the trees. It rains so ⁴..... that the grasshopper cannot sing or dance, and he cannot collect any food. He is worried. Soon he will have no food left at all.

When winter comes, the grasshopper is hungry. There is lots of snow, but no more food. "You were right!" he tells the ant ⁵..... . "Do you have extra food for me?" The ant laughs at the grasshopper and thinks he is a fool, but she ⁶..... gives the grasshopper some of her stored food.

The grasshopper has learned his lesson ⁷..... . When summer arrives again, he sets out to carry food into his winter home. He wants to be prepared.

2. What TWO messages can you learn from the fable above?

a.

b.

F Give TWO examples of the following.

1. Things you should do "quietly"

A *You should speak quietly in the library.*

B *You have to take tests quietly.*

2. Things you shouldn't do "fast"

A

B

3. Things you should do "politely"

A

B

4. Things you shouldn't do "angrily"

A

B

5. Things you should do "carefully"

A

B

G Think of the elementary school teachers that you liked. Write what each teacher did and how he or she did it. Write THREE sentences using ONE adverb of manner in each sentence.

My Geography teacher always marked tests quickly.

.....

.....

.....

.....

.....

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.....

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WRITING A DIARY

A Put the jumbled parts of the diary in the correct order.

Dear Diary,

September 26, 2018

Today something happened that I thought only happened in books. I got stuck in an elevator!

In short, it was scary, but I am proud that I was able to stay calm.

Michal

At 3:15 I got into our building's elevator, pressed the button for the 4th floor, and watched the doors close. That's when everything went wrong. The elevator didn't move. I pushed the button again. Nothing. And the doors wouldn't open. I was stuck! My phone battery was dead, so I couldn't call for help.

.....

.....

.....

.....

It was almost an hour before I finally heard voices in the hallway. I banged and shouted. Thankfully, my neighbor heard me and called for help, but it took another hour until I was safely out of the elevator.

B Now, use your imagination and add **THREE** more sentences in the empty lines of the diary entry above.

- C** You have just come back from a trip to the Judean Desert. Write a diary entry about your trip. Tell about something surprising that happened during the trip. You may use the words below.

blue sky • poisonous snakes • frightening scorpions • get lost • hiking • oasis
ride in a jeep • ride camels • sun beat down on us • sunscreen • water bottle



Dear Diary,

This morning, after a long bus ride, we arrived at the Judean Desert.

.....

.....

.....

.....

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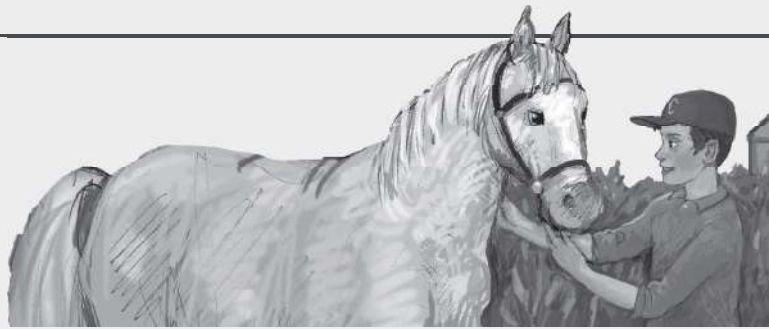
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STORY POWER

Tommy's Pony

Part One



BASIC UNDERSTANDING /// AFTER STUDENT'S BOOK PAGE 30 EXERCISE E



Are the sentences true or false? Tick (✓) the correct columns.

	True	False
1. Mama, Papa and Tommy whispered in the kitchen on hot nights.		
2. The neighbors went to Oregon because of the hard times.		
3. Papa couldn't sell any corn because the seeds dried up.		
4. At the auction, people would buy the family's sheep, cows and chickens.		
5. Tommy didn't know what the auction would be like.		
6. After the man put the sign up, Tommy decided to go visit Mr. Sanderson.		
7. Tommy planned to sell his pony to Mr. Sanderson.		

VOCABULARY /// AFTER STUDENT'S BOOK PAGE 30 EXERCISE E

A Translate the following words into Hebrew.

- | | | | | | |
|-------------------|---|--|------------------|---|--|
| 1. back and forth | - | | 7. plant (v) | - | |
| 2. borrow | - | | 8. sign (n) | - | |
| 3. dust (n) | - | | 9. swallow (v) | - | |
| 4. grow | - | | 10. whisper (v) | - | |
| 5. mean (v) | - | | 11. whole | - | |
| 6. own (v) | - | | 12. worst of all | - | |

B Match each word in A to its meaning in B.

A

- a. **grow**
- b. **worst of all**
- c. **borrow**
- d. **whole**
- e. **own**
- f. **whisper**

B

- 1. to take something and plan to give it back
- 2. to get bigger
- 3. to talk in a very quiet voice
- 4. all of something
- 5. opposite of "best"
- 6. to have something belong to you

C Choose the correct answer.

1. If you **whisper**, people might (-)

- a** not be able to hear you. **b** hear you better.

2. If you eat a **whole** egg, you (-)

- a** eat both the white and yellow parts. **b** eat only the white part.

3. It can be hard to **swallow** (-)

- a** juice. **b** medicine.

4. I want to **plant** (-)

- a** a house. **b** a tree.

5. When you walk to the door, it **means** that (-)

- a** you want to stay. **b** you want to go.

6. My family **owns** (-)

- a** a farm. **b** a decision.

7. There was **dust** on the floor because (-)

- a** the window was open. **b** the window was closed.



D Complete the sentences using the words below. Then choose Agree or Disagree.

back and forth • borrow • grow • own • sign • whole

- | | |
|---|----------------|
| 1. If you want people to know about something, you should use a | Agree/Disagree |
| 2. If you want a flower to, you need to give it water. | Agree/Disagree |
| 3. People can live anywhere in the world. | Agree/Disagree |
| 4. You can something without asking. | Agree/Disagree |
| 5. You can't something if you don't buy it. | Agree/Disagree |
| 6. If you walk with your child, it will help him fall asleep. | Agree/Disagree |

E Complete the mini-dialogues using the words below. There is ONE extra word.

back and forth • dust • grow • mean • planted • sign
swallow • whisper • worst of all

- “** Tzvi: How did these tomatoes ^{1.}..... ?
Farmer: A few months ago I ^{2.}..... the seeds, and then I watered them every day.



- Student A: Don't ^{3.}..... . Speak louder.
Student B: Do you ^{4.}..... that no one heard what I've said?



- Mrs. Katz: The neighbors are building a new room, so there is a lot of ^{5.}..... on the stairs all the time.

- Mrs. Hess: Our neighbors are building, too. But I think the noise is ^{6.}.....



- Mr. Black: Why are we driving ^{7.}..... on this street?

- Taxi driver: I am looking for the ^{8.}..... that tells me where to turn. It's hard to see, so I passed it a few times by mistake.



”

- F** This year there was very little rain. Mr. Finn is a farmer, and he is worried about his fields. Write Mr. Finn's diary entry. Use at least **FOUR** of the words below.

borrow • grow • own • plant • sign • whisper • whole



Dear Diary,

.....

.....

.....

.....

.....

.....



Part Two

BASIC UNDERSTANDING /// AFTER STUDENT'S BOOK PAGE 33 EXERCISE D

Complete the sentences according to Part Two of the story.

1. When Tommy got home, he saw that a man
2. Tommy offered
3. The man laughed because
4. The chickens were sold for
5. After the auction, Tommy
6. When Tommy saw his pony, he wondered
7. Mr. Sanderson wrote that the pony fit

A Translate the following words into Hebrew.

- | | | | | | |
|--------------|---|--|---------------|---|--|
| 1. breathe | - | | 7. hand (v) | - | |
| 2. continue | - | | 8. hold (v) | - | |
| 3. disappear | - | | 9. item | - | |
| 4. favorite | - | | 10. pick up | - | |
| 5. fit (v) | - | | 11. seem | - | |
| 6. greet | - | | 12. shake (v) | - | |

B Match each word in A to its opposite in B.

A	B
1. fit	 a. pay no attention to
2. continue	 b. take
3. shake	 c. too big or small
4. hold	 d. stay still
5. greet	 e. stop
6. hand	 f. drop

C Give an example of the following.

- Something you would **pick up** if you saw it on the floor.
- An illness that makes it hard to **breathe**.
- An **item** you keep in your closet.
- Something that **shakes** in the wind.
- Something you would **hand** to a bus driver.
- Your **favorite** color.
- Something you want to **continue** next year.
- Something you say to **greet** your friend.

D Complete the sentences using the words below. There is ONE extra word.

breathe • continue • disappear • fit • greeted • hold
items • pick up • seemed • shake

1. The lights were so bright that night, that it like it was daytime.
2. When Lizzie got to school, she her classmates with a smile.
3. If you want to relax, in slowly through your nose.
4. Please the pen. It fell on the floor.
5. Little children should an adult's hand when they cross the street.
6. David grew so tall that his clothes didn't anymore.
7. We need to stop working and eat lunch. But we'll working when lunch is over.
8. It snowed yesterday, and today it's warm. Soon, all the snow will
9. Please buy all the on this list.

E Answer the following questions. Pay attention to the words in bold.

1. What is your **favorite** after-school activity? Explain why.
.....
2. How can you make yourself **seem** happy if you are sad?
.....
3. What would make you shout, "Don't **pick** that **up**"?
.....
4. What kind of situation would make you wish you could **disappear**?
.....
5. In your opinion, what **items** should children not bring to school?
.....
6. What might go wrong when you are **handing** something to someone else?
.....

- F** Mrs. Kahn is a sports teacher. She gives instructions to her students. Write Mrs. Kahn's instructions. Use at least FOUR of the words below.

breathe • continue • fit • hold • item • pick up



REVIEW

AFTER STUDENT'S BOOK PAGE 37 EXERCISE D

- A** Translate the following words into Hebrew.

- | | | | | | |
|----------------|---|--|--------------|---|--|
| 1. appointment | - | | 6. item | - | |
| 2. beat (v) | - | | 7. medicine | - | |
| 3. condition | - | | 8. pass (v) | - | |
| 4. doubt (n) | - | | 9. plant (v) | - | |
| 5. dust (n) | - | | 10. race (n) | - | |

- B** Circle the correct answer.

1. Mrs. Green is my neighbor. We often (-) small things from each other.

a spread

b borrow

c greet

2. Her eyes were red all summer. She suffers from a (-) allergy.

a favorite

b whole

c terrible

3. There was a long (-) of people inside the bookshop.

a line

b act

c case

4. Have you ever (-) on an elephant? It's lots of fun, but it's also a little bit scary.

a ridden

b seemed

c held

5. Our car was (-) the bus that crashed. We were lucky the bus didn't hit our car.

a impossible

b impatiently

c in front of

6. The magician showed everybody how he made the rabbit suddenly (-) .

a disappear

b continue

c suggest

7. Because there was a very (-) wind, the tree in front of my house fell down.

a back and forth

b isolated

c powerful

8. Sadly, the big fish (-) its own baby fish.

a shook

b swallowed

c realized

9. My (-) with the high school principal is at 9:00 this morning.

a condition

b appointment

c means of transportation

10. My family doesn't (-) a car. We travel on busses and in taxis.

a pick up

b pass

c own

C Complete the sentences using the words below. There is ONE extra word.

act • condition • continued • grow • isolated • mean
order • pick up • planted • race • shook

1. The Millers all the vegetables they eat.

2. Would you a coin of ten *agurot* that you saw on the street?

3. It was a against time to put out the fire before it spread to other buildings.

4. During the earthquake, the windows in my room

5. Yesterday, I an apple tree in my garden.

6. At the hospital, she was from the other patients.

7. The meeting late into the night.

8. I don't pizza often because it isn't so healthy.

9. What do you when you say you will do it very soon?

10. All of the items arrived in good

D Fill in the sentences with the correct form of the verbs in brackets – the Past Simple or Past Progressive.

1. While I (wait) for my appointment, the secretary (work) on the computer.
2. The astronauts (talk) into the microphone when they (hear) a strange noise.
3. He (fall) down because he (not notice) where he was going.
4. The guide (explore) the area from 4 p.m. to 7 p.m.
5. While you (walk) in the park, (you/see) anything special?
6. As I (look) over the questions on the test, I (realize) that I didn't study well enough.
7. While she (tell) that story, I (believe) every word of it.

E During the summer holiday, the Atara School went on a summer camp trip. They rode kayaks in the Jordan River. Describe the students' experiences. Use the Past Simple and Past Progressive. Write at least FIVE sentences. You may use the words below.

compete • drop • get stuck • overtake
row • sing • turn over



F 1. Complete the table below with the correct adjectives and adverbs of manner.

	Adjective	Adverb of Manner
1.	angry	
2.		dangerously
3.	easy	
4.	hard	
5.		hungrily
6.	peaceful	
7.		professionally
8.		quickly
9.	slow	
10.		terribly

2. Complete the following sentences with SEVEN adverbs of manner from exercise F1.

1. He had an accident. He was driving
2. The old man walked
3. The boss shouted
4. Naomi studied for many hours, so she took the test
5. Before the final exam, all the students studied
6. The artist painted the walls
7. How did you get here so ?





INDEPENDENT READING

A Read the article below.

A CHANGE IN TRAVEL PLANS

Andy picked up the phone and called the travel agent. "Thanks for your help with my tickets," he said, "but there is a problem." The problem was that Andy needed one extra day in Malaysia. "My flight from Malaysia to Beijing is on Friday. Can you change it to Saturday?" he asked. But the travel agent knew that Andy was Jewish. It would
5 be impossible for the agent to give him a Saturday flight. "I'm sorry," he told Andy. "I can't fly Jews on *Shabbat*. *Shabbat* is *Shabbat*. If you want, you can keep the flight for Friday. Or, you can use another travel agent for this trip," the travel agent suggested.

Andy wondered what to do, and he went back and forth about his decision. He was almost ready to call another travel agent. Then he remembered the travel agent
10 saying, "*Shabbat* is *Shabbat*." He was impressed* that the travel agent didn't mind losing business just because of *Shabbat*. Andy called the travel agent back. "You're right," he said. "I won't fly on *Shabbat*. I'll take the Friday flight. It's not so terrible that I won't have an extra day in Malaysia."

Andy went on his trip and took care of his business. Time seemed to go by quickly,
15 and soon Andy's stay in Malaysia was over. On Friday, March 7th, Andy flew on flight 370 from Malaysia to Beijing. On Sunday, March 9th, Andy's phone rang. It was his father. "How are you doing, Dad?" he greeted him.

"Andy! You're alive!" his father shouted. "What do you mean?" Andy asked. "I just heard the news," his father continued, his voice shaking. He explained that on
20 *Shabbat*, flight 370 from Malaysia never got to Beijing! The plane disappeared and the search teams couldn't find it anywhere. "All 239 people on the plane probably died. I thought you were on that flight!"

"Are you serious?" Andy cried. He told his father about how the travel agent convinced him to change his travel plans so that he could keep *Shabbat*. "That's
25 amazing! The travel agent saved your life!" Andy's father exclaimed. "Dad," Andy answered, "I have no doubt that this is all from *Hashem*. *Hashem* saved my life because I decided to keep *Shabbat*! Keeping *Shabbat* saved me!"

*impressed - התרשם

B Answer the following questions.

1. Why did Andy want to change his flight from Friday to Saturday? (lines 1-7)

.....

2. "It would be impossible ..." (lines 4-5) Why would it be impossible?

.....

3. Complete the sentence according to lines 8-13.

At first, Andy wasn't sure what to do, but in the end

.....

4. Copy the words that show that Andy didn't fly on *Shabbat*. (lines 14-17)

.....

5. Andy's father was amazed that Andy answered the phone. Copy a sentence from lines 18-22 that shows this is true.

.....

6. According to lines 18-22, what did Andy's father tell him on the phone?

Tick (✓) the TWO correct answers.

- ☐ a. He heard terrible news.
- ☐ b. Flight 370 disappeared.
- ☐ c. A plane never got from Beijing to Malaysia.
- ☐ d. Search teams found 239 people dead.
- ☐ e. Andy was on the Saturday flight.
- ☐ f. At first, he thought that Andy was saved from flight 370.

7. According to lines 23-27, which sentence describes how Andy felt about keeping *Shabbat*?

- a. He enjoyed keeping *Shabbat*.
- b. Everyone in the world should keep *Shabbat*.
- c. Keeping *Shabbat* helped him.
- d. Keeping *Shabbat* is as important as other *mitzvot*.

ONE STEP FURTHER

8. Write a true story about how Shabbat watched over someone who observed it.

.....

.....

.....