



Help Your  
Students

Reach  
Higher

**Aim**

**Avishag Dei • Liora Arnon  
with Tzivi Trepp**

# AIM

Liora Arnon, Avishag Dei, and Tzivi Trepp

**Pedagogical Editor: Tzuty Leser**

**Proofreader: Yonah Russ**

**Design: Elisheva Baron**

**Layout: Avital Zamir**

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## UNIT ONE

### Vocabulary

**A** Translate the following words.

תרגמו את המילים הבאות.

- |             |                      |                     |                      |
|-------------|----------------------|---------------------|----------------------|
| 1. adult -  | <input type="text"/> | 6. local -          | <input type="text"/> |
| 2. area -   | <input type="text"/> | 7. plant (v) -      | <input type="text"/> |
| 3. donate - | <input type="text"/> | 8. satisfaction -   | <input type="text"/> |
| 4. giant -  | <input type="text"/> | 9. serve -          | <input type="text"/> |
| 5. grow -   | <input type="text"/> | 10. volunteer (v) - | <input type="text"/> |

**B** Choose the correct answer.

בחרו את התשובה הנכונה.

1. **Local** people usually know (-)  
**a.** the language.                      **b.** how to drive.                      **c.** about sports.
2. A **giant** vegetable is (-)  
**a.** very small.                      **b.** bigger than usual.                      **c.** colorful.
3. You feel **satisfaction** when you (-)  
**a.** make a mistake.                      **b.** do something good.                      **c.** fail a test.
4. They **serve** food at a (-)  
**a.** shoe shop.                      **b.** supermarket.                      **c.** hotel.
5. You should **donate** money to (-)  
**a.** rich people.                      **b.** yourself.                      **c.** people in need.
6. Someone who **plants** vegetables may be a (-)  
**a.** farmer.                      **b.** garden.                      **c.** baby.
7. In this restaurant there is a special **area** for (-)  
**a.** people who want to eat.                      **b.** creative people.                      **c.** smokers.
8. Only **adults** can (-)  
**a.** pay with a credit card.                      **b.** walk.                      **c.** help students do homework.

**C**

Complete the following sentences using the Vocabulary in A.

Write the answers in the puzzle below.

השלימו את המשפטים. כתבו את תשובותיכם בתשחץ למטה. השתמשו באוצר מילים מתרגיל A.

1. Plants ..... in the ground.
2. My best friend lives in this ..... .
3. I go to the ..... school. It's only a two-minute walk from my house.
4. Once a year the students ..... new trees in the schoolyard.
5. Many people ..... their old clothes to others.
6. My grandmother will ..... at the hospital tomorrow.
7. The little boy was scared when he saw the ..... tiger at the zoo.
8. In this restaurant they ..... only healthy food.

1.

2.

3.

4.

5.

6.

7.

8.

*What did you get?*
        !

PART ONE - ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)  
פרק ראשון: הבנת הנקרא (70 נקודות)

**A** Read the article below and then answer questions 1-9.

קראו את הקטע שלפניכם, וענו על השאלות 1-9.

## Feeding Hungry People



When Katie Stagliano was nine years old, her teacher gave each child in her class a cabbage seedling. Katie didn't know much about gardening, but she planted her seedling in the garden at home. She watered it, took care of it and watched in amazement as it grew into an 18-kilogram cabbage!

- 5 The giant vegetable was too big for her family to eat. "My cabbage needed a special home," said Katie. So she donated it to a local soup kitchen – a place that serves meals to poor people. Two days later, Katie helped serve the cabbage at the soup kitchen. That one cabbage helped to feed 275 people.

Feeding poor people gave Katie a lot of satisfaction. She wanted to do something more, so she looked for a bigger garden. Her school had an unused field, and Katie thought it was the perfect place to grow vegetables. The school principal agreed to the garden idea, and all the students were excited to help. But Katie didn't stop there. She spoke to local farmers and asked if they could donate land for more gardens. She was happy to see how many of them gave her a positive answer.

15 Together with an expert gardener, Katie chose the types of vegetables that grow best in the area. A seed company then donated all of the plants. Katie's idea was very successful. Her project, *Katie's Krops*, now has seven gardens that grow food for the poor. Kids and adults volunteer to plant, water, and take care of the gardens. *Katie's Krops* has given over 2,500 kilograms of carrots, tomatoes, cabbage and other vegetables to homeless shelters and soup kitchens.

20 "Growing vegetables is fun, and it's great to help people. If I can do it, anyone can," said Katie. "You don't even need a huge garden. If every kid grows just one vegetable and donates it to a soup kitchen, we can help fight hunger."

**Tip**

כדי לענות על שאלות באנסין, אין צורך להבין כל מילה בטקסט. אם תתרגמו כל מילה בטקסט, הדבר יגזול זמן רב ולא תספיקו לענות על שאלות הבחינה. לכן, קראו את הפסקה הראשונה קריאה ראשונית ללא עזרת מילון. רק אם אתם רואים שמילה מסוימת מוזכרת מספר פעמים, בדקו את משמעותה במילון.

**B**

Answer questions 1-9 in English according to the article.  
In questions 1, 6, 8 and 9 circle the number of the correct answer.  
In the other questions, follow the instructions.

ענו באנגלית על שאלות 1-9 על פי הקטע. בשאלות 1, 6, 8 ו-9 הקיפו בעיגול את התשובה הנכונה.  
בשאר השאלות ענו לפי ההוראות.

1. What do we learn in lines 1-4?
  - i) Katie planted her cabbage seedling in the school garden.
  - ii) Katie gave each child a cabbage seedling.
  - iii) Katie grew a very large cabbage.

(7 points)
2. How did Katie take care of her seedling? (lines 1-4)  
ANSWER: .....

(7 points)
3. According to lines 5-8, why did Katie decide to donate her cabbage to a soup kitchen?  
ANSWER: .....

(7 points)
4. What did Katie do with her cabbage after she donated it to the soup kitchen?  
(lines 5-8)  
ANSWER: .....

(7 points)
5. Who helped Katie with her new project? Give TWO answers. (lines 9-14)  
ANSWER:
  - a. ....
  - b. ....

(2x4=8 points)

6. What do we learn in lines 9-14?

Tick (✓) the TWO correct answers.

- ..... i) Why Katie wanted a bigger garden.
- ..... ii) What the name of the field was.
- ..... iii) Who supported Katie's idea.
- ..... iv) How the students helped.
- ..... v) What Katie donated to local farmers.

(2x7 = 14 points)

7. Who helped Katie decide what to grow in the garden? (lines 15-19)

ANSWER: .....

(6 points)

8. According to lines 15-19, how do children help with Katie's project?

- i) They give shelter to homeless people.
- ii) They cook over 2,500 kilograms of vegetables.
- iii) They take care of the gardens.

(7 points)

9. Why does Katie think, "If I can do it, anyone can"? (lines 20-22)

- i) Because people will not be hungry anymore.
- ii) Because even a child can grow a small amount of vegetables.
- iii) Because everyone can open a soup kitchen.

(7 points)